

*digi* ZABAN

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# BIG

ENGLISH



**2ND EDITION**  
**WORKBOOK**

**3**



# BIG

## ENGLISH

3

2ND EDITION  
WORKBOOK

## Contents

1	Wake Up! .....	2
2	A Lot of Jobs! .....	14
3	Working Hard! .....	26
	<b>Checkpoint   Units 1–3</b> .....	38
4	Amazing Animals .....	40
5	Wonderful Weather! .....	52
6	Smells Good! .....	64
	<b>Checkpoint   Units 4–6</b> .....	76
7	Fabulous Food! .....	78
8	Healthy Living .....	90
9	School Trips! .....	102
	<b>Checkpoint   Units 7–9</b> .....	114
	<b>Extra Grammar Practice</b> .....	116



## 1

## Wake Up!

## Vocabulary

1 What's missing in the pictures? Match and write.

does her homework    eats breakfast    plays soccer    brushes his teeth

1



a



She \_\_\_\_\_  
in the morning.

2



b



She \_\_\_\_\_  
in the afternoon.

3



c



She \_\_\_\_\_  
after school.

4



d



He \_\_\_\_\_  
after dinner.

2 Read and circle.

1 wake up / off

2 do / make my homework

3 get / go dressed

4 watch / see TV





## Song

<sup>12</sup>  
3 Listen and write. Then match.



## Hurry, Kate!

It's Monday, <sup>1</sup>\_\_\_\_\_.

Kate has to wake up.

Her mom sees the clock and says

Wake up, sleepy head.

**Go, go, go! Hurry, Kate!**

**Hurry, Kate! You can't be late!**

Kate eats breakfast, she gets dressed.

It's <sup>2</sup>\_\_\_\_\_.

It's time to go to school.

And she can't be late!

### Chorus

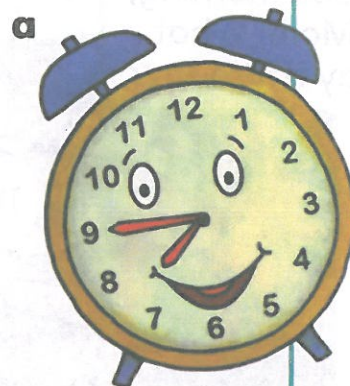
Kate has her backpack

And she has her lunch.

What time is it now?

Oh, no, it's time to go!

### Chorus



**4** Read and circle.

1 seven o'clock

a 7:00

b 6:00

2 five twenty-five

a 2:25

b 5:25

3 four forty-five

a 4:05

b 4:45

4 two thirty

a 2:30

b 2:13



How did I do?





## Story

**5** Read. Circle **T** for true or **F** for false.

Good morning,  
Mom! What  
day is it today?

**I Love Mondays!**

It's Monday.

But...

Before lunch, at eleven  
ten, I have art. Art is fun!

What, Mom?

Today's a  
holiday! There's  
no school!

After lunch, at two fifteen, we  
have English. I love English!

But Luke...

1 Today is Monday.

**T**

**F**

2 Luke has art after school.

**T**

**F**

3 He has English before lunch.

**T**

**F**

4 He has school today.

**T**

**F**

**6** Write about you. What do you do before school and after school?

1 Before school, \_\_\_\_\_.

2 After school, \_\_\_\_\_.



## Language in Action

<sup>16</sup>  
**7 Listen and ✓.**

At 4:00, Don

☐ goes to soccer practice.☐ does his homework.

At 5:00, Don

☐ plays video games.☐ plays basketball.

At 6:00, Don

☐ has a piano lesson.☐ eats dinner.

At 7:30, Don

☐ watches TV.☐ feeds the cat.
**8 Write about you.**

**1** What time do you wake up?
 

---


**2** What time do you go to school?
 

---


**3** What time do you eat dinner?
 

---


**4** What time do you go to bed?
 

---

How did I do?





## Grammar

What does he/she do **before** school? He/She eats breakfast **before** school.

What do you do **after** school? I play soccer **after** school.

**9 Read. Then write before or after.**



wakes up



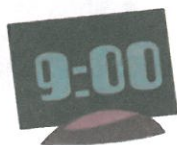
eats breakfast



washes her face



gets dressed



goes to school



does her homework



watches TV

- 1 Susan eats breakfast \_\_\_\_\_ she wakes up.
- 2 She washes her face \_\_\_\_\_ she gets dressed.
- 3 She eats breakfast \_\_\_\_\_ she washes her face.
- 4 She gets dressed \_\_\_\_\_ she goes to school.
- 5 She does her homework \_\_\_\_\_ she goes to school.
- 6 She does her homework \_\_\_\_\_ she watches TV.



**10 Write about you.**

- 1 What do you do after you wake up?

\_\_\_\_\_

- 2 What do you do before you watch TV?

\_\_\_\_\_





# 11 Look and write.

after at before at 4:00 after dinner before school



1 He plays video games at 6:00,

\_\_\_\_\_.



2 She wakes up \_\_\_\_\_

7:00 in the morning.



3 She brushes her teeth

\_\_\_\_\_ bed.



4 On school days, I get dressed

at 6:45, \_\_\_\_\_.



5 She washes her face

\_\_\_\_\_ soccer.



6 They ride bikes

\_\_\_\_\_.

# 12 Look at 9. Then write about your day.

1 \_\_\_\_\_

2 \_\_\_\_\_



### 13 Complete the chart.

bath face hair hands shower teeth

have/take a	wash your	brush your	brush/comb your

### 14 Listen and write. Then match pictures a–c with paragraphs 1–3.

Bacteria decay Dirty shower sneeze wash

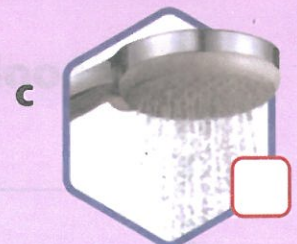
<sup>1</sup> It's important that we are clean every day. We can take a bath or a <sup>1</sup>\_\_\_\_\_. We always have to use warm water to <sup>2</sup>\_\_\_\_\_ away dirt, sweat, dead skin, and bacteria. Bacteria are very, very small and live on our skin. We can't see them, but they can make us sick.



<sup>2</sup> We have to brush our teeth every day for about two minutes. Brush them in the morning and before you go to bed. <sup>3</sup>\_\_\_\_\_ can cause tooth <sup>4</sup>\_\_\_\_\_ and gum disease, so brushing our teeth keeps them strong and healthy.



<sup>3</sup> We have to keep our hands clean, too. <sup>5</sup>\_\_\_\_\_ hands have germs that make us sick. We need to wash our hands with soap before we eat, after we go to the bathroom, or when we cough or <sup>6</sup>\_\_\_\_\_.





# 15 Find and write the words.

ieraacbt

1 \_\_\_\_\_

eenesz

2 \_\_\_\_\_

acyde

3 \_\_\_\_\_

ckis

4 \_\_\_\_\_

sgrem

5 \_\_\_\_\_

# 16 Read and match.

- |                |                |                           |
|----------------|----------------|---------------------------|
| 1 We brush our | water and soap | to wash away bacteria.    |
| 2 We use       | hands          | after we cough or sneeze. |
| 3 We wash our  | teeth          | to stop tooth decay.      |

# 17 Put the words in order.

- 1 **hands** **Wash** **your** **before you eat.**
- \_\_\_\_\_

- 2 **after you eat.** **your** **teeth** **Brush**
- \_\_\_\_\_

- 3 **after you play soccer.** **Take** **shower** **a**
- \_\_\_\_\_



# 18 Look at the times. Complete.



Montana



John



California



Kara

- 1 It's eleven fifteen in Montana. What time is it in California? \_\_\_\_\_
- 2 It's ten fifteen. Where am I? \_\_\_\_\_

## 20 19 Listen and circle.

- 1 Time isn't the same around the world. We live on a <sup>1</sup> **globe** / **circle** with different time <sup>2</sup> **days** / **zones**. There are often different <sup>3</sup> **time** / **night** zones in the same country, too, such as in Russia or in the U.S.A. The U.S.A. has four <sup>4</sup> **different** / **big** time zones.
- 2 For example, when it's 10:30 a.m. for Kara in California, she's in class. But John in Montana is getting hungry because it's 11:30 a.m. He wants his <sup>5</sup> **breakfast** / **lunch** soon! It's already <sup>6</sup> **lunch** / **dinner** time for Maria in Texas, where it's 12:30 p.m.

## 20 Read and write.

It's one o'clock in London. What time is it in...

- 1 Los Angeles? (-8 hours) \_\_\_\_\_
- 2 Mexico City? (-6 hours) \_\_\_\_\_
- 3 Moscow? (+3 hours) \_\_\_\_\_
- 4 Istanbul? (+2 hours) \_\_\_\_\_

**21 Underline the subject.**

- 1 Jeff wakes up at 6:45 in the morning.
- 2 We go to school at 7:30 in the morning.
- 3 I feed my cat before school.
- 4 Carol plays soccer in the evening.

**22 Underline the verb.**

- 1 I make my bed before school.
- 2 He rides his bike to school.
- 3 They play video games after school.
- 4 My sister reads books every day.

**23 Circle the subjects and underline the verbs.**

Julie wakes up at 6:45. Then she eats breakfast. She washes her face. She brushes her teeth. She gets dressed. She goes to school at 8:30.

**24 Write about three people. What do they do?**

My brother    My father    My friend    My mother    My sister

- 1 \_\_\_\_\_ at 7:00.
- 2 \_\_\_\_\_ at 12:30.
- 3 \_\_\_\_\_ at 8:15.



**25** Read and circle **a\_e**, **i\_e**, and **o\_e**.

face

time

bone

sheep

soup

bike

cake

note

**26** Underline the words with **a\_e**, **i\_e**, and **o\_e**. Then read aloud.

1 The girl is eating a cake and the dog is eating a bone.

2 I love my bike and my board game.

**27** Connect the letters. Then write.

1 f

one

a \_ \_ \_ \_

2 l

ace

b \_ \_ \_ \_

3 b

ike

c \_ \_ \_ \_

**28** Listen and write.

What time is it?

It's time to play a <sup>1</sup> \_\_\_\_\_.

What time is it?

It's time to eat <sup>2</sup> \_\_\_\_\_.

What time is it?

It's time to ride a <sup>3</sup> \_\_\_\_\_.

What time is it?

It's time to go <sup>4</sup> \_\_\_\_\_.



## Review

## 29 Read and write.

brushes his teeth   gets dressed   wakes up   washes his face

- 1 On Sundays, he \_\_\_\_\_ late in the morning.
- 2 He stays in bed and watches TV. Then he \_\_\_\_\_ around 1:00 in the afternoon.
- 3 In the evening, he \_\_\_\_\_ and \_\_\_\_\_ before he goes to bed.

30 Match. Then write sentences for you.  
Use **before** or **after**.



- |         |               |
|---------|---------------|
| 1 brush | a TV          |
| 2 eat   | b dressed     |
| 3 watch | c my homework |
| 4 get   | d my face     |
| 5 wash  | e my teeth    |
| 6 do    | f breakfast   |

1 I brush my teeth after I eat breakfast.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

How did I do?




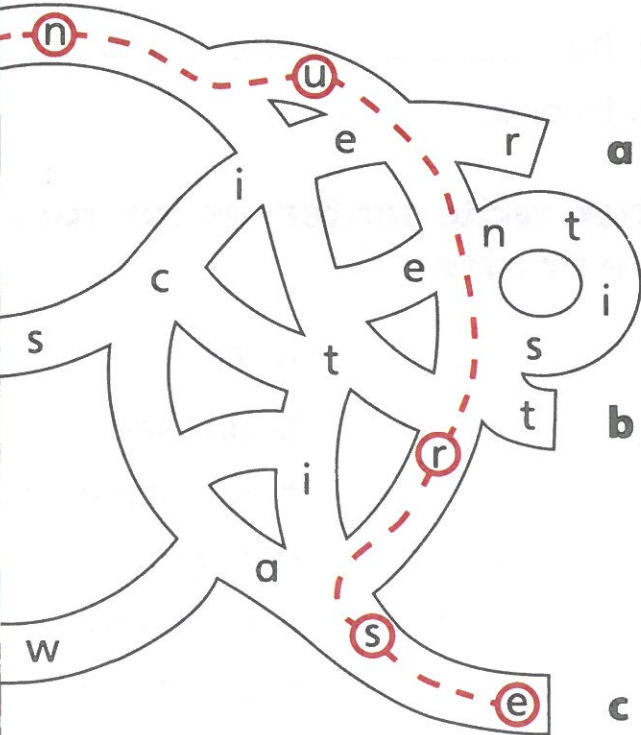


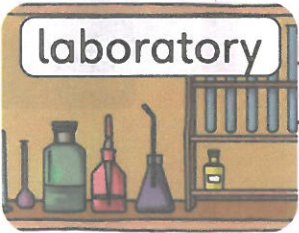
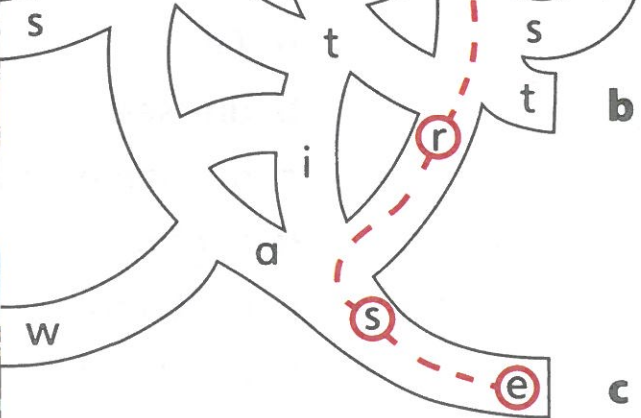




# A Lot of Jobs!

## Vocabulary

1 Follow the paths and write the jobs.

1   a w

2   b s

3   c nurse

2 Choose a job and draw. Then answer.

What does he/she do?

\_\_\_\_\_

Where does he/she work?

\_\_\_\_\_





## Song

- <sup>31</sup>  
3 Listen and number in order 1–5. Then circle all the jobs.

## Working Together

Working together, working hard.  
Nurse, farmer, teacher, and chef.



Where does he work?  
What does he do?  
He's a firefighter,  
And he's very brave, too.



There are many people  
In our community.  
So many jobs to do,  
So many places to be.



Where does she work?  
What does she do?  
She's a nurse,  
And she always helps you.

Working together, working hard.  
Nurse, farmer, teacher, and chef.



- 4 Read. Circle **T** for true or **F** for false.

- |                                      |   |   |
|--------------------------------------|---|---|
| 1 A nurse works on a farm.           | T | F |
| 2 A teacher works at a school.       | T | F |
| 3 A waiter works at a restaurant.    | T | F |
| 4 A scientist works at a laboratory. | T | F |



## Story

## 5 Read. Then circle.

## Is She a Doctor?



- 1 Luke is looking for  
**a nurse / his mom.**
- 2 Luke's mom works at the  
**school / hospital.**
- 3 Luke's mom is a **doctor / cashier.**
- 4 She works in the  
**gift shop / supermarket.**

## 6 Write about a family member.

- 1 What does he or she do? \_\_\_\_\_
- 2 Where does he or she work? \_\_\_\_\_



35  
7

Listen and circle. Then match.



Where are they working today?

1 A police officer / A firefighter



2 An artist / A waiter



3 A barber / A doctor

36  
8

Listen and ✓.

What does Peggy's dad do?

He's

☐

a cashier.

☐

a teacher.

☐

a barber.

Where does Peggy's mom work?

She works at

☐

a restaurant.

☐

a police station.

☐

a barbershop.

What does she do?

She's

☐

a chef.

☐

a teacher.

☐

a police officer.



**What does** he/she **do**?

He/She **is** a nurse.

**Where does** he/she **work**?

He/She **works** at a hospital.

**9 Read. Write do, does, work, or works.**

1 **A:** What \_\_\_\_\_ your dad \_\_\_\_\_?

**B:** He's a barber.

**A:** Where \_\_\_\_\_ he work?

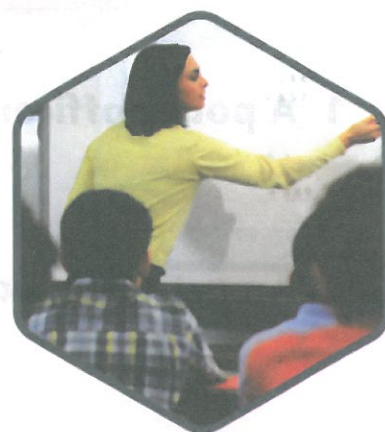
**B:** He \_\_\_\_\_ at a barbershop.

2 **A:** What \_\_\_\_\_ your mom \_\_\_\_\_?

**B:** She's a teacher.

**A:** Where \_\_\_\_\_ she work?

**B:** She \_\_\_\_\_ at the school.



**10 Read. Write Where or What.**

1 **A:** \_\_\_\_\_ does your sister do?

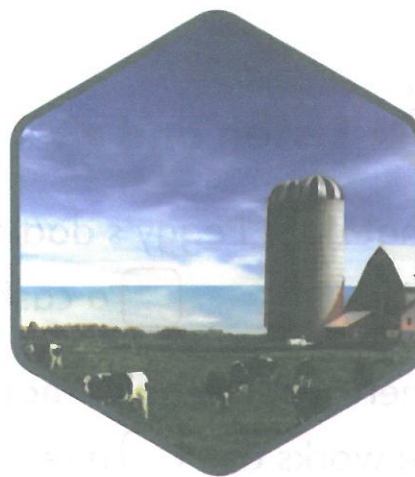
**B:** She's a nurse.

2 **A:** \_\_\_\_\_ do you do?

**B:** I'm a scientist.

3 **A:** \_\_\_\_\_ do your parents work?

**B:** They work on a farm.



**11 Write about you.**

1 What does your mom or dad do? \_\_\_\_\_

2 Where does she or he work? \_\_\_\_\_



What do your sisters do? They're (They are) nurses.

**12** Read. Write **do, does, is, are, work, or works**.

1 A: What \_\_\_\_\_ your brothers \_\_\_\_\_?

B: They \_\_\_\_\_ firefighters.

A: Where \_\_\_\_\_ they work?

B: They \_\_\_\_\_ at the fire station.



2 A: What \_\_\_\_\_ your sisters \_\_\_\_\_?

B: They \_\_\_\_\_ nurses.

A: Where \_\_\_\_\_ they work?

B: They \_\_\_\_\_ at a school.



3 A: What \_\_\_\_\_ your dad \_\_\_\_\_?

B: He \_\_\_\_\_ a waiter.

A: Where \_\_\_\_\_ he \_\_\_\_\_?

B: He \_\_\_\_\_ at a restaurant.





**13 Read and match.**

- 1 Susie is a fashion designer.
- 2 Jake is an artist.
- 3 Mark is a photographer.

**a****b****c****38 14 Listen, read, and complete.**

camera   fashion   job   sketches   work

1 We spend a lot of time at <sup>1</sup>\_\_\_\_\_, so it's important to choose a <sup>2</sup>\_\_\_\_\_ we enjoy. Here are some creative jobs.

2 Photographers take pictures of people, places, and things all over the world. Good photographers always have a <sup>3</sup>\_\_\_\_\_ with them. They sell their pictures to websites, newspapers, magazines, and television news shows. Their pictures are also used in books and shown in galleries.

3 Fashion designers design the clothes we wear. They have good ideas and draw <sup>4</sup>\_\_\_\_\_ of them. Then they cut patterns to make clothes, such as dresses, pants, or coats. We see their work in <sup>5</sup>\_\_\_\_\_ shows or at photo shoots for magazines. We can buy their clothes in shops or online.





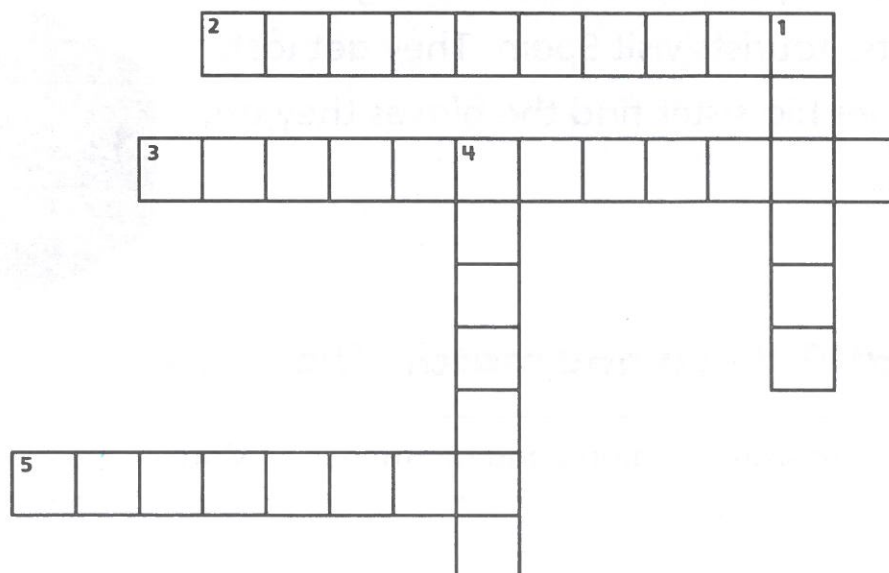
**15** Look at **14**. Match to make phrases from the text.

- 1 creative
- 2 fashion
- 3 photo

- a jobs
- b shoot
- c show

**16** Complete the crossword. Use the clues and the words from the box.

designer gallery landscapes photographer sketch



**Down ↓**

- 1** When Susie has an idea, she draws a \_\_\_\_\_.
- 4** Jake shows his paintings in an art \_\_\_\_\_.

**Across →**

- 2** Jake likes painting the mountains. He paints \_\_\_\_\_.
- 3** A \_\_\_\_\_ takes pictures of people and places.
- 5** Susie loves drawing clothes. She's a fashion \_\_\_\_\_.



**17 Read. Circle the three countries.**

Lalana lives in Thailand. She helps schools. Lalana and her friends ask people for books. They give the books to schools.

Marcus lives in Australia. Marcus and his friends clean up the streets. They pick up trash before school.

Carla lives in Spain. Carla and her big sister help tourists. Tourists visit Spain. They get lost. Carla and her big sister find the places they are looking for.

**18 Look at 17. Read and match. Then write.**

Carla and her sister    Lalana and her friends    Marcus and his friends

1 \_\_\_\_\_  
collect books

2 \_\_\_\_\_  
keep

3 \_\_\_\_\_  
keep

a the streets clean.

b tourists on weekends.

c and take them to schools.



**19 Circle the subjects and underline the verbs.**

Steve and Mohammed are friends.  
They work at a laboratory. They  
play basketball and watch TV on  
a Saturday.

**20 Read and complete.****Rachel**

I am a police officer.  
I dance.  
I sing.  
I live on a farm.

**Kate**

I am a teacher.  
I dance.  
I play the piano.  
I live in a city.

- 1 \_\_\_\_\_ and \_\_\_\_\_ are sisters.
- 2 \_\_\_\_\_ dance.
- 3 \_\_\_\_\_ dances and sings.
- 4 Kate dances and \_\_\_\_\_.
- 5 \_\_\_\_\_ lives in a city.
- 6 Rachel lives on a \_\_\_\_\_.

**21 Write about you.**

I \_\_\_\_\_ and \_\_\_\_\_ in the  
evening. My friend and I \_\_\_\_\_ after school.

**22** Read and circle **sm**, **st**, **sp**, and **sk**.

smile

game

spoon

storm

smart

ski

star

skate

note

**23** Underline the words with **sm**, **st**, **sk**, and **sp**. Then read aloud.

- 1 There are small stars in space.
- 2 We skate and ski in the winter.

**24** Connect the letters. Then write.

- |      |     |   |       |
|------|-----|---|-------|
| 1 sm | oon | a | _____ |
| 2 sp | ar  | b | _____ |
| 3 st | i   | c | _____ |
| 4 sk | ile | d | _____ |

**25** Listen and write.

- 1 \_\_\_\_\_ and look.  
 Look at the 2 \_\_\_\_\_,  
 The stars in 3 \_\_\_\_\_,  
 And 4 \_\_\_\_\_!

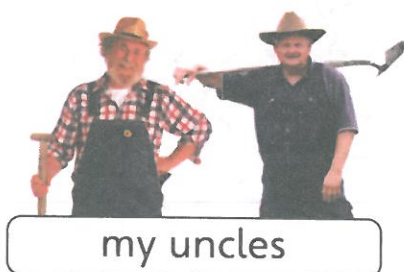




## Review

**26** Write **do** or **does**. Then look and ✓.

- 1 What \_\_\_\_\_ your sister do?  
☐ a She's a teacher.  
☐ b She's a police officer.
- 2 What \_\_\_\_\_ your brothers do?  
☐ a They're firefighters.  
☐ b They're police officers.
- 3 What \_\_\_\_\_ your dad \_\_\_\_\_?  
☐ a He's a chef.  
☐ b He's a nurse.
- 4 What \_\_\_\_\_ your uncles \_\_\_\_\_?  
☐ a They're farmers.  
☐ b They're barbers.

**27** Look at **26**. Where do they work? Use words from the box.

fire station    laboratory    police station    farm    restaurant

- 1 My dad works at a \_\_\_\_\_.
- 2 My brothers work at a \_\_\_\_\_.
- 3 My sister works at a \_\_\_\_\_.
- 4 My uncles work at a \_\_\_\_\_.

## 3

Working  
Hard!

## Vocabulary

1 Follow and write. Use the words from the box.

bed	dishes	dog	fish
piano	room	test	trash

- 1 clean my \_\_\_\_\_
- 2 do the \_\_\_\_\_
- 3 walk the \_\_\_\_\_
- 4 make my \_\_\_\_\_
- 5 practice the \_\_\_\_\_
- 6 study for a \_\_\_\_\_
- 7 take out the \_\_\_\_\_
- 8 feed the \_\_\_\_\_

<sup>48</sup>  
2 Listen. What things do they do? Match. Then write.

- 1 Tara \_\_\_\_\_  
\_\_\_\_\_
- 2 Dave \_\_\_\_\_  
\_\_\_\_\_
- 3 Christy \_\_\_\_\_  
\_\_\_\_\_
- 4 Matt \_\_\_\_\_  
\_\_\_\_\_





## Song



Listen and circle.

## Different Twins

My name's Matt,  
And my name's Mike.  
We want to talk to you.  
I do my chores,  
And I do, too.  
But we are not alike.

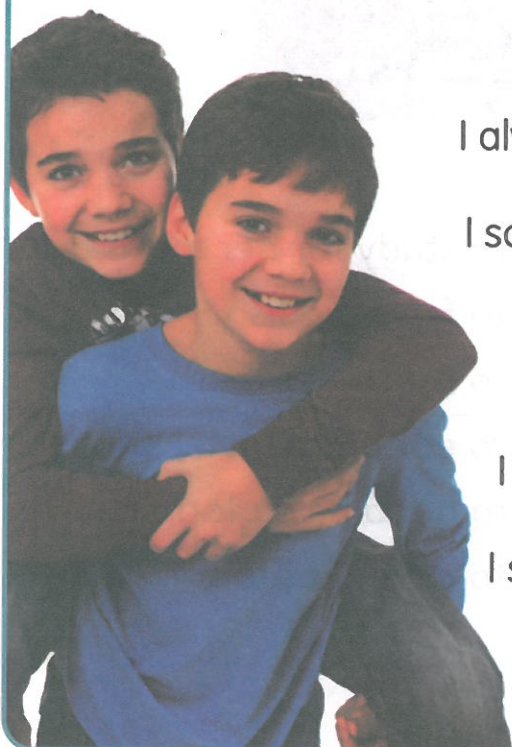
**Mike and Matt, Matt and Mike.**  
**These two twins are not alike.**

I'm Matt,  
I always **take out the trash** / **clean my room**.  
I do my chores each day.  
I sometimes **do the dishes** / **study for a test**,  
And then we go and play.

## Chorus

I'm Mike,  
I always **clean my room** / **make my bed**.  
I do my chores each day.  
I sometimes **feed the fish** / **walk the dog**,  
And then we go and play.

## Chorus



What chores do you do? Write four sentences.

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---



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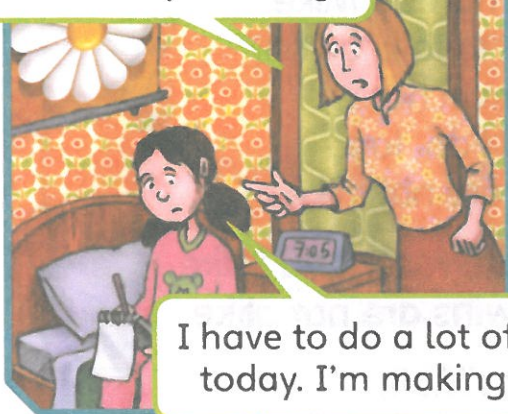


## Story

## 5 Read. Then number in order.

## I Have a Lot to Do

You're always busy!  
What are you doing?



What do you  
have to do?



I have to eat breakfast  
and brush my teeth.  
Then I have to feed the  
fish, clean my room, and  
study for my math test.

You have to get a new  
alarm clock, too. It's 7:45!



What? Oh, no!  
I have to go!

- ☐ She has to study for her math test.
- ☐ She has to feed the fish.
- ☐ She has to brush her teeth.
- ☐ She has to eat breakfast.
- ☐ She has to get a new alarm clock.
- ☐ She has to clean her room.

## 6 Write. What do you have to do before school?

I have to \_\_\_\_\_  
\_\_\_\_\_ before school.



## Language in Action

## 7 Read and match.

- 1 They have to make out the trash.
- 2 She has to take my fish.
- 3 I have to feed her room.
- 4 He has to clean their beds.

## 8 Listen and ✓ the pictures on the correct day.

	Monday	Tuesday	Wednesday	Thursday	Friday
1					
2					
3					
4					
5					

How did I do?





## Grammar

What **does** he/she **have to** do?He/She **has to** feed the dog.What **do** you/we/they **have to** do?I/We/They **have to** feed the dog.

## 9 Read and circle.

- 1 **A:** What **do** / **does** Nancy have to do after school?  
**B:** She **have to** / **has to** practice the piano.
- 2 **A:** What **do** / **does** we have to do this evening?  
**B:** We **have to** / **has to** study for our test tomorrow.
- 3 **A:** What **do** / **does** you have to do every morning?  
**B:** I **have to** / **has to** make my bed.
- 4 **A:** What **do** / **does** Peter have to do in the afternoon?  
**B:** He **have to** / **has to** clean his room.
- 5 **A:** What **do** / **does** Gloria and Sam have to do today?  
**B:** They **have to** / **has to** feed the fish.

## 10 What do they have to do? Look and write.



Kate and Ted



Jane



Jim and Mike




- 1 Kate: \_\_\_\_\_
- 2 Ted: \_\_\_\_\_
- 3 Jane: \_\_\_\_\_
- 4 Jim and Mike: \_\_\_\_\_





I/You/We/They	<b>always</b> <b>usually</b>	do the dishes.
He/She	<b>sometimes</b> <b>never</b>	takes out the trash.

**11** Look at the chart and complete the sentences. Use **always**, **usually**, and **sometimes**.

Family Chores	Monday	Tuesday	Wednesday	Thursday	Friday
1 take out the trash					
2 do the dishes					
3 walk the dog					
4 do homework					

- 1 Dad \_\_\_\_\_
- 2 Peter and I \_\_\_\_\_
- 3 Mom \_\_\_\_\_
- 4 I \_\_\_\_\_

**12** Read the question and ✓ the days. Then write the answer.

Do you always clean your room?

\_\_\_\_\_

Mon	Tues	Wed	Thurs	Fri





**13** Read and match.

- |                |              |
|----------------|--------------|
| 1 clean your   | a breakfast  |
| 2 take out the | b the dishes |
| 3 do           | c room       |
| 4 make         | d trash      |

**14** Listen, read, and write. Then check your answers in 13.

buy cash earn pocket safe save



1 As children, we don't have money. Our parents usually  
 1 \_\_\_\_\_ the things we need. They sometimes give us some  
 2 \_\_\_\_\_ money. But soon, we want to buy things which  
 cost more money, and we need to find extra cash.

2 There's always a lot to do around the house. Maybe you  
 can earn 3 \_\_\_\_\_ by cleaning your room, taking out the  
 trash, making breakfast, or doing the dishes.

3 You can also 4 \_\_\_\_\_ money by helping friends and  
 neighbors. Of course, you have to make sure you're  
 5 \_\_\_\_\_. Always tell your parents where you are, and ask  
 to know that it's ok.

4 Then, buy the nice things you want but try to 6 \_\_\_\_\_  
 a little bit of the money you make!





**15** Look at 14. Circle **T** for true or **F** for false.

- |   |   |          |          |
|---|---|----------|----------|
| 1 | Parents usually buy children the things they need.        | <b>T</b> | <b>F</b> |
| 2 | There's never a lot to do around the house.               | <b>T</b> | <b>F</b> |
| 3 | Helping friends and neighbors is a good way to earn cash. | <b>T</b> | <b>F</b> |
| 4 | You should never tell your parents where you are.         | <b>T</b> | <b>F</b> |
| 5 | Saving some money is a bad idea.                          | <b>T</b> | <b>F</b> |

**16** What do they do to earn pocket money? Put the words in order.

1 **Becca** **dog.** **usually** **walks** **the**

---

2 **always** **Nadia** **the** **dishes.** **does**

---

3 **out** **the** **trash.** **Alex** **takes** **sometimes**

---

4 **always** **makes** **bed.** **his** **Erol**

---

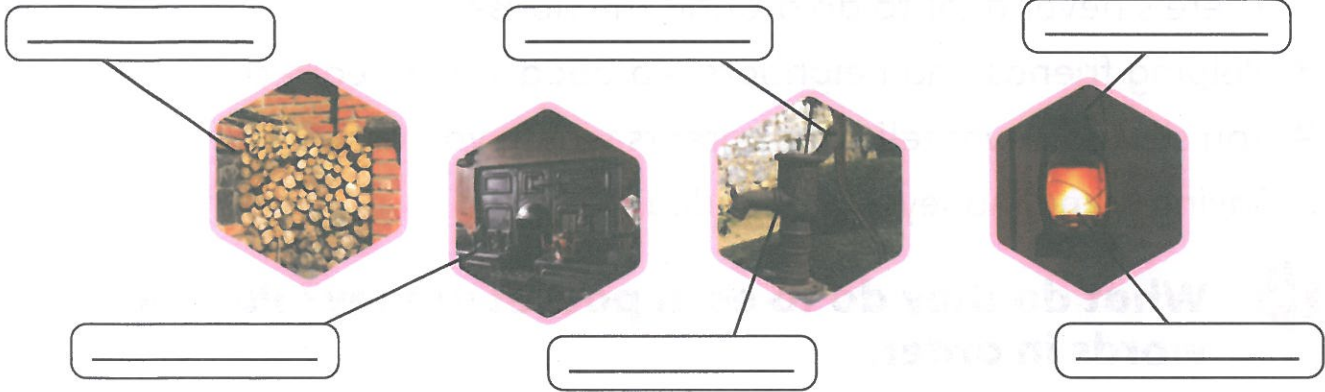
5 **room.** **her** **cleans** **Rosa** **usually**

---



**17 Look and write.**

pump wood lamp handle oil stove



**18 Read the text in the Student's Book and match.**

- |   |            |
|---|------------|
| 1 Sarah has to move it up and down.                   | a a clock  |
| 2 Annabelle has to wind it with it a special key.     | b a lamp   |
| 3 Joseph has to chop it.                              | c a handle |
| 4 Sarah has to use it to carry things into the house. | d a bucket |
| 5 Annabelle fills it with oil.                        | e wood     |

**19 Complete the chart. What do you need? Use the words from the box.**

drink do homework cook wash keep warm read books

fire	water	light



**20** Read. Then **X** the words we **don't** write in capitals.

Use **capital letters** for most words in titles.

**I** Have a **L**ot to **D**o!

But always use capital letters for the first word in a title.

**A** Day at the Park with Grandma

and, but, or, a, an, the  
grandpa, mom, brother  
at, for, in, on, to, with  
big, good  
help, walk, eat

☐  
☐  
☐  
☐  
☐

**Taking Care of a Big Dog**

**Good Things to Eat**

**My Brother and I**

**21** Circle the title with the correct capitals.

- 1 **a** A big blue balloon  
**b** a Big Blue Balloon  
**c** A Big Blue Balloon

- 2 **a** The Chef and the Waiter  
**b** the Chef and the Waiter  
**c** The Chef And The Waiter

**22** Look, match, and write the titles. Use capitals.



1 \_\_\_\_\_

2 \_\_\_\_\_



3 \_\_\_\_\_



uncle Joe's dream  
 penguin trouble at the zoo  
 a surprise for grandma

**23** Read and circle **ay** and **oy**.

bike

say

day

May

boy

toy

stop

joy

**24** Underline the words with **ay** and **oy**. Then read aloud.

1 On Sundays, we play all day with our toys.

2 I'm reading the story of a boy named Roy.

**25** Connect the letters. Then write.

1 d                      oy                      a \_ \_ \_

2 t                      ay                      b \_ \_ \_

<sup>63</sup>  
**26** Listen and write.

What do we <sup>1</sup> \_\_\_\_\_?

It's May, it's <sup>2</sup> \_\_\_\_\_.

It's a nice <sup>3</sup> \_\_\_\_\_.

Come on, girls!

Come on, <sup>4</sup> \_\_\_\_\_!

Bring your <sup>5</sup> \_\_\_\_\_.





## Review

## 27 Look at the chores. Complete the sentences.



- 1 I have to \_\_\_\_\_  
the piano on Tuesdays.
- 2 I have to \_\_\_\_\_  
my room every Saturday.
- 3 We always have to  
\_\_\_\_\_ for a test.

28 Look. Circle **T** for true or **F** for false.

Alicia's Chores	Monday	Tuesday	Wednesday	Thursday	Friday
make the bed	x	x	x	x	x
do the dishes	x		x		
feed the fish	x	x	x	x	

- 1 Alicia always makes the bed.      **T**      **F**
- 2 Alicia never does the dishes.      **T**      **F**
- 3 Alicia usually feeds the fish.      **T**      **F**

29 Look and write. Use **has to** and **have to**.

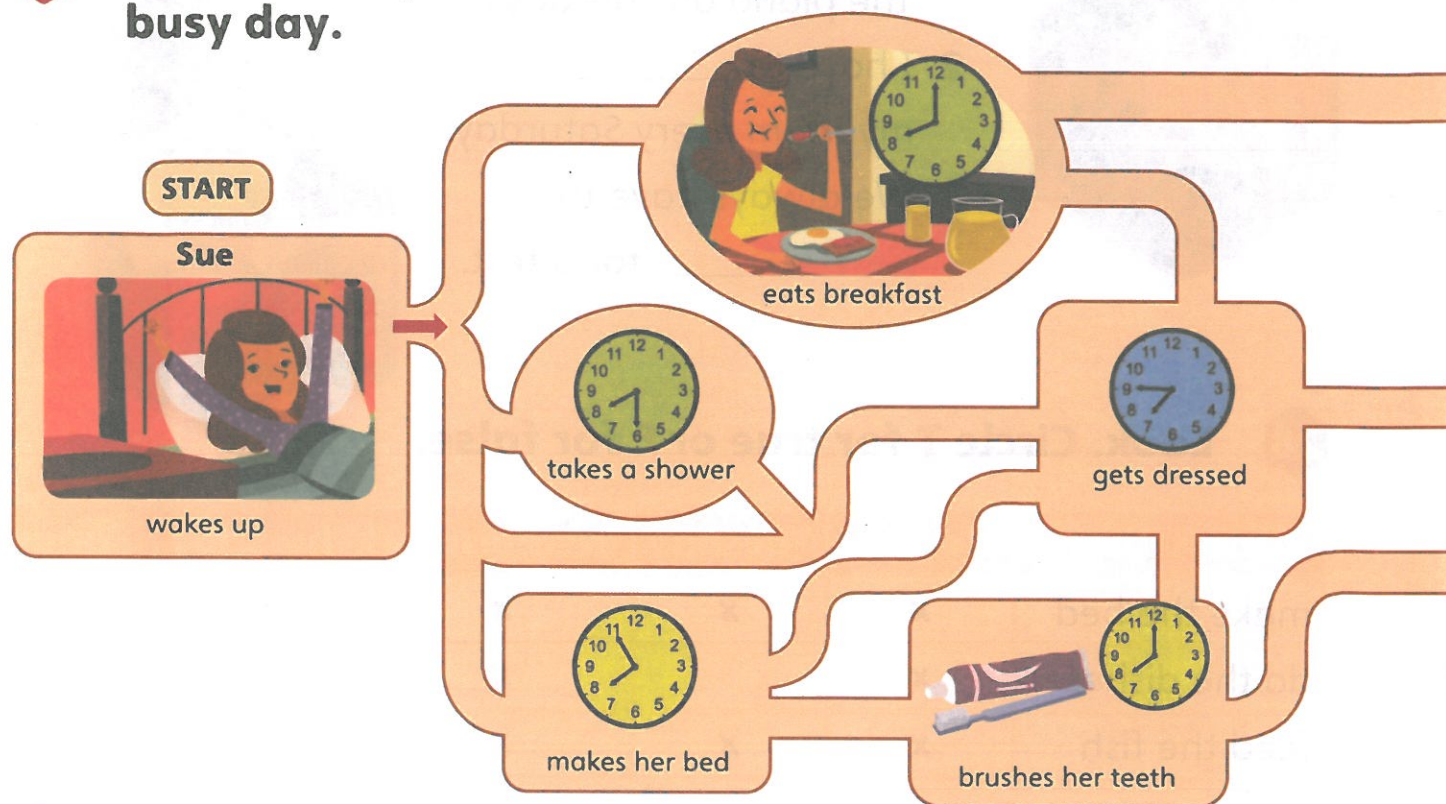
	Josh	Adam
do the dishes	✓	✓
practice the piano	✓	
study for a test		✓

- 1 \_\_\_\_\_  
do the dishes.
- 2 \_\_\_\_\_  
practice the piano.
- 3 \_\_\_\_\_  
study for a test.



# Sue's Busy Day

- 1** Choose one path. Draw the path. Learn about Sue's busy day.



- 2** Look at your path in 1. Guess and write.

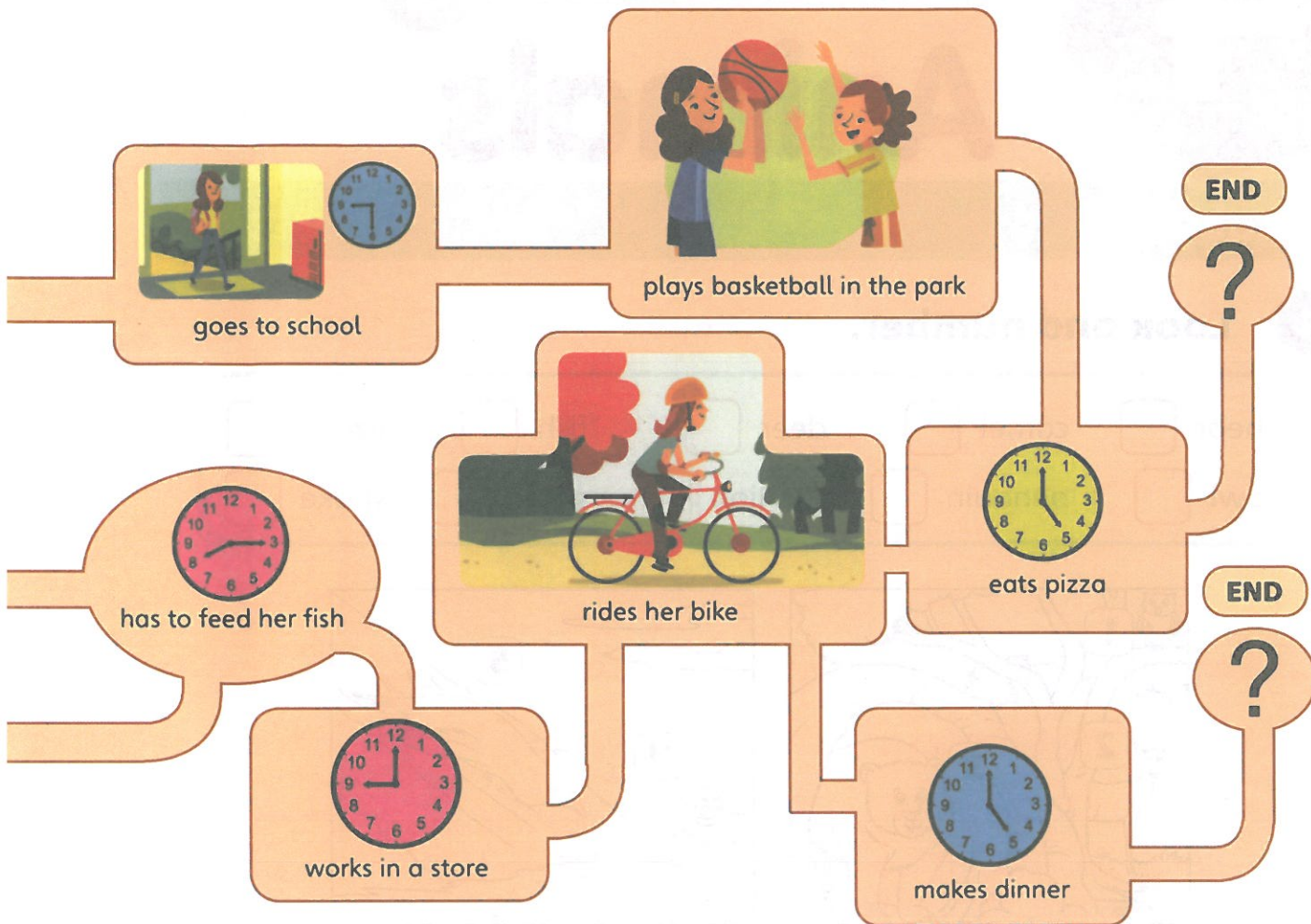
1 What time does Sue wake up? She wakes up at \_\_\_\_\_.

2 What does Sue do? She's a \_\_\_\_\_.

- 3** Look at your path in 1. Write five sentences about Sue's day.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_





**4** Guess and write. What does Sue do at the end of the day?

---



---



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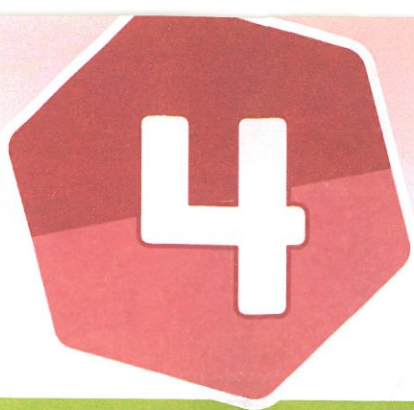


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**5** Work in a group and share.

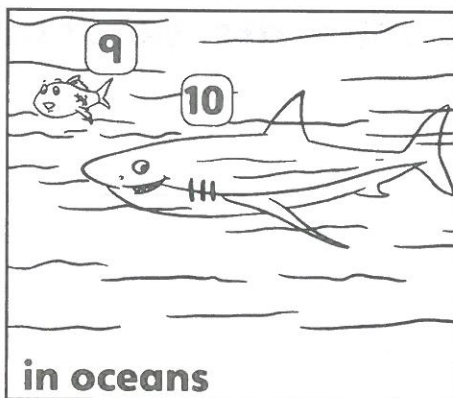
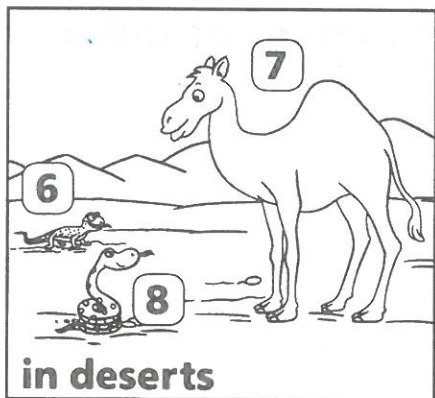
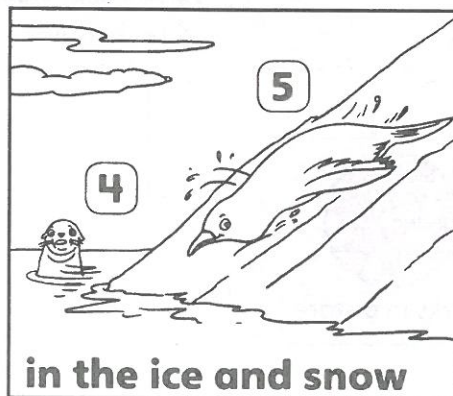
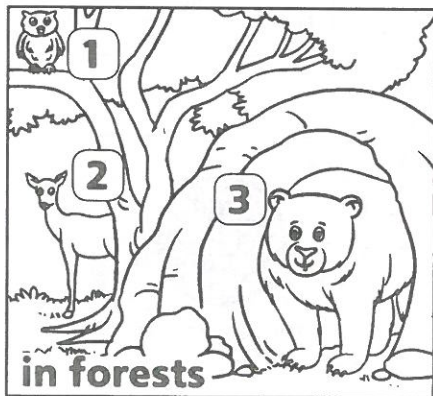


# Amazing Animals

## Vocabulary

### 1 Look and number.

bear ☐ camel ☐ deer ☐ fish ☐ lizard ☐  
owl ☐ penguin ☐ sea lion ☐ shark ☐ snake ☐



### 2 Write.

My favorite animals are \_\_\_\_\_.

They \_\_\_\_\_.





## Song

<sup>70</sup>  
**3** Listen and write. Then number. Underline the places.

**a**


☐

## Animals Are Amazing!

Animals are amazing!  
 We see them far and near.  
 Some live in forests  
 Like <sup>1</sup> \_\_\_\_\_, <sup>2</sup> \_\_\_\_\_,  
 and <sup>3</sup> \_\_\_\_\_.

Some live in deserts  
 Like <sup>4</sup> \_\_\_\_\_  
 and some <sup>5</sup> \_\_\_\_\_.

Some live in water,  
 In oceans, seas, and lakes.

**Amazing, amazing animals**  
**What can animals do?**  
**They can fly, they can swim, they can jump!**  
**We share the earth with you!**

**b**


☐

**c**


☐



**d**


☐

**e**


☐





**4** Answer the questions.

1 Where do bears live?

\_\_\_\_\_

2 Where do fish live?

\_\_\_\_\_

3 Where do toucans live?

\_\_\_\_\_

4 Where do camels live?

\_\_\_\_\_

How did I do?



## Story

5 Read. Then write **can** or **can't**.

## At the Zoo

Amy, look at that sea lion.  
It's clapping to the music!

Oh, cool!

Now it's trying to sing.  
What an awful sound!

Sea lions can't  
sing very well.

Hello, Smartie.  
Good bird!  
Can you talk?

Hello, Smartie.  
Good bird!  
Can you talk?

Wow! Parrots can talk!

- 1 The sea lion \_\_\_\_\_ clap to music.
- 2 The sea lion \_\_\_\_\_ sing well.
- 3 The parrot \_\_\_\_\_ say its name.
- 4 The parrot \_\_\_\_\_ talk.

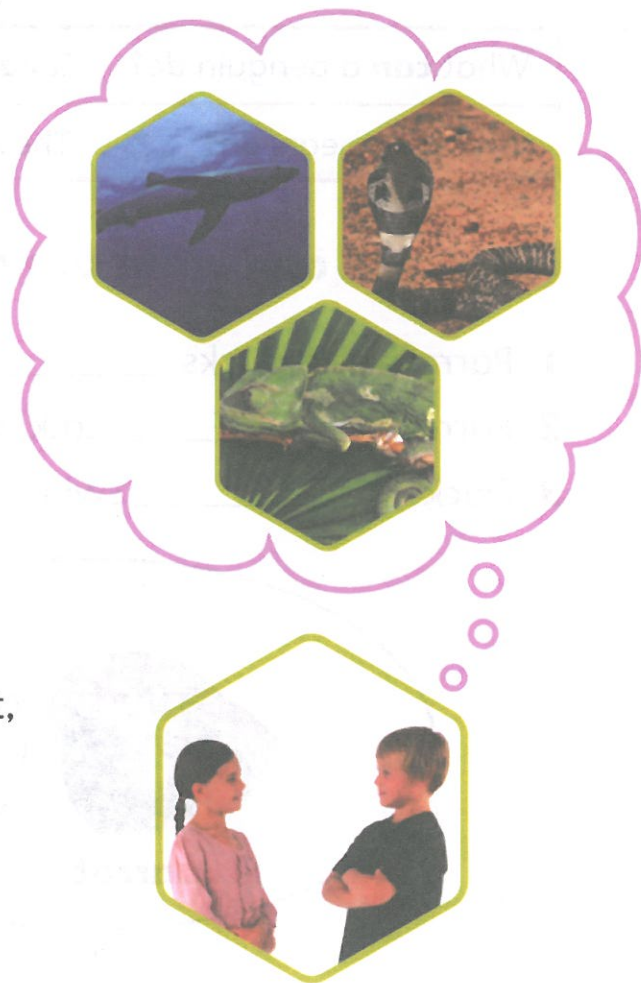
6 Write about you.

balance a ball on your nose    clap to music    ride a bike    sing

I can \_\_\_\_\_.

I can't \_\_\_\_\_.



74  
**7****Listen to the animal quiz.  
Complete the dialog.****Jonah:** OK, this animal lives in the desert. It has four legs.**Pam:** <sup>1</sup> \_\_\_\_\_?**Jonah:** Right! Your turn!**Pam:** All right, this animal lives in the ocean. It can swim fast!**Jonah:** <sup>2</sup> \_\_\_\_\_!**Pam:** OK, your turn.**Jonah:** This animal lives in the desert, but it can also live in the rain forest. It can't run.**Pam:** <sup>3</sup> \_\_\_\_\_.**Jonah:** That's right!**8****Read and circle.**

What can an owl do?

- 1 It **can** / **can't** hunt at night.
- 2 It **can** / **can't** talk.
- 3 It **can** / **can't** eat mice.

What can a fish do?

- 4 It **can** / **can't** climb.
- 5 It **can** / **can't** swim.
- 6 It **can** / **can't** live in water.

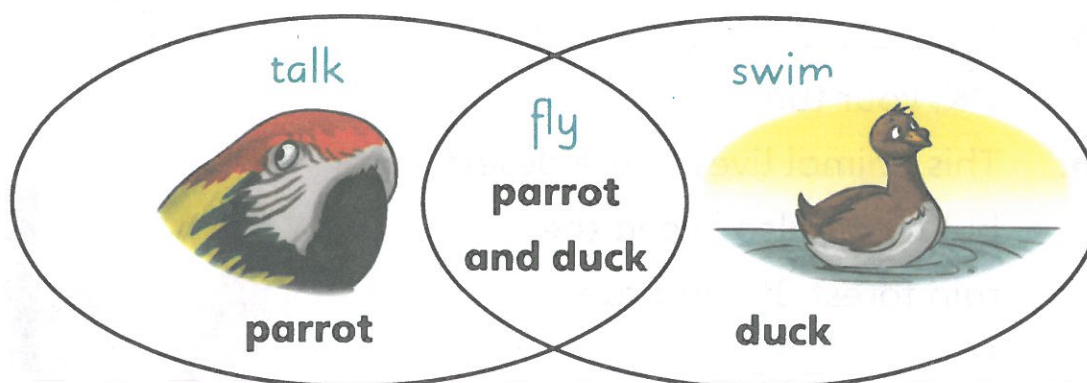


# Grammar

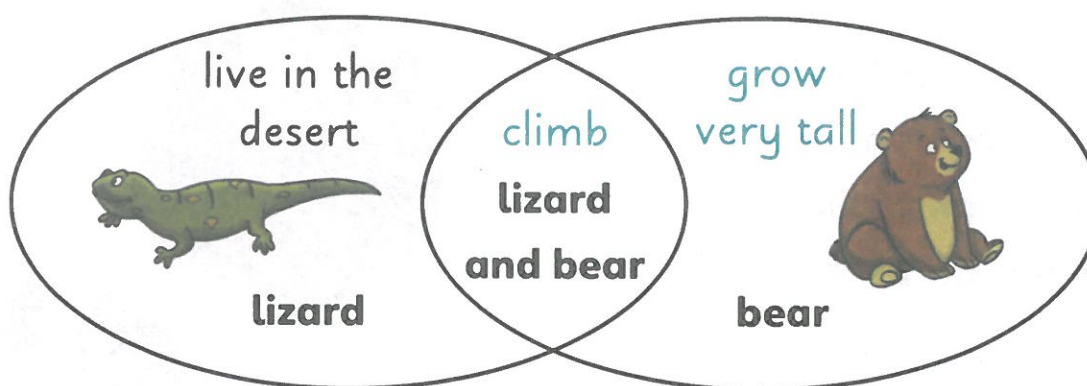
What <b>can</b> a penguin do?	It <b>can</b> swim. It <b>can't</b> fly.	subject + <b>can/can't</b> + verb
What <b>can</b> bears do?	They <b>can</b> climb. They <b>can't</b> fly.	

## 9 Look and write **can** or **can't**.

- 1 Parrots and ducks \_\_\_\_\_ fly.
- 2 Parrots \_\_\_\_\_ talk, but ducks \_\_\_\_\_.
- 3 Ducks \_\_\_\_\_ swim, but parrots \_\_\_\_\_.



## 10 Look and complete the sentences.



- 1 Lizards and bears \_\_\_\_\_.
- 2 Lizards \_\_\_\_\_, but bears \_\_\_\_\_.
- 3 Bears \_\_\_\_\_, but lizards \_\_\_\_\_.



Can a penguin swim? Yes, it **can**.

Can bears fly? No, they **can't**.

subject + **can/can't**

## 11 Read and circle.

1 **A:** Can **bears** / **birds** fly?

**B:** No, they can't.

2 **A:** Can **fish** / **lizards** climb?

**B:** Yes, they can.

3 **A:** Can **ducks** / **camels** live in the desert?

**B:** Yes, they can.

4 **A:** Can **toucans** / **sharks** swim?

**B:** No, they can't.



## 12 Write **Yes, it can**, **Yes, they can**, **No, it can't** or **No, they can't**.

1 Can a bear climb?

\_\_\_\_\_

2 Can penguins fly?

\_\_\_\_\_

3 Can a shark sing?

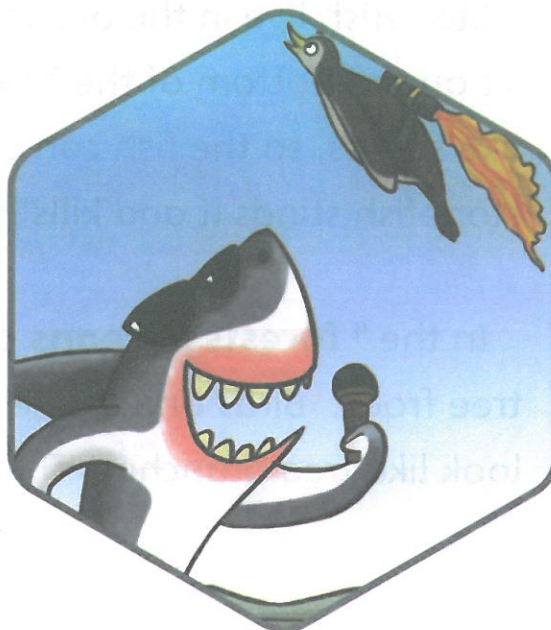
\_\_\_\_\_

4 Can toucans fly?

\_\_\_\_\_

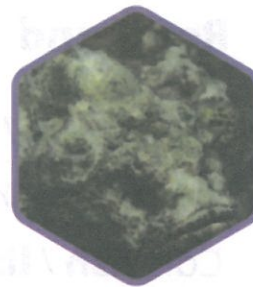
5 Can a sea lion do tricks?

\_\_\_\_\_



## 13 Look and write.

stonefish   polar bear   gray tree frog



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

## 76 14 Read and circle. Then listen and check.

<sup>1</sup> The polar bear lives on the ice and <sup>1</sup> **snow** / **rocks** of the polar regions. Everywhere is white, so its white fur blends in with its surroundings. Polar bears can run <sup>2</sup> **fast** / **slowly**, and they can swim, too.

<sup>2</sup> Stonefish live in the ocean. They like to eat fish, so they sit on the bottom of the <sup>3</sup> **ocean** / **tree** and wait. They look like stones, so the fish can't see them. If a fish touches it, the stonefish stings it and kills it. Then it eats the fish.

<sup>3</sup> In the <sup>4</sup> **forests** / **oceans** of North America, there are gray tree frogs. Birds and snakes like to <sup>5</sup> **eat** / **hide** them, but they look like tree branches! Their camouflage helps them hide.



**15 Read and match.**

- |                    |   |
|--------------------|---|
| 1 A polar bear     | a waits at the bottom of the ocean and kills fish with its sting. |
| 2 A gray tree frog | b can hide because of its color.                                  |
| 3 A stonefish      | c is difficult to see because all its fur is white.               |

**16 Look at 14. Circle T for true or F for false.**

- |   |   |   |
|---|---|---|
| 1 The polar bear changes color to blend in. | T | F |
| 2 Polar bears can run fast.                 | T | F |
| 3 The polar bear lives in forests.          | T | F |
| 4 The stonefish eats stones.                | T | F |
| 5 Stonefish look like fish.                 | T | F |
| 6 The stonefish lives in the ocean.         | T | F |
| 7 The gray tree frog eats birds.            | T | F |
| 8 Gray tree frogs live in trees.            | T | F |
| 9 The gray tree frog looks like a snake.    | T | F |



**17 Look and write.**

canary   cat   dog   lizard   snake



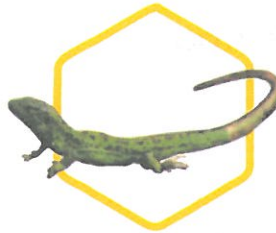
1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

**18 Read and match.**

- |  |   |
|--|---|
| <p><b>1</b> Dogs are popular in many countries. You should walk</p> <p><b>2</b> Cats are popular in China. They can catch</p> <p><b>3</b> A canary is a popular pet in Italy. It</p> <p><b>4</b> Snakes can be dangerous pets. They can</p> <p><b>5</b> A lizard can be a good pet because</p> | <p><b>a</b> it's exotic and interesting but not dangerous.</p> <p><b>b</b> can sing beautifully.</p> <p><b>c</b> give you a painful bite.</p> <p><b>d</b> your dog every day.</p> <p><b>e</b> mice and insects.</p> |
|--|---|





**19 Read. Circle the best topic sentence for the main idea.**

1 Main idea: Polar bears are my favorite animals.

- a Polar bears live in cold places.
- b Some days are cold in the winter.
- c I like polar bears.

2 Main idea: It's important to take care of pets.

- a I want a pet parakeet.
- b I feed my cat every day.
- c People all over the world have pets.

3 Main idea: Some animals can change color.

- a Some animals can look like different things.
- b Some animals are not good pets.
- c Some animals can do tricks.

4 Main idea: Zoos are great places.

- a A parrot can talk.
- b I always have fun at the zoo.
- c Dogs are fun pets.

**20 Write a topic sentence for the titles.**

1 My Favorite Animal

---

2 My Favorite Time of Day

---

3 An Unusual Job

---

**21** Read and circle **ea**, **oi**, and **oe**.

eat

Spain

boil

bean

meat

toe

oil

joy

**22** Underline the words with **ea**, **oi**, and **oe**. Then read aloud.

1 Joe likes boiled beans with oil.

2 I eat meat and drink tea.

**23** Connect the letters. Then write.

1 p

oil

a \_ \_ \_ \_

2 b

oe

b \_ \_ \_

3 t

each

c \_ \_ \_ \_

<sup>83</sup>  
**24** Listen and write.

So, Joe, boil the <sup>1</sup> \_\_\_\_\_,

Add the <sup>2</sup> \_\_\_\_\_,

Add the <sup>3</sup> \_\_\_\_\_.

Eat the <sup>4</sup> \_\_\_\_\_,

Eat the meat,

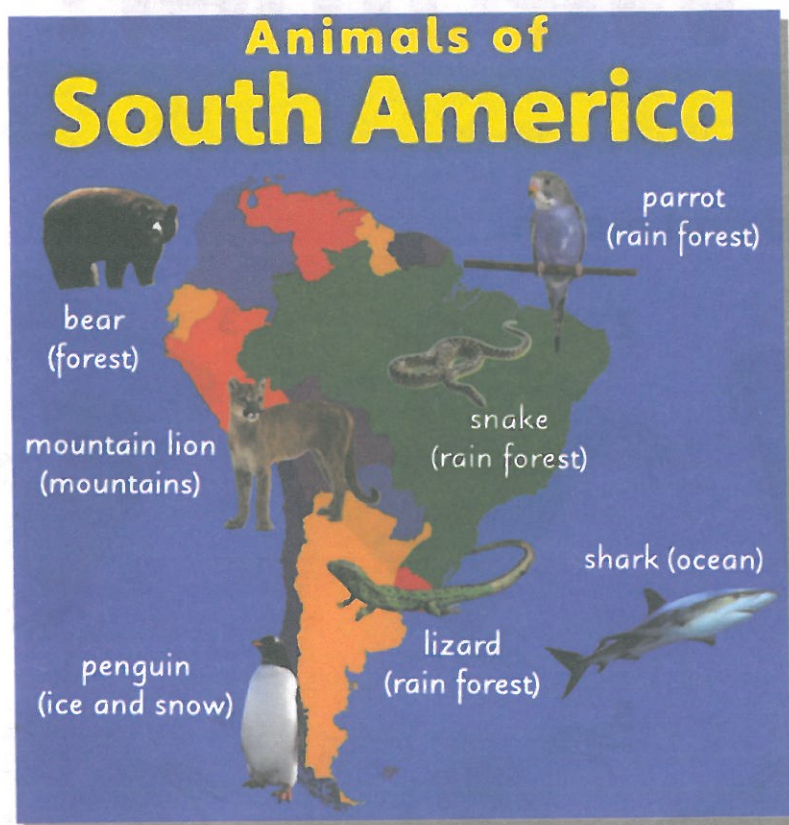
Eat the <sup>5</sup> \_\_\_\_\_,

And drink the <sup>6</sup> \_\_\_\_\_.





## Review

**25** Look and write answers.


- 1 Where can bears live? \_\_\_\_\_
- 2 Where can a penguin live? \_\_\_\_\_
- 3 Where can parrots live? \_\_\_\_\_
- 4 Where can a shark live? \_\_\_\_\_

**26** Complete the answers with **can** or **can't**.

- |                           |                    |
|---------------------------|--------------------|
| 1 A: Can deer eat sharks? | B: No, they _____. |
| 2 A: Can a bear climb?    | B: Yes, it _____.  |
| 3 A: Can lizards run?     | B: _____.          |
| 4 A: Can a toucan talk?   | B: _____.          |

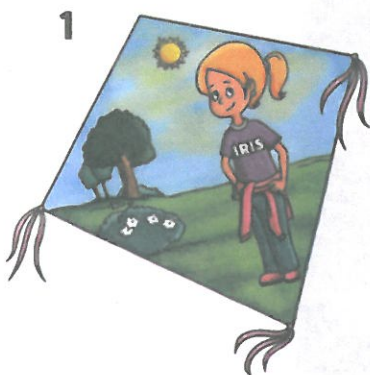
# 5

digi ZABAN

# Wonderful Weather!

## Vocabulary

**1** Look, read and match.



**a** It's hot and sunny.



**b** It's windy.



**c** It's cool and cloudy.



**d** It's cold and snowy.



**e** It's rainy.



**f** It's warm.

**2** What's the weather like today?

It's \_\_\_\_\_.

It isn't \_\_\_\_\_.



## Song

- 3** Listen and circle the five incorrect words. Then listen and write the correct words.



## Cool Weekend!

**What's the weather like today?**  
**Rainy, windy, hot, or cold?**

On Sunday, it was rainy,  
 It was very hot, too.  
 I was nice and cool in my winter coat,  
 Outside the sky wasn't blue!

Now it's Tuesday. It's sunny.  
 Great! I can go out and play.  
 Oh, no! I have to go to school.  
 Never mind! The weekend was cold!

**Chorus (x2)**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

- 4** Look at 1. Complete the sentences. Use words from the box.

boots    gloves    sweater    sunglasses    T-shirt

- 1 On hot and sunny days, Jim wears \_\_\_\_\_.
- 2 On warm days, Iris wears a \_\_\_\_\_.
- 3 On cloudy and cool days, Dan wears a \_\_\_\_\_.
- 4 On warm and rainy days, Maria wears \_\_\_\_\_.
- 5 On cold and snowy days, Joe wears \_\_\_\_\_.



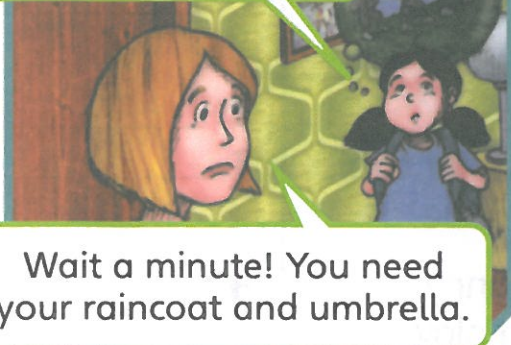


## Story

## 5 Read and ✓.

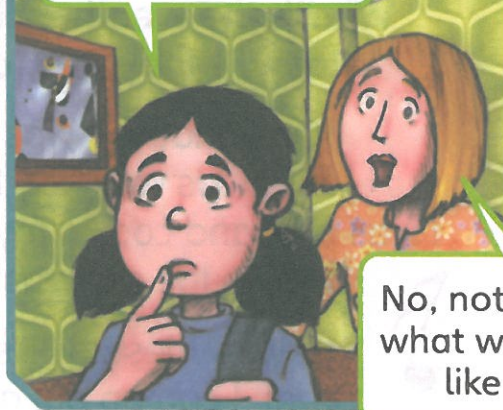
## Amy is Ready!

I'm ready for my hike. I have my hiking boots, water, and snacks.



Wait a minute! You need your raincoat and umbrella.

Why? What's the weather like? Is it rainy?



No, not right now. But what was the weather like yesterday?

And last night, it was cold and windy. Take your sweater. And your hat and gloves, too.



OK...

But, Mom, it's warm and sunny today!

Sunny? Oh, then take your sunglasses and sunscreen, too!

1 It was rainy yesterday. Amy gets

☐ sunglasses. ☐ an umbrella. ☐ a sweater. ☐ a raincoat.

2 It was cold and windy yesterday. Amy gets

☐ a sweater. ☐ sandals. ☐ a hat. ☐ gloves.

3 It's warm and sunny today. Amy's mom gives her

☐ boots. ☐ a coat. ☐ sunscreen. ☐ sunglasses.



<sup>93</sup>  
**6 Listen. Complete the dialog.**

**Teacher:** Hi, Jenny. How are you?

**Jenny:** Hi. I'm great! I went to see my grandparents in Florida.

**Teacher:** How was the weather?

**Jenny:** It was <sup>1</sup>\_\_\_\_\_ and  
<sup>2</sup>\_\_\_\_\_. There were flowers everywhere.

**Teacher:** How nice! It is so <sup>3</sup>\_\_\_\_\_ and  
<sup>4</sup>\_\_\_\_\_ here today.

**Jenny:** Yes, it is. I usually wear sweaters on <sup>5</sup>\_\_\_\_\_ days.

**Teacher:** But today you're wearing a T-shirt!

**Jenny:** Yes. I like to wear clothes for <sup>6</sup>\_\_\_\_\_ weather.

**Teacher:** You're home now. You have to wear <sup>7</sup>\_\_\_\_\_ clothes.

**Jenny:** Yes, I know. I wore a coat and hat today.



**7 Look at 6. Read and write answers.**

1 How was the weather in Florida? \_\_\_\_\_

2 How's the weather today? \_\_\_\_\_

3 What does Jenny wear on cold days? \_\_\_\_\_

4 What does Jenny like to wear? \_\_\_\_\_

**8 Write about you.**

1 On hot and sunny days, I wear \_\_\_\_\_.

2 On cloudy and cool days, I wear \_\_\_\_\_.

## Grammar

How **is** the weather today? It's hot and sunny.

How **was** the weather yesterday? It **was** windy. Leaves **were** everywhere.

### 9 How's the weather today? Read and ✓.



Bob



Marco



Sandra

1 Bob is wearing shorts and sandals.

☐

It's hot and sunny.

☐

It's cloudy and cool.

☐

It's rainy.

2 Marco is wearing a coat, a hat, and gloves.

☐

It's warm and windy.

☐

It's sunny and hot.

☐

It's snowy and cold.

3 Sandra is wearing a raincoat and a hat. She has an umbrella.

☐

It's sunny and cool.

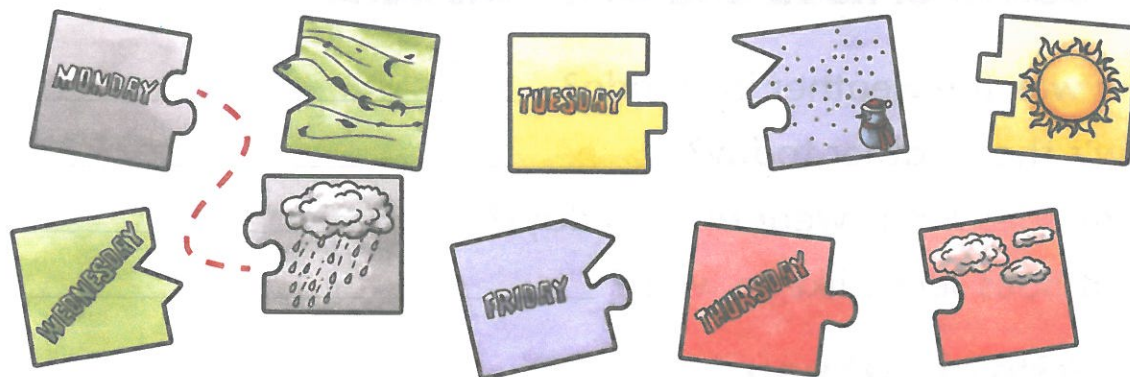
☐

It's rainy and hot.

☐

It's rainy and cool.

### 10 How was the weather? Match and write.



1 On Monday, \_\_\_\_\_.

2 On Tuesday, \_\_\_\_\_.

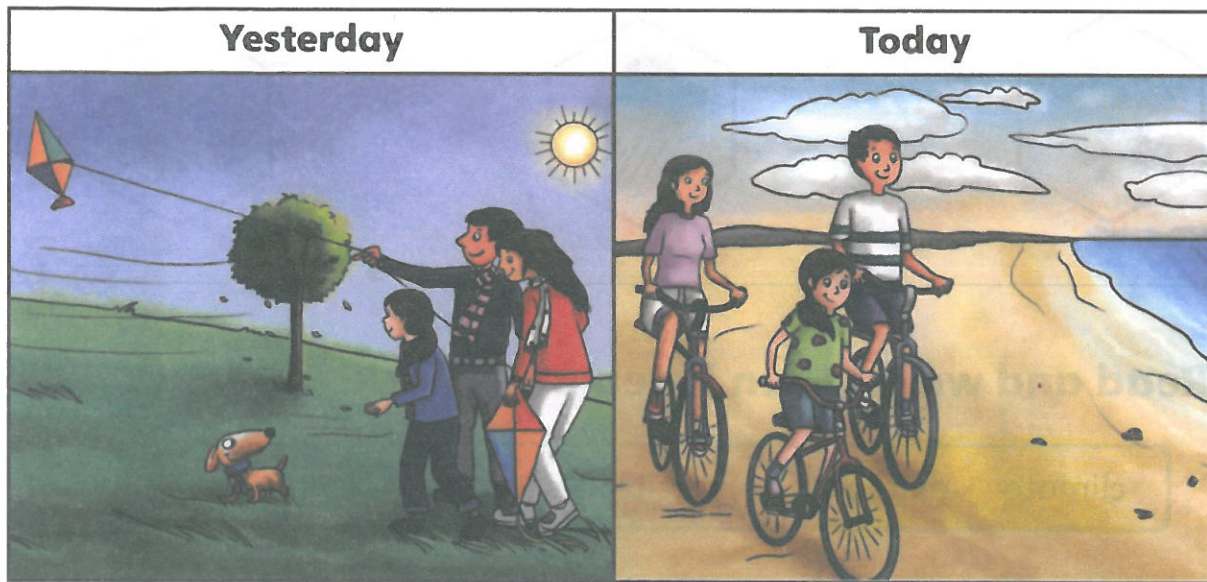
3 On Wednesday, \_\_\_\_\_.

4 On Thursday, \_\_\_\_\_.

5 On Friday, \_\_\_\_\_.



**11** Look and read. Circle **T** for true or **F** for false.



- |                                   |          |          |
|-----------------------------------|----------|----------|
| 1 Yesterday the weather was cool. | <b>T</b> | <b>F</b> |
| 2 It was not windy yesterday.     | <b>T</b> | <b>F</b> |
| 3 It's cloudy today.              | <b>T</b> | <b>F</b> |
| 4 It's cold today.                | <b>T</b> | <b>F</b> |
| 5 It was sunny yesterday.         | <b>T</b> | <b>F</b> |
| 6 It's warm and windy today.      | <b>T</b> | <b>F</b> |

**12** Look at 11. Write answers.

- How was the weather yesterday? \_\_\_\_\_
- How is the weather today? \_\_\_\_\_

**13** Write about you.

- How was the weather yesterday? \_\_\_\_\_
- How is the weather today? \_\_\_\_\_



14

What's the weather like? Look and write.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_

15

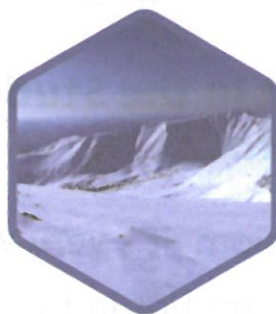
Read and write. Then listen and check.

climate   extreme   opposite   seasons   temperature

- 1 The weather in a place is called the <sup>1</sup>\_\_\_\_\_. Different places on the planet have different climates, and these change with the <sup>2</sup>\_\_\_\_\_. In some places winters are mild and it's often rainy with not much snow. But in other places the climate is extreme – the weather is very hot, very cold, or there's a lot of rain.
- 2 In the Lut Desert in Iran, for example, it's very hot and dry. The <sup>3</sup>\_\_\_\_\_ can reach 70 degrees Celsius. On the other hand, it rains almost every day in Lloró, Colombia. Trees grow quickly there because it's so wet.
- 3 If you like very cold temperatures, you can visit a place like Oymyakon, Russia. It's the <sup>4</sup>\_\_\_\_\_ of a place like Lut Desert. The winters there are <sup>5</sup>\_\_\_\_\_, with temperatures as low as -70 degrees Celsius.





**16 Look at 15 and match.****1** Oymyakon, Russia**2** Lloró, Colombia**3** Lut Desert, Iran**a****b****c****17 Look at 15. Read and match.****1** Not many people go to the Lut Desert.**2** It rains a lot in Lloró, Colombia.**3** Not many people live in Oymyakon**a** because of the cold climate.**b** As a result, the trees grow quickly.**c** It's too hot.**18 Look at 15. Read and write.****1** It snows a lot in \_\_\_\_\_, \_\_\_\_\_.**2** It's very wet in \_\_\_\_\_, \_\_\_\_\_.**3** It's too hot to live in the \_\_\_\_\_, Iran.

**19** Look and write the sports. Use words from the box.

sandboarding    swimming    ice skating



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_

**20** Read the text in the Student's Book. Circle **T** for true or **F** for false.

- |  |          |          |
|--|----------|----------|
| 1 In the United Kingdom, it's very warm in the winter.               | <b>T</b> | <b>F</b> |
| 2 In Abu Dhabi, it's very hot in the summer.                         | <b>T</b> | <b>F</b> |
| 3 In Peru, you can do a winter sport in the desert.                  | <b>T</b> | <b>F</b> |
| 4 In South Korea, you can swim in warm water outdoors in the winter. | <b>T</b> | <b>F</b> |
| 5 At the Eden Project, you can see sand dunes.                       | <b>T</b> | <b>F</b> |
| 6 In Huacachina in Peru, you can ice skate.                          | <b>T</b> | <b>F</b> |

**21** Read the text in the Student's Book and match.

- |  |  |
|--|--|
| 1 It's good to wear a helmet and boots       | a at the Eden Project in Cornwall.     |
| 2 You need to wear a swimsuit                | b in Huacachina, Peru.                 |
| 3 It's good to wear warm clothes             | c at the Ice Sports Club in Abu Dhabi. |
| 4 You don't need to wear warm winter clothes | d at Seorak Waterpia, South Korea.     |



- 22** Match detail sentences **a–f** with topic sentences **1–2**. Write **1** or **2** in the boxes.



- 1** I like hot and sunny weather.      **2** My best friend is Julie.

**a** I swim in the ocean on hot days. ☐

**b** Julie is in my class at school. ☐

**c** She wants to be a firefighter. ☐

**d** We play soccer together after school. ☐

**e** I like riding my bike in the sun. ☐

**f** I want to go to a desert. ☐

- 23** Write one more detail sentence for each paragraph. Choose from the box.

Cats were everywhere!    I take care of my pet every day.    Math is fun.

- 1** Topic sentence: I have a pet.  
Detail sentences: My pet's name is Tiny. He is a very small fish. He loves swimming every day.

\_\_\_\_\_

\_\_\_\_\_

- 2** Topic sentence: Math is my favorite subject.  
Detail sentences: Math is easy for me. I help my friends with it.

\_\_\_\_\_

\_\_\_\_\_

**24** Read and circle **sc**, **sw**, **sn**, and **sl**.

snail

snow

scout

coin

slow

sweet

swim

foe

scarf

sleep

**25** Underline the words with **sc**, **sw**, **sn**, and **sl**. Then read aloud.

- 1 There is a swan sleeping on the swing.
- 2 Put on your scarf and put on your skis. It's snowing!

**26** Connect the letters. Then write.

- |      |     |   |       |
|------|-----|---|-------|
| 1 sl | ail | a | _____ |
| 2 sn | arf | b | _____ |
| 3 sw | eep | c | _____ |
| 4 sc | eet | d | _____ |

**27** Listen and write.

- A <sup>1</sup> \_\_\_\_\_  
 2 \_\_\_\_\_ is eating  
 a <sup>3</sup> \_\_\_\_\_,  
 And a <sup>4</sup> \_\_\_\_\_  
 5 \_\_\_\_\_ is swimming.





## Review

## 28 Look and write.

1



2



3



4



- 1 On \_\_\_\_\_ and \_\_\_\_\_ days, he wears shorts, sunglasses, and sandals.
- 2 On \_\_\_\_\_ days, he wears a raincoat and boots. He has an umbrella.
- 3 On \_\_\_\_\_ and \_\_\_\_\_ days, he wears a sweater and scarf.
- 4 On \_\_\_\_\_ and \_\_\_\_\_ days, he wears a coat, a hat, and gloves.

29 Read. Write **is, are, was, or were**.

- Emily:** Hi, Sam. It was fun to see you yesterday. How's the weather there today?
- Sam:** It <sup>1</sup>\_\_\_\_\_ rainy and cool. I took a walk this morning. There <sup>2</sup>\_\_\_\_\_ puddles everywhere!
- Emily:** It <sup>3</sup>\_\_\_\_\_ cold here now. There <sup>4</sup>\_\_\_\_\_ mountains of snow.
- Sam:** That's funny! It <sup>5</sup>\_\_\_\_\_ warm there yesterday!
- Emily:** Yes, but it <sup>6</sup>\_\_\_\_\_ cold now.



# 6

# Smells Good!

## Vocabulary

- 1** Look and complete the sentences. Use words from the box.

feels looks smell sounds tastes

- 1 My sweater  \_\_\_\_\_ soft.

- 2 This pie  \_\_\_\_\_ delicious.

- 3 This music  \_\_\_\_\_ amazing.

- 4 My hair  \_\_\_\_\_ terrible.

- 5 These flowers  \_\_\_\_\_ nice.

- 2** Write about you.

1 What smells awful? \_\_\_\_\_

2 What smells wonderful? \_\_\_\_\_





**3 Listen and number in order.**



## Grandma's House

We always do my favorite thing,  
Baking ginger cookies.

They taste so nice and yummy,  
We are both very lucky!

**Yummy smells and her smiling face.  
We really love my grandma's place.**

We love my grandma's house.  
It always smells so nice.  
It smells like ginger cookies,  
Sweet, with a little spice!

Grandma likes playing old songs  
From when she was very young.  
The music sounds so wonderful,  
We have to sing along.

**Chorus**


☐
☐
☐
☐
☐

**4**

**Look, read and circle.**



1 How does the apple taste? It tastes **delicious** / bad.



2 How do these shoes feel? They feel **soft** / tight.



3 How does my hair look? It looks **terrible** / nice.



4 How does the band sound? The band sounds **bad** / good.



5 How do the flowers smell? They smell **awful** / sweet.

How did I do?

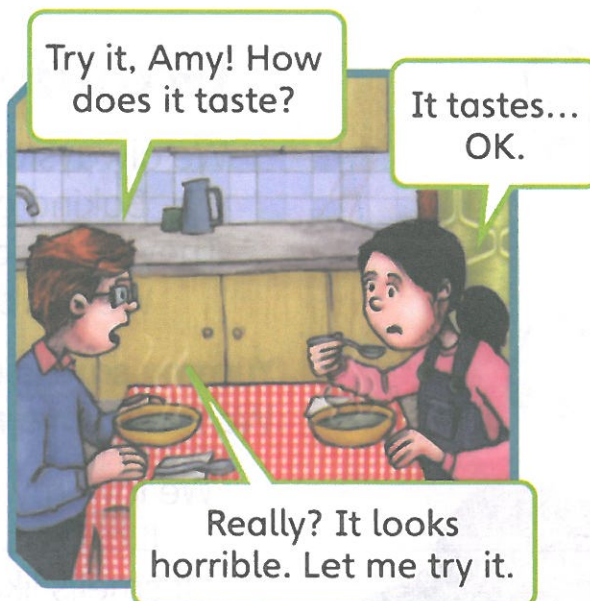




## Story

5 Look and read. Then write **Luke** or **Amy**.

### It Tastes Terrible!



Sorry, I have a cold... achoo!  
I can't smell or taste anything!

- 1 \_\_\_\_\_ thinks the soup smells bad.
- 2 \_\_\_\_\_ thinks the soup doesn't look good.
- 3 \_\_\_\_\_ thinks the soup tastes OK.
- 4 \_\_\_\_\_ thinks the soup tastes terrible.
- 5 \_\_\_\_\_ can't taste or smell the soup.

6 Think and write about you. Use **smell** or **taste** and the words from the box or your own ideas.

- 1 I think \_\_\_\_\_ terrible.
- 3 I think \_\_\_\_\_ horrible.
- 2 I think \_\_\_\_\_ nice.
- 4 I think \_\_\_\_\_ delicious.

a clean sock  
a flower    chocolate  
fish soup    ice cream



## Language in Action

**7** Listen and read. Circle **T** for true and **F** for false.

**Mom:** Alice, I have a new sweater for you.

**Alice:** Thanks, Mom. Oh! It feels nice and soft.

**Mom:** Do you like it?

**Alice:** Yes. I think it looks pretty. Thanks, Mom!



1 The sweater feels soft. **T** **F**

2 Alice likes the sweater. **T** **F**

3 The sweater looks terrible. **T** **F**

**8** Read and circle.

**Joe:** Lily, something smells <sup>1</sup> **bad** / **soft**.

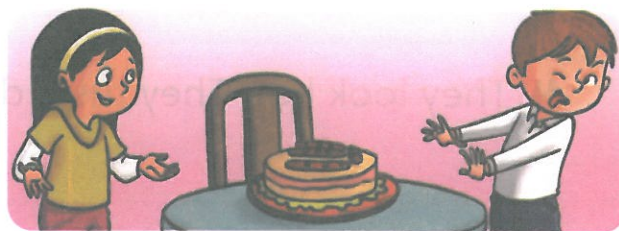
**Lily:** Oh, I made a hot dog cake!

**Joe:** A hot dog cake? That sounds  
<sup>2</sup> **delicious** / **horrible**. Yuck!

**Lily:** Do you want to <sup>3</sup> **taste** / **feel** it?

**Joe:** It <sup>4</sup> **smells** / **looks** OK, I guess. You <sup>5</sup> **taste** / **smell** it first.

**Lily:** It tastes awful!



**9** Draw an interesting or funny cake.  
Color. Then write.

1 How does it taste?

\_\_\_\_\_

2 How does it smell?

\_\_\_\_\_

3 How does it look?

\_\_\_\_\_



# Grammar

How **does** the apple pie **taste**? It **tastes** delicious.

How **do** your new shoes **feel**? They **feel** good.

## 10 Look, read, and match.

- 1 They look pretty. They smell nice.
- 2 It looks cute. It feels soft.
- 3 It tastes good. It feels cold.
- 4 They look hot. They taste delicious.
- 5 It feels wet. It sounds nice.



## 11 Read and circle.

- |  |   |
|--|---|
| 1 How <b>do</b> / <b>does</b> the soup taste?  | 2 How <b>do</b> / <b>does</b> the apples smell? |
| 3 How <b>do</b> / <b>does</b> the shoes feel?  | 4 How <b>do</b> / <b>does</b> the pie taste?    |
| 5 How <b>do</b> / <b>does</b> the music sound? | 6 How <b>do</b> / <b>does</b> the shirts look?  |



**12** Complete the questions with **do** or **does**. Then look and complete the answers.



**1 A:** How \_\_\_\_\_ the sand feel?  
**2 A:** How \_\_\_\_\_ the hat look?

**B:** It \_\_\_\_\_ hot.

**B:** It \_\_\_\_\_ pretty.

**3 A:** How \_\_\_\_\_ the birds sound? **4 A:** How \_\_\_\_\_ the sandwiches taste?

**B:** They \_\_\_\_\_ loud.

**B:** They \_\_\_\_\_ delicious.

**13** Read, circle, and complete the sentences. Use words from the box.

delicious    great    nice    quiet    soft

## Today Is a Great Day!

1 I am wearing my new clothes. They **look / sound** \_\_\_\_\_.

2 My baby brother isn't crying. The house **tastes** / **sounds** \_\_\_\_\_.

**3** I am taking a walk in the garden. The flowers **smell** / **sound** \_\_\_\_\_.

4 I am eating my favorite lunch. It **feels / tastes** \_\_\_\_\_.

5 I am playing with my clean cat. She **tastes** / **feels** \_\_\_\_\_.





# 14 Find and write the words.



ensak

1 \_\_\_\_\_



yutbferlt

2 \_\_\_\_\_



tab

3 \_\_\_\_\_

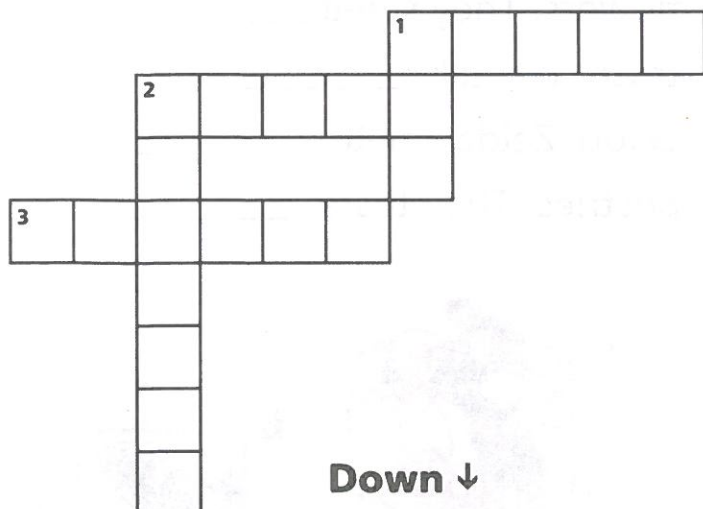
# 113 15 Listen, read, and write.

echo   hear   senses   eyes  
taste buds   tastes   tongues

- 1 Our <sup>1</sup>\_\_\_\_\_ are sending information to our brain all the time. Our senses keep us safe. We can see and <sup>2</sup>\_\_\_\_\_ if we're in danger. When we need food, our senses tell us if our food looks, smells, and <sup>3</sup>\_\_\_\_\_ good.
- 2 Animals have senses, too. We see with our <sup>4</sup>\_\_\_\_\_, but bats can't see well so they use their ears. They make sounds and listen for an <sup>5</sup>\_\_\_\_\_.
- 3 Reptiles like snakes, lizards, and chameleons smell with their <sup>6</sup>\_\_\_\_\_ and not with their noses. Butterflies have tiny <sup>7</sup>\_\_\_\_\_ on their feet. They tell the butterfly what flower it's on.



**16** Look at 15. Use the clues to complete the crossword puzzle.



**Across →**

- 1 Snakes \_\_\_\_\_ with their tongues.
- 2 Butterflies \_\_\_\_\_ with their feet.
- 3 Our \_\_\_\_\_ keep us safe.

**Down ↓**

- 1 Bats use their ears to \_\_\_\_\_ things.
- 2 We use our \_\_\_\_\_ to taste things.

**17** Read and match.

- |                                      |   |
|--------------------------------------|---|
| 1 We understand the world around us  | a to help them see in the dark.                     |
| 2 We can taste food and look at it   | b but they often use them differently.              |
| 3 Animals use their senses, too,     | c with their tongue.                                |
| 4 A bat uses echos                   | d to know if it's good to eat.                      |
| 5 Reptiles taste the air around them | e because our senses send information to our brain. |



**18 Read the text in the Student's Book. Match and write.**

- |                    |                               |
|--------------------|-------------------------------|
| 1 André makes      | a flowers. They smell _____.  |
| 2 Alberto grows    | b trash. It really _____.     |
| 3 Candace picks up | c Zelda. Zelda smells _____.  |
| 4 Sarah washes     | d pastries. They taste _____. |

**19 Look, read, and match.**

- 1 trash collector
- 2 zoo keeper
- 3 baker
- 4 farmer

**20 Find and write the words.**

odgo

1 \_\_\_\_\_

lofewr

2 \_\_\_\_\_

satipers

3 \_\_\_\_\_

walfu

4 \_\_\_\_\_

nktiss

5 \_\_\_\_\_

hatsr

6 \_\_\_\_\_



**21 Read and circle T for true or F for false.**

- |  |   |   |
|--|---|---|
| 1 A paragraph starts with a final sentence.                | T | F |
| 2 A topic sentence is the first sentence in a paragraph.   | T | F |
| 3 There are usually a few detail sentences in a paragraph. | T | F |

**22 Read and match the final sentences.**

1 My favorite animals are sea lions. They can do great tricks and they can swim.

2 Butterflies are interesting. They look beautiful and they can fly.

3 My grandma's house smells good. Her cookies taste delicious. She plays the piano.

- a They are my favorite insects!      b It's always a great place to visit.      c They are wonderful animals.

**23 Write a final sentence.**

topic sentence →	Lizards are amazing.
detail sentences {	They can run fast.
	They smell with their tongues.
	They usually feel dry and cool.
final sentence →	_____





**24** Read and circle **fl**, **pl**, **gl**, and **bl**.

play swan slim  
flag glad block  
flip-flops glass plum black

**25** Underline the words with **fl**, **pl**, **gl**, and **bl**. Then read aloud.

- 1 There is a castle with a black flag.
- 2 Drink the glass of orange juice and eat the plum cake.

**26** Connect the letters. Then write.

- |      |     |           |
|------|-----|-----------|
| 1 fl | um  | a _ _ _ _ |
| 2 pl | ack | b _ _ _ _ |
| 3 gl | ag  | c _ _ _ _ |
| 4 bl | ass | d _ _ _ _ |

**27** Listen and write.

It's summer.

Yellow <sup>1</sup> \_\_\_\_\_. Green <sup>2</sup> \_\_\_\_\_.

<sup>3</sup> \_\_\_\_\_, <sup>4</sup> \_\_\_\_\_ shorts,

It's summer.

I'm <sup>5</sup> \_\_\_\_\_!





## Review

## 28 Look, read, and circle.

1

It **taste** / **tastes** delicious.

2

They **smell** / **smells** good.

3

It **feel** / **feels** hot.

4

She **look** / **looks** beautiful.29 Complete the questions with **do** or **does**. Then write answers about you.

1 How \_\_\_\_\_ a butterfly look?

\_\_\_\_\_

2 How \_\_\_\_\_ the rain feel?

\_\_\_\_\_

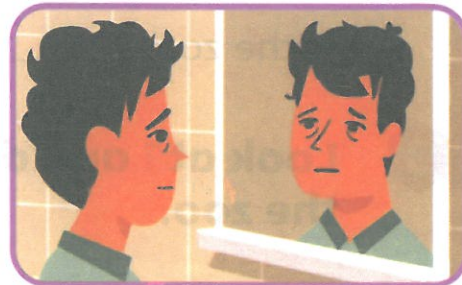
3 How \_\_\_\_\_ your hair look today?

\_\_\_\_\_

4 How \_\_\_\_\_ your shoes feel?

\_\_\_\_\_

My hair looks  
bad today.





# Max's Day at the Zoo

- 1** Look at the paths for Max's day at the zoo. Complete the sentences. Use words from the boxes.

## ANIMALS

an owl  
a shark  
a camel

## SENSES

sounds  
looks  
tastes  
feels

## CLOTHES

raincoat  
shorts  
boots  
sunglasses

START

Max



He's wearing a \_\_\_\_\_  
and \_\_\_\_\_.



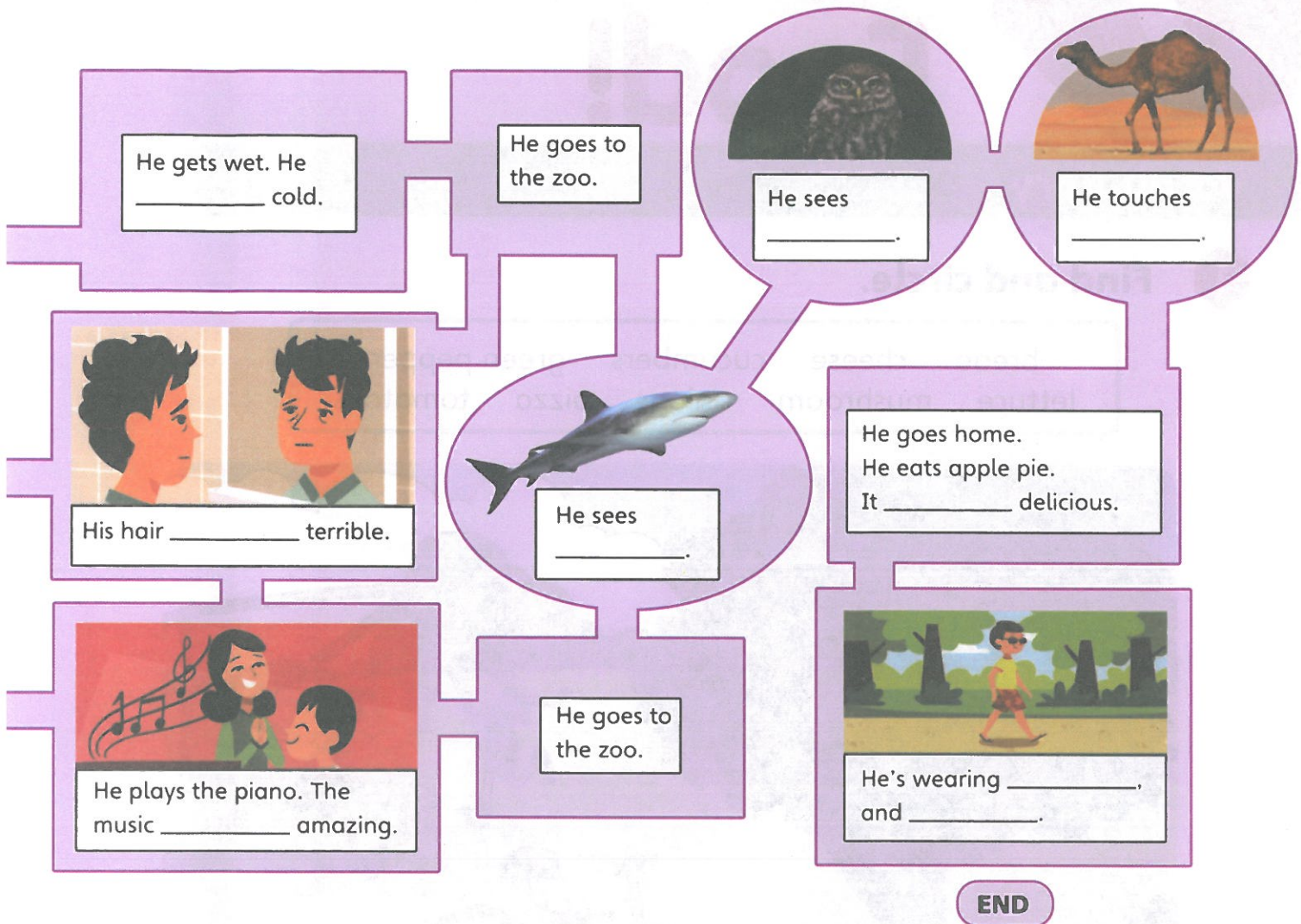
- 2** Look at 1. What was the weather like?

Before the zoo, \_\_\_\_\_.

After the zoo, \_\_\_\_\_.

- 3** Look at 1 and draw a path. Learn about Max's day at the zoo.





- 4** Use your path to write a paragraph about Max's day. Write a title.

---



---



---



---



---

- 5** Work in a group and share.



## 7

## Fabulous Food!

## Vocabulary

1

Find and circle.

bread    cheese    cucumbers    green pepper  
lettuce    mushroom    onions    pizza    tomatoes



2

Read and ✓.

I like a sandwich with:

☐

cucumbers

☐

lettuce

☐

tomatoes

☐

onions

☐

cheese





## Song

126  
3

Listen and circle five incorrect words. Then listen and write the correct words.

## I'm Hungry!

Hi, Mom, I'm home from school.  
I'm really hungry now.  
I'd like to make a burger,  
Can you show me how?

I am home from my school day.  
I'd like a sandwich. Is that OK?

Are there any onions?  
Here are some on the shelf.  
Is there any mustard?  
I see it for myself.

## Chorus

There's just one problem, Mom:  
There isn't any lettuce!  
But I have a great idea:  
Let's have cake instead!

## Chorus



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

4

Find and write the words.

1 **reneg speerpp**2 **zizap**3 **rushmooms**4 **atootm cause**



## Story

**5** Read and write. Use the words from the box.

## A Surprise for Mom

Are there any tomatoes for the pizza?

This cheese is yummy.

Mmm. These olives taste delicious, too!

I can't see any, but there's some cheese.

Hmm. Is there any bread over there?

Look! There's some turkey.

Hi, Mom!

Mom... Can we go out for dinner, please?

dinner food olives

- 1 Amy and Luke are making \_\_\_\_\_ for their mom.
- 2 Amy and Luke eat the cheese and \_\_\_\_\_.
- 3 Amy and Luke find some more \_\_\_\_\_ in the fridge.

**6** Look at 5. Read and circle the correct answer.

- 1 Is there any turkey?
- 2 Are there any tomatoes?
- 3 Is there any cheese?

**Yes, there is. / No, there isn't.**

**Yes, there are. / No, there aren't.**

**Yes, there is. / No, there isn't.**



## Language in Action

130  
7**Listen, read, and write. Then say.**

olives   pizza   cheese   onions   tomato sauce   mushrooms

**Rob:** Mom, can we have <sup>1</sup> \_\_\_\_\_ for dinner?**Mom:** Good idea. Look in the fridge. Is there any <sup>2</sup> \_\_\_\_\_?**Rob:** Yes, there is.**Mom:** Is there any <sup>3</sup> \_\_\_\_\_?**Rob:** Yes, there is. There are some <sup>4</sup> \_\_\_\_\_ and some <sup>5</sup> \_\_\_\_\_.**Mom:** Great! What about olives? Are there any olives?**Rob:** No, there aren't.**Mom:** That's OK, Dad doesn't like <sup>6</sup> \_\_\_\_\_.  
We can have pizza for dinner.**Rob:** Great! Let's start now.

8

**Draw your favorite foods and write.**

Breakfast



Lunch



Dinner

I like to eat \_\_\_\_\_  
\_\_\_\_\_.

## Grammar

Is there <b>any</b> pizza?	Yes, there is <b>some</b> pizza.	Are there <b>any</b> onions?	Yes, there are <b>some</b> onions.
Is there <b>any</b> fish?	No, there isn't <b>any</b> fish.	Are there <b>any</b> eggs?	No, there aren't <b>any</b> eggs.

**9** Complete the food pictures. Then write the food.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

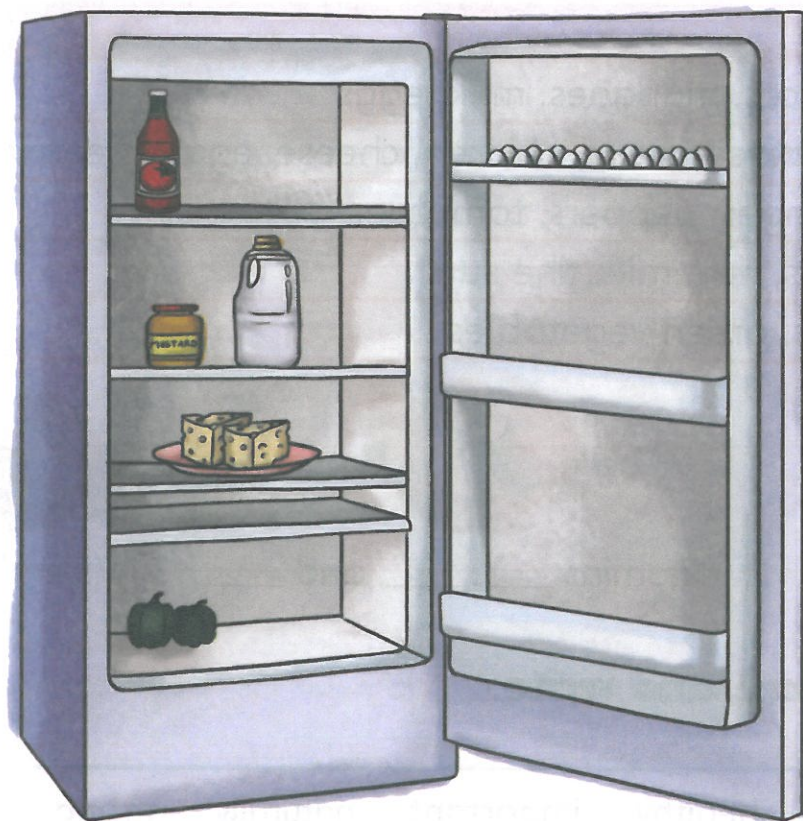
egg  
lettuce  
onion  
tomato sauce

**10** Look at 9. Read and circle.

- There **are some** / **aren't any** mushrooms.
- There **is some** / **isn't any** tomato sauce.
- There **is some** / **isn't any** milk.
- There **are some** / **aren't any** olives.
- There **is some** / **isn't any** lettuce.
- There **are some** / **aren't any** green peppers.



**11** Look and write the answers. Use **some** or **any**.



- 1 Is there any milk? \_\_\_\_\_
- 2 Is there any lettuce? \_\_\_\_\_
- 3 Is there any tomato sauce? \_\_\_\_\_
- 4 Are there any eggs? \_\_\_\_\_
- 5 Are there any cucumbers? \_\_\_\_\_

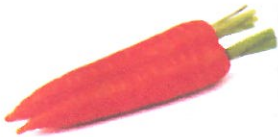
**12** Look at 11. Write the questions.

- 1 \_\_\_\_\_? Yes, there is some cheese.
- 2 \_\_\_\_\_? Yes, there is some mustard.
- 3 \_\_\_\_\_? No, there aren't any mushrooms.
- 4 \_\_\_\_\_? Yes, there are some green peppers.
- 5 \_\_\_\_\_? No, there isn't any turkey.



**13** Read. Then write **A, B, C, D, or E**.

	Where do we get the vitamins from?
<b>Vitamin A</b>	carrots, mangoes, milk, eggs
<b>Vitamin B</b>	potatoes, bread, chicken, cheese, eggs, green vegetables
<b>Vitamin C</b>	oranges, peppers, tomatoes, potatoes
<b>Vitamin D</b>	eggs, fish, milk, the sun
<b>Vitamin E</b>	nuts, green vegetables



- 1 Vitamin \_\_\_\_    2 Vitamins \_\_\_\_, \_\_\_\_, and \_\_\_\_    3 Vitamin \_\_\_\_

**14** Listen, read, and write.

good    healthy    important    naturally    strong

1 Vitamins are very <sup>1</sup>\_\_\_\_\_ for our bodies to stay  
<sup>2</sup>\_\_\_\_\_ and healthy. Vitamins are in food and drinks. You  
 need to have vitamins every day. Vitamins A, D, and E live in  
 the fat in our bodies. Vitamins C and B live in the water in our  
 bodies.

2 Vitamin A is good for your eyes and skin. It's in orange and  
 yellow fruits. Vitamin D makes our bones strong. Our body  
 makes Vitamin D <sup>3</sup>\_\_\_\_\_ when it's in the sun. Vitamin E  
 in nuts and green vegetables keeps your blood <sup>4</sup>\_\_\_\_\_.  
 Vitamin C is <sup>5</sup>\_\_\_\_\_ for our bones, our teeth, and brain.





**15 Look at 14. Read and circle.**

- 1 Vitamin A is good for our **eyes** / ears.
- 2 Vitamin B is in **the fat** / **the water** in our bodies.
- 3 Vitamin C is good for bones, teeth, and our **brain** / **muscles**.
- 4 Vitamin D helps make strong **skin** / **bones**.
- 5 Vitamin E keeps our **blood** / **muscles** healthy.

**16 Read and circle T for true or F for false.**

- |                                  |          |          |
|----------------------------------|----------|----------|
| 1 We get Vitamin A from mangoes. | <b>T</b> | <b>F</b> |
| 2 We get Vitamin C from the sun. | <b>T</b> | <b>F</b> |
| 3 We get Vitamin B from cheese.  | <b>T</b> | <b>F</b> |
| 4 We get Vitamin D from milk.    | <b>T</b> | <b>F</b> |
| 5 We get Vitamin E from oranges. | <b>T</b> | <b>F</b> |

**17 Write and draw.**

I get Vitamin \_\_\_\_ from \_\_\_\_\_.

**18** Read the text in the Student's Book and circle the correct answer.

My family make empanadas. The filling can be any type of meat, mostly beef or chicken. We <sup>1</sup> **fry** / **boil** them in hot <sup>2</sup> **steam** / **oil**. They are quite big, so you don't need lots.

I make pierogi. My favorite filling is sauerkraut. It's <sup>3</sup> **pickled** / **baked** cabbage and it's <sup>4</sup> **spicy** / **salty**. Fillings can be potatoes, cheese, or meat. I <sup>5</sup> **fry** / **bake** pierogi in butter and onions. Yummy!

When we go out, I always order xiao long bao. They are meat dumplings in <sup>6</sup> **water** / **soup**.

My mom makes brilliant ravioli. She <sup>7</sup> **bakes** / **boils** them in water. I like cheese ravioli, but my dad prefers meat and vegetable ravioli, so mom makes both!

**19** Look at 18. Write **Yes, there is**, **Yes, there are**, **No, there isn't** or **No, there aren't**.

- 1 Are there any vegetables in an empanada? \_\_\_\_\_
- 2 Are there any vegetables in sauerkraut? \_\_\_\_\_
- 3 Is there any cheese in xiao long bao? \_\_\_\_\_
- 4 Is there any meat in ravioli? \_\_\_\_\_

**20** Invent and draw your own dumpling. Then write.

For the filling, **there are** / **there's** \_\_\_\_\_.

There **isn't** / **aren't** \_\_\_\_\_.





21

**Read and write. Then number in order. Use the words from the box.**

detail sentences    final sentence    title    topic sentence

\_\_\_\_\_ ☐ →

Huevos rancheros are the best breakfast food.

\_\_\_\_\_ ☐ →

Sunday Morning Breakfast with Huevos Rancheros

\_\_\_\_\_ ☐ →

My mom starts with a tortilla. She toasts the tortilla in a pan and then puts the tortilla on a plate. I help her fry some eggs in a pan. I put salsa on the eggs, and they taste amazing!

\_\_\_\_\_ ☐ →

My mom makes huevos rancheros for breakfast on Sunday mornings.

22

**Look at 21. Write the paragraph in order.**

---

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---

---

---

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---

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---

**23** Read and circle **br**, **cr**, **dr**, **fr**, **gr**, **pr**, and **tr**.

bread grass dream train  
cream frog prize

**24** Underline the words with **br**, **cr**, **dr**, **fr**, **gr**, **pr**, and **tr**.  
Then read aloud.

- 1 The frog's driving the green and brown train.
- 2 She's crying because she got a prize and she's happy.

**25** Connect the letters. Then write.

- |      |     |           |
|------|-----|-----------|
| 1 br | eam | a _ _ _ _ |
| 2 cr | oll | b _ _ _ _ |
| 3 fr | ead | c _ _ _ _ |
| 4 tr | ass | d _ _ _ _ |
| 5 gr | og  | e _ _ _ _ |
| 6 pr | ive | f _ _ _ _ |
| 7 dr | ize | g _ _ _ _ |

<sup>140</sup>  
**26** Listen and write.

Every night, I <sup>1</sup> \_\_\_\_\_  
About a <sup>2</sup> \_\_\_\_\_  
And a <sup>3</sup> \_\_\_\_\_,  
And a <sup>4</sup> \_\_\_\_\_ <sup>5</sup> \_\_\_\_\_!  
In my dream, They eat <sup>6</sup> \_\_\_\_\_  
With <sup>7</sup> \_\_\_\_\_.





## Review

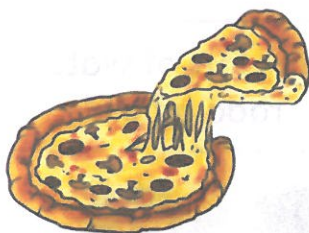
**27** Look. Then circle the foods.

1

**The sandwich has:**

bread	cheese	mustard
tomatoes	cucumber	onions
turkey	green peppers	lettuce

2

**The pizza has:**

mustard	turkey	olives
cheese	lettuce	mushrooms
onions	green peppers	tomatoes

3

**The salad has:**

tomato sauce	green peppers	cheese
turkey	olives	mustard
lettuce	milk	tomatoes
onions		

**28** Look at 27. Write the answers. Use **some** or **any**.

- 1 Is there any lettuce in the salad? \_\_\_\_\_
- 2 Is there any cucumber in the sandwich? \_\_\_\_\_
- 3 Are there any mushrooms on the pizza? \_\_\_\_\_

**29** Write about your home.

- 1 Are there any tomatoes in your refrigerator? \_\_\_\_\_
- 2 Is there any milk in your refrigerator? \_\_\_\_\_

## 8

## Healthy Living

## Vocabulary

- 1 Look and write. Use activities from the box. Then ✓ the healthy activities.

ate a healthy breakfast   ate pie for breakfast   drank lots of water  
got ten hours of sleep   got two hours of sleep   rode a bike



1 \_\_\_\_\_  
\_\_\_\_\_ ☐



2 \_\_\_\_\_  
\_\_\_\_\_ ☐



3 \_\_\_\_\_  
\_\_\_\_\_ ☐



4 \_\_\_\_\_  
\_\_\_\_\_ ☐



5 \_\_\_\_\_  
\_\_\_\_\_ ☐



6 \_\_\_\_\_  
\_\_\_\_\_ ☐

- 2 Read and circle for you.

- 1 How do you feel today? I feel **great** / **awful** / **OK** today.
- 2 Did you get enough sleep? **Yes** / **No**
- 3 Did you eat any breakfast? **Yes** / **No**
- 4 Did you drink lots of water? **Yes** / **No**



## Song



Listen and write.

any Did enough good too you

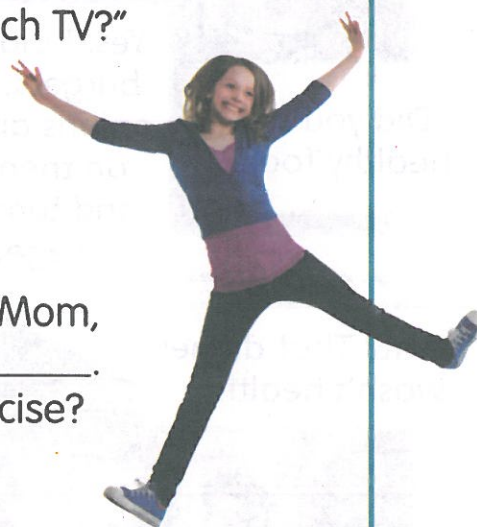
## Live Right!



"Did you eat breakfast?" asks Mom,  
 "You don't look <sup>1</sup>\_\_\_\_\_ to me.  
 Did you get <sup>2</sup>\_\_\_\_\_ sleep?" asks Mom,  
 "Did you watch <sup>3</sup>\_\_\_\_\_ much TV?"

Enough sleep. Good food.  
 Be healthy. Live right!  
 Enough sleep. Good food.  
 Be healthy. Live right!

"<sup>4</sup>\_\_\_\_\_ you ride your bike?" asks Mom,  
 "You know it's good for <sup>5</sup>\_\_\_\_\_.  
 Did you get <sup>6</sup>\_\_\_\_\_ exercise?  
 You know it's good to do!"

Chorus

Look, read, and write **She** or **He**.

	Breakfast	Activity
	candy bar	watched TV all day
	eggs and toast	rode his bicycle

I feel awful!

I feel great!

- \_\_\_\_\_ did not get any exercise.
- \_\_\_\_\_ had a healthy breakfast.
- \_\_\_\_\_ is healthy.
- \_\_\_\_\_ is unhealthy.

How did I do?





## Story

**5** Read and answer. Write **Yes, she did** or **No, she didn't**.

## An Unhealthy Dinner

How was the party?

Uh...

Did you eat healthy food?

Yes, I did. I ate two burgers. They had onions and ketchup on them. Onions and tomatoes are vegetables!

Did you drink any water?

No, I didn't. I drank a large cola.

What? That dinner wasn't healthy!

Well, yes, but there's a lot of sugar in cola.

But cola has water in it!

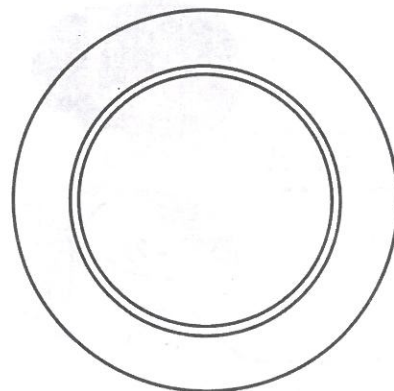
- 1 Did Amy eat burgers for dinner?  
\_\_\_\_\_
- 2 Did she eat fried food?  
\_\_\_\_\_
- 3 Did she drink a large glass of water?  
\_\_\_\_\_

**6** What did you eat for dinner yesterday? Draw, write, and circle.

Yesterday, for dinner, I ate \_\_\_\_\_

and I drank \_\_\_\_\_.

My dinner **was** / **wasn't** healthy.





## Language in Action

150  
7

## Listen and circle.

- 1 Olivia feels **good** / **bad**.
- 2 Olivia **got** / **didn't get** enough sleep.
- 3 Olivia **drank** / **didn't drink** water for breakfast.
- 4 Olivia **ate** / **didn't eat** breakfast.
- 5 Olivia's dad **is** / **isn't** happy about Olivia's breakfast.



8

Read and write **did** or **didn't**.

- 1 **Carmen:** Are you feeling OK?

**Jack:** I'm tired.

**Carmen:** 1 \_\_\_\_\_ you get any exercise today?

**Jack:** No, I 2 \_\_\_\_\_. I played video games all day.

**Carmen:** Oh, 3 \_\_\_\_\_ you get eight hours of sleep?

**Jack:** No, I 4 \_\_\_\_\_. I got four hours of sleep.



- 2 **Ellen:** Hi, Jim. I feel great today! How are you?

**Jim:** Not good. I 5 \_\_\_\_\_ eat a healthy breakfast.

**Ellen:** What 6 \_\_\_\_\_ you eat?

**Jim:** I ate ice cream and I drank soda.

**Ellen:** Yikes! What 7 \_\_\_\_\_ you eat for lunch?

**Jim:** I forgot lunch. I 8 \_\_\_\_\_ eat lunch.





# Grammar

**Did** you/he/she/they **get** enough sleep yesterday?

Yes, I/he/she/they **did**.

No, I/he/she/they **didn't**.

9

**Look. Answer the questions. Use **did** or **didn't**.**

**Yesterday Morning**



**Yesterday Afternoon**



**Yesterday Evening**



- 1 Did they get enough sleep?
- 2 Did they get enough exercise?
- 3 Did they play video games?
- 4 Did she eat a healthy dinner?
- 5 Did he eat a healthy dinner?
- 6 Did she drink enough water?
- 7 Did he drink enough water?

\_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_, \_\_\_\_\_.



**10 Complete the questions. Then complete the answers with **did** or **didn't**.**

**Poor Jonathan! He had a very unhealthy day.**

1 \_\_\_\_\_ he \_\_\_\_\_ enough sleep?  
\_\_\_\_\_, \_\_\_\_\_. He only got four hours sleep. He's very tired.

2 \_\_\_\_\_ he \_\_\_\_\_ breakfast?  
\_\_\_\_\_, \_\_\_\_\_. He had potato chips and donuts. But that isn't healthy, and he's very tired.

3 \_\_\_\_\_ he \_\_\_\_\_ OK today?  
\_\_\_\_\_, \_\_\_\_\_. He felt awful. And he's still very tired.

4 \_\_\_\_\_ he \_\_\_\_\_ a healthy dinner?  
\_\_\_\_\_, \_\_\_\_\_. He had meat and vegetables and fruit, and now he's not so tired.



**11 Look and ✓ the days about you. Then answer the questions.**

My Habits Last Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 got enough sleep							
2 drank enough water							
3 ate healthy food							

- 1 Did you get enough sleep? \_\_\_\_\_
- 2 Did you drink enough water? \_\_\_\_\_
- 3 Did you eat enough healthy food? \_\_\_\_\_



## 12 Read and write. Use the words from the box.

active   activities   energy   measure   put on weight   watching TV

A calorie is a <sup>1</sup>\_\_\_\_\_ of the energy we get from food. We need calories to give us <sup>2</sup>\_\_\_\_\_ to do different activities and sports. Some <sup>3</sup>\_\_\_\_\_, such as riding a bike and dancing, use a lot of calories and are really good for us. Sleeping and <sup>4</sup>\_\_\_\_\_ don't use any calories. If we eat more calories than we use, we can <sup>5</sup>\_\_\_\_\_, so it's important to stay <sup>6</sup>\_\_\_\_\_.

## 152 13 Read and circle. Then listen and check.

- 1 Food and drinks give us energy because they have <sup>1</sup> **muscles** / **calories** in them. A calorie is a <sup>2</sup> **measure** / **activity** of this energy.
- 2 We need to have a certain number of calories to be <sup>3</sup> **fat** / **healthy**. If we have too many calories and don't use the energy, we can <sup>4</sup> **take** / **put on** weight and become <sup>5</sup> **tired** / **fat**. Exercise uses the energy by burning calories.
- 3 Being active and doing exercise at any age is also good for the heart, our <sup>6</sup> **bones** / **feet**, and our <sup>7</sup> **teeth** / **muscles**.
- 4 We always have to try to find time to <sup>8</sup> **watch television** / **exercise** and to rest. We always have to watch what we eat.



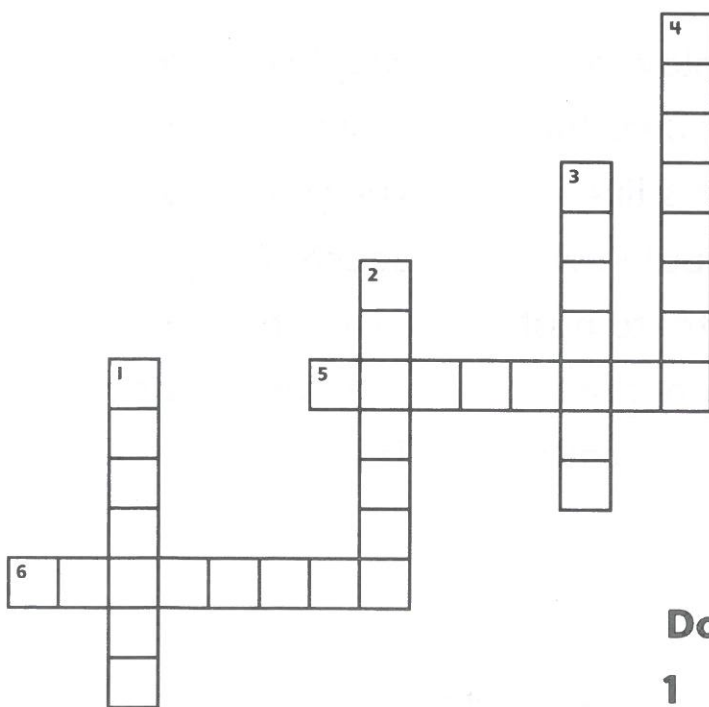


# 14 Read and write. Use the words in the box.

a lot of    calories    riding a bike    watching TV

Your body needs <sup>1</sup>\_\_\_\_\_. Most people need 1,600 to 2,500 calories every day. Dancing and <sup>2</sup>\_\_\_\_\_ use <sup>3</sup>\_\_\_\_\_ calories. Sleeping and <sup>4</sup>\_\_\_\_\_ do not use many calories.

# 15 Look at the chart and the clues. Complete the crossword puzzle.



Activity	Calories used per hour
sleeping	60
watching TV	75
walking	230
dancing	270
swimming	520
running	700

## Across →

- 5 Four hours of \_\_\_\_\_ uses 240 calories.
- 6 One hour of \_\_\_\_\_ uses 520 calories.

## Down ↓

- 1 Two hours of \_\_\_\_\_ uses 1,400 calories.
- 2 \_\_\_\_\_ for two hours uses 460 calories.
- 3 One hour of \_\_\_\_\_ uses 270 calories.
- 4 \_\_\_\_\_ TV for two hours uses 150 calories.



**16 Read and match. Then write.**

Footvolley



Octopush



Pumpkin Regatta

- |   |  |   |
|---|--|---|
| <p><b>1</b> In some parts of the United States and Canada, people play this sport. The people sit in pumpkins, and they race. This sport is called _____.</p> | <p><b>2</b> People play this sport all over the world. It is like hockey, but in water. Players try to push a ball into a net. This sport is called _____.</p> | <p><b>3</b> People play this sport in Brazil. They play it on the beach. They cannot touch the ball with their hands. This sport is called _____.</p> |
|---|--|---|

**17 Read and circle T for true or F for false.**

- |   |  |
|---|--|
| <p><b>1</b> In footvolley, you can use your hands and your feet.</p> <p><b>2</b> Footvolley is popular in Brazil.</p> <p><b>3</b> People play octopush on the beach.</p> <p><b>4</b> Pumpkin regattas are popular in Canada.</p> <p><b>5</b> In a pumpkin regatta, people race in pumpkins.</p> | <p><b>T</b>     <b>F</b></p> <p><b>T</b>     <b>F</b></p> <p><b>T</b>     <b>F</b></p> <p><b>T</b>     <b>F</b></p> <p><b>T</b>     <b>F</b></p> |
|---|--|



**18 Read and circle.**

- 1 I usually walk to school, **or** / **but** today I rode my bike.
- 2 I sometimes play tennis **and** / **but** baseball after school.
- 3 I can walk to school, **or** / **but** I can take a bus to school.
- 4 I like dancing, **and** / **but** I'm not very good at it.
- 5 I usually get eight **and** / **or** nine hours of sleep.
- 6 It's hot **but** / **and** sunny today.

**19 Read and write. Use the ideas from the box.**

and I help her do the dishes    but he isn't good at soccer  
    but she sounds terrible    or I take the bus



- 1 My friend always plays the guitar, \_\_\_\_\_.
- 2 My brother is good at flying kites, \_\_\_\_\_.
- 3 My dad drives me to school, \_\_\_\_\_.
- 4 I help my mom cook dinner, \_\_\_\_\_.

**20 Read and complete with *or*, *but*, or *and*.**

I think I live a healthy life. I love doing exercise <sup>1</sup>\_\_\_\_\_ playing sports. I usually play tennis <sup>2</sup>\_\_\_\_\_ volleyball on Saturday, <sup>3</sup>\_\_\_\_\_ when it's rainy I go running inside in a gym. I sometimes have a burger <sup>4</sup>\_\_\_\_\_ fries for lunch, <sup>5</sup>\_\_\_\_\_ I usually eat turkey and rice <sup>6</sup>\_\_\_\_\_ pizza and salad.



**21** Read and circle **all**, **au**, and **aw**.

ball

haul

cry

yawn

draw

tall

claw

prince

**22** Underline the words with **all**, **au**, and **aw**. Then read aloud.

1 Paul, don't kick the ball to the wall.

2 Draw a tiger with big claws.

**23** Connect the letters. Then write.

1 sm

aul

a \_ \_ \_ \_

2 dr

all

b \_ \_ \_ \_

3 h

aw

c \_ \_ \_ \_

<sup>158</sup>  
**24** Listen and write.

I'm <sup>1</sup> \_\_\_\_\_, I'm bored.

Yawn, <sup>2</sup> \_\_\_\_\_.

Let's play, let's play

With a <sup>3</sup> \_\_\_\_\_,

Let's <sup>4</sup> \_\_\_\_\_,

Let's draw a <sup>5</sup> \_\_\_\_\_.





## Review

## 25 Look and write. Use the words in the box.

eat a healthy breakfast  
get enough sleep  
get exercise

ate a healthy breakfast  
got enough sleep



- 1 John didn't \_\_\_\_\_ last night.
- 2 John didn't \_\_\_\_\_ this morning.
- 3 John didn't \_\_\_\_\_ today.
- 4 Sue \_\_\_\_\_ last night.
- 5 Sue \_\_\_\_\_ this morning.

## 26 Read and circle.



- 1 Did they **eat** / **ate** a healthy lunch?
- 2 She **drink** / **drank** enough water.
- 3 She didn't **play** / **played** basketball.

## 9

## School Trips!

## Vocabulary

## 1 Look and write.

aquarium   art gallery   dairy farm   museum   national park   zoo



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## 2 Read and circle. Then match the pictures with the sentences.

1 We went to a national park. We learned about  
 a penguins.      b rocks.      c music.

2 We went to the zoo. We saw  
 a dinosaurs.      b elephants.      c paintings.

3 We went to a dairy farm. We learned about  
 a rocks.      b paintings.      c cows.





## Song

164  
3

Listen and number in order.

## Learning Out of School



Where did you go?  
What did you see?  
We went to the zoo, we saw a play,  
We had a great time!


☐

I like going on school trips,  
Learning out of school.  
We go to lots of places.



They're interesting and cool!

☐

School trips. School trips.

They're a lot of fun.

School trips. School trips.

Let's go on one!

☐

Aquarium, theater, concert hall, and zoo,  
We saw some great things.



There was lots to do!

☐

Chorus



4

Read and write.

art gallery theater zoo

- 1 I didn't see any giraffes, but I saw a hippo and zebra. \_\_\_\_\_
- 2 We learned about French artists. \_\_\_\_\_
- 3 I saw a play about animals. \_\_\_\_\_

5

Write about you.

My favorite field trip is \_\_\_\_\_.

How did I do?





## Story

**6** Read. Then write **Luke** or **Amy**.

## A Cool Trip

Hi, Luke. Hi, Amy. How was your trip today?

It was OK.

It was fantastic!

The Red Rock National Park is so cool!

What did you do there?

We learned about rocks. There are so many kinds of rocks, Mom!

Yes, Amy liked it, but I didn't. We walked... and walked... and walked...

1 \_\_\_\_\_ really liked the trip.

2 \_\_\_\_\_ didn't like the trip.

3 \_\_\_\_\_ didn't like the rocks.

4 \_\_\_\_\_ got a present for her brother.

Oh, Luke! It was fun! And I got you a present from the gift shop! A rock!

**7** Imagine a school trip. Then answer.

1 Where did you go?

2 When did you go?

3 What did you see?

4 Did you like the trip?



## Language in Action

168  
8**Listen and write. Use words from the box.**

aquarium	bats
a concert	concert hall
science museum	sharks



- 1 Jason went to a \_\_\_\_\_. He heard \_\_\_\_\_.
- 2 Jason went to a \_\_\_\_\_. He saw \_\_\_\_\_.
- 3 Jason went to an \_\_\_\_\_. He saw \_\_\_\_\_.

9

**Read and match.**

- 1 We went on a field trip.  
We saw a play. It was really interesting.
- 2 We went on a field trip.  
We saw beautiful paintings.  
It was really cool!
- 3 We went on a field trip.  
We visited a farm.  
We saw horses.
- 4 We went on a field trip.  
We saw bears, lions, and giraffes!

a



b



c



d



How did I do?



## Grammar

Where **did** you/he/she/  
they **go**?

I/He/She/They **went** to the Museum  
of Science.

What **did** you/he/she/  
they **see**?

I/He/She/They **saw** an interesting movie  
about dinosaurs.

**Did** you/he/she/they  
**like** it?

Yes, I/he/she/  
they **liked** it.

No, I/he/she/they  
**didn't like** it.

### 10 Read and circle.

**Peter:** Where **do** / **did** you go yesterday?

**Lucy:** We **go** / **went** to the zoo.

**Peter:** What **do** / **did** you see?

**Lucy:** We **see** / **saw** lots of animals.

**Peter:** **Do** / **Did** you like it?

**Lucy:** I **like** / **liked** it a lot! I love  
animals!



### 11 Read and write.

**A:** Where <sup>1</sup>\_\_\_\_\_ you go on  
your field trip?

**B:** We <sup>2</sup>\_\_\_\_\_ to a dairy farm.

**A:** What <sup>3</sup>\_\_\_\_\_ you see?

**B:** We saw farmers milk cows.

**A:** Did you <sup>4</sup>\_\_\_\_\_ it?

**B:** No, I <sup>5</sup>\_\_\_\_\_ like it at all!

The cows smelled awful!





**12** Imagine a terrible field trip. Answer the questions.  
Then draw the place.

1 Where did you go on your field trip?

---

2 What did you see?

---

3 What did you do?

---



**13** Read and match.

- |         |                 |
|---------|-----------------|
| 1 What  | a did they go?  |
| 2 Did   | b did they see? |
| 3 Where | c they like it? |

**14** Look at 13. Imagine a field trip for your friends.  
Answer the questions.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

# 15 Look at the paintings. Match.

a



b



c



1 *Haystacks at Giverny*, by Claude Monet.

2 *Spring 1573*, by Giuseppe Arcimboldo.

3 *The Little Giants*, by Francisco de Goya.

# 16 Listen, read, and write.

century   impressionist   Museum   nature   painting

1 On her visit to the National Gallery, Amy's favorite <sup>1</sup>\_\_\_\_\_ was *Spring 1573* by Giuseppe Arcimboldo. He painted a face that has fruit, vegetables, and flowers. It's very smart because it shows the connection between people and <sup>2</sup>\_\_\_\_\_. Amy thought it was pretty and colorful.

2 Nina loves a painting called *The Little Giants* from the Prado <sup>3</sup>\_\_\_\_\_ in Madrid. It's by the Spanish artist Francisco de Goya. It's from the 19th <sup>4</sup>\_\_\_\_\_ and shows some children playing a game. The young children are happy, but the older children look sad.

3 Asya likes the painting *Haystacks at Giverny* by Claude Monet. He was a French <sup>5</sup>\_\_\_\_\_ painter. The original is in the Musée d'Orsay in Paris. The picture shows a farm and makes her think of summer.



### 17 Look at 16. Circle T for true or F for false.

- |   |   |   |
|---|---|---|
| 1 <i>Spring 1573</i> is a picture of a person's face with food and flowers.   | T | F |
| 2 All the children in <i>The Little Giants</i> are happy.                     | T | F |
| 3 Asya doesn't like the painting <i>Haystacks at Giverny</i> .                | T | F |
| 4 <i>Haystack at Giverny</i> shows a farm and makes Asya think of the winter. | T | F |

### 18 Read and match.

- |   |  |
|---|--|
| 1 Amy thinks the painting is smart because          | a it shows a connection between people and nature. |
| 2 In the painting, there are some children playing, | b of summer.                                       |
| 3 The painting makes Asya think                     | c some look happy and some look sad.               |

### 19 Choose one of the painters. Find out information about one more of his paintings and write.

The name of the painting is \_\_\_\_\_.

\_\_\_\_\_ painted it in \_\_\_\_\_.

In the painting, there is/are \_\_\_\_\_ and \_\_\_\_\_.

I think the painting looks \_\_\_\_\_.

20

Look and write.

Flamenco

Mua Roi Nuoc

Greek play



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

21

Read the text in the Student's Book. Find the words.  
Use them to complete the sentences.

atesg earteths aecomnfl upeptsp ylsap drmtacia

- 1 In Spain, people love \_\_\_\_\_ dancing.
- 2 Mua Roi Nuoc is a Vietnamese show with \_\_\_\_\_.
- 3 Greek \_\_\_\_\_ are still popular today.
- 4 Flamenco dancing is very \_\_\_\_\_.
- 5 The Mua Roi Nuoc \_\_\_\_\_ is filled with water.
- 6 There were \_\_\_\_\_ in Greece 2,000 years ago.



**22** Underline subjects in **red**, verbs in **blue**, and objects in **purple**.

- 1 Sally and Craig went to the zoo.
- 2 I didn't see a sea lion show.
- 3 My parents went out for dinner.
- 4 We visited an art gallery.



**23** What's missing? Write **S** for subject, **V** for verb, and **O** for object. Then complete.

I    learned    like    paintings

- 1 They saw lots of \_\_\_\_\_.
- 2 We didn't \_\_\_\_\_ the play.
- 3 \_\_\_\_\_ watched a movie today.
- 4 Ali and Peter \_\_\_\_\_ about dinosaurs.


**24** Read and number in order. Then write your own paragraph.

At my school, we go on school trips every month.

I want to go again. It was a lot of fun!

**A Trip to the Aquarium**

First, we saw penguins and turtles. Then we saw lots of sharks. These were my favorite. There was a whale show and it was amazing. I took some pictures and we loved it.

**25** Read and circle **nt**, **ld**, **nd**, and **st**.

plant ant call hand  
child fast cold nest  
draw band

**26** Underline the words with **nt**, **ld**, **nd**, and **st**. Then read aloud.

- 1 Put your hands in your pockets. It's cold.
- 2 This is an ant's nest.

**27** Connect the letters. Then write.

- |   |     |    |   |       |
|---|-----|----|---|-------|
| 1 | pla | ld | a | _____ |
| 2 | co  | nd | b | _____ |
| 3 | ha  | st | c | _____ |
| 4 | ne  | nt | d | _____ |

<sup>176</sup>**28** Listen and write.

An <sup>1</sup> \_\_\_\_\_,  
<sup>2</sup> \_\_\_\_\_  
<sup>3</sup> \_\_\_\_\_ playing  
 In the <sup>4</sup> \_\_\_\_\_.  
 A <sup>5</sup> \_\_\_\_\_  
<sup>6</sup> \_\_\_\_\_ playing in  
 a <sup>7</sup> \_\_\_\_\_.





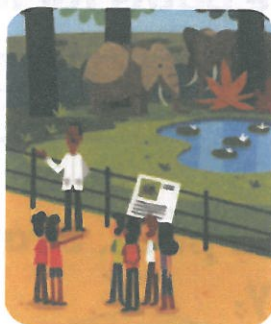
## Review

**29** Read and write. Use words from the box. Then match.

art gallery   concert hall   science museum   zoo

1 Many musicians played in the \_\_\_\_\_.

a



2 The paintings at the \_\_\_\_\_ are beautiful.

b



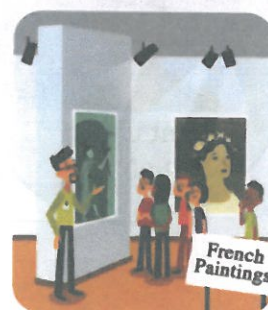
3 We studied electricity at the \_\_\_\_\_.

c



4 We learned about animals at the \_\_\_\_\_ last week.

d



**30** Read and write. Use the past form of the verb in parentheses.

1 **A:** My parents \_\_\_\_\_ (go) to a play last night.

**B:** \_\_\_\_\_ (do) they like it?

**A:** Yes, they \_\_\_\_\_ (do)!

2 **A:** Where \_\_\_\_\_ (be) you yesterday?

**B:** We \_\_\_\_\_ (go) to the museum.



# Matt's Day

**1** Look at the paths for Matt's day and draw.

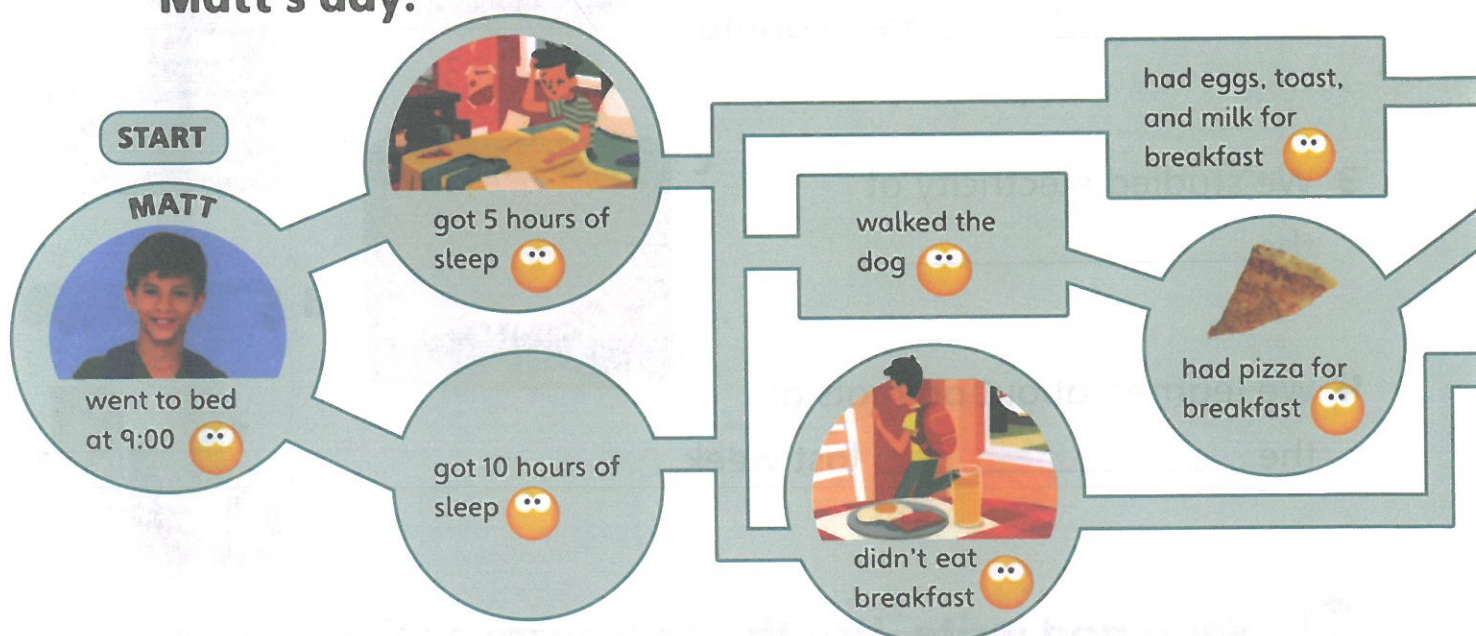


= healthy



= unhealthy

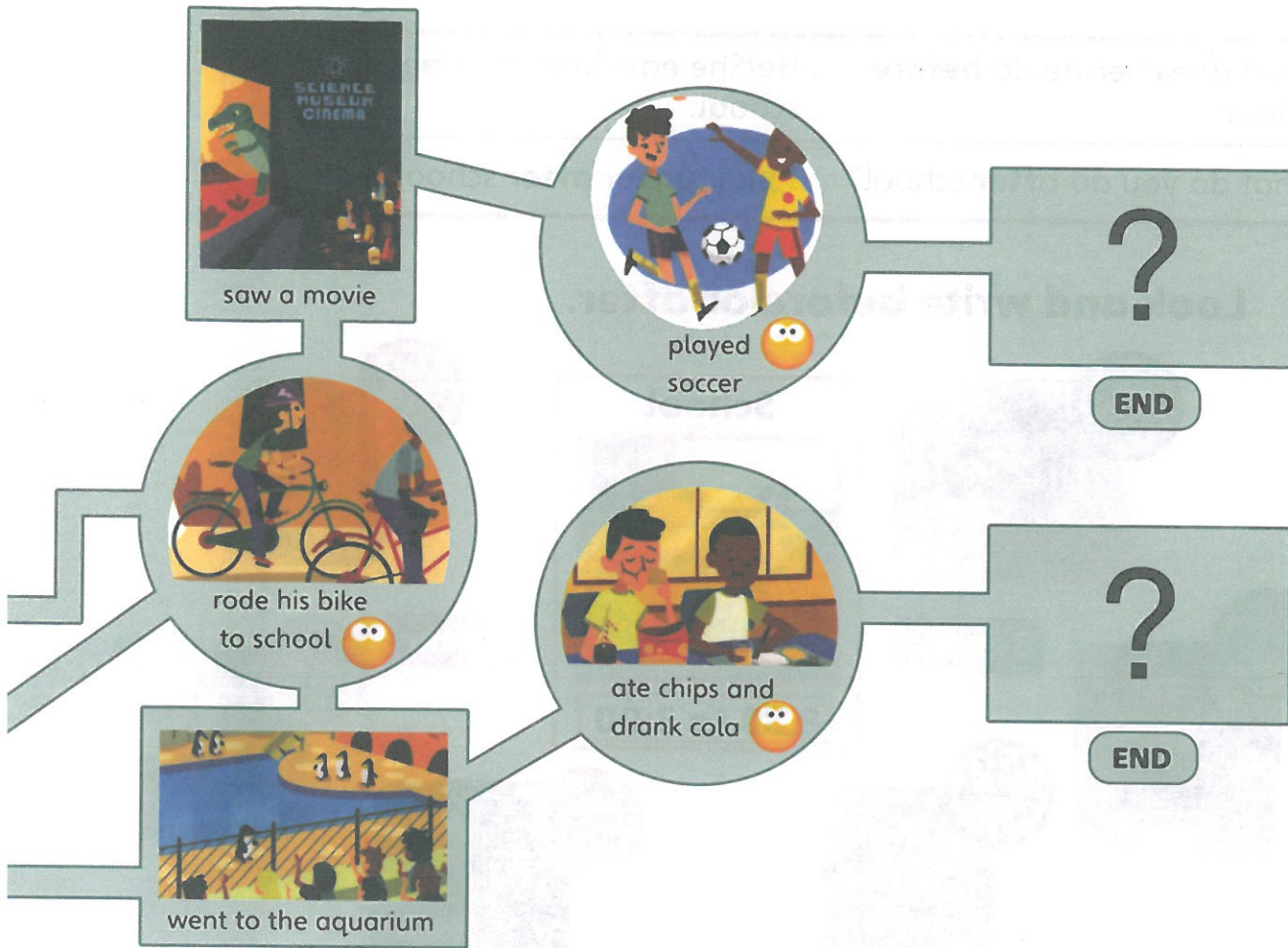
**2** Choose one path. Draw the path. Learn about Matt's day.



**3** Look at your path in 2. Answer about Matt's day.

- 1 What time did Matt wake up? \_\_\_\_\_
- 2 Did Matt get enough sleep? \_\_\_\_\_
- 3 Did Matt get enough exercise? \_\_\_\_\_
- 4 Did Matt eat healthy food? \_\_\_\_\_
- 5 Where did Matt go on the school trip? What did he do?  
\_\_\_\_\_
- 6 How did Matt feel in the evening? \_\_\_\_\_





- 4** Use your path to write a paragraph about Matt's day. Write a title.

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- 5** Work in a group and share.

## Extra Grammar Practice



What does he/she do **before** school?

He/She eats breakfast **before** school.


What do you do **after** school?

I play soccer **after** school.



# 1 Look and write **before** or **after**.






**School**





**8:30 to 3:00**











**Before**

**After**

- |   |  |
|---|--|
| <p>1 She plays video games _____ school.</p> <p>3 She always gets dressed _____ school.</p> <p>5 He always watches TV _____ school.</p> | <p>2 What does she do _____ school? She wakes up.</p> <p>4 What does he eat _____ school? He eats cereal.</p> <p>6 What does she do _____ school? She does her homework.</p> |
|---|--|

## 2 Write about your family.

- 1 What does your mother do in the morning? \_\_\_\_\_
- 2 What does your father do in the evening? \_\_\_\_\_



## Extra Grammar Practice

<b>What does he/she do?</b>	He/She <b>is</b> a nurse.
<b>Where does he/she work?</b>	He/She <b>works</b> at a hospital.
<b>What do your sisters do?</b>	They're (They <b>are</b> ) nurses.

# 1 Look. Circle and write.



1 **Katrina:** What **do** / **does** your dad do?

**Pete:** He's a \_\_\_\_\_.

**Katrina:** Where **do** / **does** he work?

**Pete:** He **work** / **works** at a fire station.

2 **Katrina:** \_\_\_\_\_

**Pete:** He's a waiter.

**Katrina:** \_\_\_\_\_

**Pete:** He \_\_\_\_\_ at a restaurant.

3 **Katrina:** \_\_\_\_\_

**Pete:** She's a cashier.

**Katrina:** \_\_\_\_\_

**Pete:** She \_\_\_\_\_ at a supermarket.

## Extra Grammar Practice

What **does** he/she **have to** do? He/She **has to** feed the fish.

What **do** you/we/they **have to** do? I/We/You/They **have to** feed the fish.

# 1 Look, read, and write.



1 A: What does Matt have to do?

B: He \_\_\_\_\_.

2 A: What do Lucy and David have to do?

B: They \_\_\_\_\_.

3 A: What \_\_\_\_\_ Lucy and I \_\_\_\_\_?

B: You \_\_\_\_\_.

I/You/We/They	<b>always</b> <b>usually</b> <b>sometimes</b> <b>never</b>	do the dishes.
He/She		takes out the trash.

# 2 Look. Write **never**, **usually**, or **always**.

Everyday Habits	Mon	Tues	Wed	Thurs	Fri
1 We _____ eat a good breakfast.	✓	✓	✓	✓	✓
2 She _____ plays tennis after school.					
3 I _____ wake up late.	✓	✓	✓	✓	



## Extra Grammar Practice

What <b>can</b> a penguin do?	It <b>can</b> swim. It <b>can't</b> fly.	subject + <i>can/can't</i> + verb
What <b>can</b> bears do?	They <b>can</b> climb. They <b>can't</b> fly.	
<b>Can</b> a penguin swim?	Yes, it <b>can</b> .	subject + <i>can/can't</i>
<b>Can</b> bears fly?	No, they <b>can't</b> .	

# 1 Write one animal in each box in the chart.

a camel   dogs   a duck   lizards   penguins   a snake

Everyday Habits	Can	Can't
1 live in ice and snow		
2 do tricks		
3 live in the desert		

# 2 Look at 1. Read and write.

1 **A:** What can lizards do?

**B:** They \_\_\_\_\_ live  
in the desert.

3 **A:** Can a duck live in the  
desert?

**B:** No, it \_\_\_\_\_.

5 **A:** What \_\_\_\_\_ dogs  
\_\_\_\_\_?

**B:** Dogs \_\_\_\_\_ do tricks,  
but a snake \_\_\_\_\_.

2 **A:** \_\_\_\_\_ a penguin  
\_\_\_\_\_ in ice and snow?

**B:** Yes, \_\_\_\_\_.

4 **A:** What \_\_\_\_\_ a  
camel \_\_\_\_\_?

**B:** \_\_\_\_\_.

6 **A:** \_\_\_\_\_ camels do  
tricks?

**B:** No, \_\_\_\_\_.



## Extra Grammar Practice



How **is** the weather today? It's hot and sunny.

What **was** the weather like yesterday? It **was** sunny. We **were** warm.

# 1 Look, read, and write.





Carla

Barcelona, Spain	
Yesterday	Today
 32°C	 32°C



Massi

Algiers, Algeria	
Yesterday	Today
 23°C	 20°C



Yoko

Sapporo, Japan	
Yesterday	Today
 10°C	 5°C

1 **Massi:** How \_\_\_\_\_ the weather today in Barcelona?

**Carla:** \_\_\_\_\_ hot and rainy.

2 **Yoko:** What \_\_\_\_\_ the weather like yesterday in Algiers?

**Massi:** It \_\_\_\_\_ warm and cloudy.

3 **Carla:** \_\_\_\_\_ today in Sapporo?

**Yoko:** \_\_\_\_\_

# 2 Look at 1. Read and write.

1 **A:** \_\_\_\_\_

**B:** It was hot and sunny.

2 **A:** How is the weather today in Algiers?

**B:** \_\_\_\_\_

3 **A:** What was the weather like in Sapporo yesterday?

**B:** \_\_\_\_\_





## Extra Grammar Practice

How **does** the apple pie **taste**? It **tastes** delicious.

How **do** your new shoes **feel**? They **feel** good.

# 1 Look, match the words, and write the sentences.



- |               |        |                    |
|---------------|--------|--------------------|
| 1 The shirt   | smell  | awful. _____       |
| 2 The cheese  | feels  | tight. _____       |
| 3 The shoes   | look   | nice. _____        |
| 4 The flowers | smells | comfortable. _____ |

## 2 Write the questions.

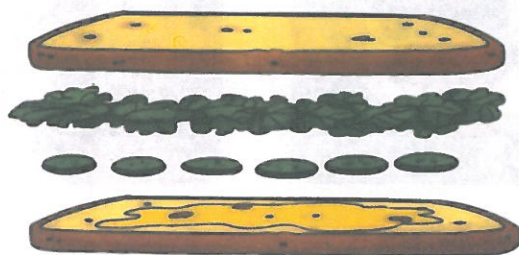
- 1 A: \_\_\_\_\_  
B: The music sounds nice.
- 2 A: \_\_\_\_\_  
B: The cookies taste delicious.
- 3 A: \_\_\_\_\_  
B: The scarf feels soft.
- 4 A: \_\_\_\_\_  
B: The perfume smells nice.

## Extra Grammar Practice

Is there <b>any</b> pizza?	Yes, there is <b>some</b> pizza.	Are there <b>any</b> onions?	Yes, there are <b>some</b> onions.
Is there <b>any</b> fish?	No, there isn't <b>any</b> fish.	Are there <b>any</b> eggs?	No, there aren't <b>any</b> eggs.

## 1 Look and write.

## Special Today!




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bread  
cucumber  
lettuce  
mustard

2 Look at 1. Write **some** or **any**.

- 1 There is \_\_\_\_\_ lettuce.      2 There isn't \_\_\_\_\_ tomato  
3 There aren't \_\_\_\_\_ sauce.  
tomatoes.      4 There is \_\_\_\_\_ cucumber.

## 3 Read and write. Then draw the sandwich.

- 1 A: Are there \_\_\_\_\_ bananas?  
B: Yes, there are \_\_\_\_\_ bananas.  
2 A: \_\_\_\_\_ onions?  
B: No, there aren't \_\_\_\_\_ onions.  
3 A: \_\_\_\_\_ fish?  
B: Yes, \_\_\_\_\_ fish.  
4 A: \_\_\_\_\_ mustard?  
B: No, \_\_\_\_\_ mustard.

## Silly Sandwich





## Extra Grammar Practice

**Did you/he/she/they get enough sleep yesterday?**

**Yes, I/he/she/they did.**

**No, I/he/she/they didn't.**

## 1 Read and match.

- |                 |                         |
|-----------------|-------------------------|
| 1 Did you see   | a enough water?         |
| 2 Did they eat  | b Sue ride their bikes? |
| 3 Did she drink | c you get enough sleep? |
| 4 Did he        | d a healthy lunch?      |
| 5 Did           | e play basketball?      |
| 6 Did Al and    | f a bear at the zoo?    |

## 2 Look, read, and write.



- A: Did Matt eat any breakfast?  
B: No, \_\_\_\_\_.
- A: \_\_\_\_\_ enough sleep?  
B: No, \_\_\_\_\_.
- A: Did Sue have a big breakfast?  
B: Yes, \_\_\_\_\_.
- A: \_\_\_\_\_ some exercise?  
B: Yes, \_\_\_\_\_.

## Extra Grammar Practice

Where **did** you/he/she/  
they **go**?

I/He/She/They **went** to the Museum  
of Science.

What **did** you/he/she/  
they **see**?

I/He/She/They **saw** an interesting movie  
about dinosaurs.

**Did** you/he/she/they  
**like** it?

Yes, I/he/she/  
they **liked** it.

No, I/he/she/they  
**didn't like** it.

1

**Find and circle the past form of the verbs.  
Then match.**

l	g	r	d	r	a	n	k	z
a	t	e	m	z	m	l	k	o
p	o	n	h	a	d	x	u	i
i	n	e	h	r	g	d	i	d
a	f	g	c	g	o	t	s	w
z	x	c	v	b	r	o	d	e

1 eat

2 do

3 drink

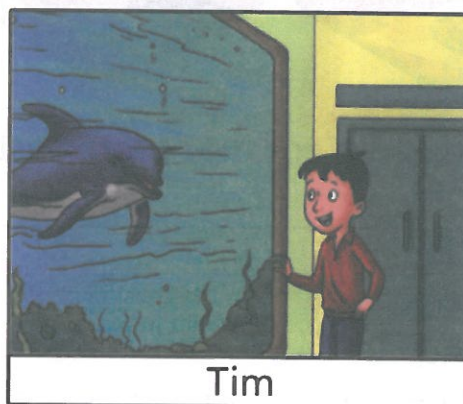
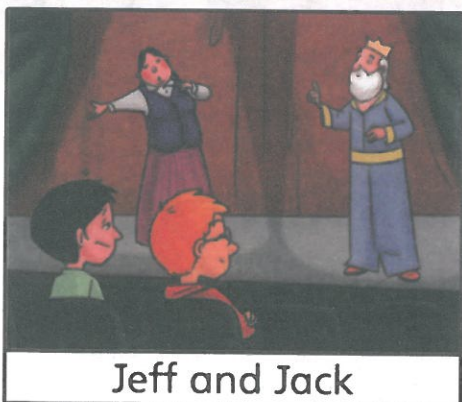
4 get

5 have

6 ride

2

**Read and circle. Then look and answer.**



1 Where did Jeff and Jack **go** / **went** yesterday? \_\_\_\_\_

2 What did they **see** / **saw**? \_\_\_\_\_

3 Where **does** / **did** Tim go last weekend? \_\_\_\_\_

4 **Does** / **Did** Tim like it? \_\_\_\_\_











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# Tracklist

Class CD track number	Workbook CD track number	Unit and activity number
12	2	Unit 1, activity 3
16	3	Unit 1, activity 7
18	4	Unit 1, activity 14
20	5	Unit 1, activity 19
25	6	Unit 1, activity 28
31	7	Unit 2, activity 3
35	8	Unit 2, activity 7
36	9	Unit 2, activity 8
38	10	Unit 2, activity 14
44	11	Unit 2, activity 31
48	12	Unit 3, activity 2
51	13	Unit 3, activity 3
55	14	Unit 3, activity 8
57	15	Unit 3, activity 14
63	16	Unit 3, activity 26
70	17	Unit 4, activity 3
74	18	Unit 4, activity 7
76	19	Unit 4, activity 14
83	20	Unit 4, activity 24
89	21	Unit 5, activity 3

Class CD track number	Workbook CD track number	Unit and activity number
93	22	Unit 5, activity 6
95	23	Unit 5, activity 15
101	24	Unit 5, activity 27
107	25	Unit 6, activity 3
111	26	Unit 6, activity 7
113	27	Unit 6, activity 15
119	28	Unit 6, activity 31
126	29	Unit 7, activity 3
130	30	Unit 7, activity 7
132	31	Unit 7, activity 14
140	32	Unit 7, activity 26
146	33	Unit 8, activity 3
150	34	Unit 8, activity 7
152	35	Unit 8, activity 13
158	36	Unit 8, activity 24
164	37	Unit 9, activity 3
168	38	Unit 9, activity 8
170	39	Unit 9, activity 16
176	40	Unit 9, activity 28





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LEVEL 3	A1/A2	20-37	Movers
LEVEL 4	A2/A2+	23-40	Movers
LEVEL 5	A2/B1	26-44	Flyers
LEVEL 6	A2+/B1	29-47	Flyers

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