

Connect

SECOND EDITION



Jack C. Richards
Carlos Barbisan
with Chuck Sandy &
Dorothy E. Zemach

Workbook **1**

ارائه جدیدترین منابع زبان انگلیسی و آمادگی آزمون آیلتس

جنرال و آکادمیک در دو نسخه چاپی و فایل های الکترونیکی

IELTS™
English for International Opportunity



با آیلتس مترز رویاهات رو به واقعیت تبدیل کن



@IELTSMatters



@IELTS_Matters



IELTSMatters.com

مجموعه تخصصی آیلتس مترز

آیلتس مترز نامی معتبر و شناخته شده



eNAMAD.ir



جهت پشتیبانی کلیک نمایید



مرکز فرهنگی خدمات، مشاوره و آموزش
نشر دیجیتال برخط - کد: ۹۹۱۲



دفتر مالیات (مسئله های دیجیتال)
samandehi.ir



به پرداخت ملت
behpardakht mellat



شرکت پرداخت الکترونیک
پایسانگاد

Connect

SECOND EDITION

Jack C. Richards
Carlos Barbisan
with **Chuck Sandy**
and **Dorothy E. Zemach**

Workbook **1**



CAMBRIDGE
UNIVERSITY PRESS

Table of Contents

Unit 1 Back to School

Lesson 1	Classmates	2
Lesson 2	Hello	3
Mini-review		4
Lesson 3	After school	5
Lesson 4	Names	6
Get Connected		7
Check Yourself		8

Unit 2 Favorite People

Lesson 5	Teachers and friends	9
Lesson 6	Favorite stars	10
Mini-review		11
Lesson 7	Birthdays	12
Lesson 8	E-pals	13
Get Connected		14
Check Yourself		15

Unit 3 Everyday Things

Lesson 9	What a mess!	16
Lesson 10	Cool things	17
Mini-review		18
Lesson 11	Favorite things	19
Lesson 12	Where is it?	20
Get Connected		21
Check Yourself		22

Unit 4 Around Town

Lesson 13	At the movies	23
Lesson 14	Downtown	24
Mini-review		25
Lesson 15	At the mall	26
Lesson 16	Any suggestions?	27
Get Connected		28
Check Yourself		29

Unit 5 Family and Home

Lesson 17	My family	30
Lesson 18	Family reunion	31
Mini-review		32
Lesson 19	My new city	33
Lesson 20	At home	34
Get Connected		35
Check Yourself		36

Unit 6 At School

Lesson 21	The media center	37
Lesson 22	Around school	38
Mini-review		39
Lesson 23	School subjects	40
Lesson 24	Spring Day	41
Get Connected		42
Check Yourself		43

Unit 7 Around the World

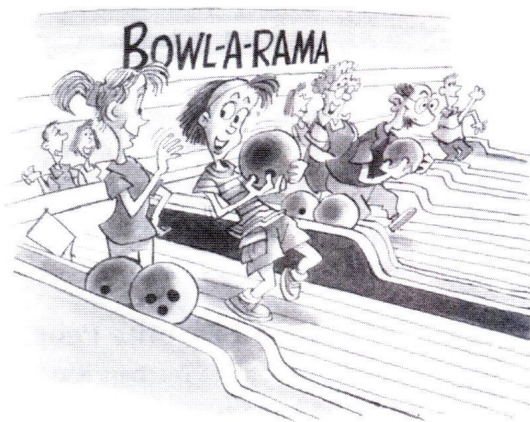
Lesson 25	People and countries	44
Lesson 26	Nationalities	45
Mini-review		46
Lesson 27	Holidays	47
Lesson 28	Important days	48
Get Connected		49
Check Yourself		50

Unit 8 Teen Time

Lesson 29	Favorite places	51
Lesson 30	Talent show	52
Mini-review		53
Lesson 31	School fashion	54
Lesson 32	Teen tastes	55
Get Connected		56
Check Yourself		57

1 Number the sentences in the correct order.

- Nice to meet you, Ana.
 — My name is Ana.
 / Hi. I'm Valerie. What's your name?
 — Nice to meet you, too.



2 Choose the correct words to complete the conversation.

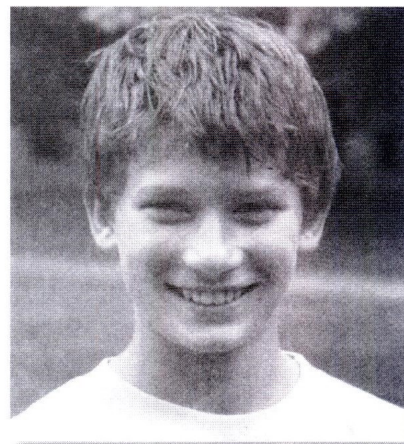
- A Hello. My name is Koji.
What's (Is / What's) your name?
 B Hi, Koji. _____ (I'm / My) Joanie.
 Nice to meet you.
 A Nice to meet _____ (you / your), too.



3 Introduce yourself to Jake. Complete the conversation.

Hi. My name is Jake. What's your name?

Nice to meet you.



1 Look at the pictures. Complete the conversations with the sentences in the box.

- ☐ Fine, thank you. ☐ Good morning. ☒ How are you today?
☐ Good evening. ☐ How about you? ☐ Not too good.

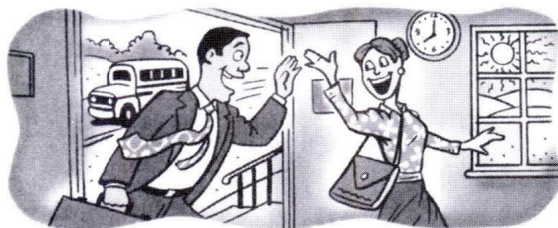


1. **A** Good afternoon, Suzy.

B *How are you today?*

A _____

B Great!



2. **A** _____

How are you?

B Not bad, thanks.

A Good.



3. **A** _____

B Hello, Mr. Gomez. How are you?

A _____

2 Choose the correct titles.



1. I'm Miss (Miss / Mrs.) Johnson.
I'm single.



2. My name is _____ (Ms. / Miss) Morales.
I'm married.



3. I'm _____ (Mrs. / Mr.) Weston.
I'm married.



4. My name is _____ (Mrs. / Ms.) Lee.
I'm single.

1 Complete the conversations with the words in the box.

☐ are ☒ hi ☐ meet ☐ nice ☐ thanks
☐ hello ☐ how ☐ my ☐ not ☐ your

1. A Hi . I'm Eva. What's _____ name?
B _____ name is Matt.
A _____ to meet you, Matt.
B Nice to _____ you, too.



2. A Hi, Miss Valdes.
B _____ , Corey. How _____
you today?
A _____ bad. _____ about you?
B Great, _____ .



2 Rewrite the sentences. Correct the underlined words.

1. Bad to meet you, Lydia.
Nice to meet you, Lydia.
2. Hi. I'm Mrs. Martinez. What's your afternoon?

3. Hi. My hello is Robert.

4. What's are you today?

5. I'm not bad. How about your?

6. OK afternoon, Mrs. Lyon.

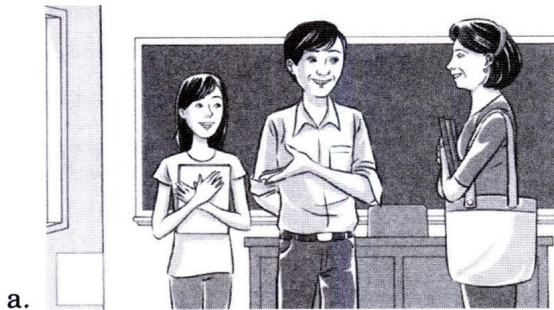
7. Good I'm late, Mr. Morgan.

After school

1 Choose the correct words to complete the conversations.

1. A Hi (Hi / Bye), Carla.
 B Hello, Rose. This _____ (is / are) Doug Jones.
 A Nice to _____ (see / meet) you, Doug.
2. A _____ (Good-bye / Hello), Tom.
 B See you _____ (late / later), Mr. Shields.
3. A _____ (Good-bye / Good evening), Ms. Cooper. How are you?
 B I'm good, _____ (thank / thanks).
4. A Sarah, _____ (you / this) is Ms. Nelson.
 Ms. Nelson, _____ (you / this) is Sarah Finnegan.
 B Nice to meet _____ (you / your), Ms. Nelson.
 C Nice to meet you, _____ (you / too), Sarah.

2 Match the pictures to the conversations in Part 1.



3 Write the correct responses.

1. Gisele, this is Pedro.

2. Nice to meet you.

3. How are you today?

4. See you tomorrow.

1 Look at the pictures. Complete the forms for the students.



1.



First Name: Leticia
Last Name: Webber

2.



First Name: _____
Last Name: _____

3.



First Name: _____
Last Name: _____

4.



First Name: _____
Last Name: _____

2 Match the questions to the answers.

1. Hello. How are you today? d
2. What's your name? _____
3. How do you spell your first name? _____
4. And how do you spell your last name? _____

- a. Leticia Webber.
- b. L-E-T-I-C-I-A.
- c. W-E-B-B-E-R.
- d. Good, thanks.

3 Complete the conversation in Part 2 with your own information.

A Hello. How are you today?

You _____

A What's your name?

You _____

A _____

You _____

A _____

You _____

Get Connected

UNIT 1

1 Read the conversation quickly. Write the first names of the two people.

1. _____ 2. _____

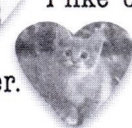
I like dogs.

JK110: Hi. I'm Joshua Kemp. My nickname is Josh. What's your name?

GSdog: My name is Gabriela Silva. My nickname is Gabi. Nice to meet you.

JK110: Nice to meet you, too. How are you?

GSdog: I'm great. This is my cat, Suzy.  I like cats.

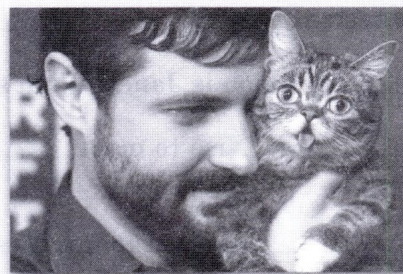
JK110: I like cats, too. This is my cat, Bowzer. 

GSdog: Oh, no! I'm late for class. Talk to you later!

JK110: Bye-bye!

2 Complete the sentences. Use the underlined words in the conversation in Part 1.

- My first name is Madison. My nickname is Maddy.
- I _____ music.
- _____ is my cat, Lucky.
- My last _____ is Levinson.
- I'm _____. How are you?



3 Read the conversation in Part 1 slowly. Complete the chart.

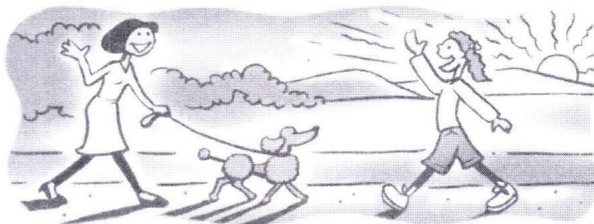
First name	Last name	Nickname	Cat's name
	Kemp		
		Gabi	

Unit 1

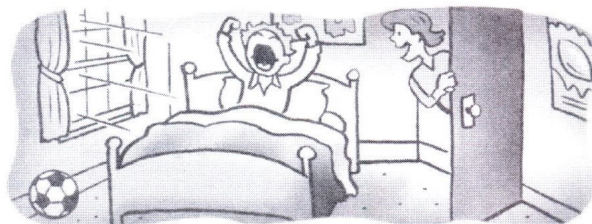
Check Yourself

1 Label the pictures with the sentences in the box.

☐ Good afternoon. ☐ Good evening. ☐ Good morning. ☐ Good night.



1. _____



2. _____



3. _____



4. _____

2 Match the sentences to the correct responses.

- | | |
|--------------------------------------|---------------------------------|
| 1. How are you today? _____ | a. B-R-Y-A-N. |
| 2. How do you spell your name? _____ | b. Hi, Jasmine. |
| 3. Nice to meet you. _____ | c. Good-bye, Pete. |
| 4. Good afternoon, Mrs. Chu. _____ | d. Hi. My name is Diego. |
| 5. See you later, Mr. Simon. _____ | e. Fine, thanks. How about you? |
| 6. My name is Grace. _____ | f. Nice to meet you, too. |

3 Complete the conversations.

1. **Janet** Hi! _____ name is Janet. What's _____ name?

Sandy _____ Sandy. Nice to meet _____.

2. **Lisa** _____ are you today, Mrs. Martinez?

Mrs. Martinez Not _____, thank you. How _____ you?

Lisa I'm great.

3. **Mr. Cohen** _____ morning, Taro.

Taro _____ I'm late, Mr. Cohen.

8 Check Yourself

Teachers and friends

1 Who are the people in Cindy's life? Write two sentences for each number.

1. This is my computer partner.
His name is Jack.

This is my computer partner. Jack.

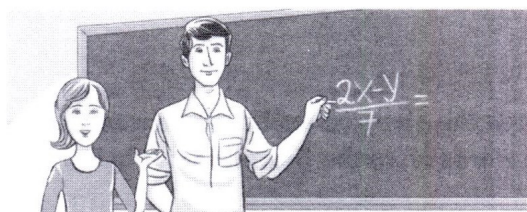
Jack is my computer partner.



2. This is my best friend.
Her name is Laura.



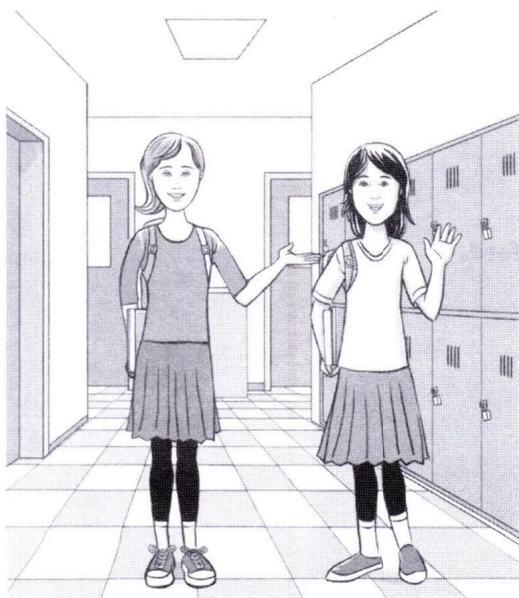
3. This is my math teacher.
His name is Mr. Larson.



4. This is my classmate.
Her name is Maggie.



2 Complete the conversations with *What's his name?*, *What's her name?*, or *Who's this?*



1. A *Who's this?*
B My classmate.
2. A _____
B Her name is Emily.
3. A _____
B This is my friend, Larry.
4. A _____
B His name is Mr. Fuller.
5. A _____
B My coach.
6. A _____
B Her name is Ms. Patterson.

Lesson 6

Favorite stars

1 Complete the chart with the words in the box.

- | | | | |
|---|--|--|----------------------------------|
| ☒ actor | ☐ cartoon character | ☐ English teacher | ☐ singer |
| ☐ basketball coach | ☐ classmate | ☐ model | ☐ TV star |
| ☐ best friend | ☐ computer partner | | |

People at school

Stars

actor

2 Match the pictures to the sentences. Then write sentences with the words from the Stars column in Part 1.

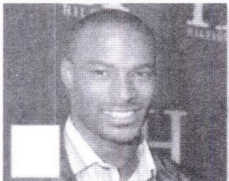
1.



a. This is Josh Hartnett.

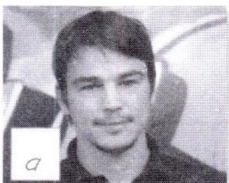
He's my favorite actor.

2.



b. This is Mickey Mouse.

3.



c. This is Ryan Seacrest.

4.



d. This is Tyson Beckford.

5.



e. This is Alicia Keys.

1 Choose the correct responses.

1.



A What's her name?

B *Her name is Dina.*

☐ I'm Lisa.

☒ Her name is Dina.

2.



A Who's this?

B _____

☐ His English teacher is Mrs. Kramer.

☐ My best friend.

3.



A Who's your favorite actor?

B _____

☐ Johnny Depp.

☐ He's my classmate.

4.



A What's her name?

B _____

☐ Her name is Jenny.

☐ She's my tennis partner.

2 Complete the questions with the words in the box. Then answer the questions with your own information.

☐ best ☒ English ☐ last ☐ TV

1. Q: Who's your *English* teacher?

A: _____

2. Q: Who's your favorite _____ star?

A: _____

3. Q: What's your _____ name?

A: _____

4. Q: Who's your _____ friend?

A: _____

3 Who are your favorite stars? Complete the chart with your own information.

Star	Name	Sentence
1. model	<i>Gisele Bündchen</i>	<i>She's my favorite model.</i>
2. singer	_____	_____
3. TV star	_____	_____
4. actor	_____	_____
5. cartoon character	_____	_____

Birthdays

1 Write the numbers.

1. (7) seven

5. (12) _____

9. (4) _____

2. (18) _____

6. (3) _____

10. (16) _____

3. (20) _____

7. (19) _____

11. (8) _____

4. (6) _____

8. (11) _____

12. (1) _____

2 Circle the correct words to complete the conversation.

A Hi. My name's Carlos.

B (Good night / Hello). My name's John.

A (How / What) old (is / are) you?

B (You're / I'm) thirteen.

A (Who / How) about (your / my) little sister? (Is / Are) she six?

B (She's / He's) not (five / six).

(She's / He's) four.



3 Write questions. Use the information in the chart.

	Louisa	Jeff	Keiko	Pedro
11	☒	☐	☐	☐
12	☐	☐	☐	☒
13	☐	☐	☒	☐
14	☐	☒	☐	☐

1. Q: How old is Jeff?

A: He's fourteen.

2. Q: _____

A: She's eleven.

3. Q: _____

A: He's twelve.

4. Q: _____

A: She's thirteen.

4 Correct the sentences. Use the information in the chart in Part 3.

1. Pedro is eleven.

Pedro is twelve.

2. Jeff is twelve.

3. Louisa is seventeen.

4. Keiko is ten.

1 Match the questions to the answers.



- | | |
|------------------------------------|--|
| 1. Where are you from? ____ | a. She's not from Peru. She's from Colombia. |
| 2. Where's John from? ____ | b. I'm from Mexico. |
| 3. Marisa's from Peru, right? ____ | c. I'm not from Japan. I'm from China. |
| 4. You're from Japan, right? ____ | d. He's from France. |
| 5. Where's she from? ____ | e. He's not from Portugal. He's from Canada. |
| 6. He's from Portugal, right? ____ | f. She's from the U.S. |

2 Write questions and answers.

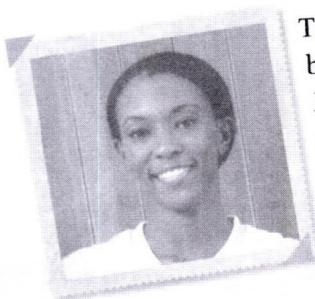
- | | |
|---|--|
| 1. she? / Australia
A <u>Where's she from?</u>
B <u>She's from Australia.</u> | 5. you? / Brazil
A _____
B _____ |
| 2. he? / Colombia
A _____
B _____ | 6. she? / Venezuela
A _____
B _____ |
| 3. she from Mexico, right? / from Brazil
A _____
B _____ | 7. you from Peru, right? / from Colombia
A _____
B _____ |
| 4. he from Canada, right? / from the U.S.
A _____
B _____ | 8. he? / Portugal
A _____
B _____ |

Get Connected

UNIT 2

- 1 Read the article quickly. Underline the names and nicknames of the coach and the best friend.**

My Coach and My Friend



This is my basketball coach, Ms. Rider. She's my science teacher, too. Her nickname is Coach R. Her favorite sports are basketball, soccer, and tennis. She's not from the U.S. She's from Canada. I think she's really funny. She's my favorite teacher. And she's my favorite coach, too!



Here's a photo of my best friend, Rafael. His nickname is Rafi. He's not from the U.S. He's from Peru. His favorite TV show is *Heroes*. His favorite TV star is Mario Lopez. He likes music. His favorite singer is Chris Daughtry.

- 2 Match the words to the meanings.**

- | | |
|-------------------------|---------------------|
| 1. Peru <u>b</u> | a. a sport |
| 2. science _____ | b. a country |
| 3. <i>Heroes</i> _____ | c. a school subject |
| 4. Chris Daughtry _____ | d. a TV star |
| 5. tennis _____ | e. a TV show |
| 6. Mario Lopez _____ | f. a singer |

- 3 Read the article in Part 1 slowly. Circle the words to complete the sentences.**

1. Ms. Rider is a ((basketball) / soccer) coach.
2. She's a (star / science) teacher.
3. Her (last name / nickname) is Coach R.
4. Rafael is not from (the U.S. / Peru).
5. He likes (music / soccer).
6. His favorite (singer / TV star) is Mario Lopez.

1 Label the pictures with the words in the box.

- | | | | |
|--|--|---------------------------------|--|
| ☐ actor | ☐ best friend | ☐ model | ☒ soccer coach |
| ☐ basketball player | ☐ cartoon character | ☐ singer | ☐ teacher |



1. soccer coach



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

2 Write questions.

1. Q: _____

A: I'm eleven.

2. Q: _____

A: She's from Brazil.

3. Q: _____

A: My name is Jeremy.

4. Q: _____

A: He's my science teacher.

5. Q: _____

A: His name is Charlie.

6. Q: _____

A: She's not fifteen. She's seventeen.

3 Choose the correct words to complete the paragraphs.

1. I'm Jack. This is my favorite cartoon character
(cartoon character / soccer player). _____ (His / Her)
name is Sakura, and _____ (she's / her) from Japan.
_____ (I'm / I'm not) from Japan. I'm from Australia.
_____ (My / I'm) eleven. Sakura's not eleven.
She's only _____ (ten / twelve).

2. I'm Jamie. This is my favorite tennis player.
_____ (He's / She's) from Brazil. _____ (Her / His)
name is Gustavo Kuerten. _____ (I'm / He's) from the U.S.
_____ (I'm not / I'm) from Canada.



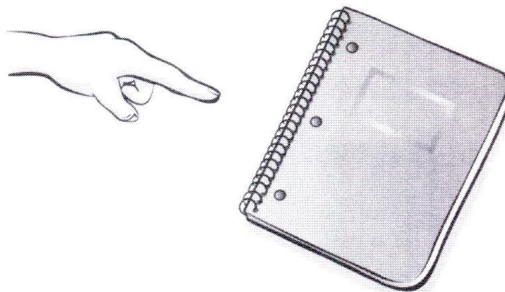
1 Check (✓) the items you have in your bag, backpack, or desk.

- | | |
|---------------------------------|--------------------------------------|
| ☐ brush | ☐ notebook |
| ☐ camera | ☐ pen |
| ☐ eraser | ☐ pencil case |
| ☐ hat | ☐ umbrella |

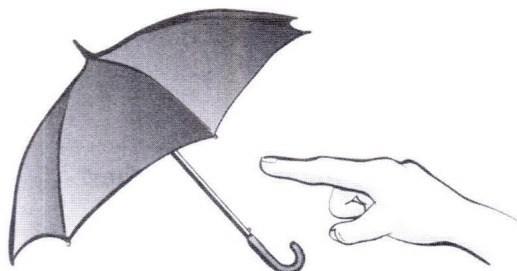
2 Write sentences with *This is* or *That's*.



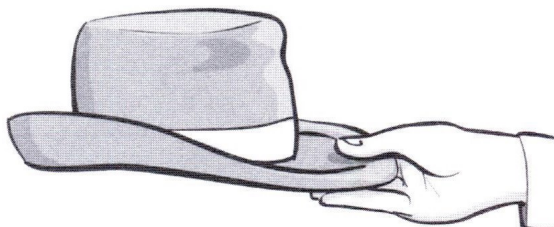
1. (Amy) *This is Amy's backpack.*



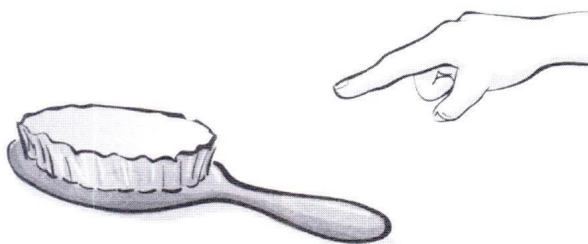
2. (Nick)



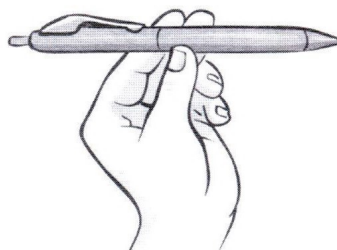
3. (Ricardo)



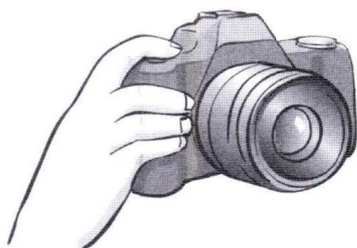
4. (John)



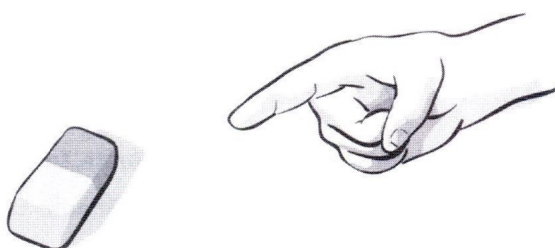
5. (Brad)



6. (Erica)

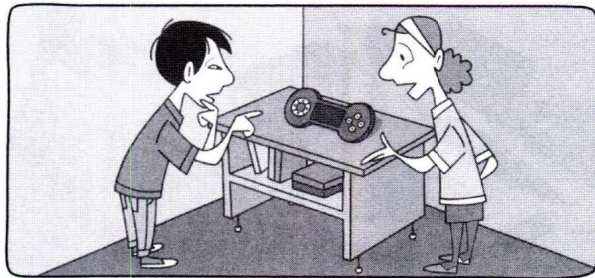


7. (Ken)



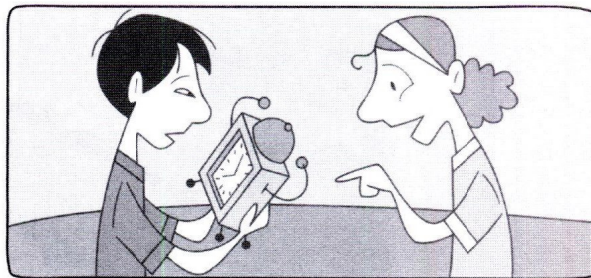
8. (Viviana)

1 Write questions. Then write *a* or *an* to complete the answers.



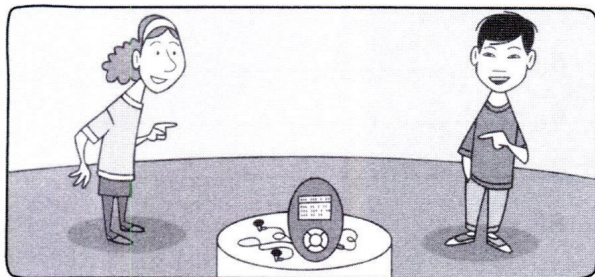
1. Marc *What's that?*

Jacki It's a video game.



2. Marc

Jacki It's an alarm clock.



3. Jacki

Marc It's a MP3 player.



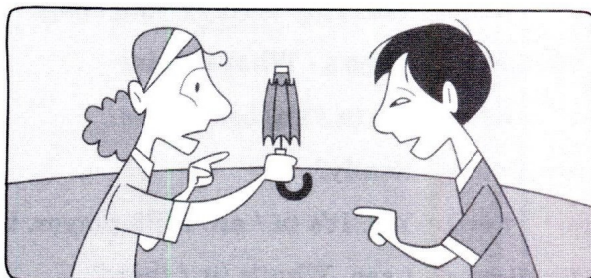
4. Marc

Jacki It's a cell phone.



5. Marc

Jacki It's a laptop.



6. Jacki

Marc It's a umbrella.

2 Number the sentences in the correct order.

1. It's a video game.

 No, it's not. It's a TV.

 Hmm. It's weird. And what's that?

 Wow! It's really cool!

 Maria, what's this? A desktop computer?

2. No, it's a cell phone. It's a calculator, too.

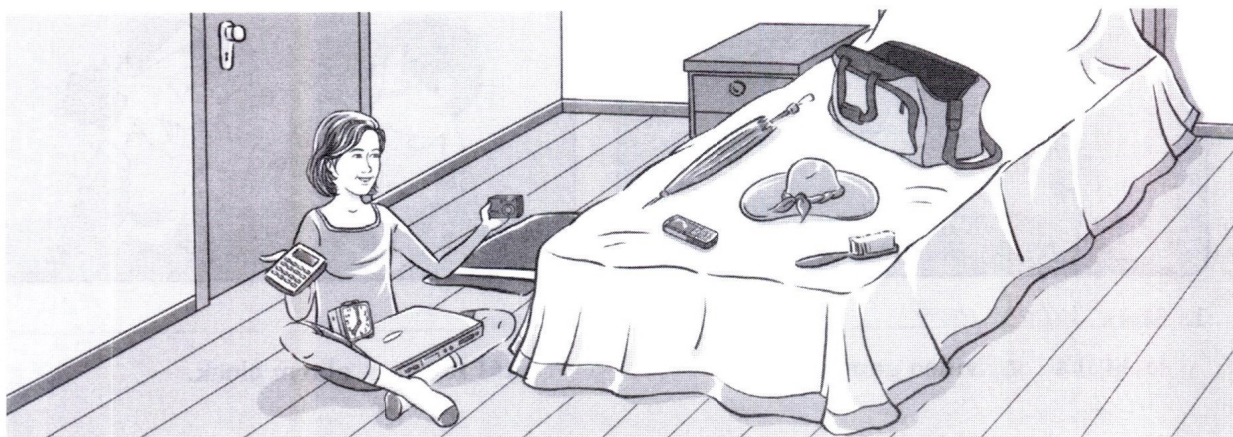
 It's an MP3 player.

 What's that, Robby?

 Wow! It's really great.

 Really? It's weird. And what's this? A video game?

1 What does Kerri say about her things? Write sentences.



- | | |
|---------------------------------|----------|
| 1. <i>That's my cell phone.</i> | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

2 Circle the correct words to complete the conversation.

- Mr. Simms** Good morning. This is your bag, right?
- Kerri** Yes. This is (my / your) bag.
- Mr. Simms** (Who's / What's) this?
- Kerri** It's (a / an) cell phone.
- Mr. Simms** Really?
- Kerri** Yes. It's (a / an) MP3 player, too.
- Mr. Simms** I see. What's (it / that)?
- Kerri** Oh, it's (a / an) calculator.



3 Check (✓) the correct responses.

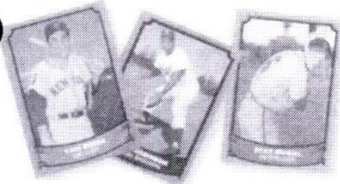
- | | |
|--|--|
| 1. What's this? | 3. And what's that? |
| ☒ It's a notebook. | ☐ That's Christina's pen. |
| ☐ Hmm. It's weird. | ☐ Wow! It's really cool. |
| 2. What's that? | 4. Hey, Carlos. What's this? |
| ☐ Really? It's great! | ☐ What's that? A laptop? |
| ☐ It's an address book. | ☐ It's Molly's laptop. |

1 Complete the puzzle. What's the mystery word?

1



2



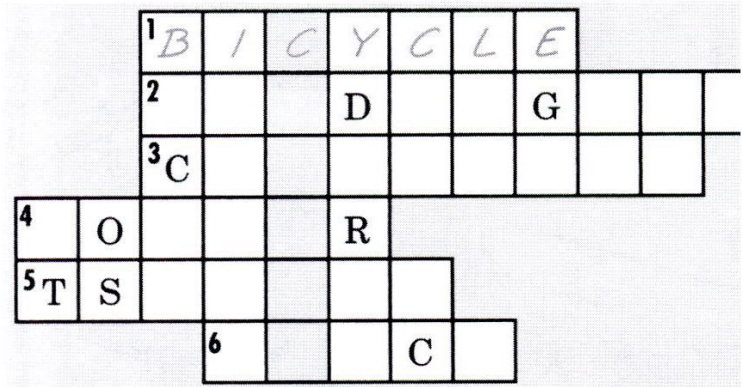
3



4



5



2 Complete the conversation with *these*, *those*, or *they're*.

Mateo What are these?

Chris _____ are my favorite trading cards.

Mateo _____ cool! What are _____?

Chris _____ are my new T-shirts.

Mateo _____ nice!



3 Complete the conversations with the sentences in the box.

- | | |
|---|--|
| ☐ Hmm. They're very interesting. | ☒ Those are my favorite comic books. |
| ☐ These are my posters. | ☐ What are these? |

1 Look at the picture. Write questions and answers.



- | | |
|------------------------------------|----------------------------------|
| 1. Q: <i>Where's the umbrella?</i> | 4. Q: Where are the T-shirts? |
| A: It's next to the dresser. | A: _____ |
| 2. Q: _____ | 5. Q: Where's the bag? |
| A: They're on the bed. | A: _____ |
| 3. Q: _____ | 6. Q: Where are the comic books? |
| A: It's in the wastebasket. | A: _____ |

2 Choose the correct words to complete the conversation.

Danny Mom! I'm late. *Where's* (Where's / Where are) my soccer ball?

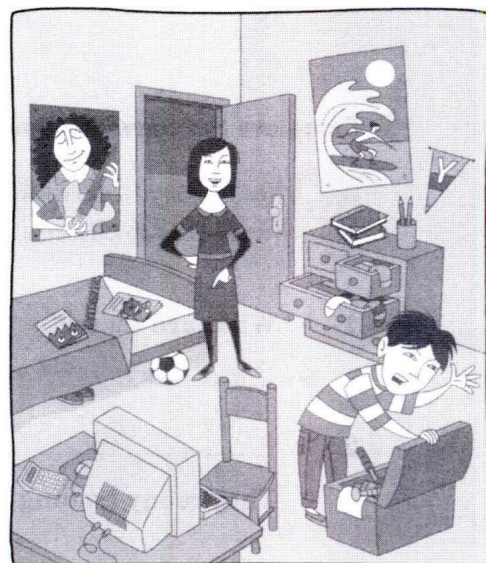
Mom _____ (It's / They're) under your bed.

Danny OK, but _____ (where's / where are) my books? _____ (It's not / They're not) on my desk.

Mom _____ (It's / They're) on your dresser.

Danny Oh, right. Thanks.
And _____ (where's / where are) my calculator? _____ (It's not / They're not) in my bag.

Mom _____ (It's / They're) on your desk.

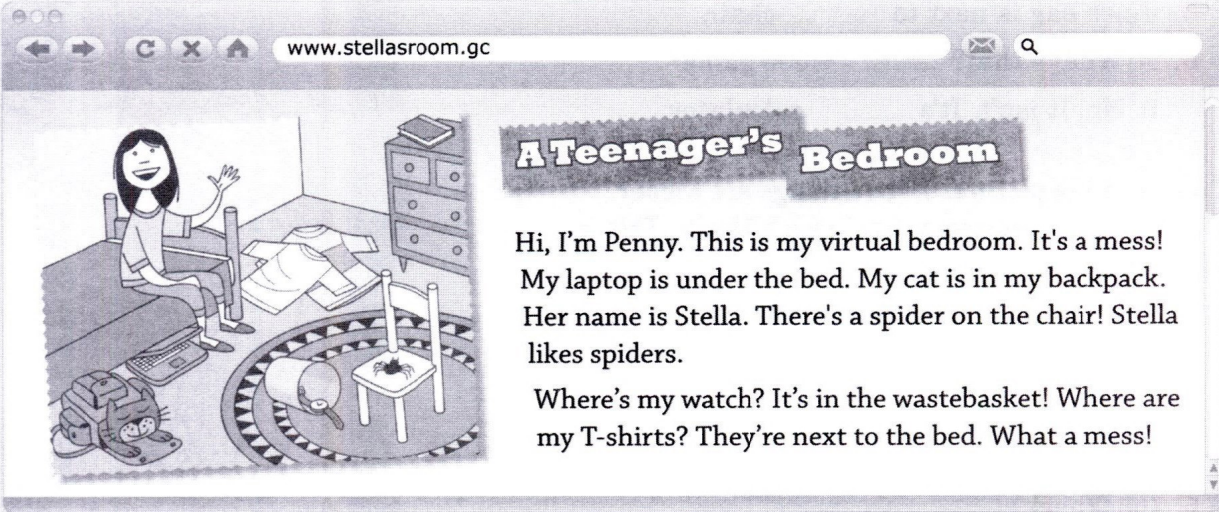


Get Connected

UNIT 3

1 Read the blog quickly. Circle the correct answers.

1. Penny is a (teenager / cat). 2. Stella is a (spider / cat). 3. Stella likes (spiders / cats).



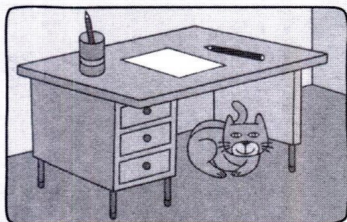
A Teenager's Bedroom

Hi, I'm Penny. This is my virtual bedroom. It's a mess! My laptop is under the bed. My cat is in my backpack. Her name is Stella. There's a spider on the chair! Stella likes spiders.

Where's my watch? It's in the wastebasket! Where are my T-shirts? They're next to the bed. What a mess!

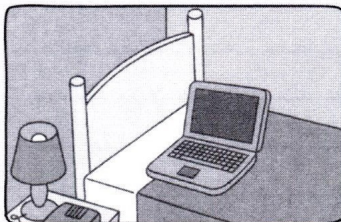
2 Write sentences about the pictures.

1.

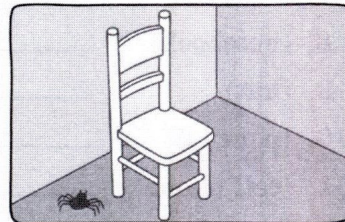


The cat is under the desk.

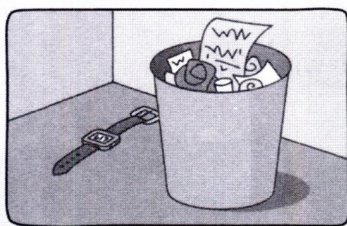
2.



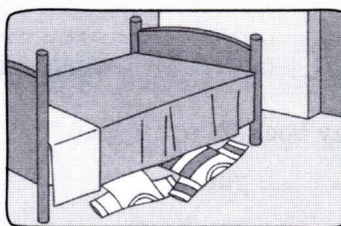
3.



4.



5.



3 Read the blog in Part 1 slowly. Look at the sentences in Part 2. Make them true for Part 1.

1. *The laptop is under the bed.*

2.

3.

4.

5.

1 Complete the sentences with a, an, or the.

- What's this? It's a cell phone.
- That's a MP3 player.
- My books are on a laptop.
- It's a alarm clock. It's weird.
- Jim's bag is next to a chair.
- A What's that? a video game?
B No, it isn't. It's a calculator.

2 Look at the picture. Whose things are these? Write Jay's sentences. Begin with That's, This is, These are, or Those are.

- (watch) This is my watch.
- (pens) Those are Cara's pens.
- (bicycle) _____
- (pencil case) _____
- (backpack) _____
- (comic books) _____
- (erasers) _____
- (notebook) _____
- (hat) _____
- (pencils) _____
- (cell phone) _____



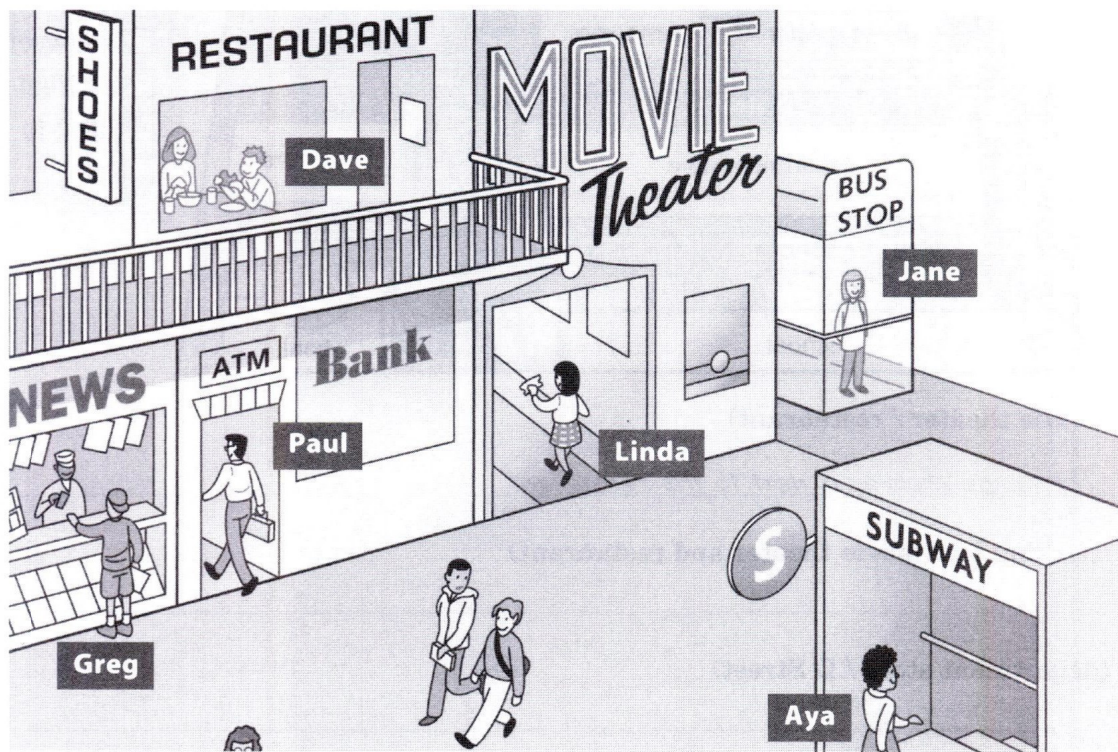
3 Look at the picture. Complete the conversation with the words in the box.

☐ in ☐ next to ☐ on ☐ under ☒ where are ☐ where's

- Leo Where are my books?
- Mrs. Rivera They're _____ your bag.
- Leo OK, but _____ my bag?
- Mrs. Rivera It's _____ your desk.
- Leo Where is my camera?
- Mrs. Rivera It's _____ your desk.
- Leo Thanks. Oh! Where's my basketball?
- Mrs. Rivera It's _____ your chair, Leo!



- 1 Look at the picture. Are the statements true or false?
Check (✓) True or False.



1. Linda is at the movie theater.
2. Paul is at the shoe store.
3. Aya is at the subway station.

True False



4. Greg is at the bank.
5. Dave is at the shoe store.
6. Jane is at the Internet café.

True False



- 2 Number the sentences in the correct order.

- No, I'm not at the theater. I'm at the bus stop.
- Well, please hurry. You're late!
- 1 / — Hi, Carlos. Are you still at home?
- OK. I'm sorry.
- No, I'm not.
- Are you at the movie theater?



- 3 Complete the conversations.

1. A Are you 12? (12)

B No, I'm not. I'm 11.

2. A _____ (Mexico City)

B No, I'm not. I'm from Barcelona.

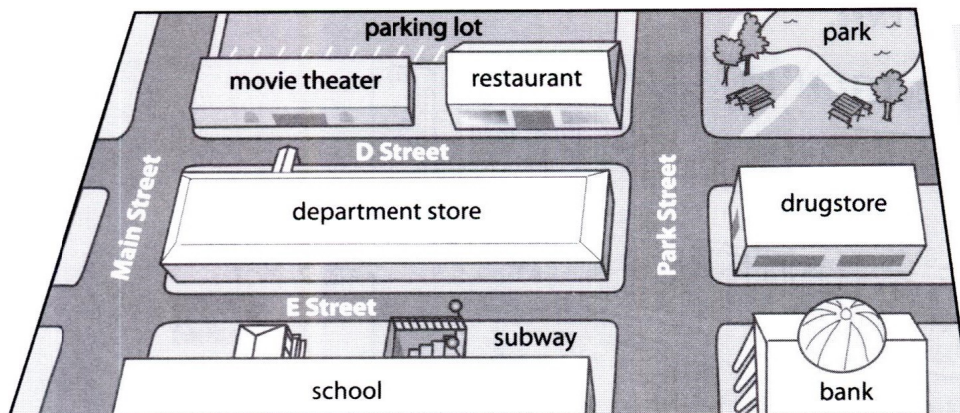
3. A _____ (soccer player)

B Yes, I am. It's my favorite sport.

4. A _____ (Salma Hayek fan)

B Yes, I am. She's my favorite star.

1 Look at the picture. Write sentences with the words in the box.



- ☐ behind
- ☐ between
- ☐ in front of
- ☒ next to
- ☐ on

1. (movie theater / restaurant)

The movie theater is next to the restaurant.

2. (parking lot / movie theater and restaurant)

3. (department store / D Street)

4. (subway station / school)

5. (drugstore / park / bank)

2 Look at the picture in Part 1. Answer the questions. If the answer is no, give the correct information.

1. Is the movie theater on E Street?

No, it's not. It's on D Street.

2. Is the department store next to the movie theater?

3. Is the drugstore between the bank and the department store?

4. Is the restaurant across from the department store?

5. Is the parking lot behind the movie theater?

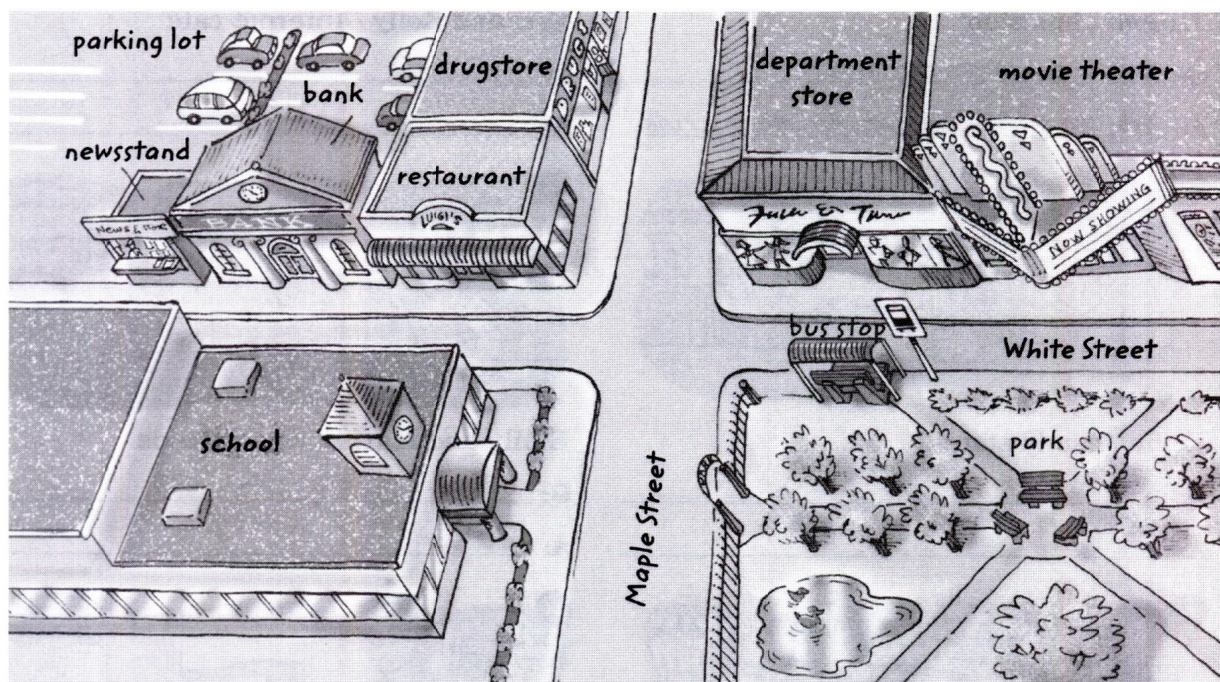
1 Check (✓) the correct responses.

- | | |
|--|--|
| 1. Are you at home?
☒ Yes, I am. I'm in my room.
☐ Yes, it is. It's on Oak Street. | 3. Are you from Brazil?
☐ Yes, I am. I'm a soccer fan.
☐ No, I'm not. I'm from Peru. |
| 2. Is your school next to a park?
☐ Yes, I am. I'm at school.
☐ No, it isn't. It's across from a park. | 4. Are you 13?
☐ No, I'm not. I'm 14.
☐ Yes, I'm still at the basketball game. |

2 Answer the questions in Part 1 with your own information.

1. _____
2. _____
3. _____
4. _____

3 Look at the picture. Then circle the correct words to complete the sentences.

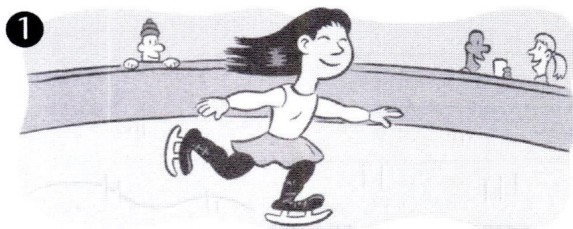


1. The bank is (between / in front of) the newsstand and the restaurant.
2. The drugstore is (behind / on) Maple Street.
3. The bus stop is (across from / in front of) the department store.
4. The movie theater is (next to / between) the department store.
5. The parking lot is (on / behind) the bank.
6. The school is (across from / next to) the park.

1 Match the words to make the names of the places. Then write the names of the places.

- | | | |
|-------------------|------------|----------------------|
| 1. movie <u>c</u> | a. rink | <u>movie theater</u> |
| 2. bowling _____ | b. arcade | _____ |
| 3. skating _____ | c. theater | _____ |
| 4. candy _____ | d. alley | _____ |
| 5. subway _____ | e. store | _____ |
| 6. video _____ | f. station | _____ |

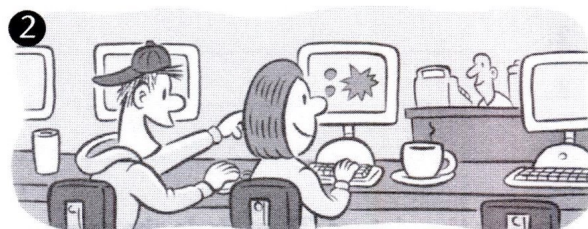
2 Write questions and answers.



Hitomi / bus stop

Q: Is Hitomi at the bus stop?

A: No, she's not. She's at the skating rink.



Eric and Kelly / Internet café

Q: _____

A: _____



Kevin / candy store

Q: _____

A: _____



Emily and Maria / video arcade

Q: _____

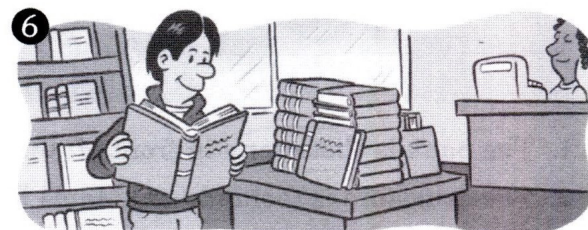
A: _____



Julia / skating rink

Q: _____

A: _____



Pedro / bookstore

Q: _____

A: _____

Lesson 16

Any suggestions?

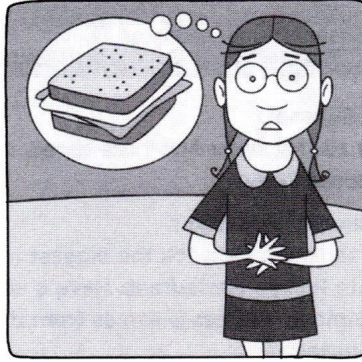
1 Look at the pictures. Write sentences using **bored**, **hot**, **hungry**, **thirsty**, or **tired**. Then write a suggestion from the box under each picture.

1. I'm bored.



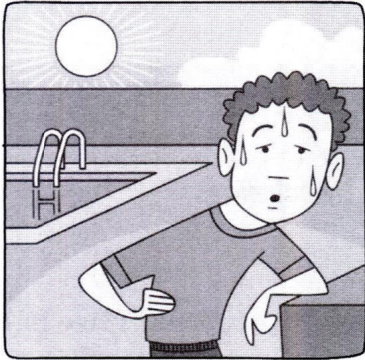
Play volleyball.

2. _____



- ☐ Go swimming.
- ☐ Have a sandwich.
- ☐ Have a soda.
- ☒ Play volleyball.
- ☐ Sit down.

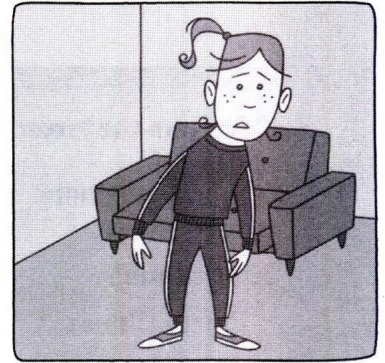
3. _____



4. _____



5. _____



2 Number the sentences in the correct order.

- _____ Bored? Well, go swimming or play volleyball.
- 1 Hello, Jim. How are you?
- _____ But I'm tired, too. I'm tired and bored.
- _____ Oh, hi, Lisa. I'm bored.
- _____ OK. Go to a movie. There's a good movie at the new movie theater.
- _____ Good idea. Let's go together.



Get Connected

UNIT 4

1 Read the blog quickly. Write the ages.

Bored Betty _____ Weather William _____

www.SusanasSuggestions.gc

Ask Susana

Hi, Susana!
I'm 13. My sister and I are bored. Any suggestions? We live in Smithtown.
– Bored Betty

Hello, Bored Betty!
Go to Milton Mall. It's the biggest mall in your town. Look around the stores.
Go to Ricky's Restaurant. Have a sandwich and a soda. Go to a movie.
The movie theater is across from the mall. Have fun!
– Susana

Good afternoon, Susana!
I'm 16. I'm at home with my dad. We're hot and we're bored.
Any suggestions? We live in Cedar Grove.
– Weather William

Hello, Weather William!
Go to Weird Waterpark. It's on Main Street. It's behind the park.
Play on the waterslides. Go to Sammy's Sodas, and have a soda. Have fun!
– Susana

2 Complete the letters with the words in the box.

☐ across from ☐ biggest ☐ bored ☒ home ☐ waterslides

Hi, Susana!

I'm 14. I'm at home, and I'm _____. Any suggestions? I live in Lincoln.

– Helen at Home

Hello, Helen at Home!

Go to Freddy's Fun Park with some friends. It's the _____ amusement park there. It's _____ Village Mall. Play paintball or play on the _____.
Enjoy!

– Susana

3 Read the blog in Part 1 slowly. Check (✓) Betty or William. Sometimes both are possible.

	Betty	William		Betty	William
1. Look around the stores.	✓		4. Go to Ricky's Restaurant.		
2. Go to a movie.			5. Have a soda.		
3. Play on the waterslides.			6. Have fun!		

1 Look at the map. Answer the questions with Yes, it is, or No, it's not.

1. Is the restaurant on Elm Street?

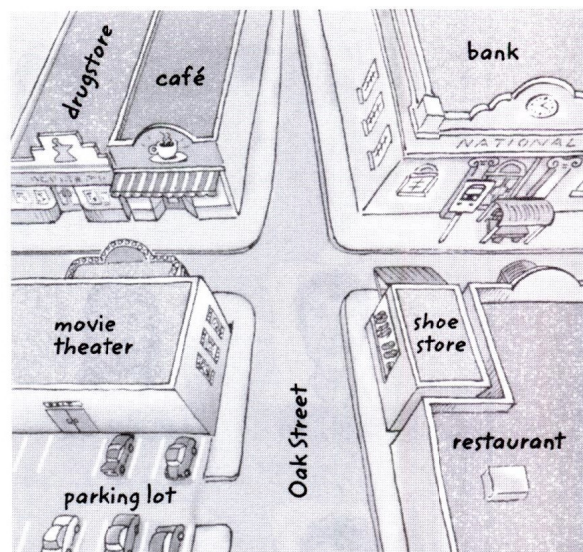
Yes, it is.

2. Is the parking lot behind the movie theater?

3. Is the shoe store next to the café?

4. Is the bank across from the drugstore?

5. Is the bus stop in front of the bank?



2 Complete the questions with Are or Is. Then match the questions to the answers.

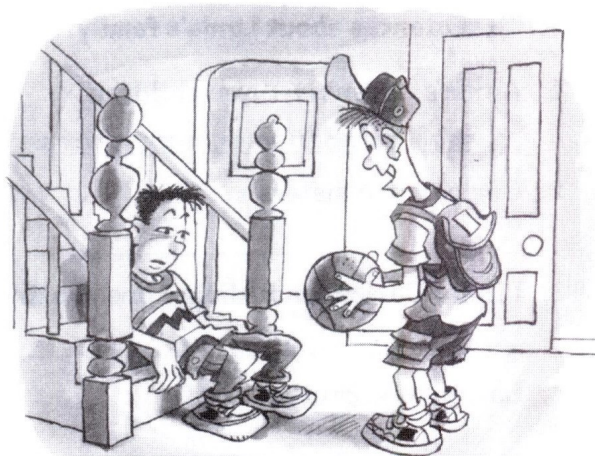
1. Are you at home? d
2. Is the park near the school? _____
3. Are Ben and Jill here? _____
4. Are you hot? _____
5. Is the bank on Main Street? _____
6. Is James at home? _____

- a. No, they're not. They're late.
- b. No, it's not. It's on State Street.
- c. No, he's not. He's at the movie theater.
- d. Yes, I am. I'm in my bedroom.
- e. Yes, I am. Let's go swimming.
- f. Yes, it is. It's next to the school.

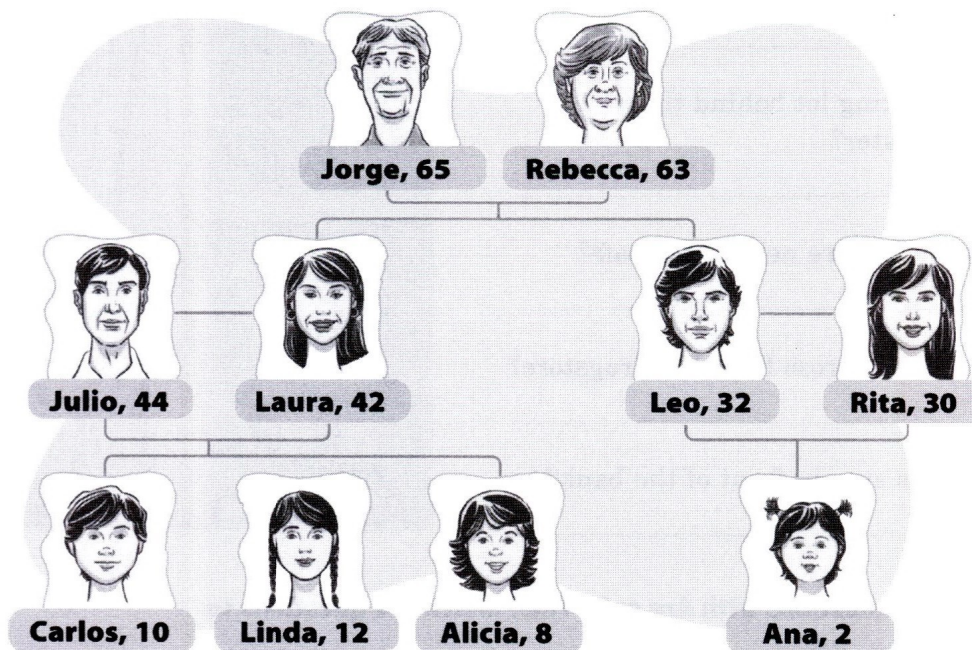
3 Complete the conversations with the sentences in the box.

☒ I'm bored. ☐ I'm hot. ☐ I'm hungry. ☐ I'm thirsty. ☐ I'm tired.

1. A I'm bored.
B Me, too. Let's play basketball.
2. A _____
B Have a soda.
3. A _____
B Let's sit down.
4. A _____
B Have a sandwich.
5. A _____
B Me, too. Let's go swimming.



1 Look at the picture. Complete the sentences.



- Carlos is Linda's brother . He's ten .
- Leo is Linda's _____ . He's _____ .
- Rebecca is Linda's _____ . She's _____ .
- Julio is Linda's _____ . He's _____ .
- Alicia is Linda's _____ . She's _____ .
- Laura is Linda's _____ . She's _____ .
- Ana is Linda's _____ . She's _____ .
- Rita is Linda's _____ . She's _____ .
- Jorge is Linda's _____ . He's _____ .

2 Write sentences about Linda's family. Use *have* or *has*.

- | | |
|--|--|
| 1. Linda's parents / three children
<u>Linda's parents have three children.</u> | 6. Carlos / no brothers
_____ |
| 2. Carlos / two sisters
_____ | 7. Alicia / one aunt
_____ |
| 3. Linda, Carlos, and Alicia / one cousin
_____ | 8. Leo / one sister
_____ |
| 4. Laura / one brother
_____ | 9. Linda / one sister and one brother
_____ |
| 5. Linda / one aunt and one uncle
_____ | 10. Ana / no sisters or brothers
_____ |

1 Complete the sentences with the words in the boxes.

1. ☐ smart ☐ tall

My cousin is not short. She's tall.

My brother is smart. He likes math and science.

2. ☐ handsome ☐ pretty

My father is _____.

My Aunt Linda is _____.

3. ☐ friendly ☐ shy

My best friend isn't shy. She's _____.

My sister is not crazy. She's very _____.

2 Number the sentences in the correct order.

- _____ Mike? He's friendly and very funny.
- _____ She's smart. She's shy, too.
- 1 _____ What's her name?
- _____ And your brother? What's he like?
- _____ Her name is Kayla. She's my sister.
- _____ What's she like?
- _____ Well, you're friendly and funny, too!



3 Answer the questions with your own information.

1. What's your best friend like?

2. What's your favorite actor like?

3. What's your math teacher like?

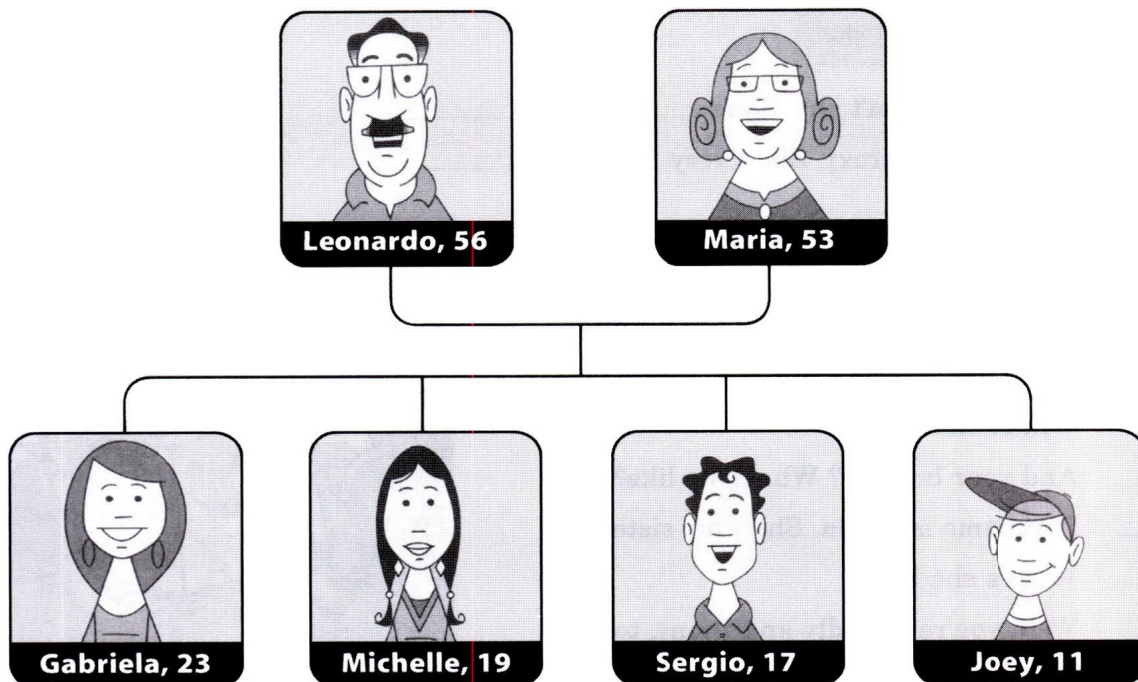
4. What's your favorite relative like?

5. What are you like?

1 Check (✓) the word that is different.

- | | | |
|--|--------------------------------------|-------------------------------------|
| 1. ☐ thirty | 3. ☐ hungry | 5. ☐ teacher |
| ☐ twenty-three | ☐ handsome | ☐ father |
| ☒ friendly | ☐ pretty | ☐ mother |
| 2. ☐ uncle | 4. ☐ friendly | 6. ☐ sixty |
| ☐ friend | ☐ funny | ☐ thin |
| ☐ sister | ☐ cousin | ☐ crazy |

2 Look at the picture. Write True or False. Then correct the false statements.



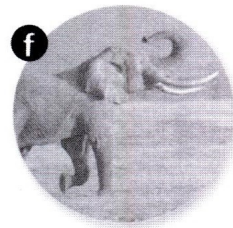
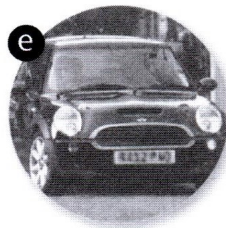
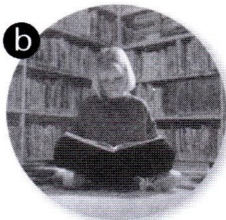
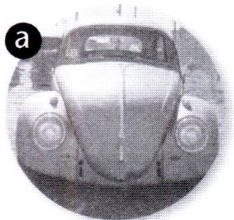
- Joey's mother is 23. False. Joey's sister is 23.
- His father is 56. _____
- He has three brothers. _____
- He has two sisters. _____
- His brother is 10. _____

3 Laura is talking to Nick. Complete her sentences with have, has, or 's.

My name ^{'s} Laura. I _____ one brother. He _____ eight, and his name _____ Vincent. He _____ really funny. I _____ a best friend. Her name _____ Julie. Julie _____ a little sister. She _____ only three. Her name _____ Kristen, and she _____ very pretty. Julie _____ a brother, too. He _____ handsome.

1 Match the words to the correct pictures.

1. happy c
2. old _____
3. sad _____
4. new _____
5. big _____
6. quiet _____



2 Complete the sentences with the words in Part 1.

1. Their neighborhood is noisy. It's not quiet.
2. Their school is old. It's not _____.
3. We're sad. We're not _____.
4. Our house is small. It's not _____.

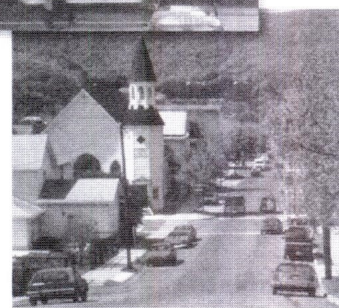
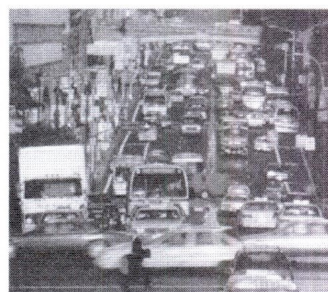
3 Combine the sentences. Use *they're*, *we're*, *their*, or *our*.

1. You're happy. I'm happy, too.
We're happy.
2. Her neighborhood is quiet. His neighborhood is quiet, too.

3. He's from Canada. She's from Canada, too.

4. I'm a little sad. You're a little sad, too.

5. My school is new. Your school is new, too.

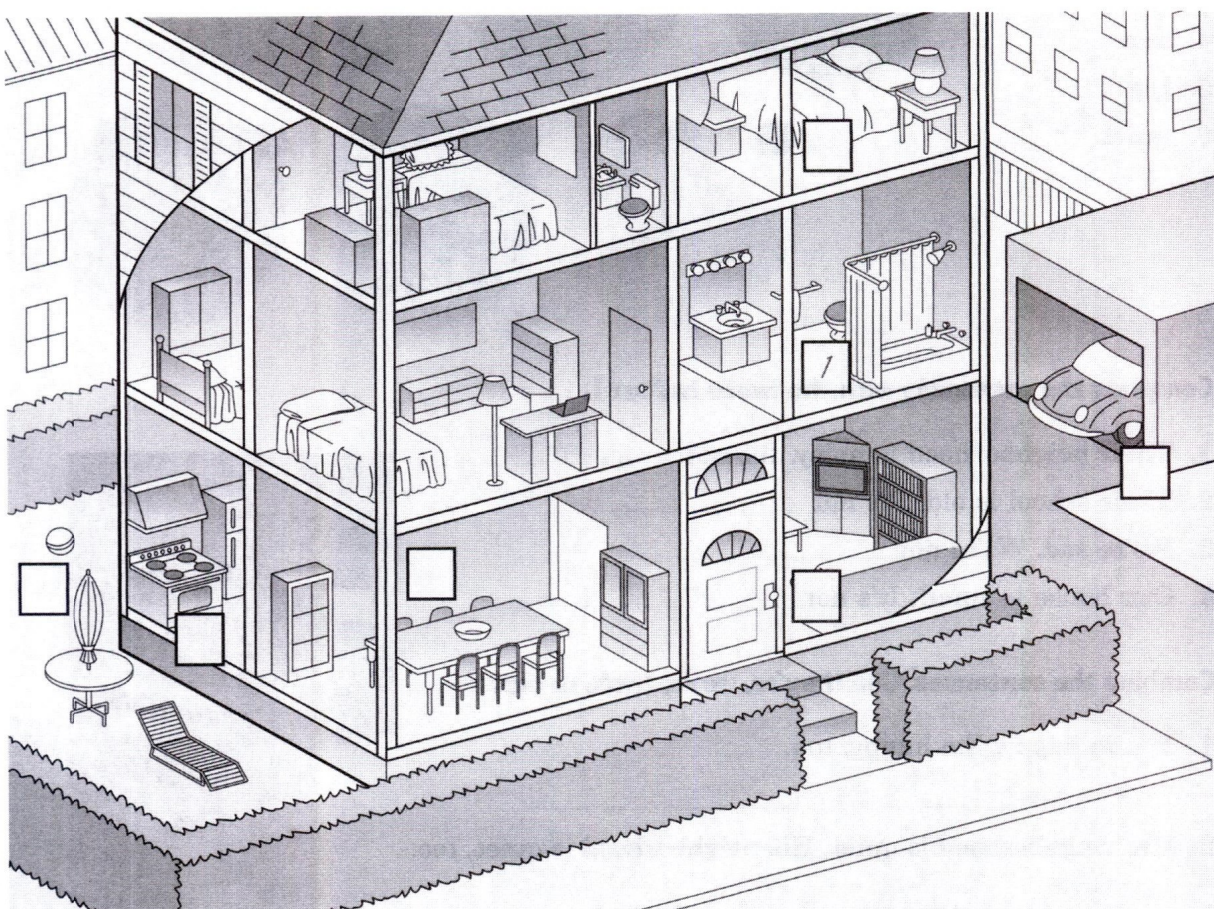


4 Circle the correct words to complete the sentences.

1. (They're / Their) school is very nice.
2. We miss Taro, but (our / we're) happy for him.
3. (They're / Our) soccer team is great this year.
4. (Their / We're) last name is Robbins.
5. (They're / Their) from Brazil.
6. (They're / Our) friends are funny.
7. (They're / Their) house isn't big.
8. (We're / Our) teacher is nice.
9. (They're / Their) not from Mexico.
10. (We're / Our) not thirsty.

1 Match the words in the box to the rooms in the house. Write the numbers.

- | | | | |
|------------|---------------|---------------|--------|
| ① bathroom | ③ dining room | ⑤ kitchen | ⑦ yard |
| ② bedroom | ④ garage | ⑥ living room | |



2 Complete the paragraph about the house in Part 1.

Use *it's* or *it has*.

This is a new house. It's big. _____ in the city, so _____ a small yard.
 _____ four bedrooms and two bathrooms. _____ a nice kitchen and a big
 dining room. _____ a living room, too. _____ small, but pretty. _____ a garage.
 The neighborhood is nice. _____ quiet.

3 Circle the words that make the sentences true for you.

1. My home is in the (city / country).
2. It's (old / new).
3. Our neighborhood is (quiet / noisy).
4. Our (house / apartment) has a (big / small) kitchen.
5. It has (one / two / three / four / five) bedrooms.

Get Connected

UNIT 5

1 Read the article quickly. What's the name of Dave and Carol's house?

Different Houses



A house in a tree!

Greg Sawyer is 12, and his sister, Jessica, is 8. They're children, but they have a house. It's a tree house! It's in the country. It's at their grandparents' house in Kansas. Their tree house has one room. It's a living room with a desk and a few chairs. It's small, but Greg and Jessica think it's great. Greg says, "I'm lucky. My tree house is really awesome!"



A house? A boat? A houseboat!

Dave and Carol Day are from Kentucky. They have a different home. It's a houseboat named Fargo. Their houseboat has a living room, a dining room, a kitchen, a bathroom, and three bedrooms. The Days' children, Alan and Kara, like it a lot. "It's a cool house and a great boat," says Kara.

2 Complete the sentences with the words in the box.

☐ awesome ☐ boat ☐ different ☒ lucky

1. My neighborhood has a big mall. I'm really lucky.
2. We're in _____ math classes. We're not in the same math class.
3. She thinks Zac Efron is _____. He's her favorite star.
4. His house is in the water. He lives on a _____.

3 Read the article in Part 1 slowly. Are these sentences true or false?
Check True or False.

- | | True | False |
|---|--------------------------|--------------------------|
| 1. Greg is 12. | ☐ | ☐ |
| 2. Greg has two sisters. | ☐ | ☐ |
| 3. The tree house is big. | ☐ | ☐ |
| 4. The Days' houseboat has seven rooms. | ☐ | ☐ |
| 5. The Days' houseboat is not cool. | ☐ | ☐ |

1 Answer the questions. Use *it's, he's, she's, they're, or I'm* and the words in the box.

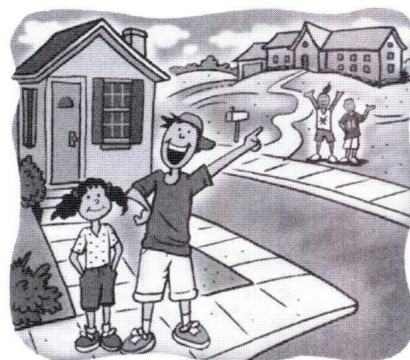
☐ big ☐ happy ☐ old ☐ quiet ☒ tall

1. A What's your aunt like? Is she short?
B No, *she's not. She's tall.*
2. A What's your school like? Is it small?
B No, _____
3. A What's your brother like? Is he noisy?
B No, _____
4. A What are your CDs like? Are they new?
B No, _____
5. A Are you sad today?
B No, _____

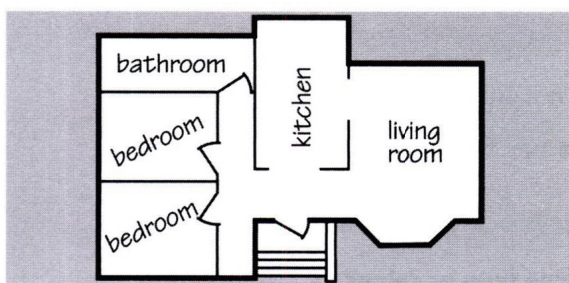


2 Complete the paragraph with *we, our, they, or their*.

My family and our neighbors are different.
Our house is old, and _____ house is new.
_____ have a big yard, and _____ have a small yard.
But we like _____ house. _____ like their house, too.

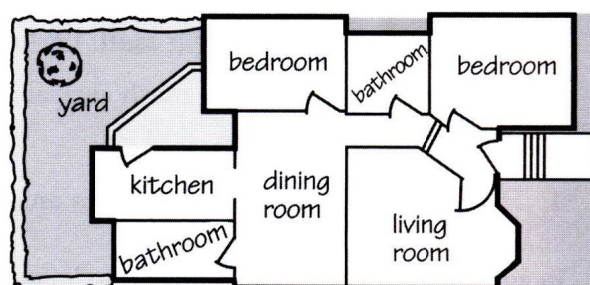


3 Complete the sentences. Use *has* or *has no*.



Jane's house

1. *It has two* bedrooms.
2. _____ dining room.
3. _____ living room.

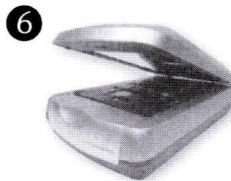
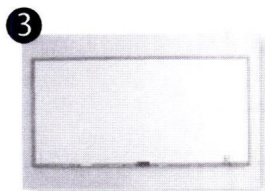


Tim's house

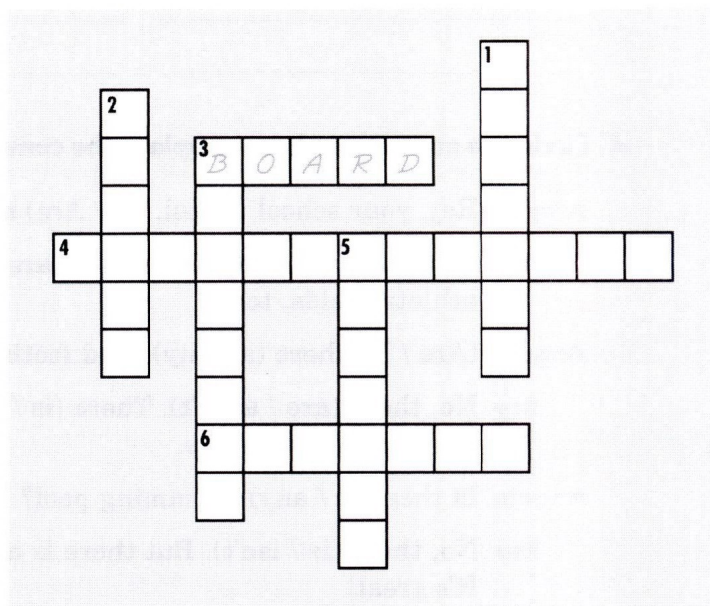
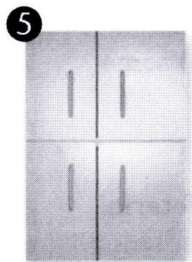
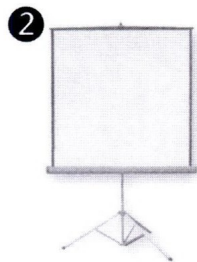
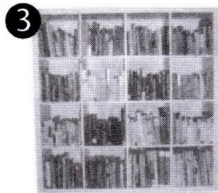
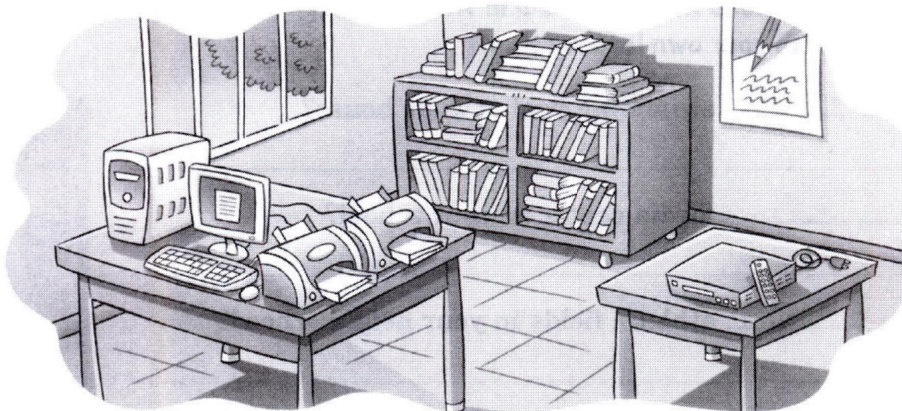
1. _____ yard.
2. _____ bathrooms.
3. _____ garage.

1 Complete the crossword puzzle.

Across



Down


2 Complete the sentences with *there's a*, *there's no*, *there are*, or *there are no*.

1. *There are* two printers.

2. _____ bookcase.

3. _____ board.

4. _____ screens.

5. _____ scanner.

6. _____ CD/DVD player.

7. _____ remote control.

8. _____ cabinets.

1 Complete the chart with the words in the box.

- ☒ auditorium ☐ cafeteria ☐ football field ☐ library ☐ swimming pool
☐ baseball field ☐ computer lab ☐ language lab ☐ soccer field ☐ tennis court

Sports facilities	School facilities
	auditorium

2 Circle the correct words to complete the conversation.

Angelo Rey, your school is cool. (Is / Are) there a gym?

Rey Yes, there (is / are). There (is / are) three athletic fields, too.

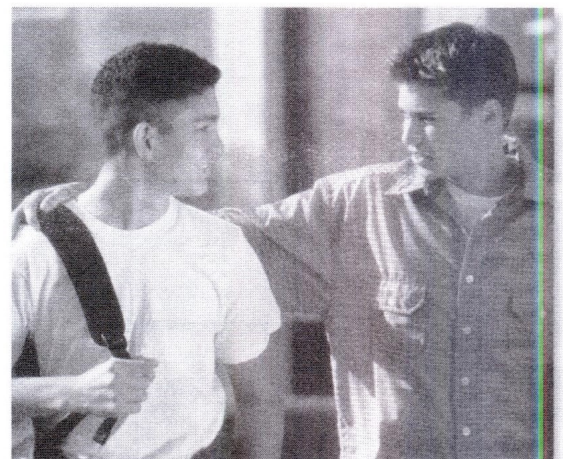
Angelo (Are / Is) there (a / any) good football players?

Rey No, there (are / aren't). There (is / are) some good baseball players.

Angelo Is there (a / any) swimming pool?

Rey No, there (is / isn't). But there is a cafeteria. It's great!

Angelo Good. I'm hungry. Let's have a sandwich!



3 Complete the questions with Is there a or Are there any. Then answer the questions with your own information.

- Is there a _____ swimming pool at your house?

- _____ media center at your school?

- _____ athletic fields in your neighborhood?

- _____ tennis courts on your street?

- _____ cafeteria at your school?



1 Match the words to make the names of places and things. Then write the names of the places and things.

- | | | |
|--------------------|------------|----------------------|
| 1. CD/DVD <u>f</u> | a. lab | <u>CD/DVD player</u> |
| 2. computer _____ | b. court | _____ |
| 3. tennis _____ | c. field | _____ |
| 4. athletic _____ | d. center | _____ |
| 5. remote _____ | e. control | _____ |
| 6. media _____ | f. player | _____ |

2 Complete the conversations.

1. **A** Are the facilities in your school nice? (Yes)
B Yes, they are. We have great facilities!
2. **A** Are there any tennis courts at your school? (No)
B _____ But we have three soccer fields.
3. **A** Is there a gym in your school? (Yes)
B _____ It's next to the library.
4. **A** Are there any new students in your class? (Yes)
B _____ They're from Puerto Rico.
5. **A** Is there a media center in your school? (No)
B _____ But there's a new computer lab.
6. **A** Are there any good soccer players in your school? (Yes)
B _____ Their names are Emily and Hugo.
7. **A** Is there a CD/DVD player in your classroom? (No)
B _____ But there's a CD/DVD player in the media center.
8. **A** Is there a park near your school? (No)
B _____ But there's a swimming pool.



3 Answer the questions in Part 2 with your own information.

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

1 Label the pictures with the words in the box.

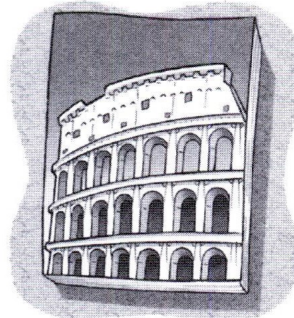
☒ geography ☐ health ☐ history ☐ math ☐ music ☐ science

1.

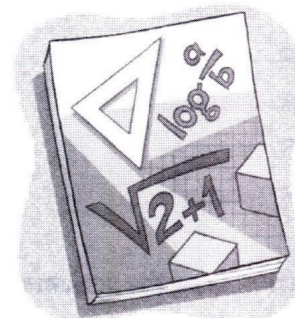


geography

2.



3.



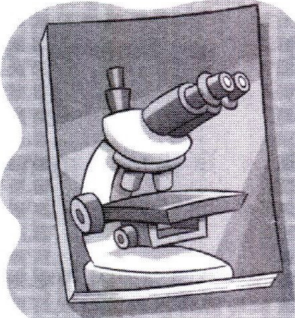
4.



5.



6.



2 Complete the paragraph with on or at.

My school schedule is crazy! I have science at 8:30 on Monday, Wednesday, and Friday. I think science is easy. I have math at 10:00 every day. Math is difficult. I have music on Tuesday and Thursday at 11:00. It's fun. I have computer lab on Monday and Wednesday at 1:00. It's my favorite class. I don't like history. I have history every day at 2:00.

3 Are these statements true or false for you? Write True or False. Then correct the false statements.

1. I have six classes every day.

4. Art is difficult.

2. History is my favorite class.

5. I think science is easy.

3. I have English on Monday.

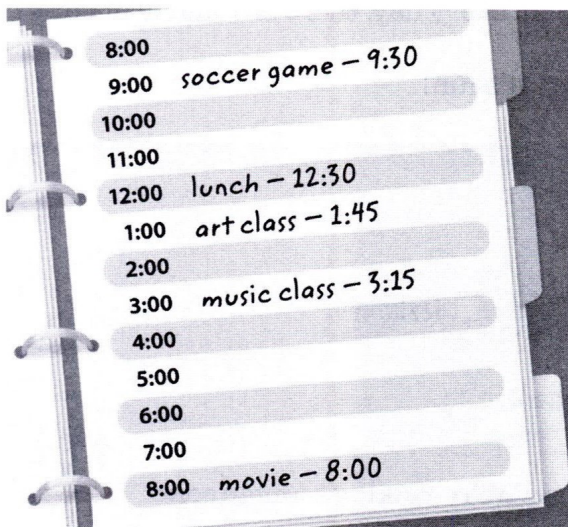
6. I have math at 10:45 on Monday.

1 Match the two ways to say the same time.

- | | |
|------------------------------------|----------------------------------|
| 1. It's eight forty-five. <u>c</u> | a. It's twenty-five after three. |
| 2. It's two fifty. _____ | b. It's ten to three. |
| 3. It's seven fifteen. _____ | c. It's a quarter to nine. |
| 4. It's three twenty-five. _____ | d. It's twenty to one. |
| 5. It's twelve forty. _____ | e. It's five to twelve. |
| 6. It's eleven fifty-five _____ | f. It's a quarter after seven. |

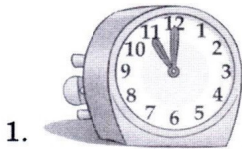
2 What time is it now? Write the answer two ways.

3 Look at the information on Jake's schedule. Write questions and answers.

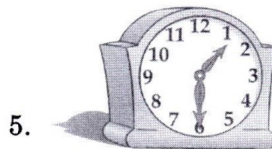
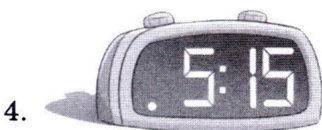


- Q: *What time is the soccer game?*
A: It's at nine thirty.
- Q: What time is the movie?
A: _____
- Q: _____
A: It's at three fifteen.
- Q: What time is lunch?
A: _____
- Q: What time is his art class?
A: _____

4 What time is it now? Write the times.



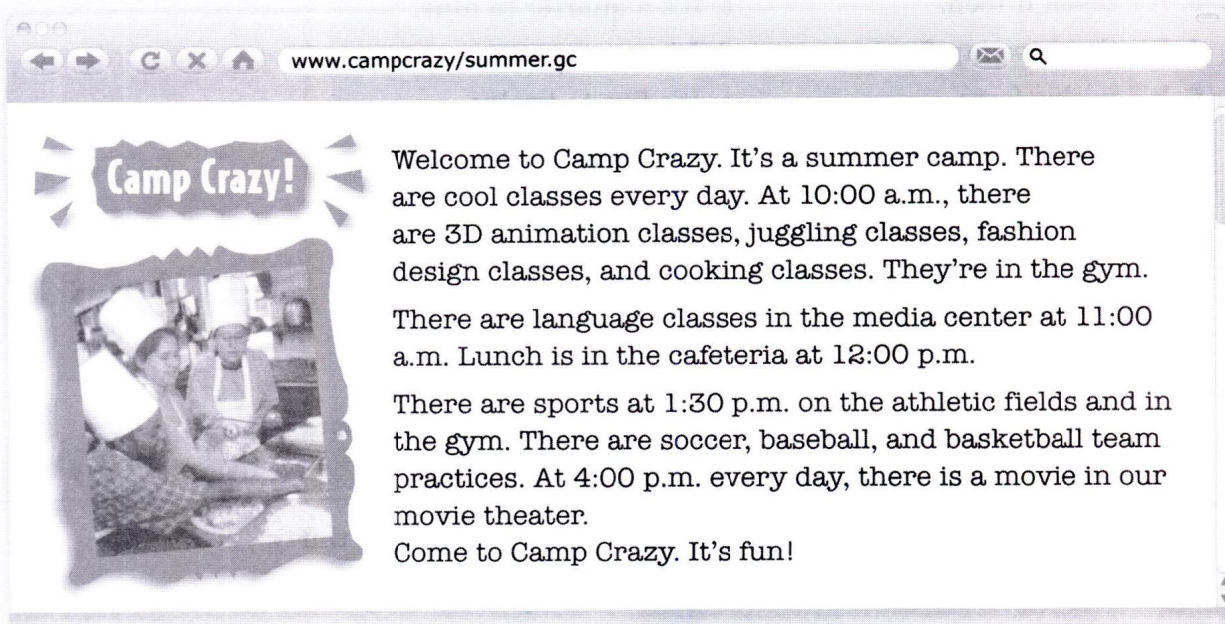
It's eleven o'clock.



Get Connected

UNIT 6

1 Read the Web site quickly. Underline the times.



Camp Crazy!

Welcome to Camp Crazy. It's a summer camp. There are cool classes every day. At 10:00 a.m., there are 3D animation classes, juggling classes, fashion design classes, and cooking classes. They're in the gym. There are language classes in the media center at 11:00 a.m. Lunch is in the cafeteria at 12:00 p.m. There are sports at 1:30 p.m. on the athletic fields and in the gym. There are soccer, baseball, and basketball team practices. At 4:00 p.m. every day, there is a movie in our movie theater. Come to Camp Crazy. It's fun!

2 Complete the sentences with the words in the box.

☐ animation ☒ baseball ☐ cooking ☐ summer ☐ fashion

- I'm on the baseball team at school.
- This video game has really cool _____.
- I have _____ class on Monday. We're making hamburgers.
- We don't have school in _____.
- That model knows a lot about _____.

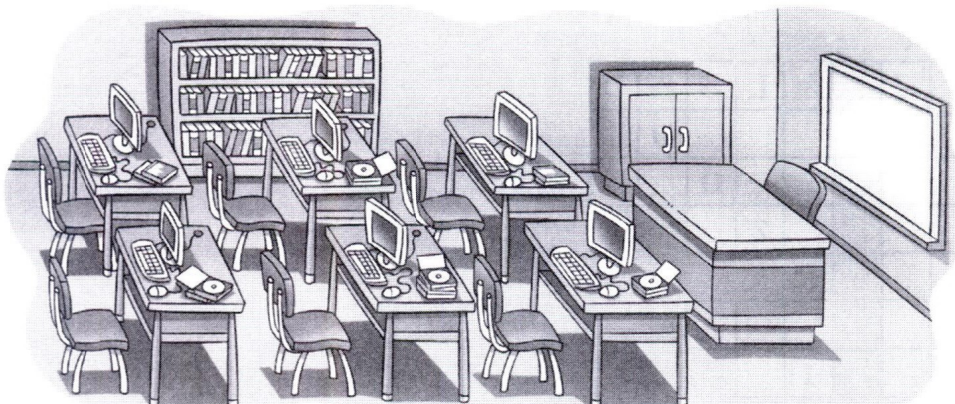
3 Read the Web site in Part 1 slowly. Complete the schedule.

Time	Activity	Place
10:00 a.m.	3D animation, fashion design, and cooking	gym
	language class	media center
12:00 p.m.	lunch	
1:30 p.m.	sports	
	movie	movie theater

Unit 6

Check Yourself

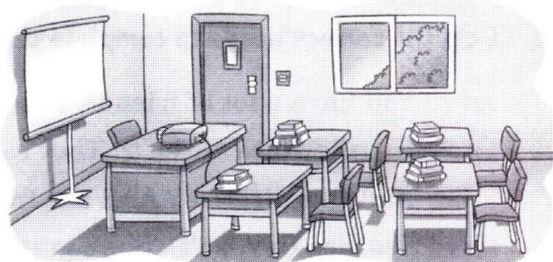
1 Look at the picture. Write questions and answers.



- | | | |
|---------------------|------------------------------|--------------------------|
| 1. (CDs) | Q: <i>Are there any CDs?</i> | A: <i>Yes, there are</i> |
| 2. (CD/DVD player) | Q: _____ | A: _____ |
| 3. (computers) | Q: _____ | A: _____ |
| 4. (printers) | Q: _____ | A: _____ |
| 5. (remote control) | Q: _____ | A: _____ |
| 6. (bookcase) | Q: _____ | A: _____ |

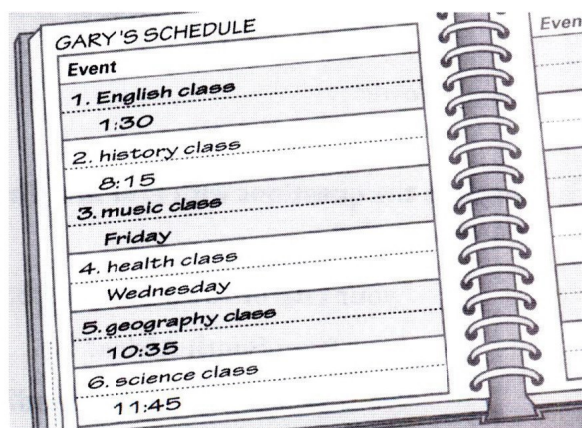
2 Look at the picture. Write sentences with *There's a*, *There's no*, *There are*, or *There are no*.

- | | |
|--------------------|----------------------------|
| 1. (bookcase) | <i>There's no bookcase</i> |
| 2. (cabinets) | _____ |
| 3. (screen) | _____ |
| 4. (books) | _____ |
| 5. (chairs) | _____ |
| 6. (CD/DVD player) | _____ |



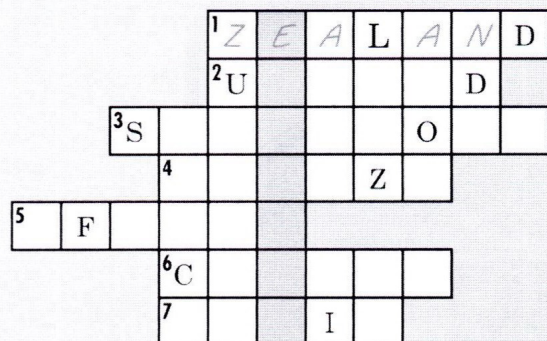
3 Write sentences about Gary's schedule.

- | | |
|----|--------------------------------------|
| 1. | <i>His English class is at 1:30.</i> |
| 2. | _____ |
| 3. | _____ |
| 4. | _____ |
| 5. | _____ |
| 6. | _____ |



People and countries

1 Complete the puzzle with seven countries. What's the mystery word?



1. New _____ is near Australia.
2. Baseball is popular in the _____ States.
3. In _____, people speak English and Chinese.
4. _____ is small and interesting.
5. People in South _____ speak English, but not American English.
6. The United States is between _____ and Mexico.
7. Delhi is very big city in _____.

2 Circle the correct words to complete the conversation.

Carla You have a lot of friends, José. Are they from Belize?

José No, they (are / aren't). They're from England.

Carla And this girl? (Is / Are) she from England?

José Yes, she (is / isn't). She's great.

Carla This boy is cute. (Is / Are) he from England, too?

José No, he (aren't / isn't). (He's / She's) from Canada.
He has six sisters.

Carla Wow!

3 Complete the questions with *Is* or *Are*. Then answer the questions with your own information.

1. _____ your city or town in the U.S.?
2. _____ you from South Africa?
3. _____ your teachers from England?
4. _____ your best friend from India?

1 Write the sentences another way.

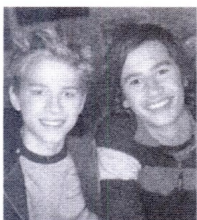


1. Susana is from Brazil.

She's Brazilian.



2. Teresa is from Mexico.



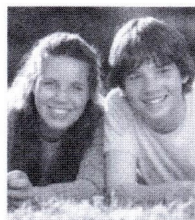
3. Mike and Tommy are from Australia.



4. Keiko is from Japan.



5. James is from England.



6. Ben and Katy are from the United States.

**2 Are these statements true or false for you? Check (✓) True or False.
Then correct the false statements.**

1. My first language is English.

My first language isn't English. It's Spanish.

2. My parents are from Spain.

3. My English teacher is Canadian.

4. My favorite cartoon character is Japanese.

5. My favorite actor is from Puerto Rico.

6. My best friend is from Singapore.

True False

☐
☒
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

1 Check (✓) the word that is different.

- | | | |
|---|---------------------------------------|--|
| 1. ☐ Peruvian | 3. ☐ Australia | 5. ☐ Brazilian |
| ☐ French | ☐ South Korean | ☐ Canada |
| ☒ Japan | ☐ Brazil | ☐ the United States |
| 2. ☐ England | 4. ☐ Japanese | 6. ☐ New Zealand |
| ☐ Rio de Janeiro | ☐ Spain | ☐ Indian |
| ☐ Peru | ☐ Mexican | ☐ Singapore |

2 Complete the paragraph with *is*, *isn't*, *are*, and *aren't*.



My favorite actor is Jackie Chan. Jackie isn't from China. He isn't American, but he is a big star in the United States. Some of his movies are in Chinese. They are all in English. His movies are usually sad and quiet. They are funny and loud. He isn't tall, but he is cute.

3 Check (✓) the correct responses.

- | | |
|--|--|
| 1. Is he from Vancouver?
☐ No, they aren't.
☒ Yes, he is. | 4. Is she from Japan?
☐ No, he isn't. He's from South Korea.
☐ Yes, she is. She's a famous singer. |
| 2. Is Russell Crowe Canadian?
☐ Yes, it is.
☐ No, he isn't. He's Australian. | 5. Are Marco and Sergio from South Africa?
☐ No, they aren't. They're from Brazil.
☐ Yes, they are great baseball players. |
| 3. Are they from France?
☐ Yes, they are.
☐ Yes, she is. | 6. Is Gil de Ferran Brazilian?
☐ Yes, he is. He's great.
☐ Yes, they are. They're interesting. |

1 Circle the correct words to make the sentences true for the United States.

1. Thanksgiving is in (July / November / December).
2. Valentine's Day is in (March / May / February).
3. New Year's Eve is in (December / January / February).
4. Independence Day is in (July / June / January).

2 Write the missing months. Complete the series.

- | | | | |
|--------------|----------|-----------------|-------|
| 1. September | October | <u>November</u> | _____ |
| 2. March | _____ | May | _____ |
| 3. _____ | February | _____ | April |
| 4. June | _____ | August | _____ |
| 5. _____ | March | April | _____ |
| 6. _____ | _____ | December | _____ |

3 Complete the conversations with the sentences in the box.

- ☐ It's in February.

☐ It's in May.

☐ It's in October. It's a fun holiday.

☒ It's July. My favorite holiday is Independence Day.

☐ It's New Year's Eve. It's in December.

☐ Yes, it is. It's great.

1. **A** What's your favorite month?
B It's July. My favorite holiday is Independence Day.
2. **A** When is Valentine's Day in the U.S.?
B _____
3. **A** When is Thanksgiving in Canada?
B _____
4. **A** When is Mother's Day?
B _____
5. **A** What's your favorite holiday?
B _____
6. **A** Is Children's Day your favorite holiday?
B _____



Important days

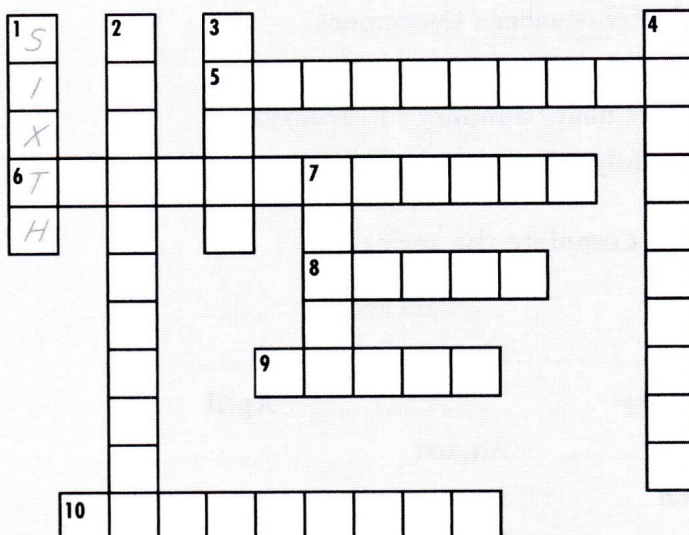
1 Complete the crossword puzzle with words for these numbers.

Across

5. 18th
6. 24th
8. 1st
9. 3rd
10. 30th

Down

1. 6th
2. 17th
3. 10th
4. 13th
7. 5th



2 Complete the paragraph with *in* or *on*.



Valentine's Day is on February 14th, Thanksgiving is _____ November, and Christmas is _____ December 25th. But what about Video Game Day? It's _____ September 12th. And Thank You Day? It's _____ September 18th. Here are some good holidays for the family: Sisters' Day is _____ August 4th, Aunts' and Uncles' Day is _____ July 16th, and Family Week is _____ May. But my favorite holiday is _____ September. It's _____ September 4th – that's Teacher's Day!

3 Complete the sentences with *in* or *on* and your own information.

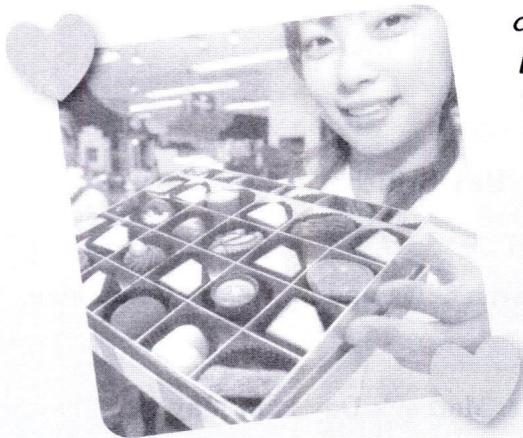
1. My first day of school is _____.
2. My birthday is _____.
3. I'm always happy _____.
4. There are a lot of holidays _____.

Get Connected

UNIT 7

1 Read the article quickly. When is Valentine's Day in Brazil?

♥ Valentine's Day Around the World ♥



Valentine's Day is on February 14th in many countries – the United States, Canada, India, England, and Peru. In Peru, the name for Valentine's Day is the Day of Love and Friendship. In Brazil, Valentine's Day is on June 12th.

On Valentine's Day in the United States, many boys give girls flowers. In South Korea and Japan on this day, girls give boys chocolate or candy. Then on March 14th – on White Day – boys give girls chocolate or candy.

*When is Valentine's Day in your country?
Is it a fun holiday?*

2 Choose the correct word to complete the sentences.

1. Let's have a (celebration / holiday) for my birthday.
2. It's an (important / August) holiday in the U.S., Mexico, and other countries.
3. People (receive / chocolate) gifts on their birthdays.
4. New Year's Eve is a big (month / holiday) in many countries.

3 Read the article in Part 1 slowly. Then answer the questions.

1. Is Valentine's Day on February 14th in Canada? Yes, it is.
2. Is The Day of Love and Friendship a celebration in the U.S.? _____
3. Is Valentine's Day on June 12th in Peru? _____
4. Is White Day a celebration in Japan and South Korea? _____

1 Complete the conversation with *is*, *isn't*, *are*, or *aren't*.

- Lee** Hey, Deb. Look at all of my CDs.
Deb Wow! You have a lot of CDs.
Lee Yes, and this _____ my favorite CD. This
 _____ Luciana Mello. She's my favorite singer.
Deb _____ she famous?
Lee No, she _____. But she's great.
Deb _____ all your favorite singers Brazilian?
Lee No, they _____. I like American singers, too.



2 Write questions.



1. **A** (England) *Is he from England?*
B Yes, he is. He's British.
2. **A** (Peruvian) _____
B No, they aren't. Tia and Marie are Colombian.
3. **A** (April) _____
B No, it isn't. Mother's Day is in May.
4. **A** (good) _____
B Yes, they are. The Orioles are a good baseball team!
5. **A** (Brazil) _____
B No, he isn't. He's from Puerto Rico.

3 Write sentences about people's birthdays.

	Month	Day
1. Sebastian	9	5
2. Shannon	2	
3. Mr. Brock	12	21
4. Paco	4	11
5. Kelly	8	

1. *Sebastian's birthday is on September 5th.*
2. *Shannon's birthday is in ...*
3. _____
4. _____
5. _____

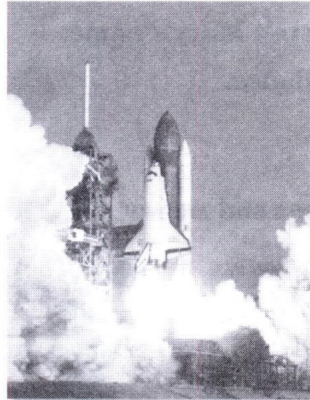
4 Write the words.

1. 14th *fourteenth*
2. 4th _____
3. 23rd _____
4. 9th _____
5. 16th _____
6. 22nd _____

1 Circle the correct words to complete the sentences.

1. My favorite store is Hip-Hop Clothes. There are cool clothes in the store, and it's always (crowded / quiet).
2. There are a lot of museums, parks, and restaurants in London.
It's (cute / exciting). It isn't (boring / happy).
3. The beach is my favorite place for a vacation. There aren't a lot of stores at the beach, and it's (beautiful / noisy).
4. The city zoo has lots of animals. It's (fun / old), and the animals are cute.
5. The Getty Museum in Los Angeles isn't (boring / crazy). You can learn a lot there. It's very (small / interesting).

2 Complete the conversation with the sentences in the box.



- | | |
|---|--|
| ☐ It's really interesting. | ☐ What's your favorite place in Florida, Steve? |
| ☐ It's the Kennedy Space Center. | ☒ What's your favorite place in Florida, Talisa? |
| ☐ What's it like? | |

Steve *What's your favorite place in Florida, Talisa?*

Talisa It's Disney World.

Steve _____

Talisa It's exciting. There are a lot of fun things there. There are cartoon characters, stores, and restaurants.

Steve Wow! That's great.

Talisa _____

Steve _____

Talisa What's it like?

Steve _____

1 Write the words in the correct column.

☒ dance ☐ draw ☐ Ping-Pong ☐ sing ☐ skateboard ☐ the guitar

I can ...

dance.

I can play ...

2 Number the sentences in the correct order.

- ___ Great! I can sing. Let's enter.
- ___ Can Mary sing?
- ___ No. I can't dance at all. But I can play the guitar.
- ___ You and me? Good idea!
- 1 It's a talent show. Hey! There's Mary's name.
- ___ No, she can't. But she can dance.
- ___ Can you dance?



3 Look at the pictures. Write questions and answers.

1



Q: *Can he sing?*

A: *No, he can't.*

2



Q: _____

A: _____

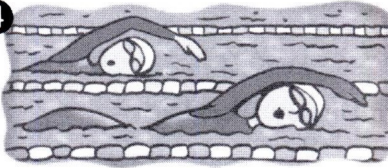
3



Q: _____

A: _____

4



Q: _____

A: _____

4 Write sentences about yourself. Use I can and I can't.

1. _____

3. _____

2. _____

4. _____

1 Answer the questions with the information in the chart.

	Ethan	Brenda
sing	☐	☒
draw	☒	☒
play the guitar	☒	☐
dance	☐	☒



- Can Brenda play the guitar? No, she can't.
- Can Ethan draw? _____
- Can Brenda dance? _____
- Can Ethan sing? _____
- Can Brenda draw? _____
- Can Ethan dance? _____

2 Complete the questions with *What's* or *Can*. Then answer the questions.

- What's your English class like? _____
- _____ your math class like? _____
- _____ your best friend skateboard? _____
- _____ your favorite city like? _____
- _____ you speak Spanish? _____
- _____ your teacher play the guitar? _____

3 Complete conversation 1. Then complete conversation 2 with your own information.

- A What's your favorite place in Puerto Rico?

B It's Old San Juan. (Old San Juan)

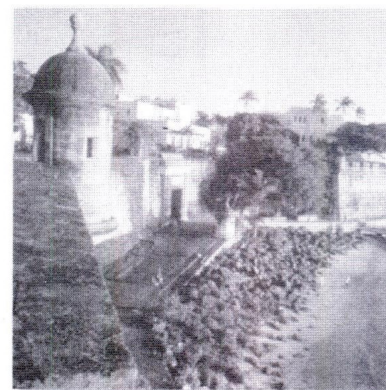
A What's it like?

B _____ (beautiful / interesting)
- A _____ in your town?

B _____

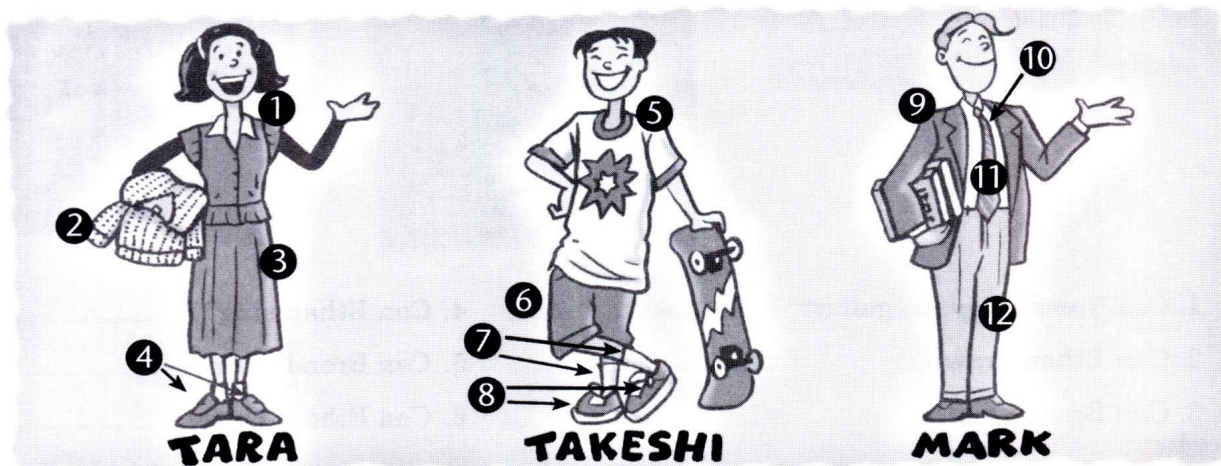
A What's it like?

B _____

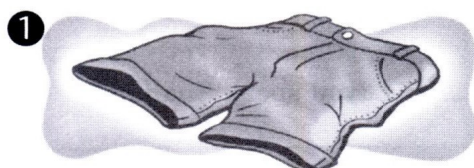


1 Label the clothes with the words in the box.

☐ blouse	☐ pants	☐ shoes	☐ skirt	☐ socks	☐ tie
☐ jacket	☐ shirt	☐ shorts	☐ sneakers	☐ sweater	☐ T-shirt

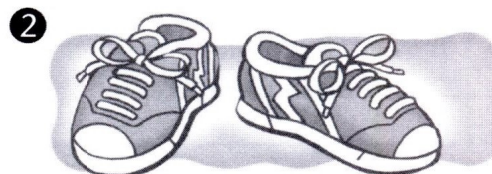


2 Write questions.



What color are the shorts?

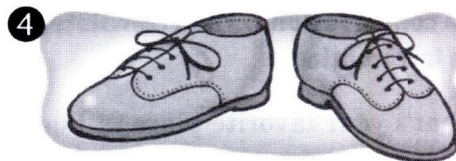
They're blue.



They're green and white.



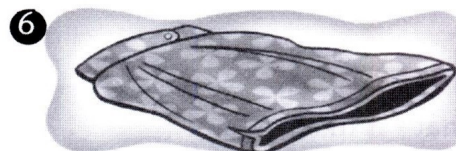
It's green.



They're brown.



It's blue and red.



It's pink and purple.

1 Write each conversation in the correct order.

1. ☐ Oh, I don't like rap music. I like pop music.
☐ It's my new rap CD. My favorite music is rap.
☒ What's this?

A What's this?

B _____

A _____



2. ☐ I like pop music, too. But my favorite music is classical.
☐ I like pop music. What about you, Amy?
☐ That's great! I like classical music, too.

A _____

B _____

A _____



2 Are these statements true or false for you? Check (✓) True or False. Then correct the false statements.

1. I don't like comic books. I think they're boring.

I love comic books. They're cool.

2. I love classical music. It's beautiful.

3. I don't like basketball. I think it's difficult.

4. I like science. It's easy for me.

5. I don't like music stores. They're too noisy!

True False

☐ ☒

☐ ☐

☐ ☐

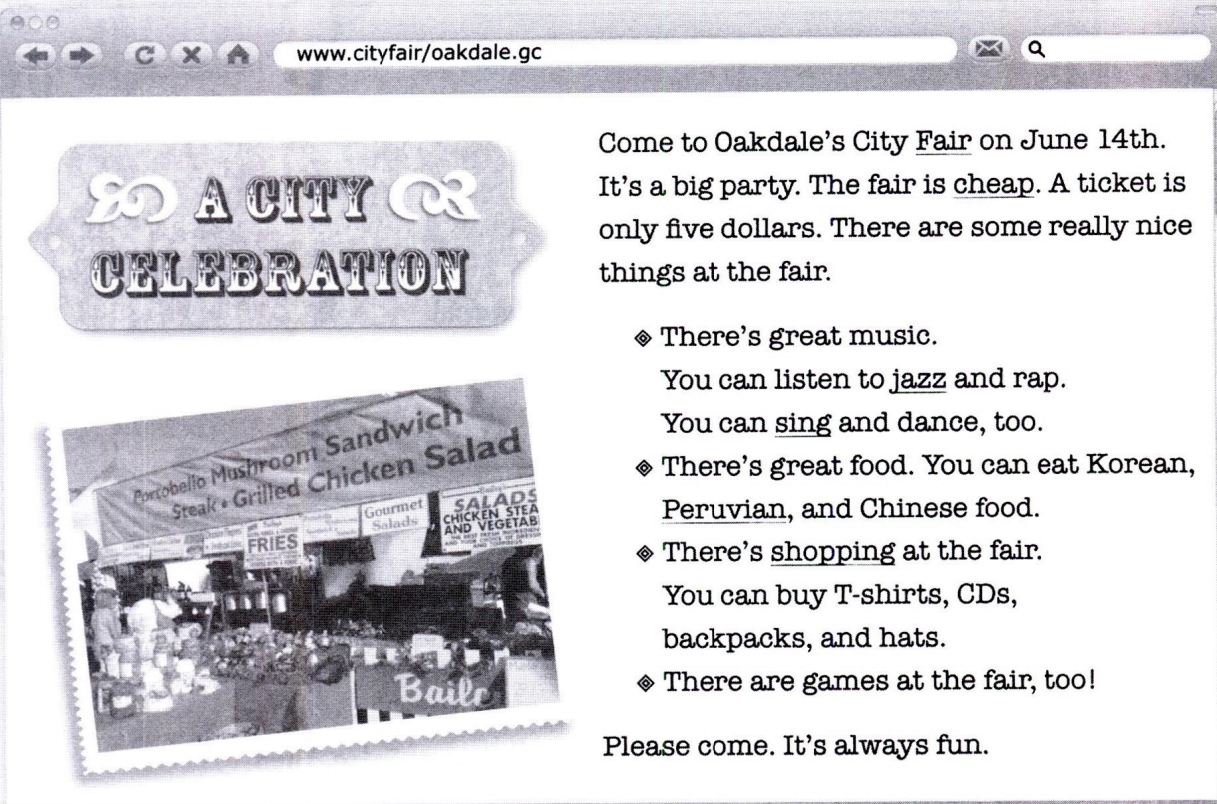
☐ ☐

☐ ☐

Get Connected

UNIT 8

1 Read the Web site quickly. When is the city fair?



Come to Oakdale's City Fair on June 14th. It's a big party. The fair is cheap. A ticket is only five dollars. There are some really nice things at the fair.

- ◆ There's great music.
You can listen to jazz and rap.
You can sing and dance, too.
- ◆ There's great food. You can eat Korean, Peruvian, and Chinese food.
- ◆ There's shopping at the fair.
You can buy T-shirts, CDs, backpacks, and hats.
- ◆ There are games at the fair, too!

Please come. It's always fun.

2 Complete the paragraph with the underlined words from Part 1.

This street fair is awesome. You can listen to _____. You can _____ songs, too. You can even eat _____ food! The _____ is great. The T-shirts are only six dollars! They're _____.

3 Read the Web site in Part 1 slowly. Write True or False. Then correct the false statements.

1. The city fair is in Pineville. False. It's in Oakdale.
2. The fair is in October. _____
3. The city fair is a big party. _____
4. The fair is cheap. _____
5. There's rock music at the fair. _____
6. You can play games at the fair. _____

1 Complete the conversations with the questions in the box.

- ☐ What color are your shoes? ☐ What's the zoo like?
☐ What color is your cell phone? ☒ What's your school like?

1. A What's your school like?
 B It's crowded. It has a lot of students.
2. A _____
 B It's pink. It's really cute!
3. A _____
 B It's interesting. There are a lot of animals.
4. A _____
 B They're blue. They're old, too.



2 Match the questions to the answers.

- | | |
|---|--|
| 1. What's your favorite food? <u>e</u> | a. Rap. It's really cool! |
| 2. What's your favorite school subject? _____ | b. She's nice. And she can play very well! |
| 3. What's your math class like? _____ | c. It's boring. I don't like math. |
| 4. What's the museum like? _____ | d. I like science. It's fun. |
| 5. What's your favorite music? _____ | e. Italian. I love pizza! |
| 6. What's your soccer coach like? _____ | f. It's crowded, but very interesting. |

3 Complete the paragraph with *can*, *can't*, *like*, *love*, or *don't like*.

My favorite place in Sydney is Bondi Beach. It's very exciting and interesting. I don't like boring places. I _____ the water and the sun. I _____ swim very well, too. My brother _____ swim. But he _____ skateboard! So Bondi Beach is his favorite place, too.



Illustration Credits

Adolar 37, 40, 41, 43, 50
Michael Brennan 6, 20 (*top*), 23, 34, 43 (*bottom*)
Andrea Champlin 16, 24
Laurie Conley 7, 13, 18 (*bottom*), 19 (*top*), 27, 48
David Coulson 12, 22, 26
Bruce Day 2, 29 (*bottom*), 44, 48
Adam Hurwitz 36 (*bottom*)
Larry Jones 3, 8, 36 (*top*), 39, 52, 54
Marcelo Pacheco 7, 17, 20 (*bottom*), 21, 27, 32, 55
Félix Reiners 5, 9, 18, 19, 30, 31
Andrew Schiff 25, 29 (*top*)

Photographic Credits

2 ©Masterfile
3 (*top row*) ©Masterfile; ©Corbis; (*bottom row*) ©Masterfile; ©Corbis
4 (*top right*) ©Masterfile; (*center*) ©Punchstock
7 (*top*) ©Masterfile; ©Corbis; (*bottom*) ©Getty Images
10 (*top to bottom*) ©Getty Images; ©Corbis; ©Getty Images; ©Alamy; ©Corbis
11 (*top row, both*) ©Getty Images; (*bottom left*) ©Alamy; (*bottom right*) ©Masterfile
13 ©Alamy
14 (*left*) ©Jupiterimages; (*right*) ©Getty Images
15 (*top row*) ©Getty Images; ©Alamy; ©Corbis; ©Alamy; (*bottom row*) ©Corbis; ©Image Source/Getty; ©Everett Collection/BrazilKeystone; ©Alamy
15 (*bottom*) ©Reuters/Corbis, ©Getty Images
19 (*top to bottom*) ©Dorling Kindersley RF/Getty; ©Corbis; (*left to right*) ©Getty Images; Courtesy Paramount Pictures; ©Alamy; ©Shutterstock
23 ©Corbis
27 ©Getty Images
28 ©Corbis
33 (*top group clockwise from top left*) ©Alamy; ©Alamy; ©Digital Vision/Getty; ©Punchstock; ©Getty Images; ©Digital Vision
33 (*center*) ©Richard Berenholz/Corbis; (*bottom*) ©Getty Images
35 (*top*) ©Alamy; (*bottom*) ©iStockphotos
37 (*number 3, board*) ©Getty Images; (*number 4, remote control*) ©Alamy; (*number 6, scanner*) ©Alamy; (*number 1, printer*) ©Shutterstock; (*number 3, bookcase*) ©Punchstock; (*number 2, the screen*) ©Corbis; (*number 5, cabinet*) ©Getty Images
38 (*top*) ©David Schmidt/Masterfile; (*bottom*) ©Getty Images
42 ©Corbis
45 (*top row*) ©BlendImages/Getty; ©Corbis; (*center, row*) ©Getty Images; (*bottom row*) ©Corbis; ©DigitalVision/Getty
46 (*left*) ©Corbis; (*right*) ©Alamy
47 ©Masterfile
49 ©Yuriko Nakao/Corbis
50 ©Getty Images
51 (*left*) ©Imageplus; (*center*) ©Corbis
53 (*top left*) ©Alamy; (*top right*) ©Inspirestock; (*bottom*) ©Getty Images
56 ©Alamy
57 (*top*) ©Getty Images; (*bottom*) ©Dave G. Houser/Corbis; ©Paul A. Souders/Corbis

Connect

SECOND EDITION

A four-level, four-skills
American English course
for young adolescents

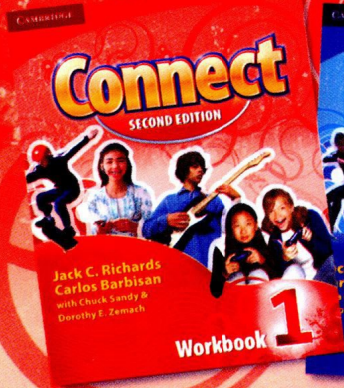
Key Workbook features:

- Comprehensive review of the Student's Book grammar and vocabulary
- Variety of exercise types
- New Get Connected pages for reading comprehension
- Opportunities for student assessment
- (Check Yourself pages)

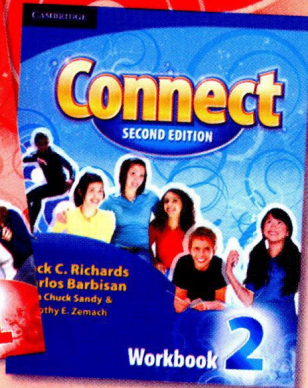
Connect, Second Edition features:

- New Get Connected lessons with fresh, appealing readings
- Updated Theme Projects
- New and expanded Mini-review material
- Updated and expanded Connect Arcade
- Expanded Teacher Support Site

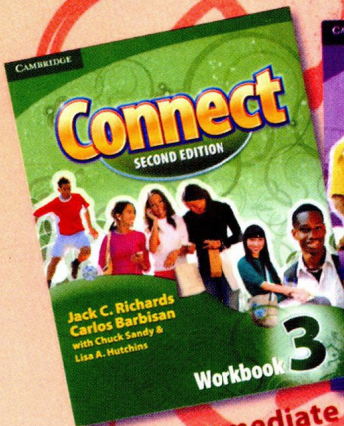
Each level of *Connect, Second Edition* consists of a Student's Book with Self-study Audio CD, a Workbook, Class Audio, and a Teacher's Edition. The *Connect Arcade* and the Teacher Support Site are available online.



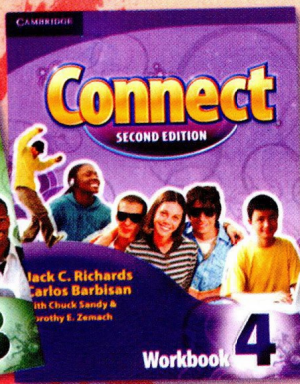
Beginning



High Beginning



Low Intermediate



Intermediate