

digi ZABAN

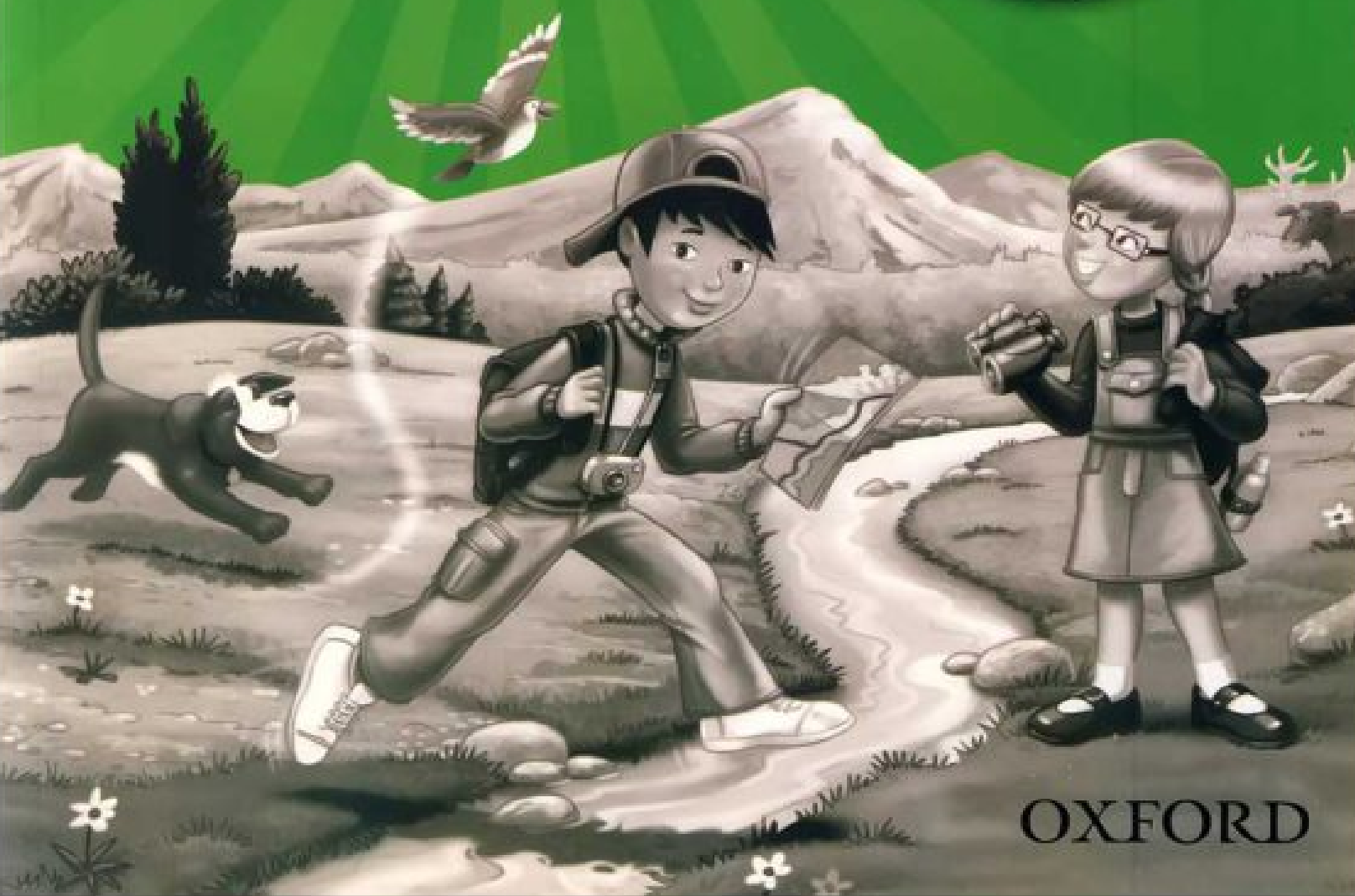
Melanie Graham • Stanton Procter

English Time

Workbook



2nd Edition



OXFORD

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English Time

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OXFORD
UNIVERSITY PRESS

A. Read and match.

1.



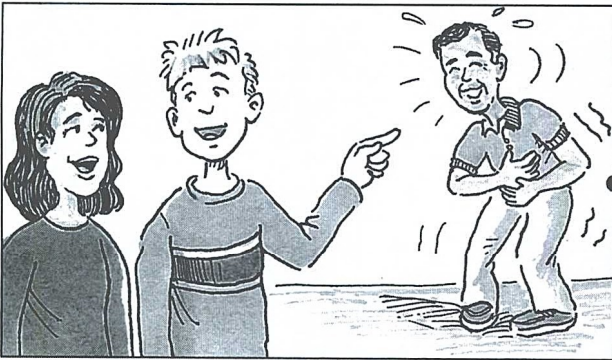
Who's he?

He's my father.

What's he doing?

He's laughing.

2.



We're walking. We aren't running.

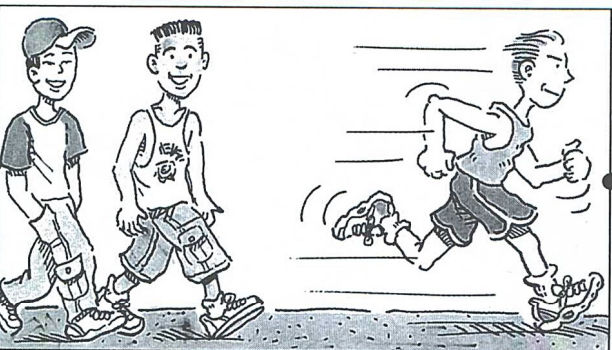
3.



What time is it?

It's two fifteen.

4.



I like cake. I don't like cheese.

B. Read and circle.

1.



He has a rash.
cough.

2.



She has a stomachache.
fever.

3.



I have juice.
chips.

I don't have candy.
soda pop.

4.



Does he have glue?
tape?

Yes, he does.

5.



Where's the book?

It's under
next to the computer.

6.



Where's the kite?

It's on
in the desk.

7.



These
Those are red flowers.

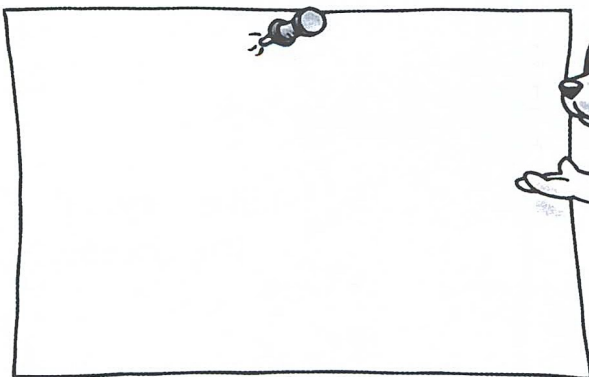
8.



What are those?
these?

They're socks.
shoes.

C. Your turn. Draw and write.



I like _____.

I don't like _____.



A. Number the sentences in the correct order.

What does she look like?

Yes! There she is.
Thanks.

Mom!

1 What's wrong?

She's tall and thin. She's wearing a red dress.

Is that your mom?

I can't find my mom.



B. Fill in the blanks. Use some words twice.



What's wrong?



I can't 1 my 2.



What does 3 look 4?



5 wearing a 6 7. He's 8.



Is that your 9?



10! There 11 is. Thanks. Dad!

blue
short
shirt
find
dad
He's
Yes
he
like

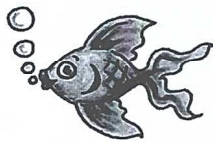
A. Read and circle.

1.



turtle
puppy
rabbit

2.



fish
lizard
puppy

3.



bird
fish
mouse

4.



kitten
rabbit
bird

5.



rabbit
kitten
turtle

6.



fish
mouse
bird

7.



mouse
puppy
kitten

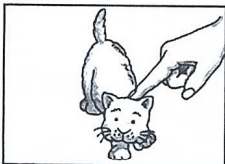
8.



lizard
rabbit
fish

B. Read and write.

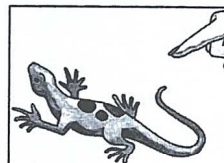
1.



What's this?

It's a _____.

5.



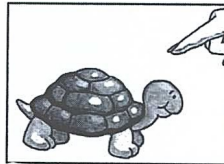
What's that?

It's a _____.

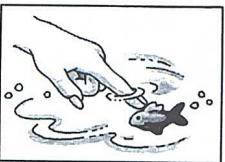
2.



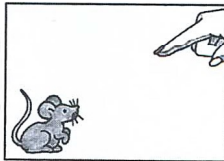
6.



3.



7.



4.



8.



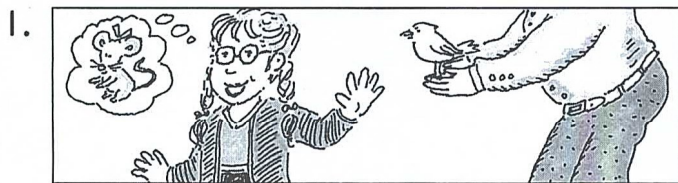
A. Read and check True or False.



1. They want a puppy. They don't want a fish.
2. I want a lizard. I don't want a turtle.
3. He wants a rabbit. He doesn't want a kitten.
4. We want a kitten. We don't want a mouse.
5. She wants a turtle. She doesn't want a bird.

True	False
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

B. Look and write.



I want _____.

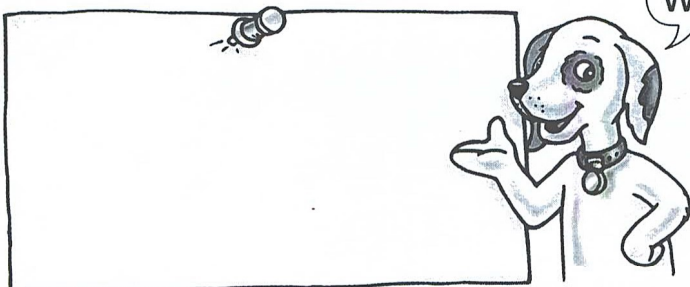
I don't _____.



She _____.

She _____.

C. Your turn. Draw and write.



What do you want?

A. Does it have short u or long u? Read and circle.

short u

tune
cup
gum
tube
run
bus
up

long u

Sue
glue
run
sun
flute
up
June

Read and circle the words with the same u sound.

- tune
run
June
- flute
gum
run
- blue
duck
up
- sun
glue
gum
- run
duck
tube
- Sue
June
bus

C. Look and write.

1.
glue

2.

3.

4.

5.

6.



A. Read and connect.

Excuse me.
Can you help me?

Where's the rice?

How about the chips?

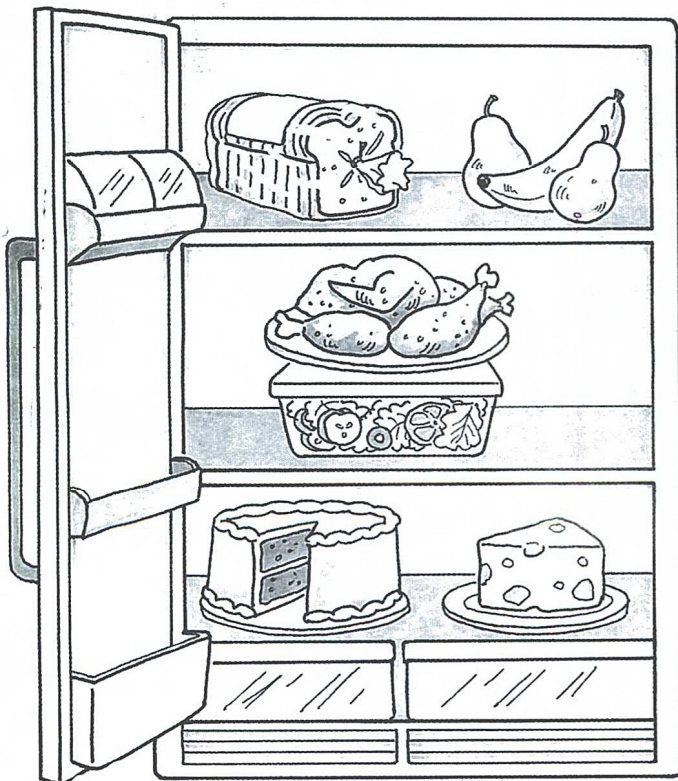
Great! Thanks.

Sure.

It's in Aisle 3.
It's next to the bread.

I don't know.
Let's look.

B. Read and circle.



1. Where's the fruit?

It's

on
under
next to

 the bread.

2. Where's the chicken?

It's

under
in
on

 the salad.

3. Where's the cheese?

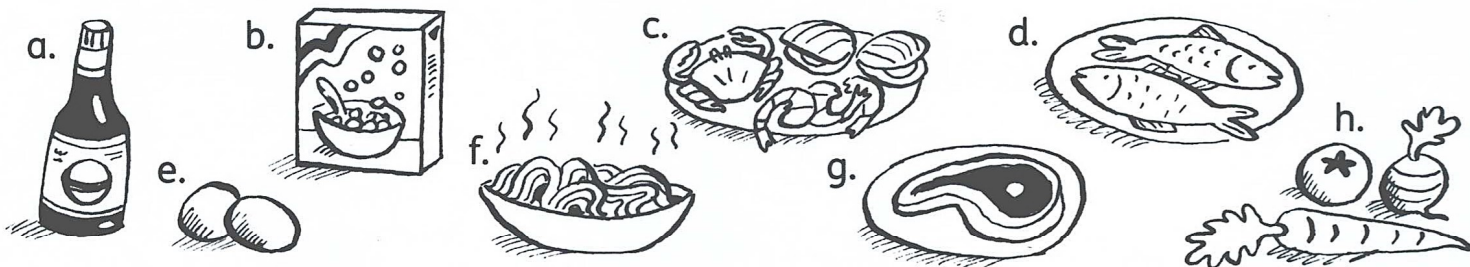
It's

in
next to
on

 the cake.

A. Read and write the letter.

1. cereal b 2. fish 3. soy sauce 4. meat
5. shellfish 6. eggs 7. vegetables 8. pasta



B. Read and circle.

1. She wants fish and soy sauce.



2. They want pasta and vegetables.



C. Look and write.



1.  She has .

2.  They have .

3.  He has .

4.  We have .

5.  It has .

6.  I have .



A. Read and match.

1.



Does he want fish?

• Yes, they do.

2.



Do they want meat?

• No, he doesn't.
He wants eggs.

3.



Does it want pasta?

• No, it doesn't.
It wants fish.

B. Look at the picture above. Write.

1. she/meat?



Does she want meat?

No, _____ . She _____ .

2. they/eggs?



3. he/fish?



C. Read and write.

Do you want fish? _____

A. Read and fill in the chart.

cake	Ted	night	coat	blue	glue	ant	feet	cat	sick
box	bee	fish	cup	kite	rain	home	bed	run	sock

long a	long e	long i	long o	long u
			coat	
short a	short e	short i	short o	short u
cat				

B. Read and circle the words with long vowel sounds.

- May
lake
jam
paint
- bee
bed
feet
tea
- kite
bike
light
fish
- home
boat
box
note
- run
blue
Sue
tube

C. Find and circle three words with short vowel sounds.

- short e** n s m a p h i h a t y b a g a o t
- short e** p e n b y b e d m n e t b e v c t
- short i** d b d i g s i t g e y n d s i c k
- short o** p t p o t m m o p g i s o c k u n
- short u** a p i s n u t s y s u n c b u s r

A. Unscramble and write the sentences.

1. to / . / Thursday / Let's / movies / go / the / on

Let's go to _____

2. How / ? / can't / Friday / I / about / .

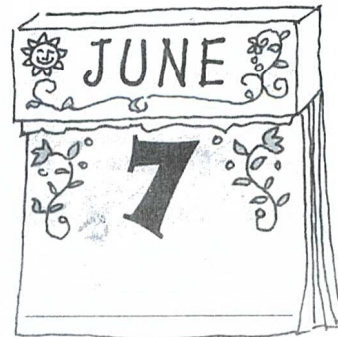
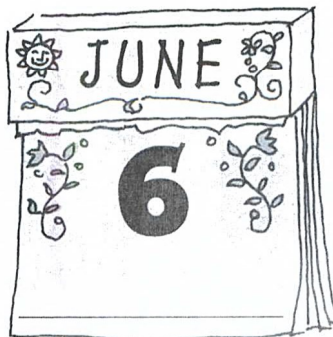
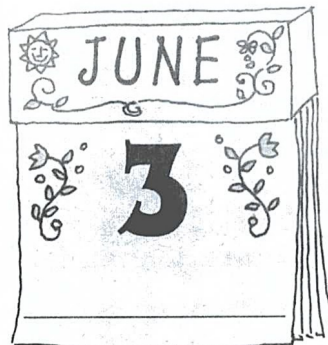
3. busy / I'm / ? / Is / Sorry / okay / Saturday / . / ,

4. about / What / Sunday / ? / No / .

5. ! / Sure

6. ! / good / Sounds

B. Write the missing days of the week.



A. Read and circle.



watch movies
do homework
exercise



clean up
wash the car
have a snack



use a computer
have a snack
listen to music



wash the car
watch movies
clean up

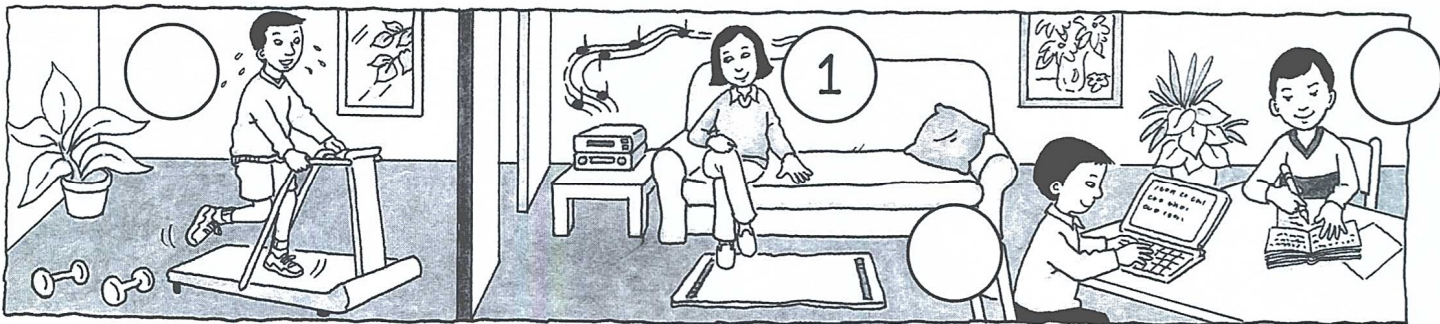
B. Unscramble and write. Then number.

1. istlne ot imsuc

2. ixceerse

3. sue a pucmoetr

4. od meohrkwo



C. Read and write.

1. What's she doing?



2. What's he doing?



A. Read and circle.

1. When

do
does

 they do homework?



They do homework

in the morning.
in the evening.

2. When

do
does

 she wash the car?



She washes the car

in the afternoon.
at night.

3. When

do
does

 it have a snack?



It has a snack

at night.
in the morning.

4. When

do
does

 he watch movies?



He watches movies

in the morning.
in the evening.

B. Write the questions and answers.



morning



afternoon



evening



night

1. When does he listen to music?

2. When does she use a computer?

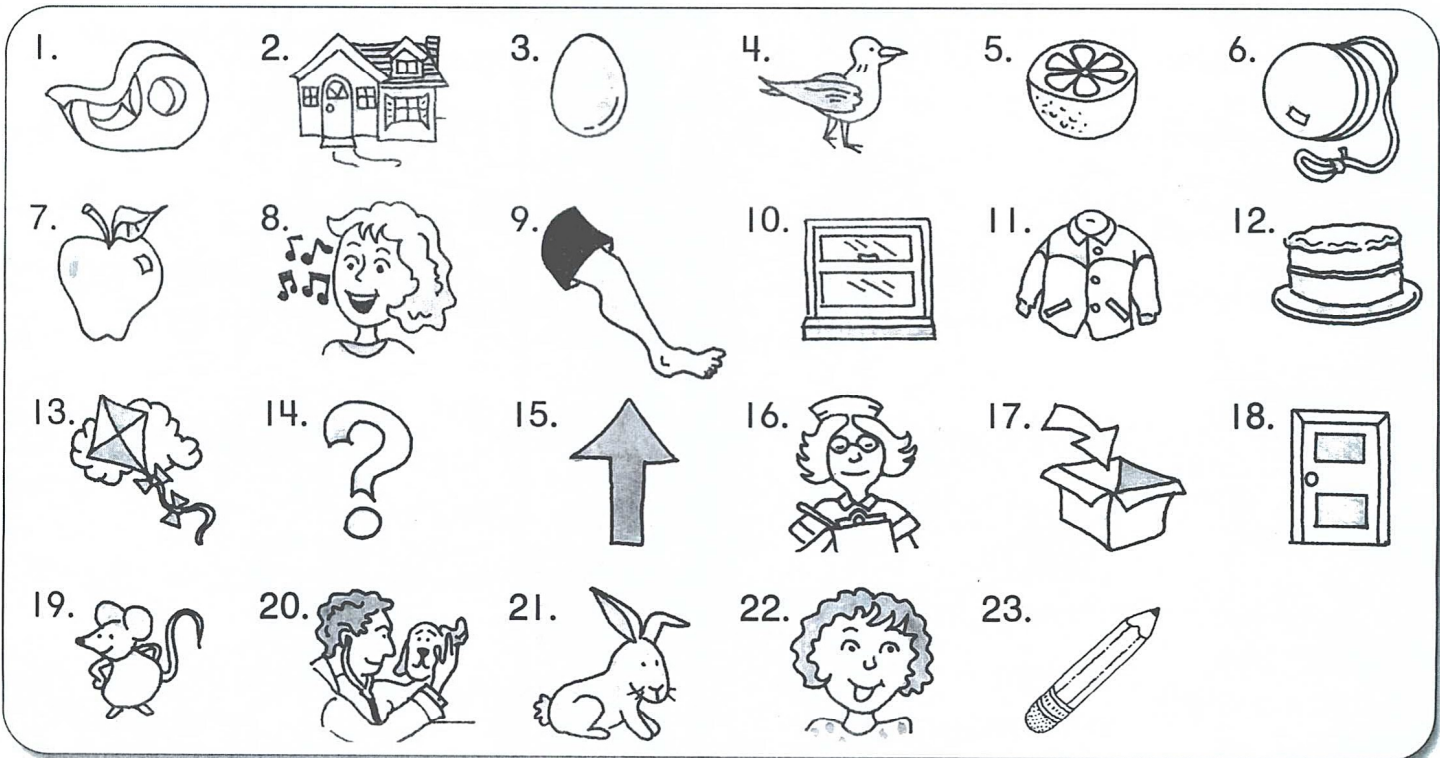
3.



4.

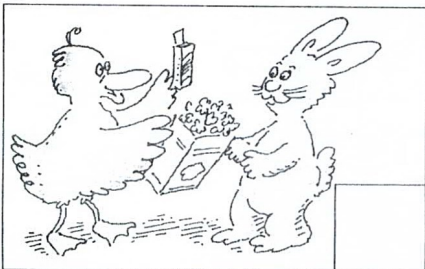


A. Use the code. Look at the pictures and write the initial letters.



1. T h e
 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
2. T
 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21
3. T
 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23

B. Read the sentences in A. Number the pictures.



A. Read and write ✓.



- ☐ I can't find my brother.
- ☐ How about the popcorn?
- ☐ I can't. How about Friday?



- ☐ He's tall and thin.
- ☐ Where's the pasta?
- ☐ What about Monday?

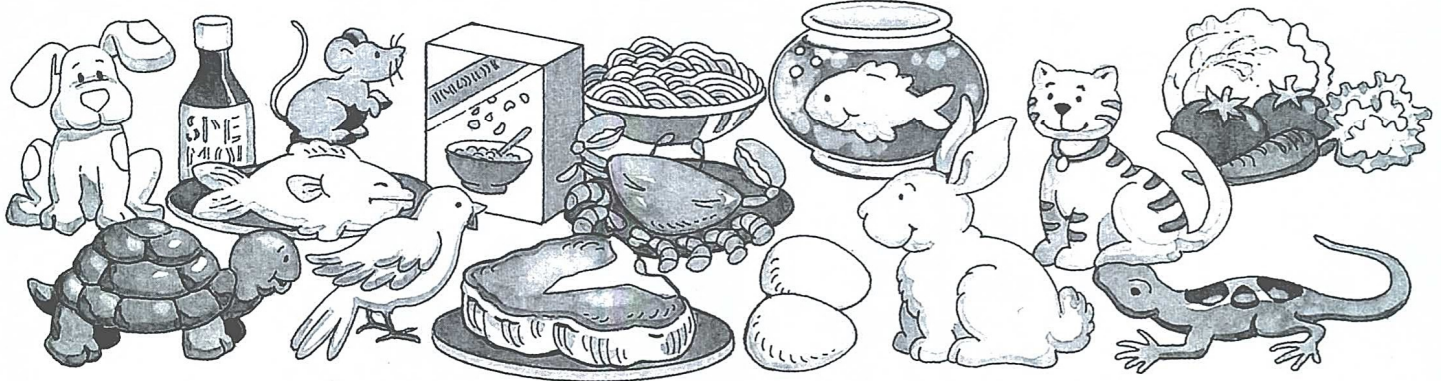


- ☐ Excuse me. Can you help me?
- ☐ Sorry, I'm busy. Is Tuesday okay?
- ☐ She's wearing a green shirt.



- ☐ I don't know. Let's look.
- ☐ Is that your dad?
- ☐ How about the cereal?

B. Look and write.



Food

eggs

Animals

bird

A. Read and match. Then number the pictures.

- | | |
|--------------------------------|------------------------------------|
| 1. Does she want fish? ● | ● I watch movies at night. |
| 2. When do you watch movies? ● | ● He doesn't want a kitten. |
| 3. Does she want cereal? ● | ● No, she doesn't. She wants eggs. |
| 4. When do they exercise? ● | ● They exercise in the morning. |
| 5. He wants a puppy. ● | ● Yes, she does. |



B. Read and circle.

long a

rat
lake
Pat

long e

red
see
men

long i

like
big
night

long o

dog
home
boat

long u

duck
bus
Luke

short a

bake
bat
rake

short e

Ted
eat
egg

short i

dig
kite
bite

short o

box
coat
sock

short u

tune
tub
nut

A. Read and circle.

1. Cereal is in the

dairy
grains

 group.
2. Cookies and cake are

healthy
unhealthy

 foods.
3. Foods in the dairy group come from

milk.
fruit.
4. Chips are in the

fruits and vegetables
fats and sweets

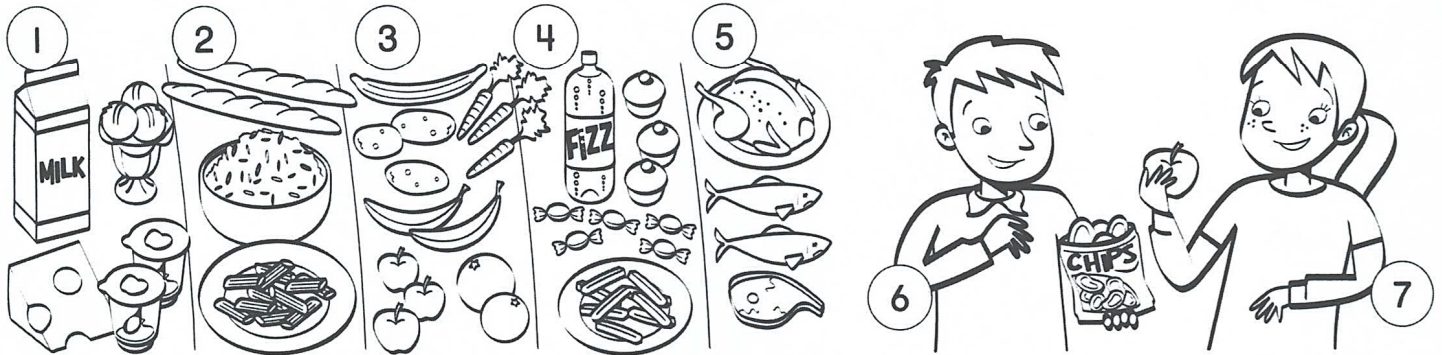
 group.
5.

Cheese
Chicken

 is in the meat and fish group.

B. Look and write.

healthy	unhealthy	meat and fish group	grains group
fruits and vegetables group	fats and sweets group	dairy group	



1. dairy group

3. _____

5. _____

7. _____

2. _____

4. _____

6. _____



A. Read and circle.

1. May I help him?
Can I help it?
May I help you?

2. Yes, please. One ticket to New York.
No, thanks. One ticket to New York.
Yes, please. One tickets to New York.

3. Round trip or one?
Two ways or round trip?
One way or round trip?

4. Yes, please. When does it leave?
One way, please. What time does it leave?
One way, please.

5. 2:45. Don't worry!
2:45. Please wait.
2:45. Please hurry!

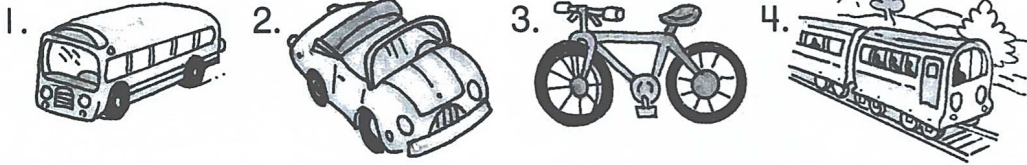
B. Read and match.

1. What time is it?
It's 2:00.
2. What time does it leave?
2:15.
3. What time is it?
It's 8:30.
4. What time does it leave?
9:00.

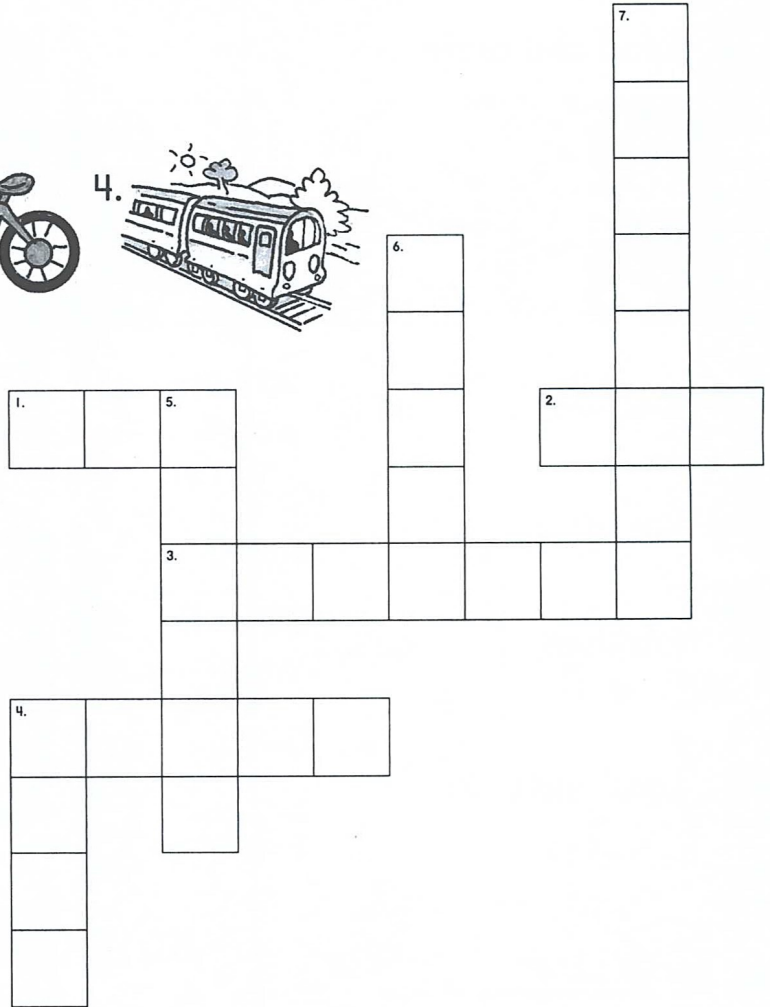
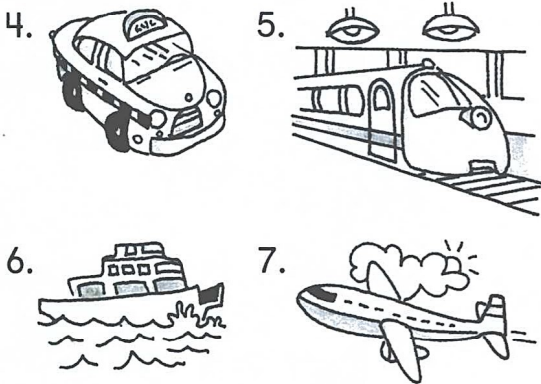


A. Look and complete the puzzle.

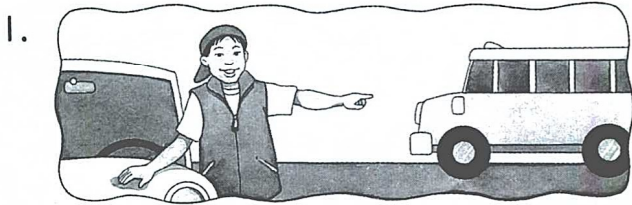
Across →



Down ↓



B. Look and write.



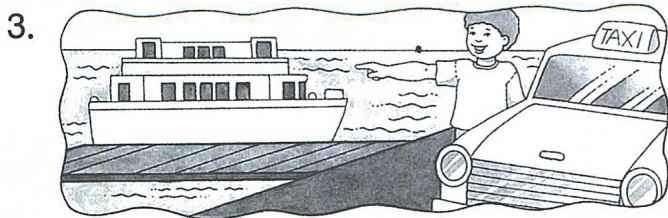
This is a _____.

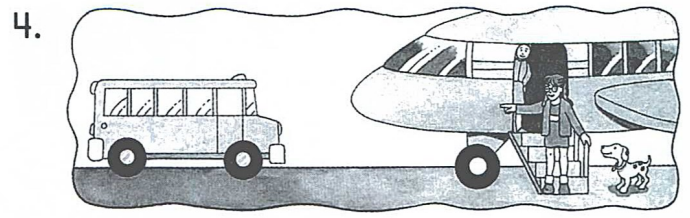
That's a _____.



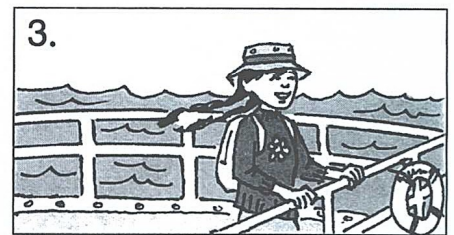
This is a _____.

That's a _____.





A. Read and circle.



1. How does she go to school?
 he work?

She goes to school by bus.
He work

2. How do we go to work?
 they school?

We go to work by taxi.
They school

3. How does she go to school?
 he work?

She goes to school by ferry.
He work

B. Look and write.

1. he/work?



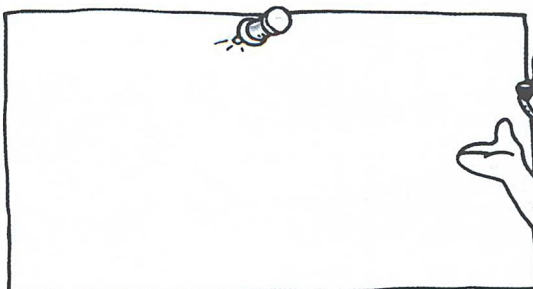
How does he _____ ?

He goes _____ .

2. she/school?



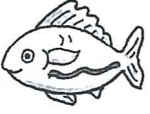








C. Your turn. Draw and write.



How do you go to school?

A. Look and write ch, tch, or sh.

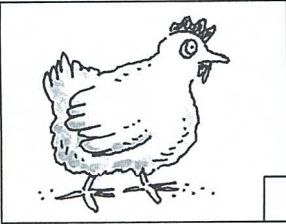
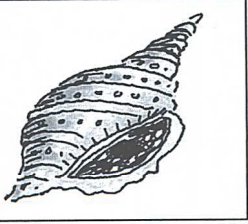
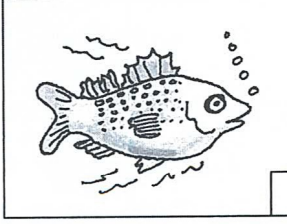
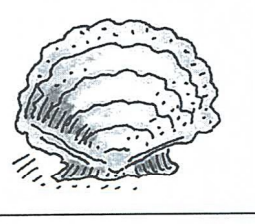
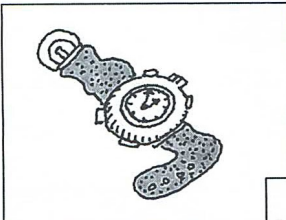


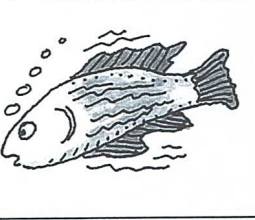
1.  _____ icken
2.  pea _____
3.  fi _____
4.  wa _____
5.  _____ ell
6.  wi _____
7.  ki _____ en
8.  bea _____
9.  _____ op

B. Write ch, tch, or sh. Then read and match.

1. The _____ icken is eating a pea _____ at the bea _____.
2. He wants a _____ ell. He doesn't want a wa _____.
3. The wi _____ has a fi _____ in the ki _____ en.



C. Do they both have the same sound? Write ✓ or X.

1.   ☐
2.   ☐
3.   ☐
4.   ☐



A. Number the sentences in the correct order.

- _____ 31 Plain Road.
- _____ How do you spell "Plain"?
- _____ What's your address?
- _____ P-l-a-i-n.
- _____ Thanks.
- _____ Thank you. Have a seat, please.
- _____ Pardon me?
- _____ 31 Plain Road.



B. Fill in the blanks.

Fish 423 spell s-h address What's telephone number



What's your _____?

_____ - 0256.

_____ your _____?

439 _____ Road.

How do you _____ "Fish"?



F-i-_____.


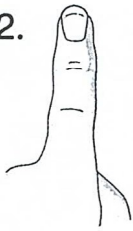

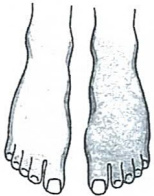
C. Read and write.



What's your address?

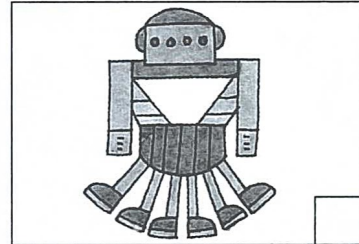
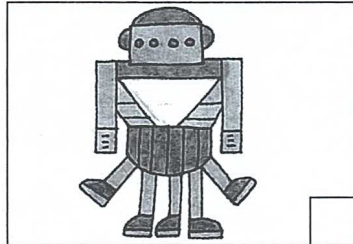
What's your telephone number?

A. Read and circle.

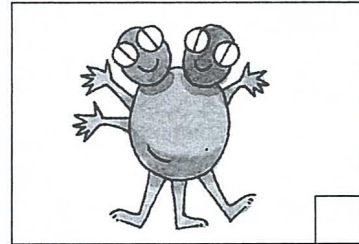
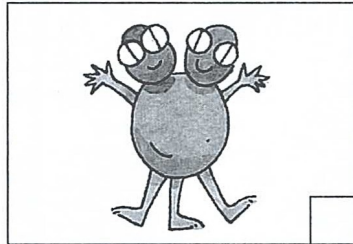
- | | | | | | | | |
|--|------|---|--------|---|------|---|------|
| 1. | eye | 2. | feet | 3. | leg | 4. | foot |
|  | ears |  | finger |  | arms |  | feet |
| | eyes | | hand | | arm | | knee |

B. Read and write ✓.

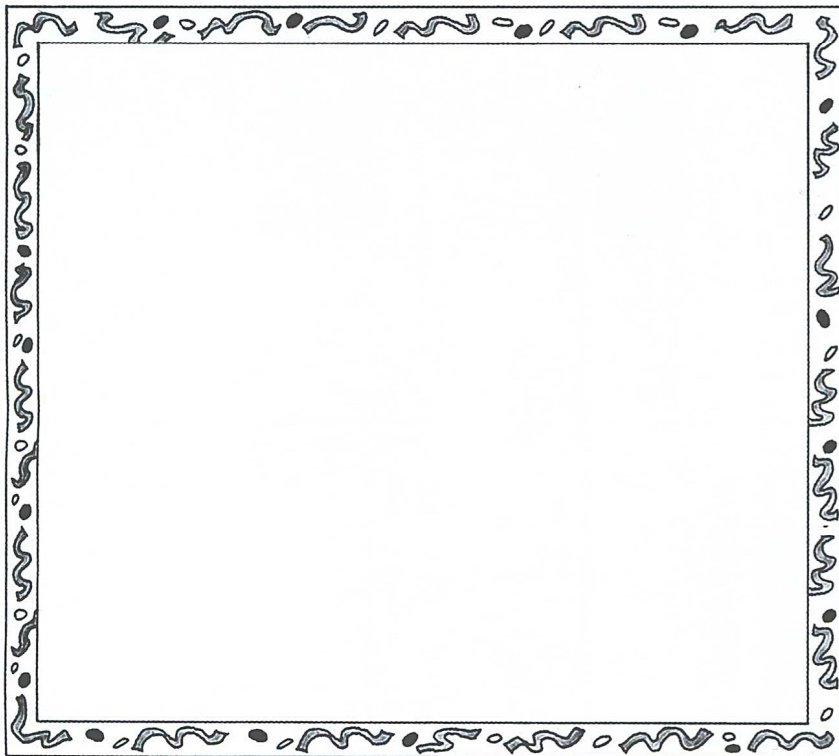
1. It has four eyes, two ears, and six legs.



2. It has three legs, three arms, and four eyes.



C. Your turn. Draw and write.



I have two ears. _____

A. Read and circle.



His | knee | hurt.
Our | | hurts.



Their | hands | hurts.
Her | | hurt.



My | eye | hurts.
Your | | hurt.



Our | feet | hurts.
Their | | hurt.



Your | finger | hurts.
His | | hurt.

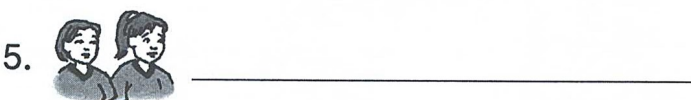
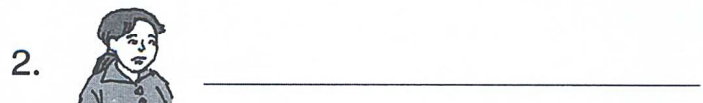
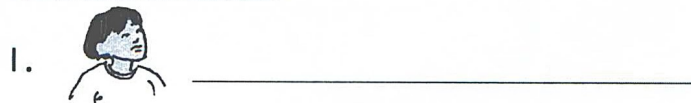


Her | ear | hurt.
My | | hurts.

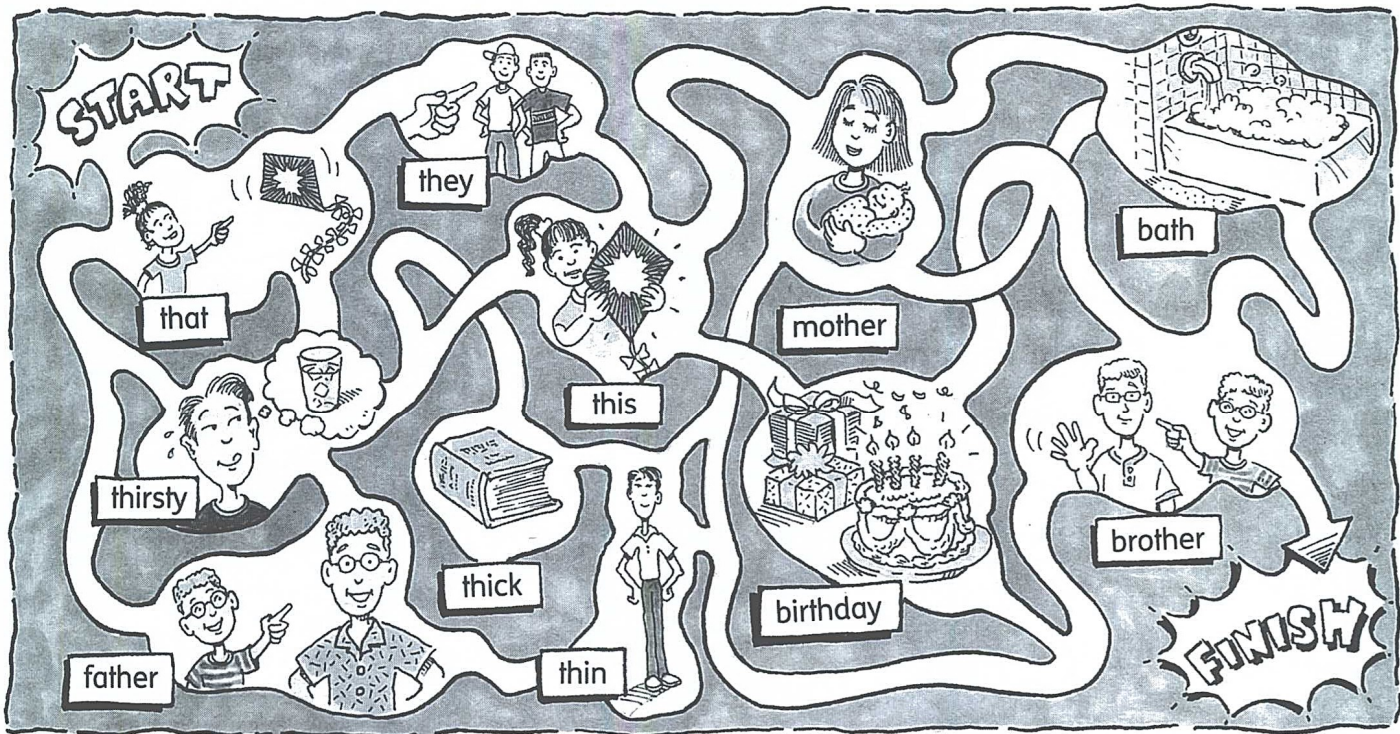
B. Look and write.



What's wrong?



A. Follow the words with the voiced th sound.



B. Circle the word with the different th sound.

1. the
mother
they
think
2. thin
that
math
thirsty
3. thank
this
bath
thin
4. father
the
thick
brother
5. birthday
these
thin
thank

C. Read and match.

1. Beth's brother is thirsty. ●

2. This is mine and that's theirs. ●

3. She thanks her mother with a hug. ●





A. Read and circle.

1. What are you looking for?
How do you go to school?
What are you doing?

3. Don't worry. I have one.
Don't worry. I'll help you find it.
I'm sorry. I have it.

5. What color are they?
Where is it?
What color is it?

2. My car! I can't.
My watch! I can't find it.
My coat. It's cold.

4. Okay! Thanks.
Okay. There it is!
Fine, thanks.

6. It's big!
It's a blue book.
It's red and blue.



B. Fill in the blanks.

What _____ looking for?



_____ ! _____ can't find it.

What colour _____ your _____?



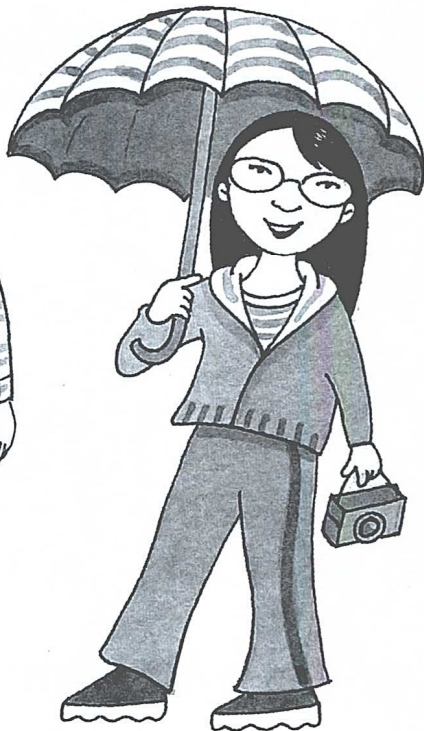
It's _____ and _____.

- | | | | | | | | |
|----------------------------------|--------------------------|------------------------------|------------------------|----------------------|------------------------------|-----------------------------|----------------------------|
| 1
is he
are they
is she | 2
Their
Her
His | 3
kitten
puppy
bird | 4
She
They
It | 5
are
am
is | 6
bird
lizard
puppy | 7
black
blue
green | 8
white
blue
pink |
|----------------------------------|--------------------------|------------------------------|------------------------|----------------------|------------------------------|-----------------------------|----------------------------|

A. Circle the odd word.

1. jacket / eye / knee / arm
2. bus / taxi / wallet / bicycle
3. kitten / fish / bird / keys
4. cereal / hairbrush / pasta / meat
5. umbrella / rice / shellfish / snack
6. knees / feet / glasses / hands
7. eggs / pasta / lunch box / fish
8. car / ferry / subway / camera

B. Read and find the picture. Write the name.



Sue



1. Sam has a lunch box, a hairbrush, and a jacket.
2. Ben has a cap and a wallet. He's wearing glasses.
3. Sue is wearing glasses. She has an umbrella and a camera.
4. Kate has a hairbrush, keys, and a wallet.

A. Read and write.

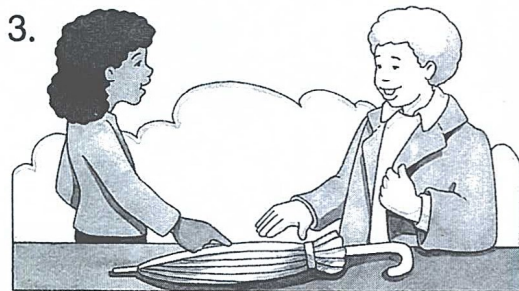


Whose glasses are these?

his.



are these?

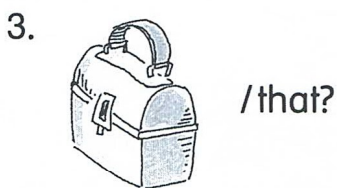


B. Write the questions and answers.

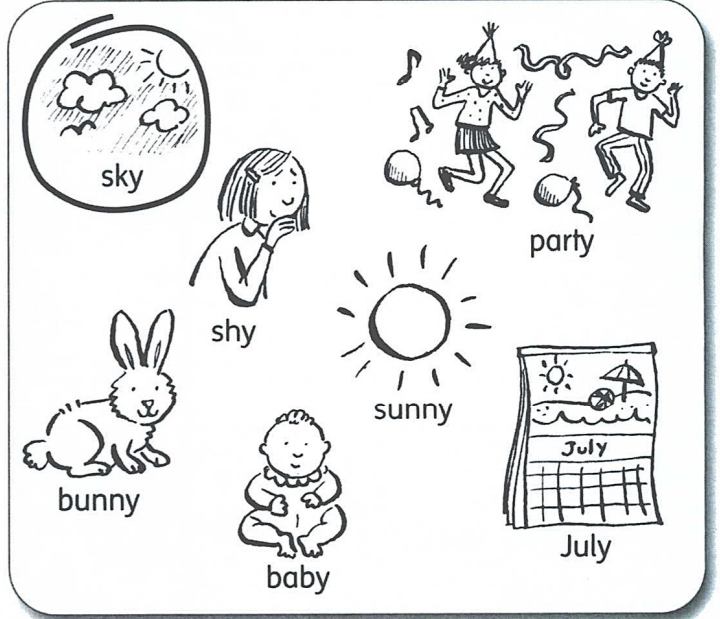
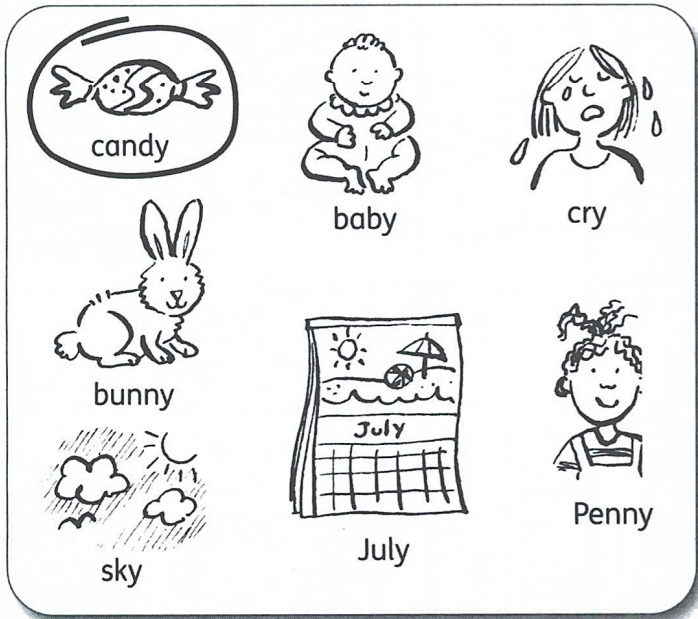


Whose keys are these?

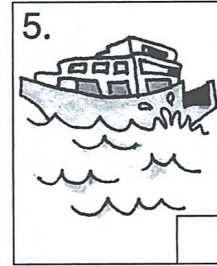
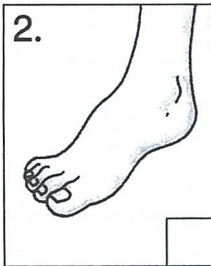
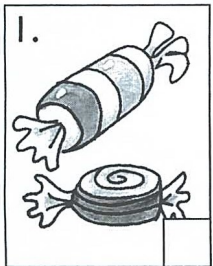
They're his.



A. Which pictures have the same final y sound? Circle.



B. Does it have a final y sound? Write ✓ or X.



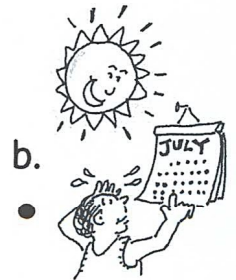
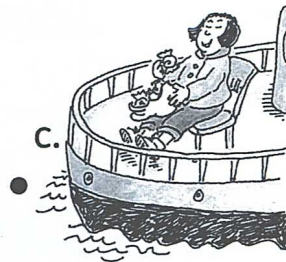
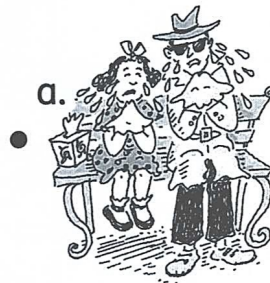
C. Read and match.

1. Sally eats candy on the ferry. •

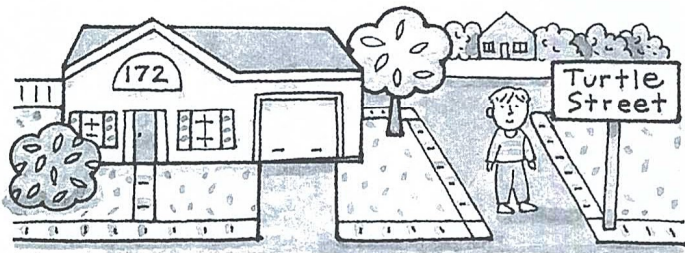
2. The bunny goes to a party by ferry. •

3. Jenny and the spy cry and cry. •

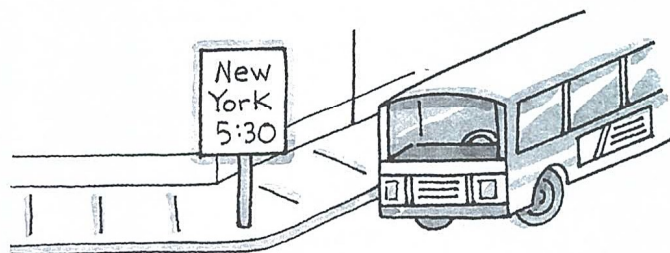
4. It's hot and sunny in July. •



A. Read and write.



1. What's his address?



2. What time does it leave?



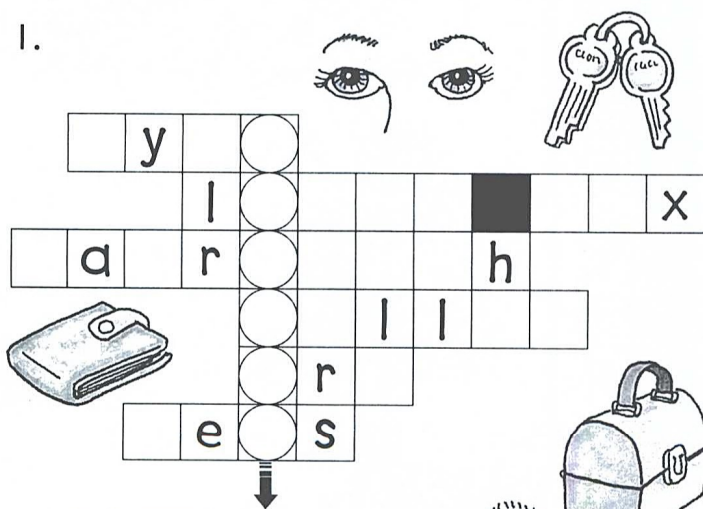
3. What's she looking for?



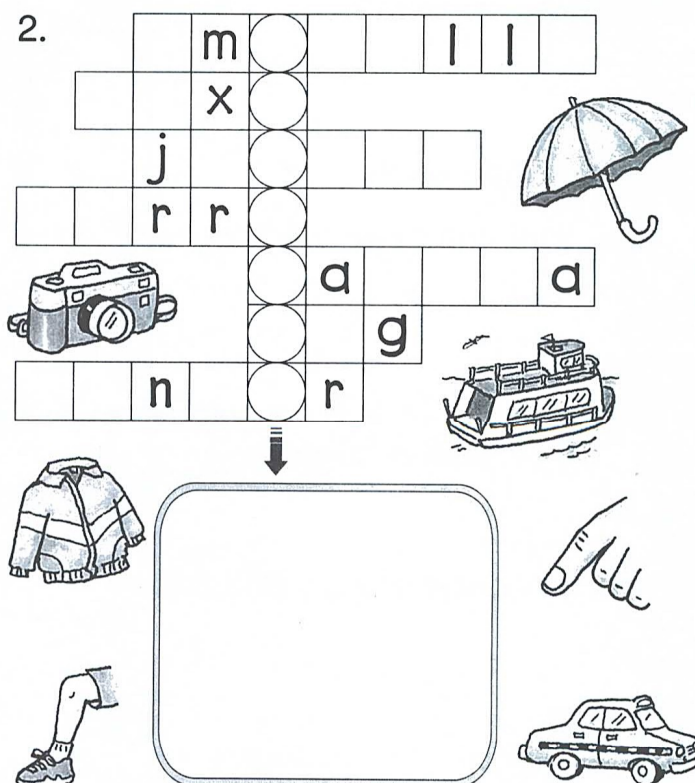
4. What's their address?

B. Look and fill in the puzzle. Then draw.

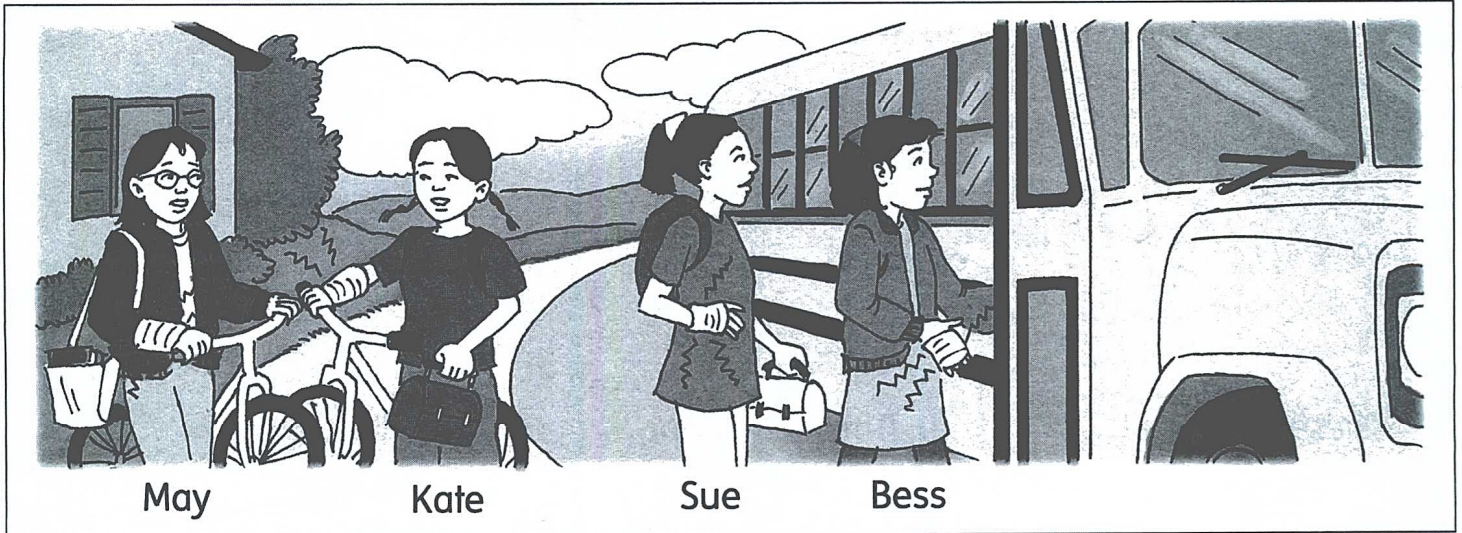
1.



2.



A. Read and find the picture. Then write the name.



May

Kate

Sue

Bess

1. She goes to school by bicycle.
She has a lunch box. Her arm hurts.
Her name is _____.

2. She goes to school by bicycle.
She has a jacket. Her arm hurts.
Her name is _____.

3. She goes to school by bus.
She has a jacket. Her hand hurts.
Her name is _____.

4. She goes to school by bus.
She has a lunch box. Her hand hurts.
Her name is _____.

B. Circle the word with a different th or final y sound.

1. bath
thank
brother

2. candy
baby
sky

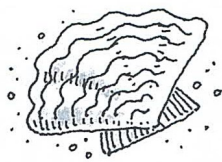
3. thin
these
thank

4. party
July
shy

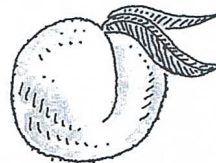
C. Look and write ch, tch, or sh.



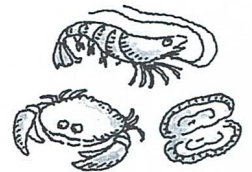
1. wi_____



2. _____ell



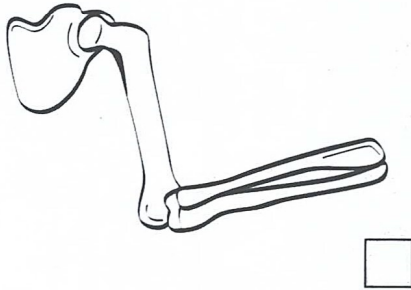
3. pea_____



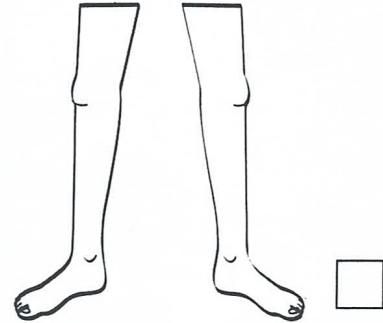
4. _____ellfi_____

A. Read and write ✓ or X.

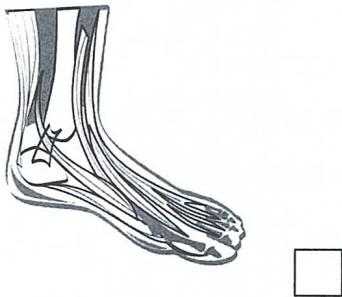
1. These are muscles.



2. This is inside the body.



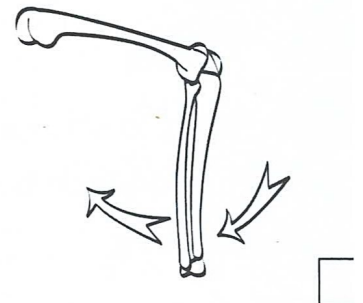
3. These are bones.



4. They're moving.



5. This is a joint.



B. Look and write.



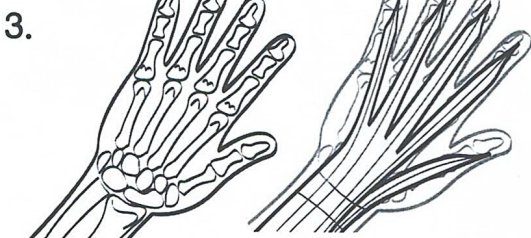
Look at the children! They're moving.

The parts i the body move, too.



She's _____ her knee.

The knee is a _____.



We have twenty-seven _____ inside one hand.


We have _____ inside our hands, too.



A. Read and circle.

1. 


How	many	is	these	?
Here	much	are	this	!

2. 

They're	off	dollar	each	,
There	one	doll	eat	.

3. 


Why	?	That's	cherry	?	I'll	take	tree	.
Wow	!	This	cheap	.	Is	train	three	,

4. 

Okay	,	These	tea	dollars	!
Key	.	That's	three	dollar	.


5. 


Hey	!	Don't	foot	your	change	?
Hi	,	Do	forget	you're	cereal	.

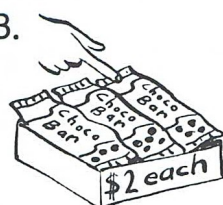
6. 


Only	!	There's	a	leg	,
Oops	?	Thanks	I	lot	.

B. Read and write.

1.  How much is this?
It's three dollars.

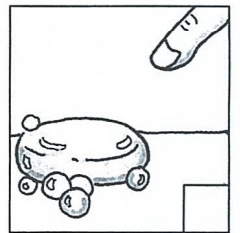
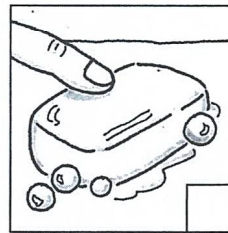
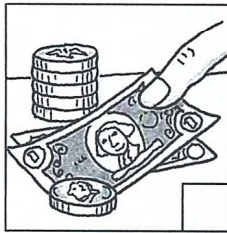
2.  How much is that?

3.  How much are these?

4.  How much are those?

A. Read and write ✓ or ✗.

1. This is medicine. 2. This is makeup. 3. This is shampoo. 4. That's soap.



5. That's money. 6. This is toothpaste. 7. That's sunscreen. 8. That's lotion.



B. Look and write.



1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____

A. Read, circle, and match.

1. I have some | lotion. | I don't have any | soap. •
money. | shampoo.



2. I have some | soap. | I don't have any | lotion. •
shampoo. | soap.



3. I have some | soap. | I don't have any | medicine. •
sunscreen. | money.



B. Look and write.

1.



2.



3.



4.



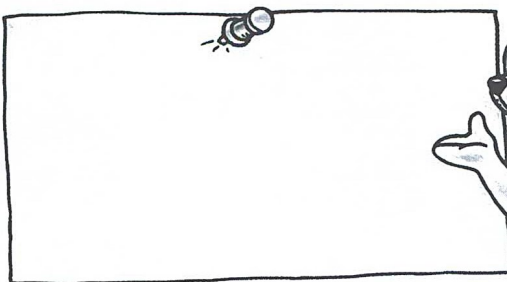
1. They _____.

2. She _____.

3. I _____.

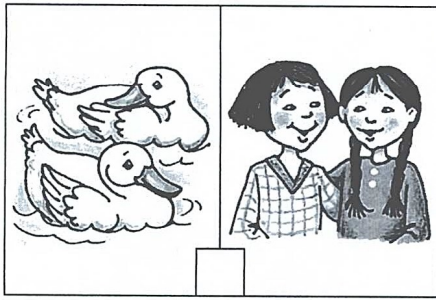
4. He _____.

C. Your turn. Draw and write.



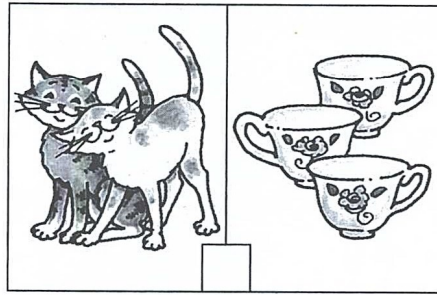
What do you have?

A. Do they both have the same final s sound? Write ✓ or X.



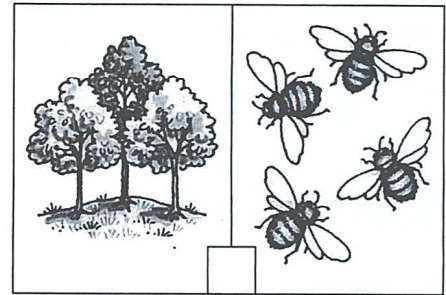
ducks

girls



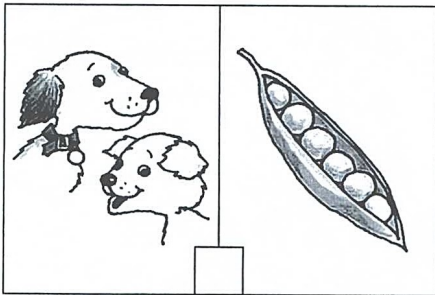
cats

cups



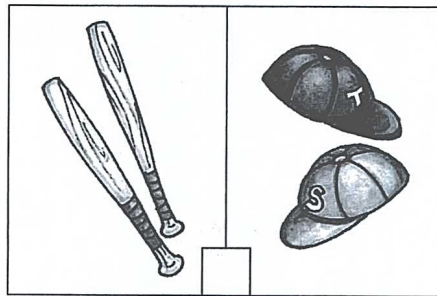
trees

bees



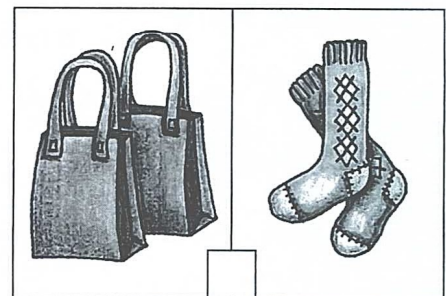
dogs

peas



bats

caps



bags

socks

B. Do the words with final s have the same final s sound? Write ✓ or X.

1. The cats have cups and bats. ☐
2. The bees and dogs see the trees. ☐
3. The girls have books, peas, and dogs. ☐

C. Circle the word with a different final s sound.

1.

cats
bats
bees
tops
2.

ducks
cups
bags
cats
3.

girls
socks
beets
bats
4.

cups
nuts
caps
cubs
5.

bees
tops
rats
socks



A. Read and match. Then number the pictures.

1. Hey! Don't do that! •

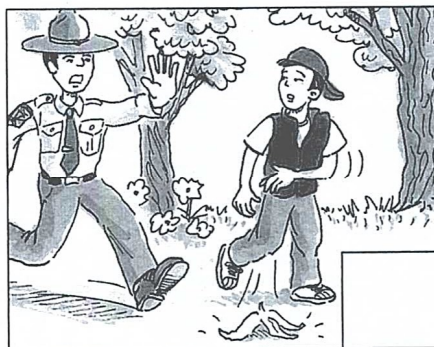
2. Don't litter! Use the trash can. •

3. It's over there. It's under the tree. •

• Oh, I see it. Thanks.

• What?

• I'm sorry. Where is it?



B. Unscramble, write, and match.

1. TV the Wash Don't . car watch ! •

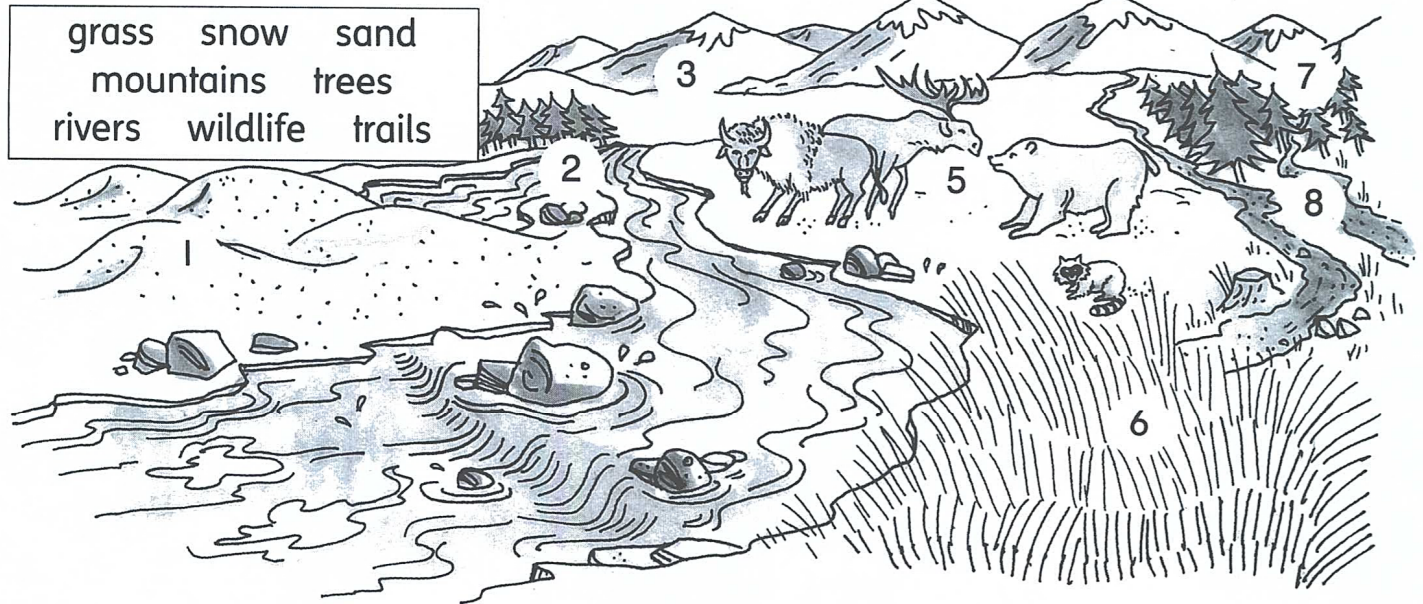
2. . music to Clean ! listen Don't up •

3. snack Don't Exercise have a ! . •

4. ! climb a Don't Do tree . homework •




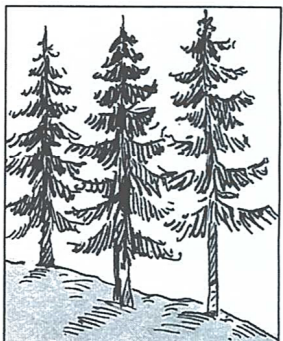
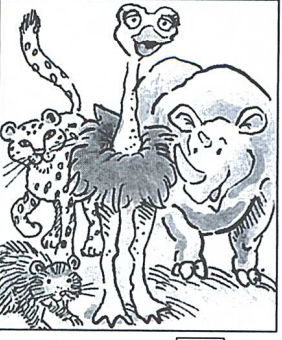

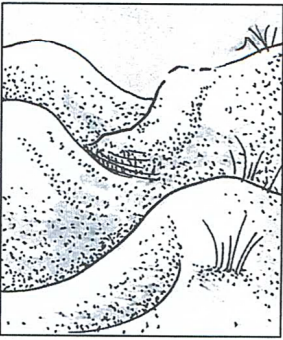



A. Look and write.

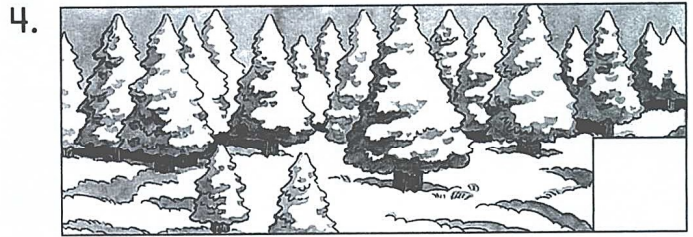
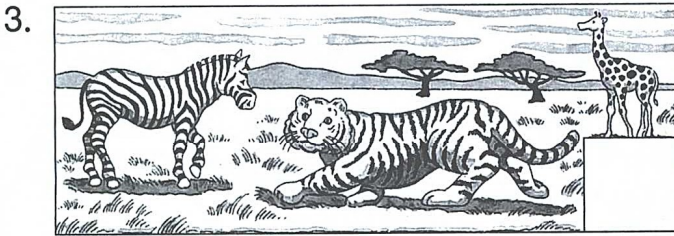
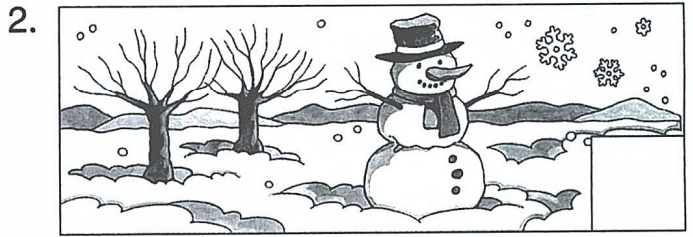
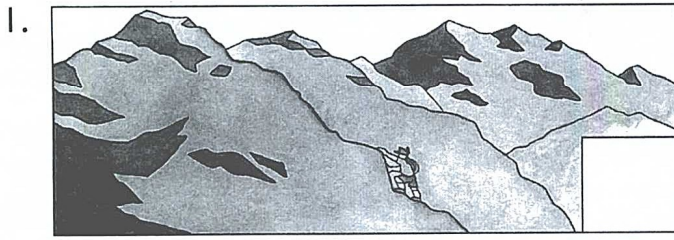


1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____

B. Look, read, and write ✓ or X.

1. 	2. 	3. 	4. 
snow <input type="checkbox"/>	grass <input type="checkbox"/>	trails <input type="checkbox"/>	trees <input type="checkbox"/>
			
wildlife <input type="checkbox"/>	rivers <input type="checkbox"/>	sand <input type="checkbox"/>	mountains <input type="checkbox"/>

A. Read and write the letter.



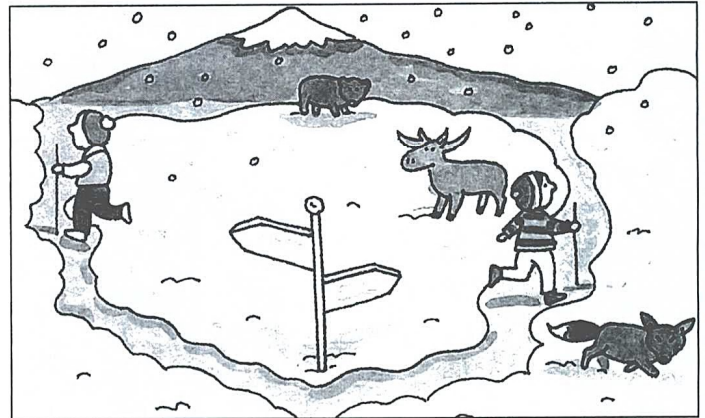
a. There are some trees.
There aren't any trails.

b. There are some mountains.
There isn't any grass.

c. There's some snow.
There isn't any sand.

d. There's some wildlife.
There aren't any rivers.

B. Compare the pictures. What's different? Write three sentences about picture 2.



There's some snow. There aren't any trees.

A. Read and circle the words with the final es sound.

keys pencil cases witches bushes bees ducks bags
apples beaches books oranges sandwiches trees
boxes glasses buses cups peaches dogs foxes

B. Read and match.

1. I want peaches and oranges. I don't want eggs. ●



2. There are glasses under the bushes. ●



3. The witches have pots and cups. ●

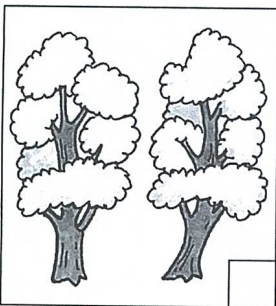


4. He has some bags. He doesn't have any cats. ●

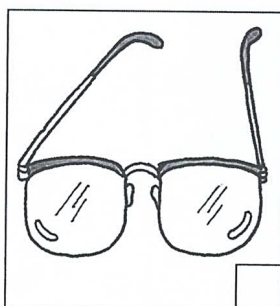


C. Does it have the final es sound? Write ✓ or X.

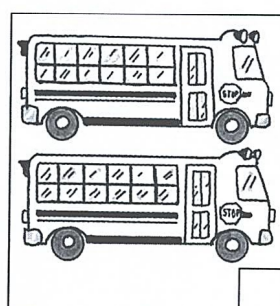
1.



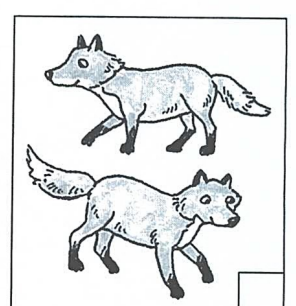
2.



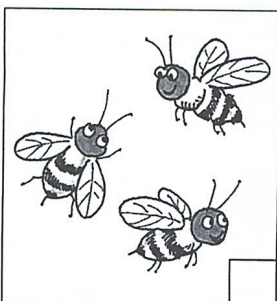
3.



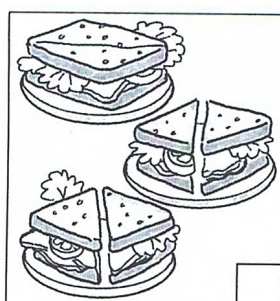
4.



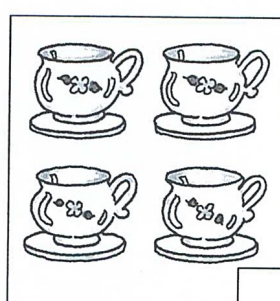
5.



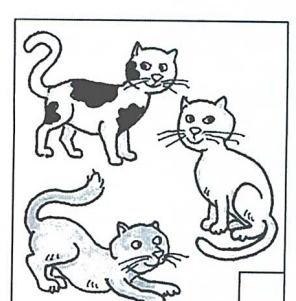
6.



7.



8.

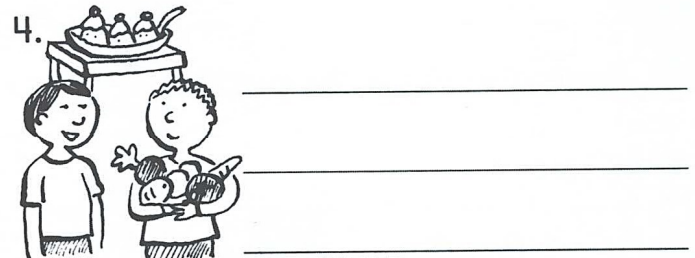
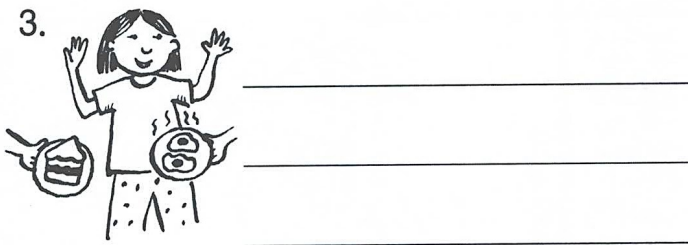
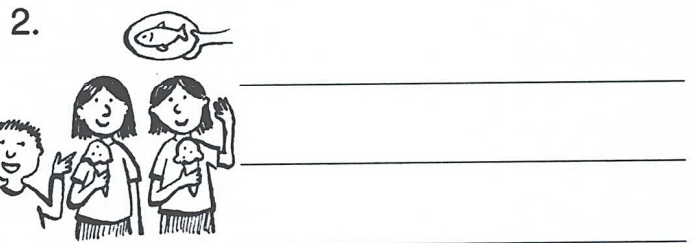
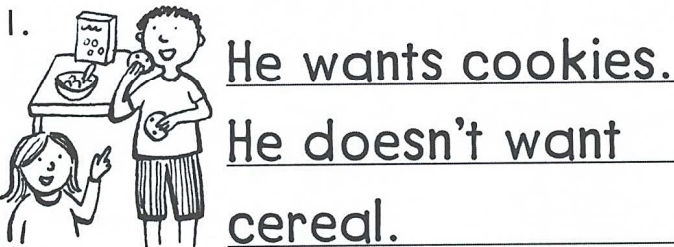


A. Number the sentences in the correct order.



- _____ No, thanks. I don't like cookies.
- _____ Mm. That sounds good.
- _____ Do you want a chocolate chip cookie?
- _____ What about some strawberry ice cream?
- _____ I'm hungry!
- _____ Me, too. Let's have a snack!

B. Look and write.



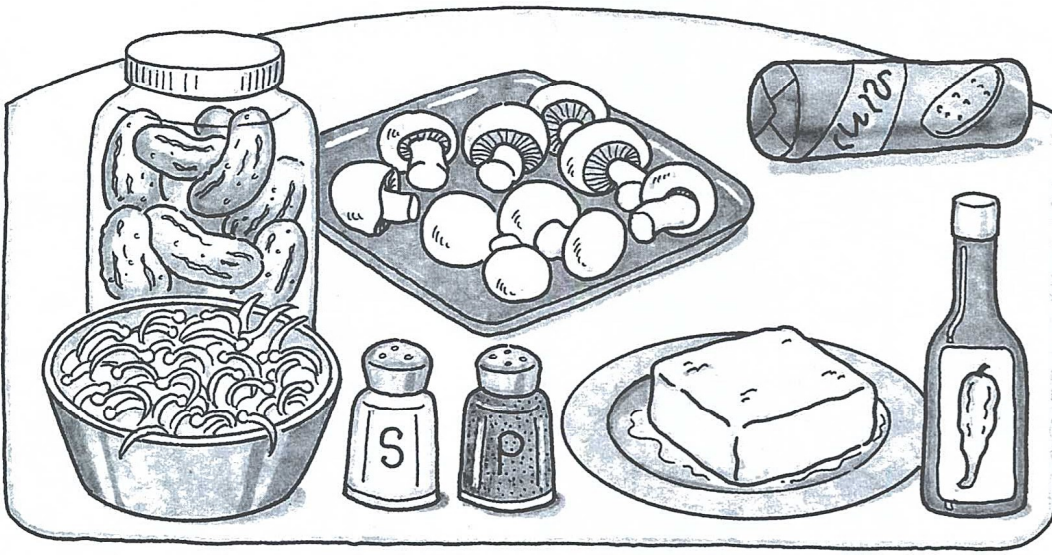
C. Your turn. Read and write.

When do you have a snack?

What do you eat?



A. Look and write.

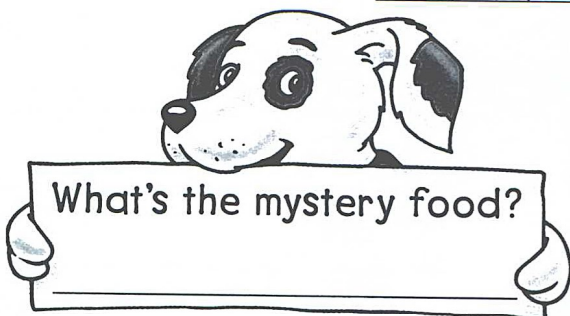
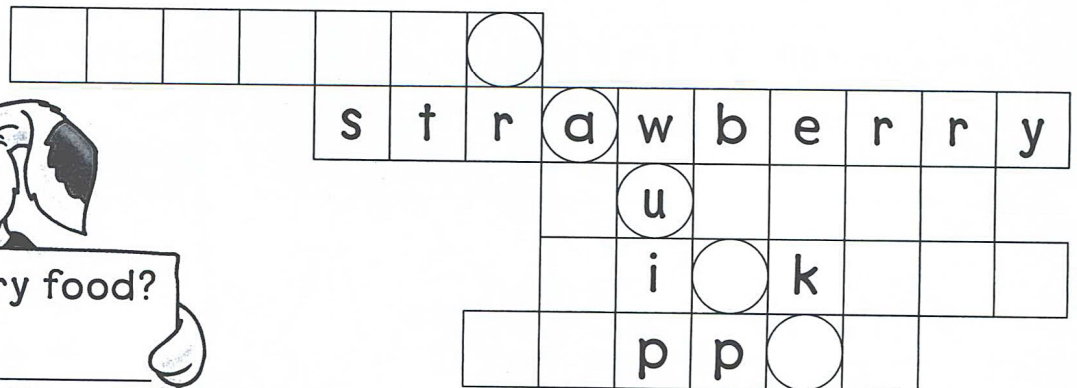
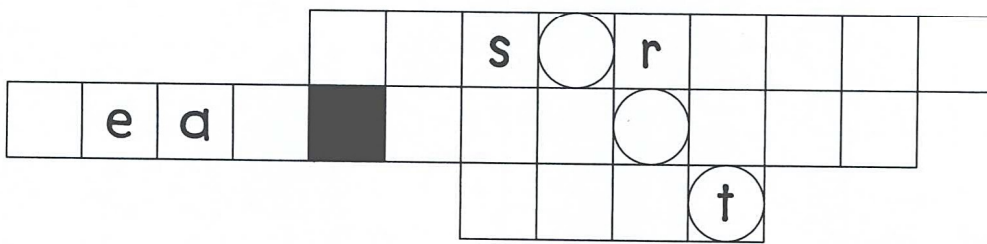


pickles
cookies
salt
mushrooms
butter
pepper
hot sauce
bean sprouts

There's some...

There are some...

B. Look at A. Fill in the puzzle.



A. Read and write ✓.

1. Is there any butter?



☐ Yes, there is.

☐ No, there isn't.

2. Are there any pickles?



☐ Yes, there are.

☐ No, there aren't.

3. Is there any salt?





☐ Yes, there is.

☐ No, there isn't.


B. Look and write.





1.  Are there _____ ?

2.  _____


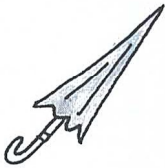





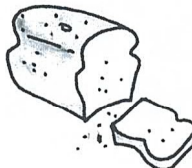
3.  _____

4.  _____





5.  _____

6.  _____

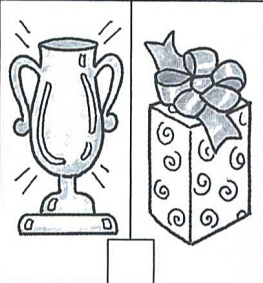
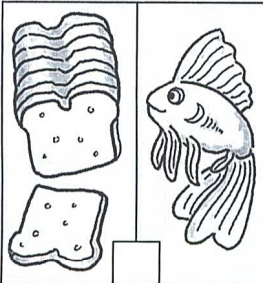
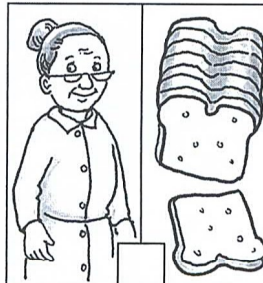
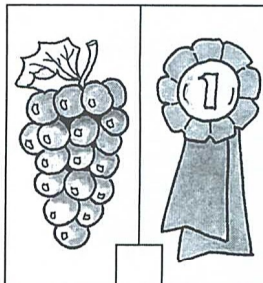
A. Circle and write br, gr, or pr.

- | | | | |
|--|--|--|---|
| 1.  pr
_____een | 2.  br
um_____ella | 3.  gr
_____apes | 4.  br
_____own |
| 5.  gr
_____etty | 6.  pr
_____ize | 7.  pr
_____esent | 8.  gr
_____ead |

B. Look, read, and match.

- | | |
|--|---|
| 1.  | • Ivy gives her grandmother a present. |
| 2.  | • I have a green umbrella! |
| 3.  | • My grandfather has a prune and a grape. |
| 4.  | • I eat brown bread at night. |

C. Do they both have the same consonant blend? Write ✓ or X.

- | | | | |
|--|--|---|--|
| 1.  | 2.  | 3.  | 4.  |
|--|--|---|--|

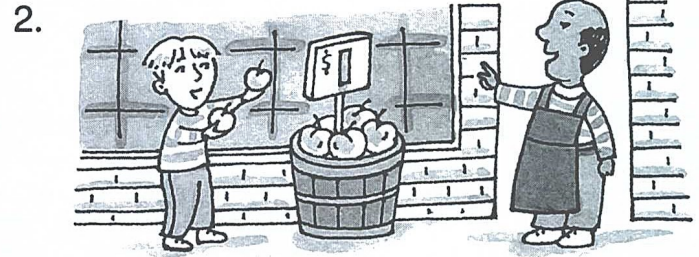
A. Read, check, and write the response.



☐ Don't forget your change.

☐ Don't do that!

Oops! Thanks a lot.



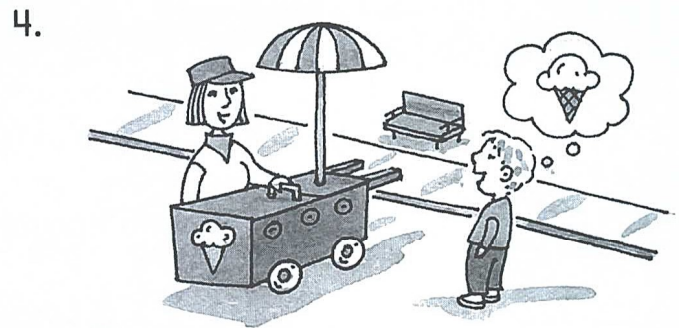
☐ How much are those?

☐ How much are these?



☐ What time is it?

☐ Where is it?



☐ Do you want some pickles?

☐ Do you want some ice cream?

B. Match and write.

1. sun • work _____

2. wild • room _____

3. mush • brush _____

4. hair • life wildlife

5. tooth • screen _____

6. home • paste _____

7. hot • box _____

8. living • sprouts _____

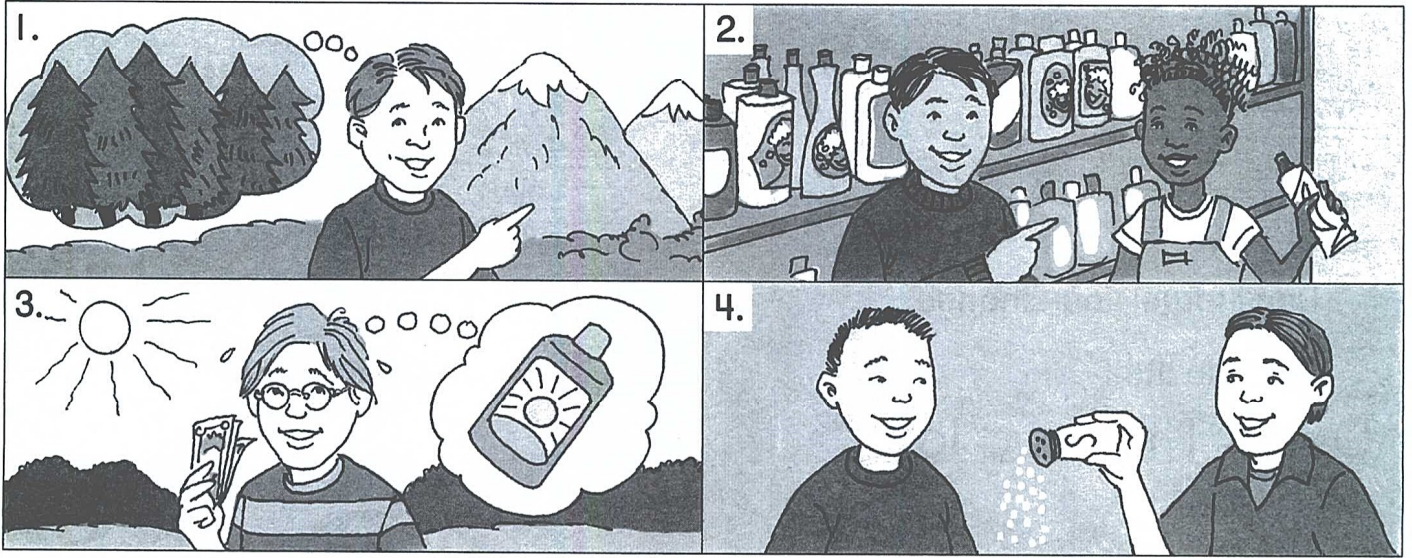
9. bean • sauce hot sauce

10. lunch • room _____

11. trash • cream _____

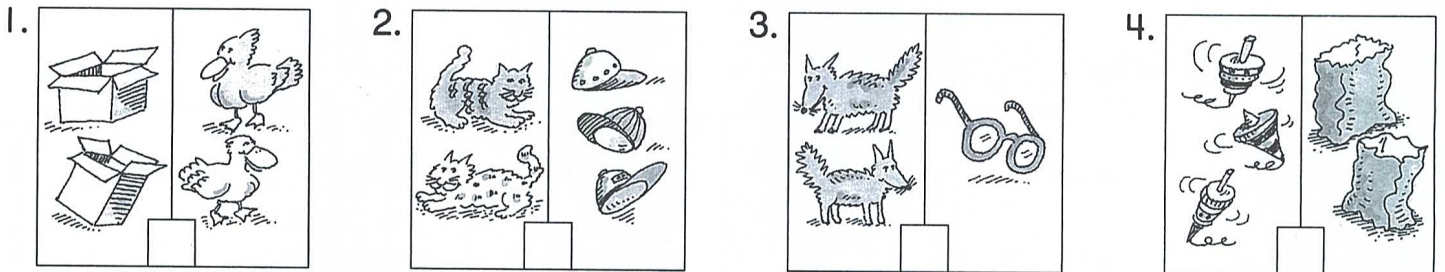
12. ice • can _____

A. Look and write.

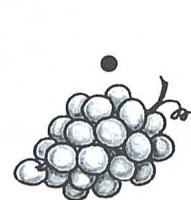
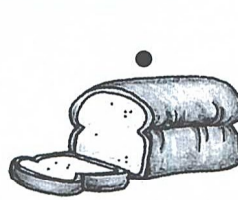


1. _____ mountains. _____ trees.
 2. _____ toothpaste. _____ shampoo.
 3. _____ money. _____ sunscreen.
 4. _____ salt? _____

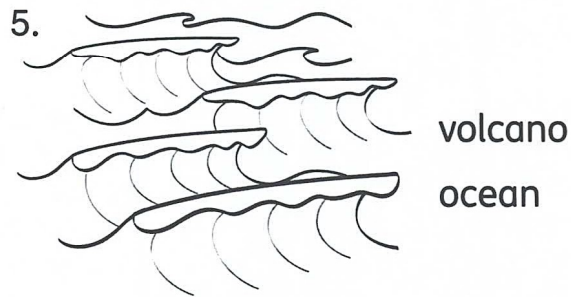
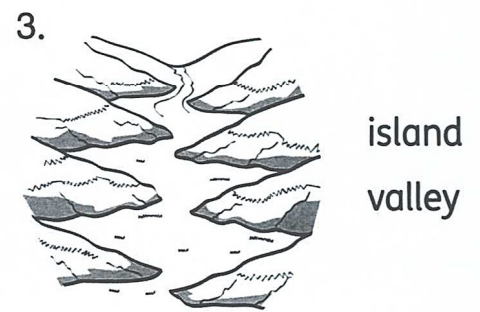
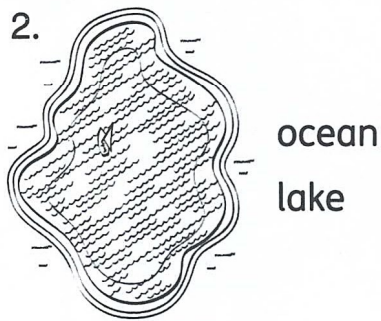
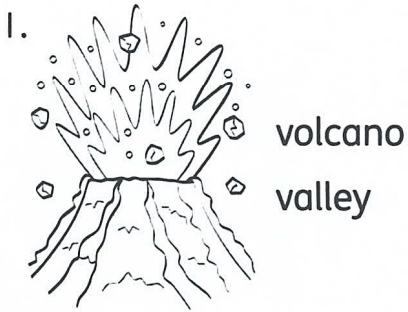
B. Do they both have the same final sound (es or s)? Write ✓ or X.



C. Match.

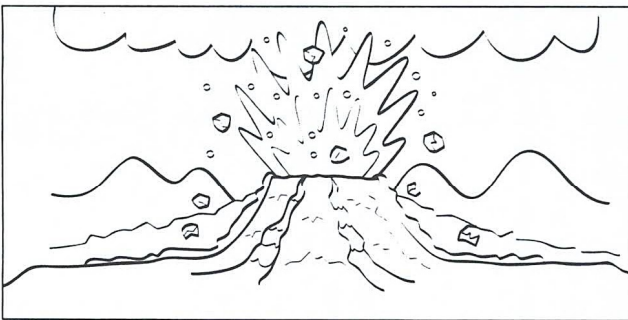


A. Look and circle.



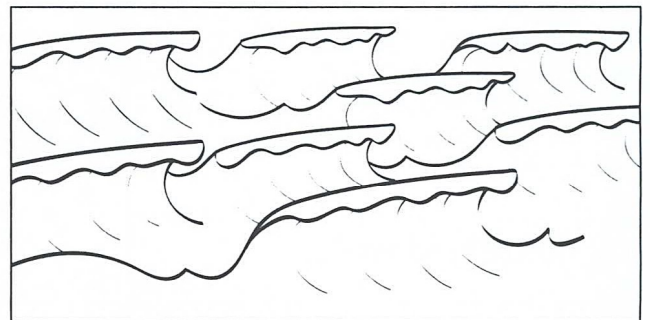
B. Look and write.

1. Is this a forest?

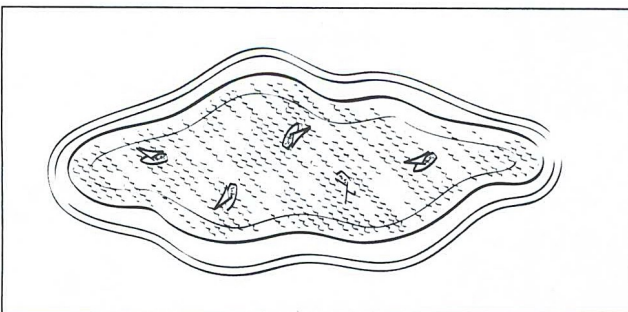


No, it's a _____.

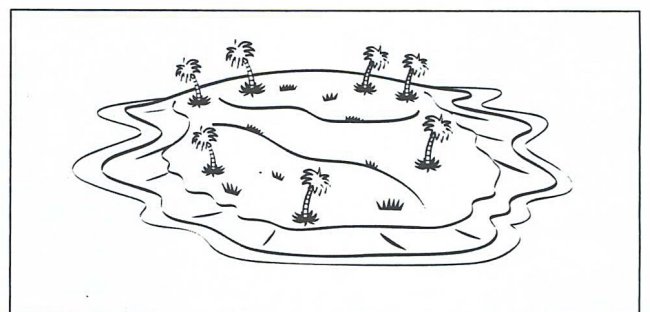
2. Is this a valley?



3. Is this an island?



4. Is this a volcano?





A. Read, circle, and match.

1. Look | ? | Whose | water | are | this | ?
Listen | ! | Where | wallet | is | that | .
Maybe | I'm | here | , | Let | answer | ,
Mother | it's | hers | . | Let's | ask | .



2. Excuse | me | ?
That's | her | .
Why | ?
Yes | !
Are | this | your | bag | ?
Is | that | you | wallet | .



3. No | , | it | is | ! | Thank | us | too | much | ?
Yes | . | it | hers | . | Think | you | so | many | !
We're | welcome | .
You're | wallet | ,



B. Read and write.

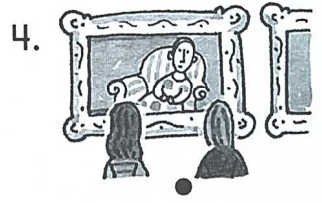
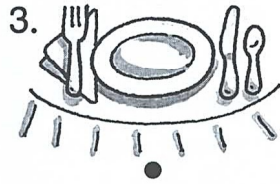
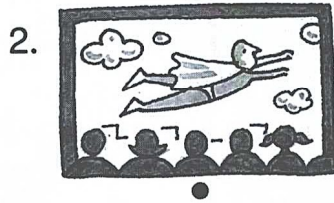


1. Is this her cap?

2. Are these her glasses?

3. Are these their keys?

A. Read and match.



restaurant

department store

bakery

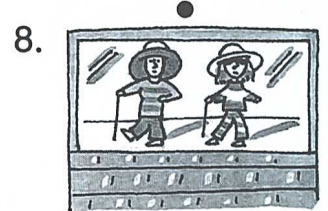
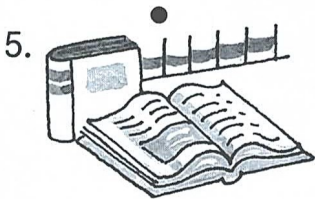
movie theater

museum

hospital

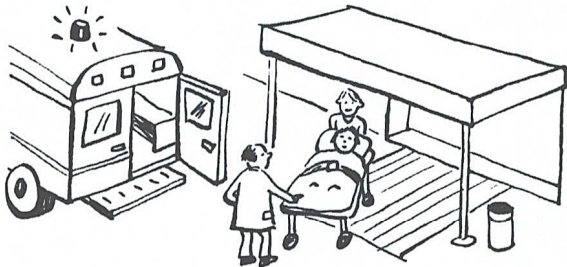
drugstore

bookstore



B. Read and write.

1. Is this a restaurant?



No, it isn't. It's a _____.

2. Is this a museum?



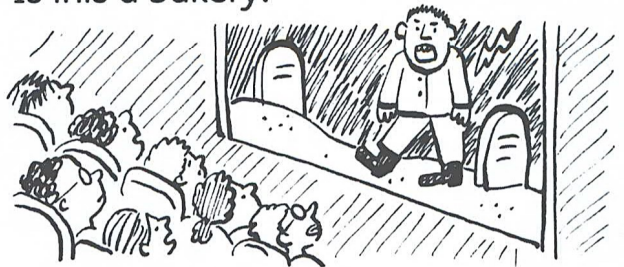
_____.

3. Is this a bookstore?















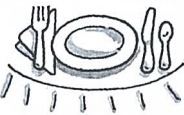


_____.


4. Is this a bakery?





_____.


A. Look at the chart. Write.

	 9:00	 12:00	 now
			
			
			





1.  /12:00 He was at
the _____.

2.  /9:00 They were
_____.

3.  /now She is
_____.

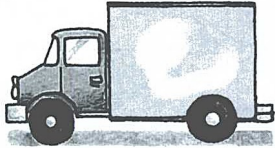
4.  /9:00 _____
_____.

B. Look and write.

-  He was _____
He wasn't _____.
-  She _____
_____.
-  They _____
_____.
-  She _____
_____.

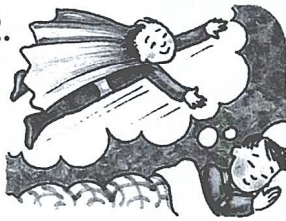
A. Look and write cr, dr, or tr.

1.



____uck

2.



____eam

3.



____ess

4.



____ee

5.



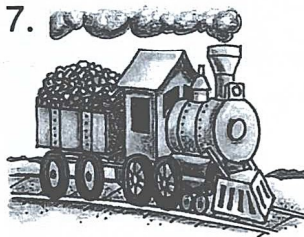
____y

6.



____eek

7.



____ain

8.



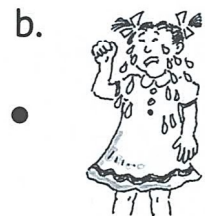
____aw

B. Write cr, dr, or tr. Then read and match.

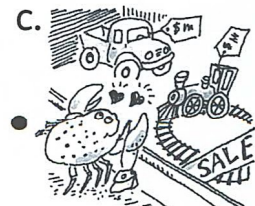
1. The ____ab wants a ____uck and a ____ain. ●



2. The ____ee is next to the ____ugstore. ●



3. I ____y on my ____ess. ●



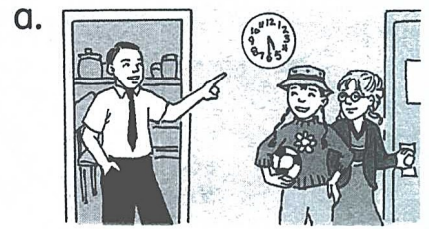
4. That's a ____ee. This is a ____eek. ●





A. Read and write the letter.

_____ 1. I'm bored.
So am I. Let's play soccer.



_____ 2. Dad! We're going outside.
Remember, you have to do your homework.



_____ 3. I know, Dad.
Be back at six.

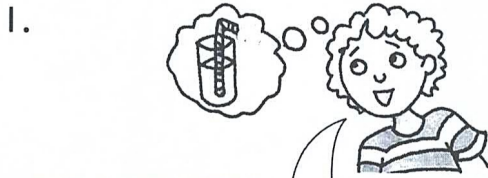


_____ 4. All right. Bye!
Bye, kids. Have fun!



B. Look and write.

thirsty
hungry
cold
hot



I'm _____.

2.



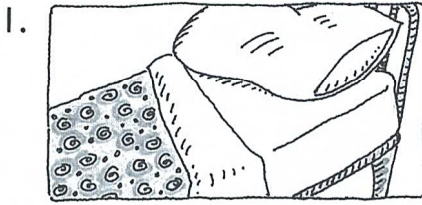
3.



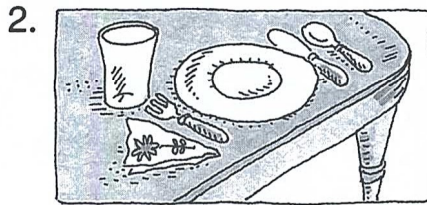
4.



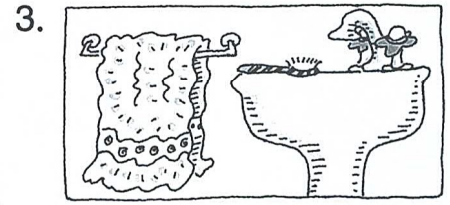
A. Read and circle.



bathroom
yard
bedroom



dining room
basement
hall



kitchen
living room
bathroom

B. Look at Ted's house. Label the rooms.

1. bedroom

2. _____

3. _____

4. _____



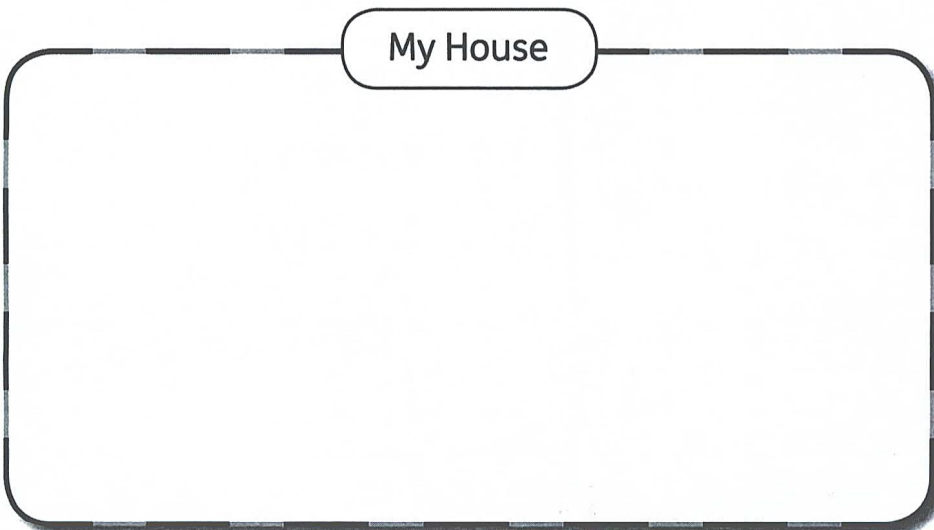
5. _____

6. _____

7. _____


8. _____


C. Your turn. Draw your house. Label the rooms.





• _____
• _____
• _____
• _____
• _____
• _____

A. Read and write.

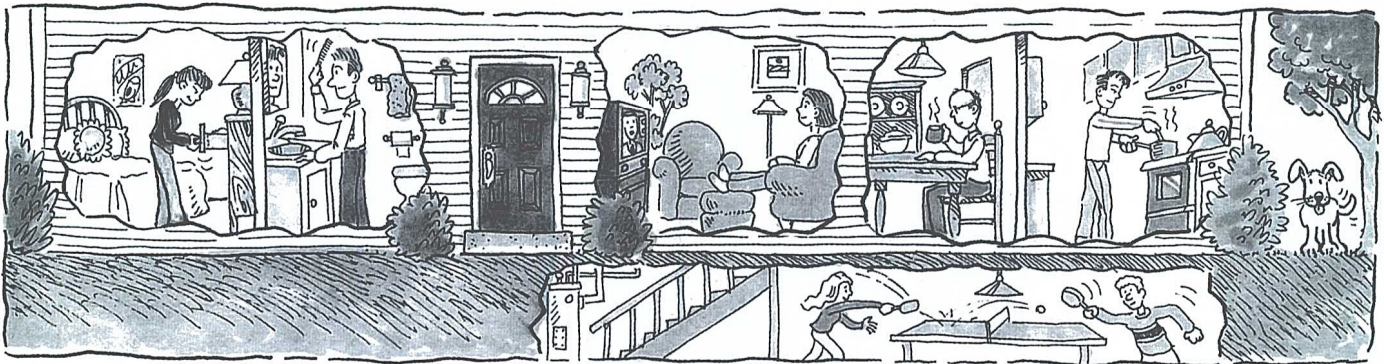
1.  Were they in the yard?
Yes, they were.


2.  Was she in the bathroom?


3.  Was he in the kitchen?


4.  Was she in the hall?


B. Write the questions and answers.





1.  Was she in the bedroom?

2.  Was he in the hall?

3.  Was she in the kitchen?

4.  Was he in the yard?

5.  _____
Yes, _____.

6.  _____
Yes, _____.

A. Circle and write.



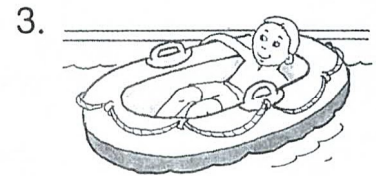
sl
pl

_____ eep



fl
pl

air _____ ane



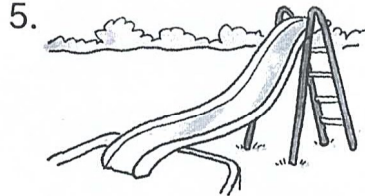
fl
sl

_____ oat



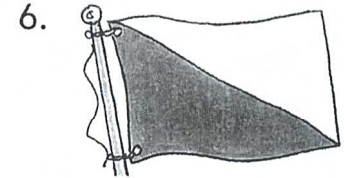
pl
fl

_____ ate



fl
sl

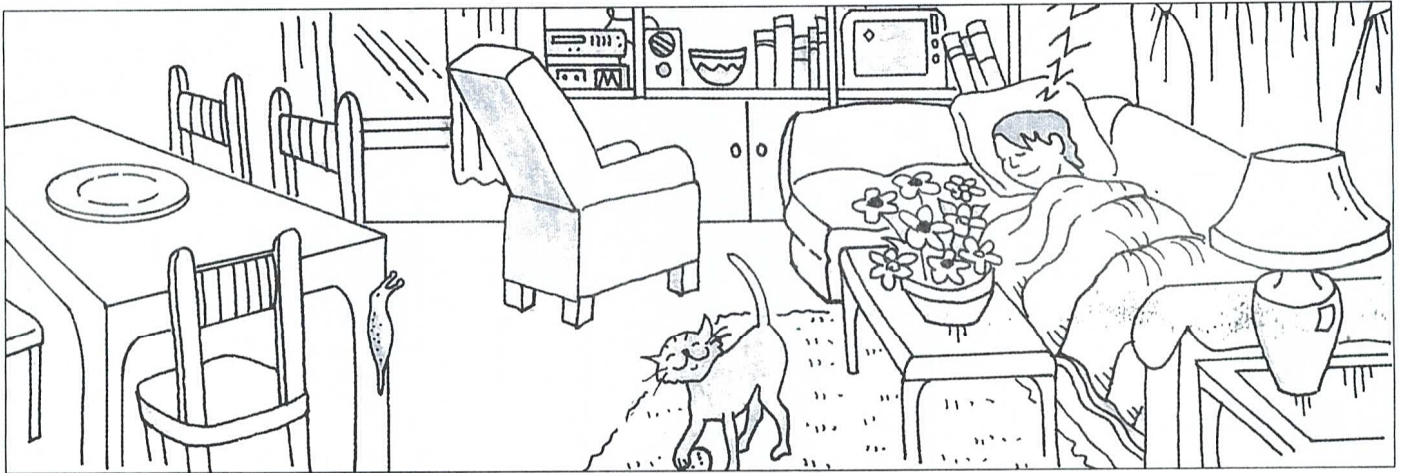
_____ ide



pl
fl

_____ ag

B. Look, read, and check True or False.



1. The cat is playing with a slug.

True

☐

False

☐

2. The man is sleeping.

☐
☐

3. There are flowers on the table.

☐
☐

4. There is a plate on the slide.

☐
☐

Now write your own sentence. Then check True or False.

☐
☐



A. Unscramble, write, and number.

this 245-8769 Is ?

okay That's . . Good-bye

. Sorry

Is ? Hello Ted please ? there ,

sorry . I'm You number have wrong the .

it isn't . No , is This 245-8768 .

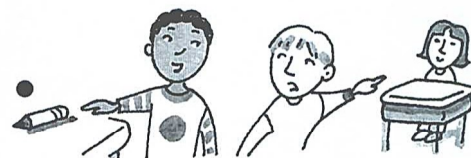


B. Read and match.

1. What are you looking for?
My pencil.

2. Is this your pencil?
No, it isn't. It's hers.

3. How about this pencil? Is this your pencil?
Yes, it is! Thanks.



A. Read and circle.

1.



brush my teeth
wash my hands
wash the car

2.



bake cookies
play basketball
play computer games

3.



watch movies
make a sandwich
call a friend

4.



wash my hands
practice the piano
ride a bike

5.



call a friend
clean my room
do homework

6.



bake cookies
dance
play computer games

7.



watch TV
practice the piano
call a friend

B. Write the questions and answers.



1.



What's she doing?

She's baking cookies.

2.



What's he doing?

3.



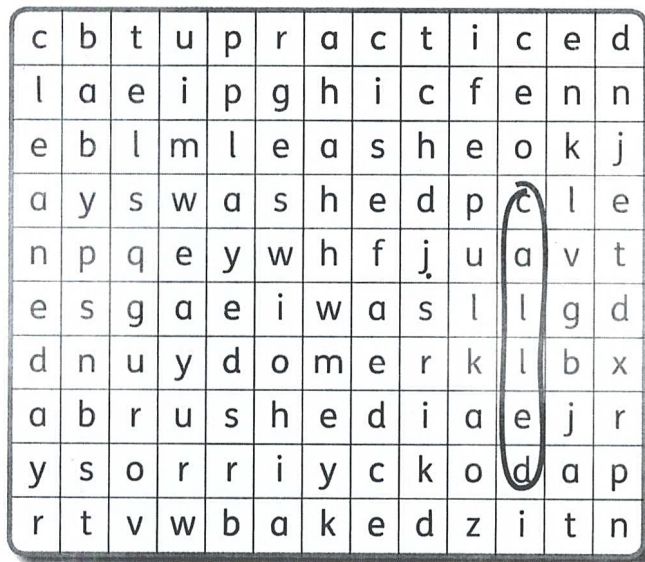
4.



A. Write.

1. call a friend → called a friend
2. bake cookies → _____ cookies
3. wash my hands → _____ my hands
4. brush my teeth → _____ my teeth
5. practice the piano → _____ the piano
6. play computer games → _____ computer games
7. clean my room → _____ my room

Now circle the words.

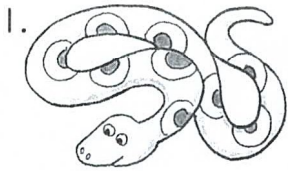


B. Your turn. Read and write.

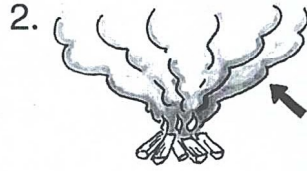


What did you do today?

A. Look and write sm, sn, or sp.



_____ake



_____oke



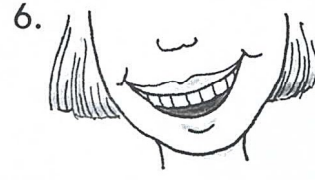
_____eeze



_____ider



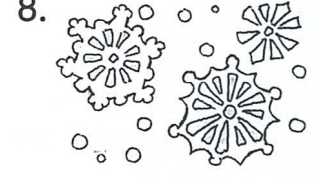
_____ell



_____ile



_____ell



_____ow

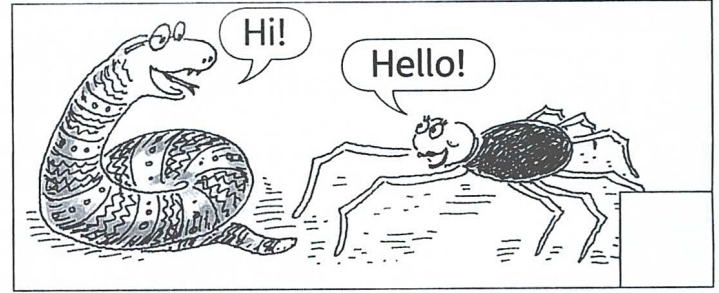
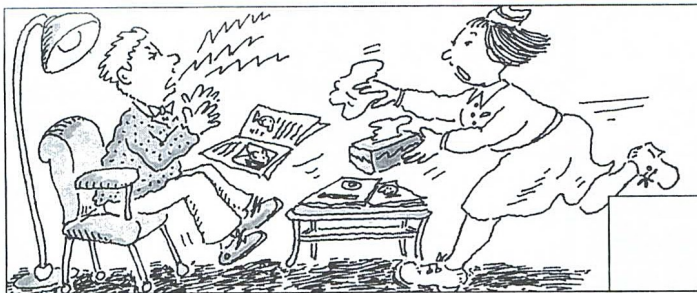
B. Write sm, sn, or sp. Then read and number the pictures.

1. The _____ake and the _____ider are _____eaking English.

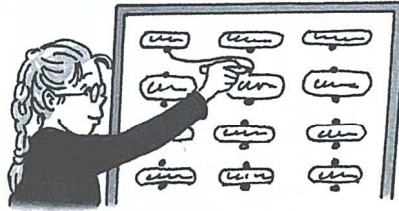
2. Mr. _____ith _____eezed at the ho _____ital.

3. Kate is eating bean _____routs in the _____ow.

4. Sam _____elled the rose and _____iled.



A. Connect the conversations.



1. Whose camera is that?

2. I'm bored.

3. Is Jay there, please?

I'm sorry. You have the wrong number.

Maybe it's his. Let's ask.

So am I. Let's play soccer

Is this 481-7204?

Dad! We're going outside.

Is this your camera?

Be back at 4:00.

No, it isn't.

Yes, it is. Thanks.

B. Circle the odd words. There are two in each line.

1. museum | bakery | drugstore | money | kitchen | bookstore

2. makeup | bedroom | yard | hall | clean | dining room

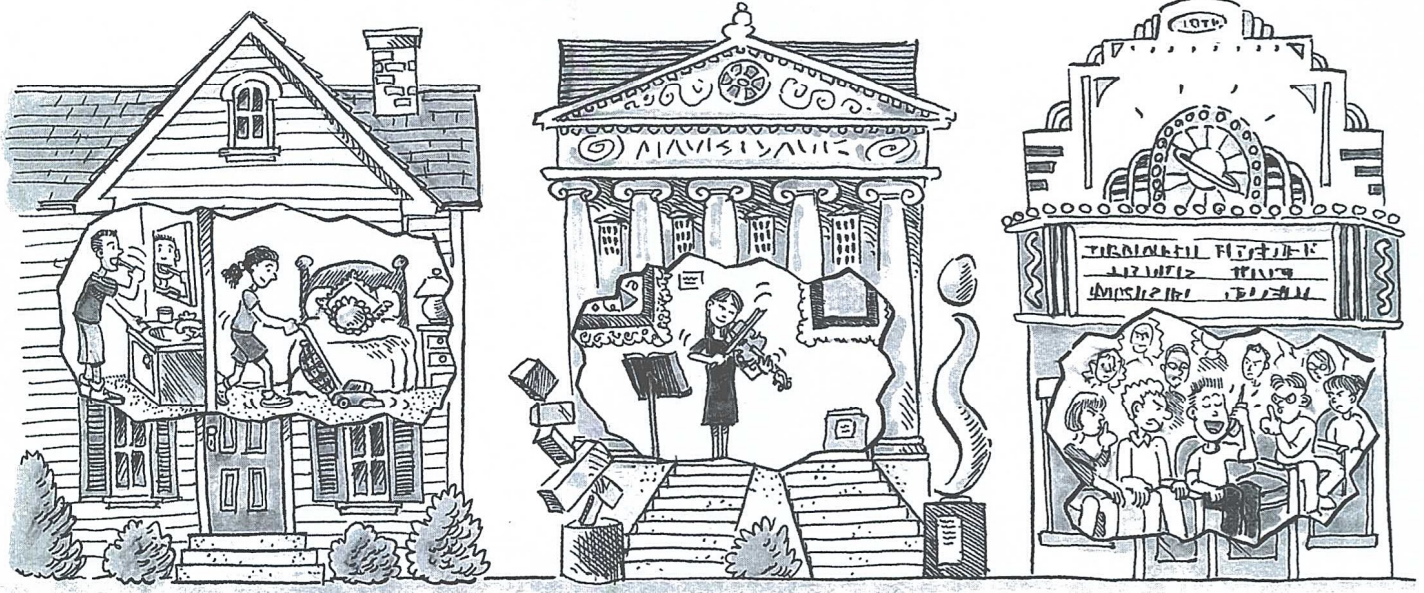
3. call a friend | watch movies | practice the piano | bakery | bake cookies | yard





4. movie theater | watch TV | department store | hospital | museum | bake cookies

5. basement | bathroom | living room | lotion | practice the piano | bedroom

6. clean my room | yard | wash my hands | brush my teeth | bathroom | bake cookies

A. Read and check True or False.



1.  She was at the museum. She practiced the piano.
2.  He was in the bathroom. He brushed his teeth.
3.  I was at the movie theater. I called a friend.
4.  She was in the bedroom. She baked cookies.

True **False**

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

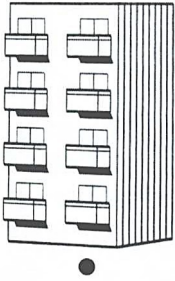
B. Write cr, fl, pl, sl, or sm. Then match.

1. The ____ug is ____oating in the ____eek. •
2. The ____ab ate a ____um and a ____ower. •
3. Craig washed his ____ate and ____iled. •



A. Read and match.

1.



2.



3.



city

neighbors

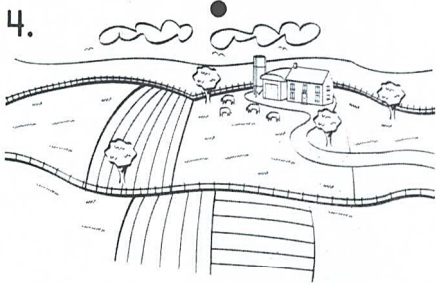
apartment building

farmer

country

neighborhood

4.



5.



6.



B. Look and write.

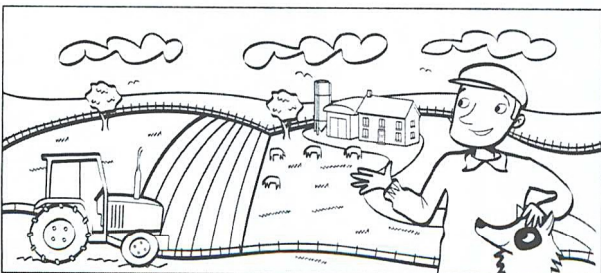
1.



I live in a _____.

This is my _____.

2.



I live in the _____.

I'm a _____.

3.

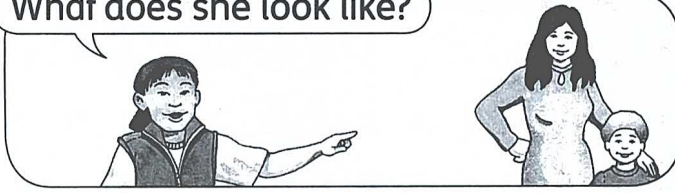


This is my _____.

She's my _____.

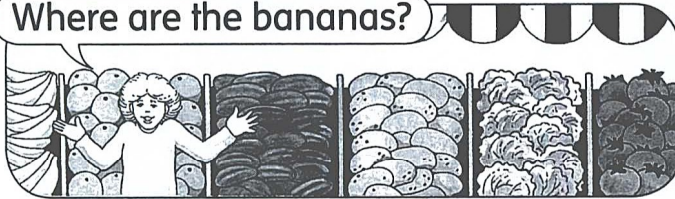
A. Read the questions. Write the answers.

1. What does she look like?



She's _____
_____.

2. Where are the bananas?



They're _____
_____.

3. How much are these?



They're _____
_____.

4. Whose lunch box is this?



Maybe _____
_____.

B. Read the answers. Write the questions.

1. _____

I can't find my mom!

2. _____

Yes, please. One ticket to New York.

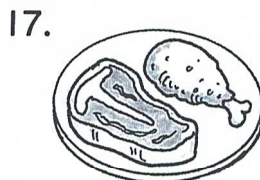
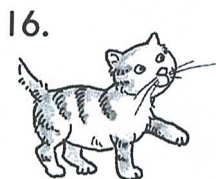
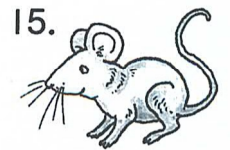
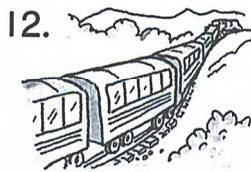
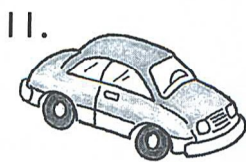
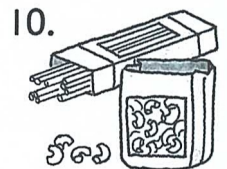
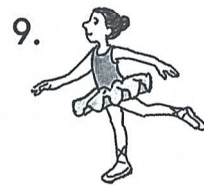
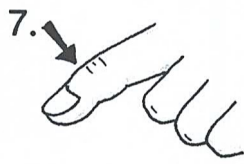
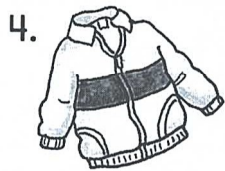
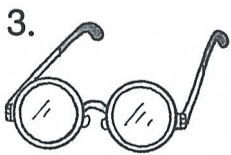
3. _____

It's red and white.

4. _____

31 Plum Road.

A. Find and circle the words.



b c r o k p e p p e r e f p a s t a i e
a e l a s m r u t d i r c y w z o c n p
k g d p p f i n g e r h w o c b o o l e
e c b r l o v g e q u k a r m o n e n l
r t s u o l u l s h e t b l o o s a n o
y x i t l o j a c k e t l a u a n f c e
a h i r v i m s t p v c e s s q h e o k
r p h a r m e s x i v o t r e y e s y i
m e d i c i n e x s o a p e t t i m p t
a e s n o e e s b c v p e l p c f h i t
f b a q o u r s l m f t r e e s l a i e
y a i t i y t k e y s m n o p f e e t n
c a r h a l w u n d e l m h a n d s o n
p e d j k d a n c e k a n e y s t j y j

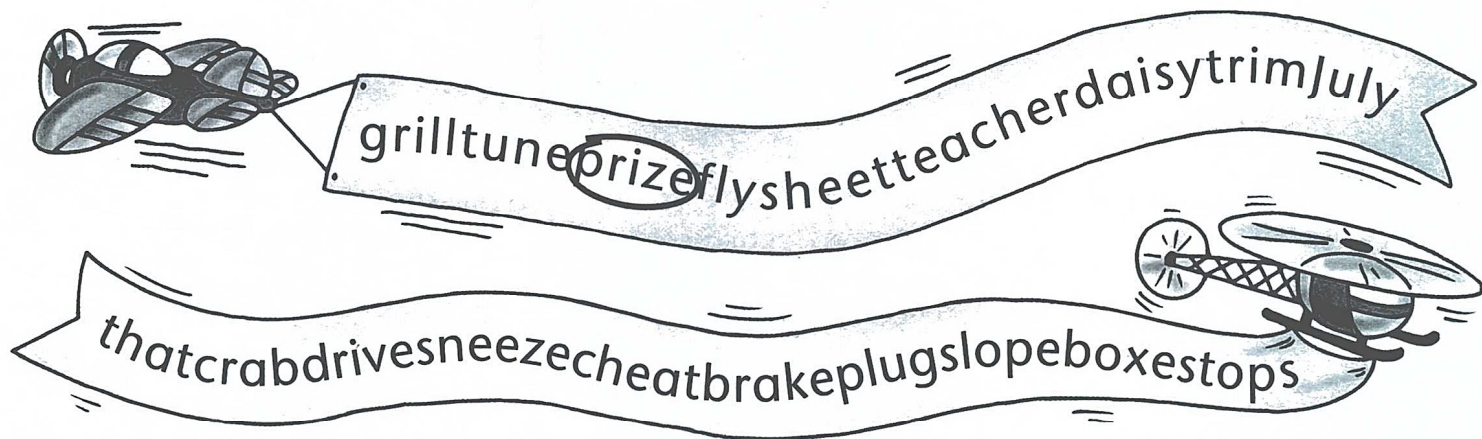
A. Read and match.

- | | |
|--------------------------------|---------------------------|
| 1. I want a puppy. ● | ● They exercise at night. |
| 2. Does she want vegetables? ● | ● I don't want a turtle. |
| 3. When do they exercise? ● | ● I go to school by car. |
| 4. How do you go to school? ● | ● Yes, she does. |
| 5. Her foot hurts. ● | ● It's his. |
| 6. Whose jacket is this? ● | ● Her hands hurt. |

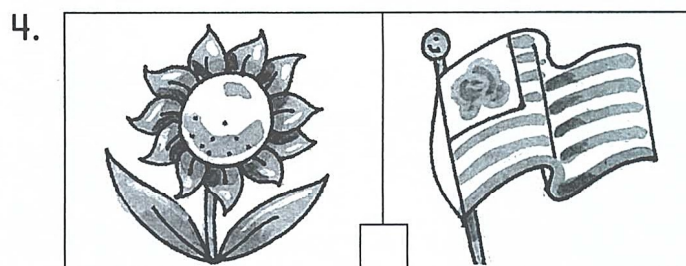
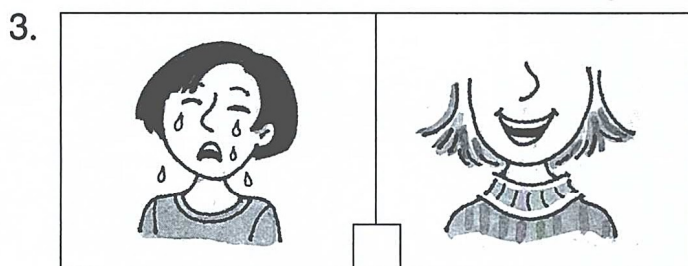
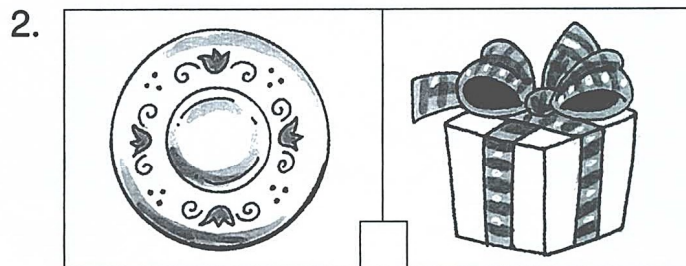
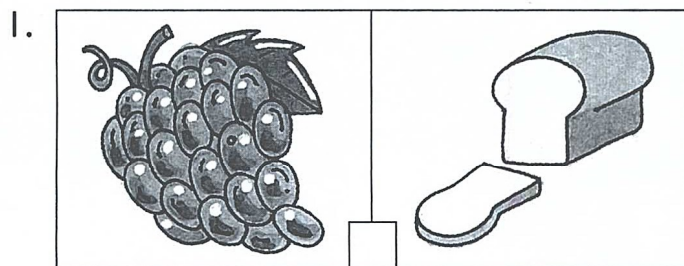
B. Read and match.

- | | |
|--------------------------------------|--|
| 1. He has some money. ● | ● He doesn't have any shampoo. |
| 2. There's some snow. ● | ● No, he wasn't. He was at the museum. |
| 3. Is there any hot sauce? ● | ● There isn't any grass. |
| 4. We were at the hospital. ● | ● We weren't at the bakery. |
| 5. Was he at the department store? ● | ● Yes, there is. |
| 6. She called a friend. ● | ● She didn't clean her room. |

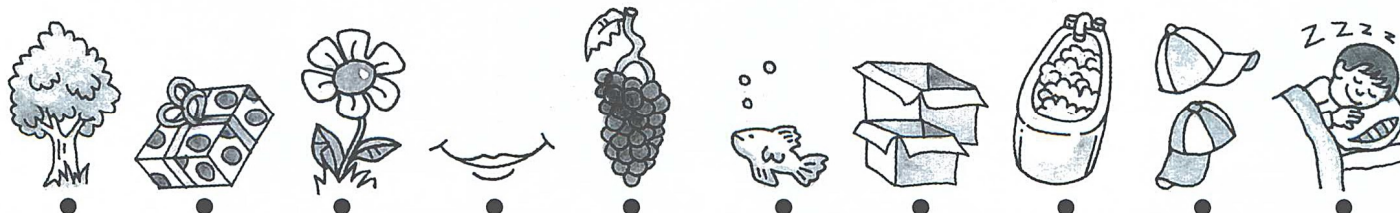
A. Circle the words you can read.



B. Do both begin with the same consonant blend? Write ✓ or X.



C. What sound does it have? Match.



sh fl final es sl sm tr pr final s voiceless th gr

A

address	page 20
afternoon	11
aisle	5
all right	50
any	33
apartment building	60
arm(s)	21
ask	46
at	11

B

baby	27
bags	34
bake cookies	55
bakery	47
basement	51
bath	23
bathroom	51
bean sprouts	40
bed	8
bedroom	51
bee	8
bend	30
bike	8
bird	2
blue	4
bookstore	47
bones	30
bored	50
box	8
boxes	38
bread	5
brown	42
brush my teeth	55
buses	38
busy	9
butter	40
by	18

C

cake	8
call a friend	55
camera	25
candy	27
caps	34
car	10
cat	8
cereal	6
change	31
cheap	31
chicken	19
chocolate chip	39
city	60
clean my room	56
clean up	10
computer	10
computer games	55
cookies	40
country	60
crab	49
cry	49

D

dairy group	15
department store	47
dining room	51
do homework	10
does	11
dollar	31
dream	49
dress	1
drugstore	47
ducks	34

E

each	31
ear(s)	21
egg(s)	6
evening	11

exercise	10
eye(s)	21

F

farmer	60
fats and sweets	
group	15
feet	21
find	1
finger(s)	21
fish	2
flag	53
foot	21
forest	45
forget	31
Friday	9
friend	55
fruits and	
vegetables	
group	15

G

girls	34
glasses	25
glue	4
go	9
go outside	50
good-bye	54
grains group	15
grandmother	42
grass	37
great	5
green	42

H

hairbrush	25
hall	51
hand(s)	21
has	11
have a snack	10
have fun	53
have to	53

healthy	15
her	22
hey	31
his (poss. pro.)	22
(poss. adj.)	26
home	8
homework	10
hospital	47
hot sauce	40
how about	5
how much	31
hurt	22

I

I'll	24
inside	30
island	45

J

jacket	12
joint	30
July	27

K

keys	25
kids	50
kitchen	19
kitten	2
knee(s)	21
know	5

L

lake	45
leave	16
legs	21
listen to music	10
litter	35
living room	51
lizard	2
look	5
look like	1
look for	24

lotion 33
lunch box 25

M

makeup 32
maybe 46
meat 6
meat and fish group 15
medicine 32
mom 1
money 32
morning 11
mother 23
mountain(s) 36
mouse 2
move 30
movie theater 47
movies 9
muscles 30
museum 47
mushrooms 40
music 10

N

neighbor 60
neighborhood 60
New York 16
night 11

O

ocean 45
one way 16
oops 31
outside 50

P

party 27
pasta 6
peach 19
peas 34
pencil cases 38
pepper 40

piano 55
pickles 40
play 50
play soccer 50
play computer games 55
practice the piano 55
present 42
prize 42
puppy 2

R

rabbit 2
remember 50
restaurant 47
river(s) 37
room 55
round trip 16
run 4

S

salt 40
sand 37
sandwiches 38
Saturday 9
shampoo 33
shellfish 6
shy 27
sky 27
sleep 53
slide 53
snack 10
snow 36
so am I 50
soap 32
soccer 50
some 33
sorry 9
sounds 9
soy sauce 6
strawberry 40
Sunday 9
sunscreen 32

T

teeth 55
thank you so much 46
thanks a lot 31
that 23
their 22
thirsty 23
this 23
Thursday 9
ticket 16
to 9
toothpaste 32
trail(s) 37
trash can 35
tree(s) 37
tune 4
turtle 2

U

umbrella 25
unhealthy 15
up 4
use a computer 10

V

valley 45
vegetable(s) 6
volcano 45

W

wallet 25
want 3
wants 3
was 48
wash my hands 55
wash the car 10
washes 11
wasn't 48
watch (n.) 19
watch movies 10
watches (v.) 11
wearing 1
were 48

what about 9
when 11
whose 26
wildlife 37
work 18
worry 24
wow 31
wrong number 54

Y

yard 51

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