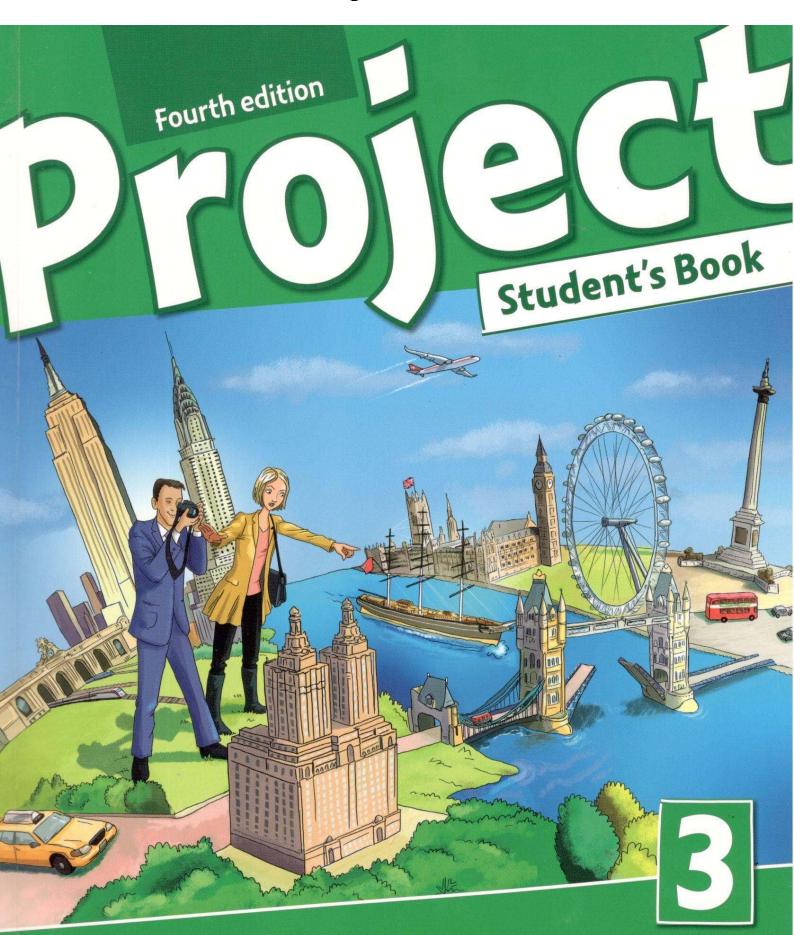
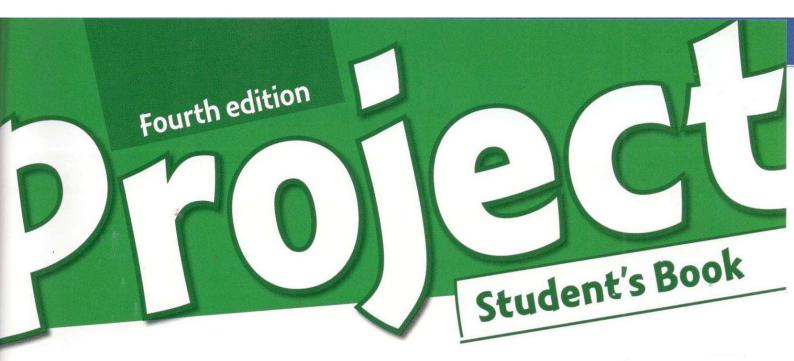
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Contents

Unit topic	Grammar	Vocabulary	Communication and skills	Culture, Across the Curriculum, Project
Introduction p4	Present simple p5 Present continuous p7	Everyday English Classroom discussion p5	Speaking and Listening Finding out about the teenagers p5	
1 My life p8	Past simple: be p9 regular and irregular verbs p9 questions p11	Life stages p8 Families p12 Everyday English Invitations, likes and dislikes p15	Reading My new home p8 My family p12 Speaking Talking about someone you like p9 Talking about your weekend p11 Listening Beatrix Potter p9 What did they do last weekend? p11 Develop your writing so and because p19	Culture Families p16 Across the Curriculum History: early human migration p17 Project Family p19 Song Our house p19
2 The future p20	will for the future p21 will for decisions p23 going to for intentions p27	Space p20 Places p25 Everyday English Useful expressions, offering help, stating intentions p27	Reading Star travellers p20 Your future p24 Speaking About the future p21 Your predictions p25 Listening People's predictions p25 Develop your writing Paragraphs p31	Culture Transport p28 Across the Curriculum Science: the solar system p29 Project The future p31 Song Spaceman p31
3 Times and places p32	Past continuous: affirmative, negative, questions and short answers p33 Past continuous and past simple p35	Collocations p33 Natural disasters p34 Houses p37 Everyday English Useful expressions, responses p39	Reading James's Internet friends p32 A flood p34 Murder in the library p36 Speaking What were they doing? p33 Listening What was in the picture? p33 John Ross murder enquiry p37 Develop your writing but and however p43	Culture Britain p40 Across the Curriculum Geography: time zones p41 Project A country p43 Song Daydream Believer p43

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Unit topic	Grammar	Vocabulary	Communication and skills	Culture, Across the Curriculum, Project
4 Cities p44	The definite article the p45 the, a / an p47	Places in a city p45 somebody, anybody, everybody, etc. p49 Everyday English Useful expressions, future arrangements, making arrangements p51	Reading Layla's holiday in London p44 The Tailor of Swaffham p48 Speaking Asking for and giving directions p47 Listening Visiting London p45 Jimmy's and Martha's dreams p49 Develop your writing Using pronouns and possessive adjectives p55	Culture The Big Apple p52 Across the Curriculum History: the plague p53 Project An important city p55 Song Last Train to London p55
5 Experiences p56	Present perfect p57 questions p59 ever and never p59	Experiences p56 Rubbish p61 Everyday English Useful expressions, just + present perfect p63	Reading Ambitions p56 Ken Noguchi and Mount Everest p60 Speaking Talking about what people have done p57 Talking about what you've done p59 Interview with Ken Noguchi / Lewis Gordon Pugh p61 Listening Lewis Gordon Pugh p61 Develop your writing Organizing a text p67	Culture Heroes and heroines p64 Across the Curriculum Computer studies: safety on the Net p65 Project Famous people p67 Song We Are the Champions p67
6 What's up? p68	should / shouldn't p69 must / mustn't, don't have to p71	Something's wrong p68 Phrasal verbs p73 Everyday English Useful expressions, turning down a suggestion p75	Reading Dylan's problem p68 Ashley's camera p72 Speaking Talking about problems and giving advice p69 Talking about school rules p71 Listening Problems and advice p69 School rules p71 The end of a story p73 Writing A story p73 Develop your writing Explaining the meaning p79	Culture Signs p76 Across the Curriculum Health: eyes p77 Project Signs p79 Song Contagious p79
			J	
Revision pages	pp18, 30, 42, 54, 6	56, 78	Grammar summary	Workbook p66
Revision pages Pronunciation	pp18, 30, 42, 54, 6	56, 78	Grammar summary Wordlist	Workbook p66 Workbook p74

Introduction

A Kids

00

Layla's first day

1 1.2 Read and listen to the story. Who are these people?

Dylan Layla Chloe James Mrs Craig Mr West



Mr West Chloe, this is Layla Morrison. It's her first day today. She's going to be in Class 9K with you. Chloe OK, Mr West. Hi, Layla. Come on.



Chloe Where do you live, Layla?
Layla I live in Oak Street. Do you know it?
Chloe Yes, I do. My friend, James, lives near there. He doesn't live in your road. He lives in Elm Road.

Layla Right. I don't know that road. Does he go to this school, too?

Chloe Yes, he does, but he isn't in our class.

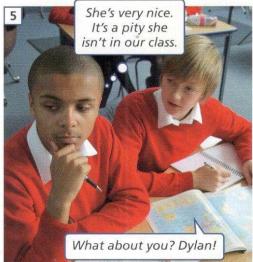


Dylan Pardon, James?
James Number one.
What's the capital of
Argentina? I think it's
Buenos Aires.
Dylan Me, too.
James What about
number two? I don't
know the answer, so I

haven't got anything

for that.







Chloe

time?

Introduction: Grammar • present simple • present continuous

2 Answer the questions.

- 1 Why is Layla with Mr West?
- 2 Is Dylan in Class 9K?
- 3 Where does James live?
- 4 What is the answer to guestion number one?
- 5 What does Dylan think about Layla?
- 6 What is James's answer for number two?

Everyday English

Classroom discussion

3 a Complete the expressions.

- What 1_____ have you got for number one?
- 1²______ it's Buenos Aires.
- 3_____, too.
- What ⁴ _____ number two?
- I don't 5______ the answer.
- I haven't ⁶______ anything for that.

b Work with a partner. Compare your answers for exercise 2. Use the expressions in exercise 3a.

Grammar

Present simple

4 a Find the sentences in the story. Complete them. When do we have -s on the verb?

- 1 I ______ in Oak Street.
- 2 James ______ near there.
- 3 He ______ in Elm Road.
- 4 I _____ that road.

b Complete the questions and short answers from the story.

- 1 ______ you know it?
 - Yes, I_____
- 2 ______ he _____ to this school, too?
 - Yes, he ____

c Make the answers in exercise 4b negative.

5 Make true sentences. Use the cues and these verbs.

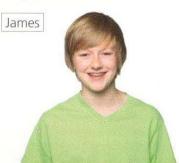
live know like

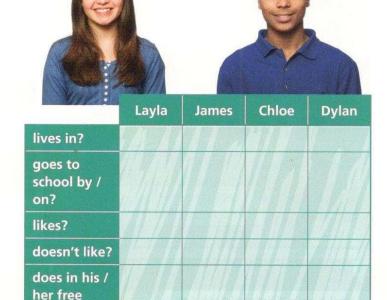
- 1 James / Elm Road
- 2 Dylan / Layla
- 3 Chloe / James and Dylan
- 4 James / the answer to number two
- 5 1/Oak Street
- 6 My friend / live near me

Listening, writing and speaking \(\square

6 a 1.3 Listen and complete the chart.







Dylan

b Write about each person.

Layla lives in Oak Street. She goes to school by bus. She ...

Write a text about yourself.

7 a Work with a partner. Ask and answer about the people. Use the chart.

- Does James play any sports?
- Yes, he does. He plays football.

b Work with a partner. Ask and answer.

- Where do you live?
- I live in ...
- Do you walk to school?
- Yes, I do. I No, I don't.

B Sweet Sue and Smart Alec



Comprehension

1 a Look at the story. Who are these?

Sweet Sue Smart Alec Lord Riley Lady Riley the thief the painters

It's 1.30 pm. Sweet Sue usually has lunch in her office at this time, but she isn't having lunch today. She's putting on her coat and she's talking to Lord Riley on her mobile.



b 1.4 Now read and listen to the story. Why is Sweet Sue angry?











- 2 a 1.5 Are you a good detective? Close your book. Listen to the questions and write your answers.
 - **b** Work with a partner. Compare your answers.

Grammar

- Present continuous and present simple
- 3 a Complete the sentences from the story. What are the two tenses?

Sweet Sue usually 1_____ lunch in her office at 1.30, but she 2____ lunch today. She's 3____ her coat.

b When do we use each tense? Match these expressions to the two tenses.

NOW today always
USUALLY EVERY DAY

present simple

present continuous

regularly IN THIS PICTURE

Present continuous

4 a Copy and complete the table. Use be and these verbs.

leave climb put

	'm not	
He She It	's 2	4ing a tree. 5ing the office. 6ing on a coat.
We You They	aren't	

b How do we make questions in the present continuous? Find examples in the story.

- 5 Make two sentences about each picture in the story. Use the cues.
 - 1 Sweet Sue / eat her lunch / put on her coat Sweet Sue isn't eating her lunch. She's putting on her coat.
 - 2 The men / repair the door / paint a sign
 - 3 Smart Alec / climb a tree / phone the police
 - 4 The bird / sit in the tree / fly out of the window
 - 5 They / walk upstairs / wait for the lift
 - 6 They / look at the sign on the door / shake hands
- 6 A few days later, Sweet Sue sends an e-mail to her friend, Martha. Complete the e-mail with the correct form of the verbs in brackets.



My life

A new home

Vocabulary

Life stages

a 1.6 Look at the pictures. Listen and repeat.







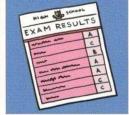
2 grow up



3 move (house)



4 start school



5 leave school



6 go to university









get a job

8 get married 9 have children 10 die

Complete the sentences with these words.

got was born "moved left had started went grew up married

1 My parents got _____ __ in Paris.

2 They _____ three children.

3 | ______ in London.

4 We ______ to a new house when I was six.

5 I _______ in a big city.

I _____ school when I was five.

7 My sister _____ school when she was 18.

8 She ______ to university in Moscow.

9 My grandfather _____ in 2012.10 My dad _____ a new job last year.

Comprehension

2 1.7 Read and listen to the text. Are the statements true or false, or doesn't it say?

- 1 Carl moved to England last year.
- 2 He wanted to leave New Zealand.
- 3 His father got a job with an international
- 4 He lived near the sea in New Zealand.
- 5 They arrived in England in January.
- 6 Everyone at his new school is British.
- 7 He doesn't go sailing now.
- 8 He played football in New Zealand.

MY NEW HOME

y name's Carl. I live in London now, but I wasn't born in England. I was born in Auckland in New Zealand, We moved to England two years ago. My dad got a new job here. I didn't want to leave New Zealand, I had lots of friends there. The weather was great and our house



was near the sea. In summer, I went to the beach after school two or three times a week. I went sailing a lot, too.

I didn't like it in England when we first arrived. I didn't have all my friends here. They were on the other side of the world. We weren't near the sea, and it was winter, so the weather wasn't very nice. It was colder than Auckland, and when we arrived it rained a lot! I just wanted to go back to New Zealand.

Things got better when I started school. There are kids from lots of different countries at my school here, so I wasn't unusual. I soon made a lot of friends.

I still miss New Zealand, but I like it here now. London's a great city. I can't go to the beach after school, but I go to the sports centre with my friends. I don't go sailing now. I play football. I didn't play it in New Zealand. We played rugby at my school. I prefer football and I'm quite good at it. I'm in the school team this year.

Grammar

Past simple: be

3 Complete the text from Carl's story.

I didn	't have all my friends here.	They 1	on the
other	side of the world. We 2	near the s	sea, and i
3	_ winter, so the weather 4_	very ni	ce.

Past simple: regular and irregular verbs

4 a Read the story again. Find five more regular and three more irregular past simple verbs.

Base form	Regular	Irregular
move	moved	
get		got

b Find the negative of these sentences. How do we make the negative of the past simple?

I wanted to leave New Zealand. I had all my friends here.

5 Compare Carl's life now and in New Zealand.

He didn't walk to school in New Zealand. He took the bus.

-	Section 2015 Control of the Control	
Lo	ondon	New Zealand
1	He walks to school.	
2	He lives in the city centre.	
3	He gets up at eight o'clock.	
4	School starts at 8.45.	
5	His school uniform is green.	
6	It rains a lot.	
7	He goes to the sports centre after school.	
8	He plays football.	

Listening and speaking

6 a 1.8 Listen and choose the correct answers.

- 1 Who is in the picture?
 - a Mrs Tiggy-Winkle
 - **b** Beatrix Potter
- 2 Where was she born?
 - a London
 - b the north of England
- 3 What did she write?
 - a stories about animals
 - b detective stories
- 4 Who was Mr McGregor?
 - a her husband
 - b a character in one of her stories
- 5 Where did she move to?
 - a Scotland
 - **b** the Lake District

b What can you remember? Give two more pieces of information about the woman.

c 1.8 Listen again. Who or what does the speaker describe with these adjectives?

1	rich	5	famous
2	quiet	6	naughty
3	beautiful		happy
4	ill		popular

7 a Think about someone that you like or admire. It can be a member of your family or a famous person. Put some information about the person in a chart like this.

was born	<i>(</i>
grew up	
went to school	I /BITILY (BT)
got a job	1/18/1/ 18/1/ 18/1/ 18/1/
moved	/
got married	
had children	

b Use your chart. Tell a partner about your person.

... was born in ... , but he / she grew up in ...

1B A surprise for Smart Alec!



Comprehension

11.9 Read and listen to the story. What is the surprise?



Sweet Sue Were you here when the clock

disappeared?

Mr Salt No, we weren't. My wife and I went to Paris on Saturday.

Sweet Sue When did you come back? Mr Salt We wanted to stay for a week.

but we came back on Tuesday, because my wife was ill.

Sweet Sue Was the clock here on Saturday

when you left?

Mr Salt Yes, it was. Someone took it when

we were away.

Sweet Sue Did they take anything else?

Mr Salt No, they didn't.

Sweet Sue Did you phone the police?

Mr Salt Yes, we did.





Dear Sweet Sue,

I know you're looking for my parents' clock. It's in the parcel. I had a party at the house while they were away and one of my friends broke the clock. I wanted to repair it, but my parents came home early. Can you give it to them, please? Tell them I'm very sorry.

Jack Salt



2 Complete the sentences.

- 1 Somebody took a ...
- 2 Mr and Mrs Salt were ...
- 3 Sue wasn't at work, because she ...
- 4 The police arrested ...
- 5 Mr and Mrs Salt's son, Jack, had ...
- 6 One of his friends ...
- 7 Jack wanted to ...
- 8 Sweet Sue took the clock to ...

Grammar

Past simple questions: be

- Complete the questions and short answers from the story. How do we make past simple questions with be?
 - ____ here when the clock disappeared?
 - No, we ____
 - 2 . _____ here on Saturday?
 - Yes, it ___

Past simple questions: regular and irregular verbs

- 4 a Put the words in the correct order to make questions. How do we make questions in the past simple?
 - 1 take did anything else they ?
 - 2 you the police phone did ?
 - 3 come did when back you ?
 - **b** Find the answers to the questions in the story.
- 5 a A reporter is interviewing Smart Alec while Sweet Sue is ill. Make questions. Use the cues.
 - 1 when / the clock / disappear When did the clock disappear?
 - 2 Mr and Mrs Salt / here
 - 3 they / in London
 - 4 when / they / come back
 - 5 why / they / come back early
 - 6 the thieves / take / anything else
 - Sweet Sue / find / the thief
 - 8 when / they / arrest / the gardener
 - **b** Find the answers to the questions in the story. Work with a partner. Role play the interview.
 - When did the clock disappear?
 - Last week.

Speaking and listening

a Look at the activities. Did you do any of these things last weekend?





go to the cinema watch a DVD go to a party go to a football match go to a music festival stay in bed

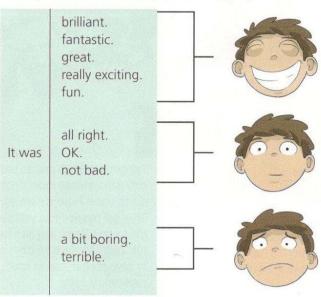
play tennis



go to a wedding Martha



- b 1.10 Listen and match the people to the activities that they did.
- c 11.10 How did each person feel about their weekend? Listen again and match these expressions to the people in exercise 6a.



Work with a partner. Make a dialogue about your weekend. Use these questions.

How was your weekend? What did you do / see? Where did you go? Who did you go with? Was it good?

1C My family

Vocabulary

Families

1 a Complete the chart with the missing words.

Male	Female
grandfather 2son 4husband 6nephew cousin	mother mother sister aunt niece cousin

b Match the sentences to their meanings. What position are you in your family?

- 1 I'm an only child.
- 2 I'm the eldest.
- 3 I'm the youngest.
- 4 We're twins.
- 5 I'm a middle child.
- a I've got two younger brothers.
- b I've got two older sisters.
- c We were born on the same day.
- **d** I've got an older brother and a younger sister.
- e I haven't got any brothers or sisters.

Reading

2 1.11 Chloe is talking about her family. Read and listen. Find the names of the people in the pictures.

MY FAMILY



I'm the youngest child in my family.



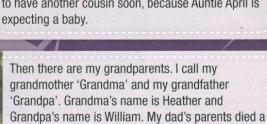
I've got two older brothers, Dan and Jack. They're twins and they're nineteen. They left school last year. Dan is working in France for a year, because he's going to study French at university next year. Jack's already at university.



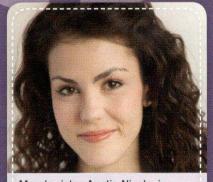
My parents' names are Dennis and Susan. My father's a manager. He works in an office. My mum's a Science teacher.



I've got two aunts and an uncle. My father was an only child, but my mum's got a younger brother and sister. Uncle Peter is married. His wife's name is April. They got married four years ago. They've got a son. His name's Henry and he's two years old. He calls me 'Lolo', because he can't say 'Chloe'. I'm going to have another cousin soon, because Auntie April is expecting a baby.



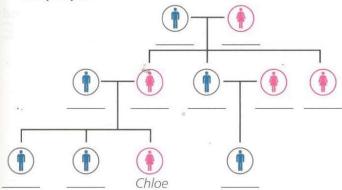
few years ago, so I don't remember them very well.



Mum's sister, Auntie Nicola, is single. She works for a sports company, so we always get good presents from her. She got me an England football shirt last year. I like Auntie Nicola. She says that I'm her favourite niece. (Actually, she hasn't got any other nieces – Dan, Jack and Henry are her nephews!)



3 a Copy Chloe's family tree and add the names of the people.



b Use the family tree. What relationship are these people to each other?

- 1 Dan / Chloe Dan is Chloe's brother.
- 2 Henry / Jack
- 3 William / Peter
- 4 Henry and Chloe / Heather
- 5 Susan / Dennis
- 6 Dan / William
- 7 Nicola / Jack
- 8 April / Chloe
- 9 William and Heather / Nicola and Peter
- 10 Susan / Heather

Speaking

4 a Work with a partner to complete the chart. Student A: Read out the clues. Student B: Give the name and his / her relationship to Chloe.

	Clues	Name	He's / She's Chloe's
1	He's nineteen. He's at university.	Jack	brother
2	She isn't married.		
3	Dan and Jack are his cousins.	7//	
4	He's got one son and two daughters.		
5	He's got one nephew and no nieces.		
6	He got married four years ago.		

Reverse roles and complete the table for Peter's relatives.

	Clues	Name	He's / She's Peter's
1	He's two years old.	Henry	son
2	She's got one cousin.	J/II	
3	He's working in France.	7/1	
4	She's expecting a baby.	1// //	
5	Her husband's name is William.		
6	She's got twin sons.	W	

Listening

5 a 1.12 Chloe is talking about her grandfather. Listen and choose the correct answers.

- 1 Chloe's grandfather's real name is
 - a Wilhelm.
 - b Vilmos.
 - c Guillermo.
- 2 He was born in
 - a Spain.
 - b Hungary.
 - c Mexico.
- 3 He came to England when he was
 - a two.
- b twelve.
- C Six.

- 4 After school he
 - a worked on a ship.
 - b became an actor.
 - c went to university.
- 5 He met Heather in
 - a the USA.
 - JSA. **b** England.
- c Australia.
- 6 After they got married, he worked in
 - a a factory.
 - b a bank.
- c an office.
- 7 About five years ago he
 - a became the manager.
 - **b** started his own company.
 - c retired.

b 1.12 Listen again. Find this information.

- 1 Why did Chloe's grandfather change his name?
- 2 Name three countries that he visited.
- 3 In his job in England, what did he make?

1D Kids

99

Layla's new friends

- 1 a What happened in the last episode of 'Kids'? Tell the story.
 - **b** 1.13 Read and listen to the story. What does Layla change her mind about? Why?



Chloe Why did you leave Bristol, Layla?

Layla My dad got a job here. I didn't want to move. I had a lot of good friends there, and I really liked my school.

Chloe Was it hard to leave all your friends?

Layla Yes, it was.

Chloe Look, I'm going swimming at the sports centre

this evening. Would you like to come, too?

Layla Yes, please. I like swimming.



Dvlan Hi.

Chloe Hi, Dylan. We're just talking about James's party.

Dylan Yes, it was brilliant last year. Aren't you the new girl?

Layla Yes, that's right. I started today.

Chloe Oh, sorry – this is Layla. Layla, meet Dylan.

Lavla Hi, Dylan.

Dylan Hi! So are we going to football practice, James?

James Sure. Oh, by the way, do you want to come to my

party, Layla?

Layla When is it?

James Next Saturday, at 7.30.

Layla Yes. I'd love to. Thanks.

2 Complete the sentences with the correct names and the missing information.

1	didn't want to	Bristol.
2	invites Layla to the	
3	are going swimming th	is
4	have got	now.
5	had a last	t year.
6	introduces Dylan to	•
7	invites Layla to his	
8	thinks her new friends a	re



Chloe This is my friend, James. James, this is Layla. She's in my class.

James Hi, Layla. Nice to meet you.

Layla Yes. Nice to meet you, too.

Chloe We're going to the sports centre this evening.

Do you fancy a game of table tennis there later?

James Sorry, I can't. We've got football practice now,

and Mrs Craig gave us loads of homework.

Chloe Oh, OK. Is everything ready for your birthday

party, James?

James Yes, it is. I booked the DJ and the sports centre last week.



Everyday English

Invitations

3 a Complete the expressions.

- 1 Would you _____ to come, too?
 - Yes, please.
- Do you _______a game of table tennis?
 - Sorry, I can't.
- 3 Do you _____ to come to my party?
 - Yes, I'd love to. Thanks.

b What reasons does James give for refusing Chloe's invitation?

C Think of two reasons for refusing an invitation to do these things.

- go to a party
- play badminton
- go to the cinema
- go skateboarding

4 Work with a partner. Take turns to be A and B, and follow the instructions. Use the expressions from exercise 3a.

- Do you fancy a game of tennis in the park this afternoon?
- Sorry, I can't. I've got a piano lesson.
- 1 Student A You're going to the park this afternoon. Invite Student B to play tennis.

Student B Refuse and give a reason.

- 2 Student A You're going to have a birthday party. Invite Student B.
 - Student B Ask when it is. Accept.
- 3 Student A You're going to the cinema. Invite Student B.
 - Student B Ask when. Accept.
- 4 Student A You're going cycling on Saturday. Invite Student B to go with you.
 - Student B Refuse and give a reason.
- 5 Student A You're going to play football after school. Invite Student B.
 - Student B Refuse and give a reason.

Talking about likes and dislikes

5 a Look at the pictures. Add more activities to the list.



b Work with a partner. Choose eight of the activities. Ask and answer.

- Do you like swimming?
- Yes, I do. / No, I don't.

C Change partners. Ask and answer about your first partners.

- What does Mike like doing?
- He likes ...
- What doesn't he like doing?
- He doesn't like ...





Culture

- What do you think a typical family is like in your country? Answer these questions.
 - 1 Do they usually live in a house or a flat? Does it have a garden?
 - 2 How many rooms has a typical home got?
 - 3 How many children are there in the typical family?
 - 4 Have they usually got a pet? What are typical pets?
 - 5 When do young people usually leave home?
 - 6 Do people often move away from their home town?
 - 7 Do wider families (aunts and uncles, grandparents) live near each other?
 - 8 Where do old people usually live?
- 2 1.14 Read and listen to the text. How is a typical British family different from one in your country?

3 a 1.15 Listen and complete the chart.

	Nick	Grace
lives in?	// -/ -/	
lives with?		
has got a pet?		
grandparents?		

b Write about Nick and Grace.

... lives in ... He / She lives with ...

C How are Nick's and Grace's families different from John's?

Families

My name's John and I live in a typical British family.

We live in a house with a garden. It's in Bexleyheath, a suburb of London. Our house has got three rooms downstairs — a living room, a dining room and a kitchen. Upstairs there are three bedrooms and a bathroom. We didn't live in this house when I was born. We moved here when I was five years old, because my parents wanted a bigger garden.

Four people live in our house – my parents, my older brother and me. Until two years ago there were five of us, but my older sister left home when she was twenty-one. She still lives and works in London, but she shares a flat with two friends in another part of the city. (It's good, because when she moved out, I got her bedroom, so I don't share with my brother now!) There's one other member of the family in our house, too – our cat.

My parents don't come from London. My dad is from Scotland and my mum grew up in Liverpool. They both moved to London after university to get jobs. So we don't see our aunts and uncles very often, because they all live a long way from London.

My mum's parents now live in Cornwall. I call them Nana and Granddad. They moved to Cornwall when Granddad retired. They've got a small house by the sea. My grandpa (my dad's dad) died a few years ago. Grandma (my dad's mum) lives in Bexleyheath, but she doesn't live with us. She lives in an old people's home.

So that's my family. Of course, not all families are the same. Divorce is common in Britain, so a lot of children live in a single-parent family or in a family with a stepparent and step-brothers and sisters. But we're a very typical British family.



English Across the Curriculum

1

History: early human migration

1 a 1.16 Read and listen to the text. Put these places in the order that early human beings arrived there.

Australia
South America

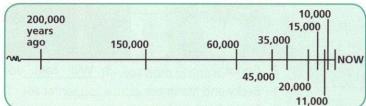
Africa

North America

Europe Asia

b Which continent didn't they reach?

2 Look at the timeline. What events happened at the times shown?



3 Answer the questions.

- 1 How did the Ice Age help people to migrate to different continents?
- 2 What did early people eat?
- 3 Where did the Neanderthals come from? What happened to them?
- 4 Why did migrations to Australia and America stop when the Ice Age ended?
- 4 How did people get to South America from Africa? Describe the route.
- 5 Imagine you are one of the first modern humans to arrive in Europe. Describe your new home.

Modern human beings (homo sapiens) first appeared in Africa 150,000 years ago. For thousands of years they stayed in Africa, but about 60,000 years ago, they started to migrate into Asia.

From there, some went north and arrived in Europe about 35,000 years ago. Europe was much colder than today, as this was the time of the Ice Age. However, there was plenty of food there. Our ancestors hunted huge animals, like mammoths and woolly rhinoceroses. There were already other people in Europe, too. These were the Neanderthals. They left Africa 200,000 years ago. They were bigger and stronger than our ancestors, but by 20,000 years ago, the Neanderthals were extinct. We don't know why.

Other groups of modern humans went east, further into Asia. From there, some went south into Australia. The first people reached Australia about 45,000 years ago.

Today Australia is an island, but during the Ice Age a lot of the Earth's water was ice. So sea levels were 20 metres lower than today. The seas between Asia and Australia were much shallower and in many places there were land bridges. So it was easy to cross into the new continent.

There was also a land bridge in the north between Siberia and Alaska. About 15,000 years ago, people walked across this land bridge into North America. They moved down through Central America and reached South America about 11,000 years ago. Human beings were now in every continent except Antarctica.

Soon after that — about 10,000 years ago — the last Ice Age ended. As the ice melted, sea levels rose. Australia became an island again and the land bridge to North America disappeared. No new people arrived in these places until modern times.



Revision

Grammar

Complete the sentences with the correct form of the verbs.

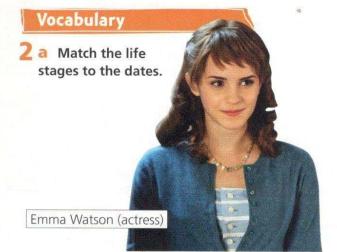
buy do go

- 1 What did you 1_____ on Saturday?
 - 12_____some homework in the morning, but I didn't 3_____ much in the afternoon. What about you?
 - I ⁴______ shopping.
 - Did you 5_____ anything?
 - Yes, I ⁶______ a pair of jeans.

be have come

- Morgan ⁷ a party on Friday.
 I know. Did you ⁸ a good time there?

 - Yes. It ⁹ very good. Lots of people ¹⁰_____ there. Why didn't you ¹¹____?
 - My grandparents 12______ to see us.



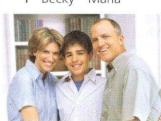
- 1 be born
- 2 start school
- 3 get a part in the Harry Potter films
- 4 go to university in the USA
- 5 move to Oxford University
- a September 1995
- b 2011
- c 2009
- d 1999
- e 15 April 1990

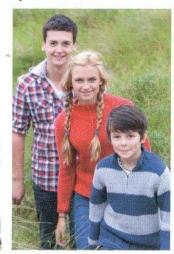
Write five sentences about Emma. Use the past simple.

3 a Use the pictures. Complete the sentences.



Becky Maria

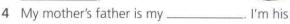




- Conor
- 3 Will Lara Joe
- 1 Becky and Maria are _____
- 2 Conor is an ______.
- 3 Will is the ______. Joe is the _ Lara is a _____ child.

Complete what Jack says.

- 1 My father's sister is my _____. I'm her
- 2 My mother and father are my _____
- 3 My uncle's daughter is my



5 My mother is my father's _____. He's her



Listening

4 11.17 Listen and complete the chart.

	Ryan	Zoe
What did he / she do?		Mill
When did he / she do it?		
Who did he / she go with?		
What was it like?		

Your Project

Develop your writing

so and because

1 a Read about so and because.

We use linking words so and because to give more information. We use so to give a result and because to say why.

- 1 My grandfather was born in Spain, so he speaks Spanish very well.
- 2 He moved to England because his father got a job in London.

b Now complete the sentences.

- 1 My grandfather speaks Spanish very well he was born in Spain.
- 2 His father got a job in London,
 ______ he moved to England.

2 Join the pairs of sentences with so or because.

- His parents didn't have a lot of money.
 He didn't go to university.
- 2 He worked on a ship for a few years. He wanted to travel.
- 3 He left the ship. He got married.
- 4 He needed a job. He started work in a factory.
- 5 He worked hard. He became the manager.
- 6 He doesn't work in the factory now. He retired a few years ago.

Project task

3 Create a fictional family for a TV soap opera.

- Draw a family tree showing the main characters.
- Describe each person:
 - age?
 - job?
- Write the life story of one of the older characters. Give him / her an interesting life.
- Illustrate your project with pictures from magazines, the Internet, etc.

Song

1 1.18 Listen to the song. Complete it with these words.

loud miss sleep proud rest shirt

2 Who are the different people in the picture? What is each person doing?

Our House

Father wears his Sunday best

Mother's tired she needs a ¹_____

The kids are playing up downstairs

Sister's sighing in her ²_____

Brother's got a date to keep

He can't hang around

Chorus

Our house, in the middle of our street Our house, in the middle of our ...

Our house it has a crowd
There's always something happening
And it's usually quite 3______.
Our mum she's so house-4_____.
Nothing ever slows her down
And a mess is not allowed

Chorus

Father gets up late for work

Mother has to iron his ⁵______.

Then she sends the kids to school

Sees them off with a small kiss

She's the one they're going to ⁶_______.

In lots of ways



The future

2A Journey into space

Vocabulary

a 11.19 Match the words with the pictures. Then listen and check.

a planet a spaceship the Earth the Moon the Sun an astronaut a rocket a satellite a space station a star

- Are these stars or planets?
- a the Earth
- b the Sun



Good evening, Star Travellers. Welcome to the spaceship Galaxy. We hope you will enjoy your time here. Tomorrow, 1 January 2135, Galaxy will leave the Moon's orbit and you will start the journey to your new home on Sigma 3.'

'Will we be the first people on Sigma 3, Dad?' said Josie.

'Yes, we will. In fact, we'll be the first people from Earth to live on another planet.'

'When will we get there?' asked Tom.

'Well, Sigma 3 is about 20 light years from Earth,' said their father. 'So the journey will take 250 years.'

'But I'll be 263 years old by then,' said Josie.

'Yes, and you still won't have any brains!'

Josie ignored her brother.

'You won't be 263 years old,' said their mother. 'You'll still be

'See? I was right,' said Tom. 'You won't have any brains, because you haven't got any now!'

'Well, I'll still be a year older than you,' said Josie. 'So ...

'That's enough, you two,' said their mother. 'You won't be any older than now, because you'll be in suspended animation for the journey.' 'Yes, you'll go to sleep for 250 years,' said their father.

'Wow! Cool!' said Tom.

'So will you and Dad look after us when we're asleep?' asked Josie. 'No, we won't. We'll be in suspended animation, too,' said their father. 'PJ9 will look after us.'

'Who's PJ9?' said Tom.

'I am.' Tom and Josie turned round. Behind them was a young woman. 'I'm PJ9 and I'll look after you.' she said.

'But how will you do that for 250 years?' asked Josie. 'You'll grow older, too.

'No, I won't. Robots can't grow old.'

'You're a robot?' said Tom. 'Wow! Cool!'

'You don't look like a robot,' said Josie. 'You look like a ... well ... a person.

'PJ9 is one of the latest robots,' said their father. 'But she's definitely a robot. She'll show you. Look.'

'Yes, Mr Reed,' said PJ9 and opened a small door in her chest. Inside was a small electric motor.

'Wow! Cool!' said Tom.

'Oh, please stop saying that,' said Josie, 'or I'll ...'

'I'll show you to your rooms now,' said PJ9. 'Please follow me.' As they picked up their bags, Josie looked through one of the spaceship's small windows. 'Look, Tom,' she said. 'There's the Earth. Isn't it beautiful? After tomorrow we'll never see it again.'

'Yes, but just think,' said Tom. 'We'll be the first people on Sigma 3. We'll have a whole planet for ourselves.'

'Wow! Cool!' said Josie.

'Come on,' said Tom. 'I'll race you to the room!'



Comprehension

- 2 a 1.20 Read and listen to the story on page 20. Complete the sentences with the correct names.
 - is a spaceship.
 is a spaceship.
 is a spaceship.
 is her brother.
 is their father.
 is a robot.
 - b Would you like to go on the journey?
- 3 Are the statements true or false?
 - 1 The story starts on New Year's Eve 2134.
 - 2 The people are on a space station.
 - 3 Galaxy is in orbit around the Moon.
 - 4 Some people landed on Sigma 3 ten years ago.
 - 5 Galaxy will arrive there in 2385.
 - 6 Tom is eleven years old.
 - 7 PJ9 will be in suspended animation, too.
 - 8 Tom and Josie will come back to Earth in the future.

Grammar

will for the future

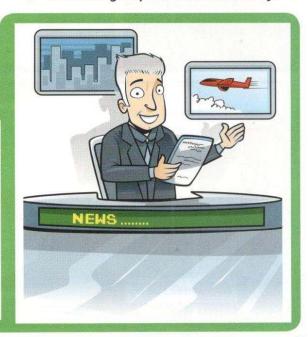
- 4 a We can use will to talk about the future. Complete the sentences from the text. Use the correct form of will.
 - 1 Galaxy _____ the Moon's orbit.
 - 2 You ______ to sleep for 250 years.
 - 3 You ______ 263 years old.
 - **b** What is the short form of will?
 - C What do you think won't is short for?
- 5 Complete the news report about the journey to Sigma 3. Use these verbs.

not grow not be build take look after start leave be land not arrive go not need

- **6** a Look at the story. Complete the questions and short answers.
 - 1 _____ the first people on Sigma 3, Dad?
 - Yes, ______
 - 2 _____ us when we're asleep?
 - No, _____
 - **b** Put the words in the correct order to make *wh* questions.
 - 1 we there when get will?
 - 2 how do that will you ?

Writing and speaking

- 7 a A reporter is talking to Tom and Josie. Make questions. Use the cues. Add two more questions.
 - 1 When / you / start the journey When will you start the journey?
 - 2 How long / the journey / take
 - 3 What / you / do / during the journey
 - 4 How old / you / be / when you arrive
 - 5 your parents / look after / you / on the journey
 - 6 you/see/the Earth/again
 - 7 you / be / the first people on Sigma 3
 - **b** Work with a partner. Make the interview between the reporter and the children.
 - C Work in a group of six. Act the story.



2B Detective of the year



Comprehension

1 1.21 Read and listen to the story. What does Sweet Sue throw through the window? Why?

















- 2 Read the story again. Are the statements true or false, or doesn't it say?
 - 1 Smart Alec won the award last year.
 - 2 Sue solved the Bristol Bank robbery case.
 - 3 Pinkie Pooch is Mrs Basset's dog.
 - 4 Sweet Sue goes to see Mrs Basset by bus:
 - 5 She goes to the supermarket first.
 - 6 Pinkie Pooch was in the garage.
 - 7 Smart Alec was in his office this morning.
 - 8 Smart Alec is the Detective of the Year.

Grammar

will for decisions

3 a Look at Sweet Sue. When does she decide to go to the bank? Choose the correct number to show the moment.



b We often use *will* for immediate decisions. Find another two examples in the story.

Writing and speaking

- 4 a Copy and complete the dialogues. Use will, the verbs in brackets, and your own ideas.
 - 1 Do you want to watch this programme?
 - Can you record it? I'll watch it later. (watch)
 - I need some stamps.
 - I'm going to the shops. (get)
 - 3 Have you got Gemma's mobile number?
 - Yes, I have. (text) *
 - 4 Shall we play tennis this afternoon?
 - Good idea. (meet)
 - 5 It's very hot in here.
 - Yes, it is. (open)
 - 6 Hello. Could I speak to Mark, please?
 - I'm sorry. He isn't in at the moment.
 - OK. (phone)
 - Work with a partner. Read the dialogues.

5 a Match bubbles 1–8 to responses a–h.



Did you take any photos at the party?

e e-mail some to you

6 The film starts at 4.15.

7 These bags are heavy.

g see you there at 4.00

8 I can't take you in the car. h send it to you

b Write the full responses. Use the cues in a-h.

The phone's ringing. OK. I'll answer it.

C Work with a partner. Read the dialogues.

2C Your future

-			
	Reading Look at the questionnaire. Check	v the	
r	meaning of any words that you dor know in a dictionary.		C
ı	Read and answer the questions.		5
	Your FUT	TJRF.	7 Will these things happen in your lifetime?
V li	Vhere will you be in twenty yea fe be like? Will you be happy? uestionnaire and make some p	ars from now? What will your What do you think? Try our	We will find life on other planets. People will take holidays in space. Aliens will visit the Earth. People will live on Mars.
1	Where will you live? (Tick one box.)	4 At what age will you do these things?	8 Will we have these things in the future? Yes No
	On a farm In a village or small town	Age Learn to drive	Cars
	In a big city	Start work	Shops Aeroplanes Newspapers
2	In another country	Start work	Aeroplanes
2	In another country	Start work Get married Have children 5 Do you think you will ever do any	Aeroplanes Newspapers 9 Do you think that you will: Yes No
2	In another country Where will you work?	Start work Get married Have children	Aeroplanes Newspapers 9 Do you think that you will:
3	In another country Where will you work? (Tick one box.) In a shop or an office Outdoors In a hospital None of these	Start work Get married Have children 5 Do you think you will ever do any of these things? Yes No Write a book	Aeroplanes Newspapers 9 Do you think that you will: Yes No live to be a hundred years old? fight in a war? be richer than your parents?

Speaking

2 a Work with a partner. Ask and answer. Use these expressions for your answers.

I think I don't think I hope	(that)	l'II
------------------------------------	--------	------

- Where will you live?
- I think I'll live in a big city. / I don't think I'll live in another country.
- **b** Work with another partner. Tell him / her about your first partner. Use these expressions.

thinks doesn't think hopes	(that)	he / she'll his / her will
----------------------------------	--------	-------------------------------

Lucy hopes that she'll live in a big city.

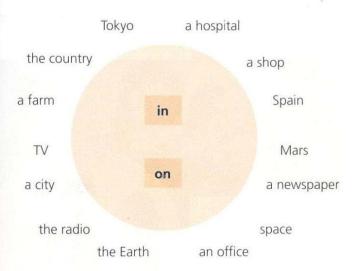
Vocabulary

Places

3 a Look at questions 1 and 2 in the questionnaire. How many more places can you think of?

Places to live	Places to work
a flat	a factory

Match the prepositions to the words.

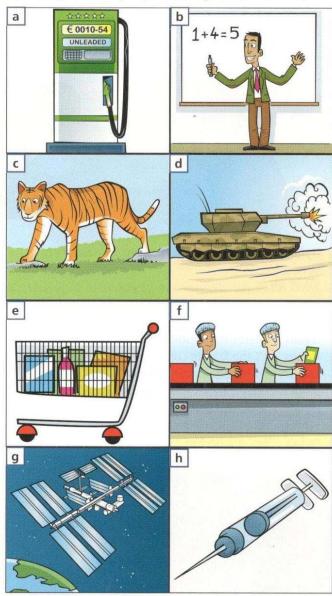


Write four sentences about your future. Use places from exercise 3 with the correct preposition.

I think I'll work in a hospital. I don't think I'll appear on TV.

Listening

4 a 1.22 Look at the pictures. Listen. Which of the things do the people make predictions about?



b 1.22 Listen again. What do the people think will and won't happen?

Will happen	Won't happen	
Children will have lessons on the Internet.	They won't go to school.	

5 Use the other four pictures in exercise 4. What do you think will happen with these things? Write sentences about them.

I don't think we'll have petrol in the future. I think we'll all drive electric cars.

2D Kids

20.

James's party

1 a What has happened in the story so far? Look back and check your ideas.

b 1.23 Read and listen to the story. Why doesn't Dylan dance with Layla?



The day before James's party.

Dylan I'm really looking forward to your party,

James. I ...

RING RING

James Hello ... What?! ... You're kidding ... But the party's tomorrow! ... Oh, OK ... Bye.

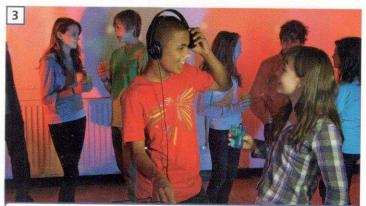
Dylan What's the problem?

James It's the DJ. He can't make it. He's ill. He says we can borrow his equipment. But it won't be much of a party without a DJ.

Dylan I'll be the DJ.

James What? You'll do it? Are you sure?

Dylan Yes. It'll be fun.



Dylan OK, everybody. Are you having a good time?

Everyone Yeah!

Dylan Well, here's the latest from No Direction.

Chloe Hi, Mr DJ, would you like a drink?

Dylan Oh, hi, Chloe. Yes, a glass of lemonade, please.

Chloe OK. I'll get it for you.

Dylan Thanks. Is Layla here? Chloe Yes, she is. She's there.

Dylan Oh yes. I can see her.

2 Complete the sentences with the correct people.

1 ______ is having a birthday party.

2 _____ is ill.

3 _____says he'll be the DJ.

4 _____ offers to get Dylan a drink.

5 _____ puts on a slow record.

6 _____ asks Layla to dance.

7 _____ dances with Matt Jenkins.



Layla Is there a lot to do for your party, James?

James Yes, but everybody's going to help.

Chloe Layla and I are going to decorate the room for

you – with some balloons and things.

James Yes, I know. That's great.

Layla What are you going to do, Dylan?

Dylan I'm going to be the DJ. The real DJ is ill, so I'm

going to do it.

Chloe Wow! Cool!



Everyday English

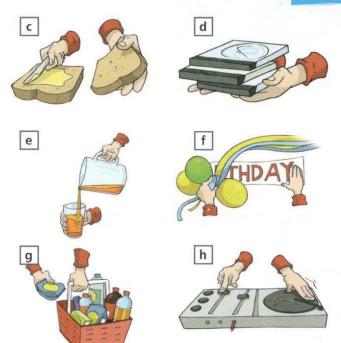
Useful expressions

- 3 a Match the halves of the expressions.
 - 1 I'm really looking
- a a drink?
- 2 You're
- b sure?
- 3 What's
- c a good time?
- . 4 He / She can't
- d kidding!
- 5 Are you
- e the problem?
- 6 Are you having
- f goes.
- 7 Would you like8 Here
- g make it.h forward to it.
- b How do you say the expressions in your language?
- C Work with a partner. Make dialogues. Use expressions from exercise 3a to respond to 1−8.
- 1 The party starts at eight o'clock.
- 2 It's your turn for the bungee jump.
- 3 Is Tom going to the party?
- 4 Layla likes Matt.
- 5 Oh no! That's terrible.
- 6 We've got an English test today.
- 7 I'm really thirsty.
- 8 We're on holiday.
- 4 Work in a group. Act the story in exercise 1.

Offering help

- **5** a Read the two dialogues. Who is making the offer in each one? How do we make an offer?
 - 1 James It won't be much of a party without a DJ.
 - Dylan I'll be the DJ.
 - 2 Dylan Yes. A glass of lemonade, please.
 - Chloe OK. I'll get it for you.
 - b 1.24 James's friends offer to help him with his party. Listen and match the names to the pictures.
 - 1 Layla and Chloe -f
 - 2 Dylan
 - 3 Emma and Dave
 - 4 Sayeed
 - a
- 5 Matt
- 6 Bella
- 7 Mick and Fraser
- 8 everyone





- C Use your answers to exercise 5b. What do James's friends say?
- 1 Layla and Chloe We'll decorate the room for you, James.

Stating intentions

- **6** Look at the pictures and sentences. What forms of the verb do we use to:
 - a make an offer?
 - b state an intention?



This is an offer.



I'm going to be the DJ.

This is an intention. It is already decided.

Zero Look at your answers to exercise 5c. What do the people intend to do?

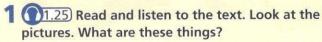
Layla and Chloe are going to decorate the room. Dylan is going to ...

8 Write two things you're going to do next week and two things you aren't going to do.

I'm going to buy a birthday present for my brother.



Culture



- 1 the M25
- 4 the Tube
- 2 Waterloo
- 5 a double-decker
- 3 Eurostar
- 6 Heathrow
- 2 Read the text again. Complete the chart.

Form of transport	Advantages	Disadvantages
train		
coach		
the Underground		
bus		
taxi		/ /

3 Are the statements true or false, or doesn't it say?

Woodstoe .

at Finchley

SECON

- 1 Cars in Ireland travel on the right.
- 2 Drivers pay to use five motorways in Britain.
- 3 Distances on signs are in miles.
- 4 Waterloo is the central station for London.
- 5 London buses are red.
- 6 Trains from St Pancras go to France.
- 7 London has got two airports.
- 8 Frankfurt is busier than Heathrow.
- 9 London will have a new airport in ten years' time.
- 4 Find out some interesting facts about transport in your country.

Transport

ROADS

Kere

OVAL C

Park.

Vehicles in Britain and Ireland travel on the left, so the steering wheel is on the right. If you live in a country where vehicles travel on the right, you must be extra careful when you cross the road. Always look right first!

The busiest motorway in Britain is the M25. It goes round London. It's almost 200 kilometres long and is one of the longest ring roads in the world. In some countries you have to pay a toll to use the motorways, but in Britain and Ireland most of them are free.

Distances in Britain are in miles (three miles is approximately five kilometres). And speeds are in miles per hour (mph).



RAILWAYS

For long journeys, the train is usually the fastest way to travel. You can also travel by coach. It's cheaper, but it usually takes longer. The main railways connect London to other cities. London hasn't got a central station. Different companies built the railways, and they all had their own station in London. Victoria and Waterloo, for example, are the stations for trains to the south. If you want to go to the west, however, you have to go from Paddington. From St Pancras Station you can take a Eurostar train through the Channel Tunnel to cities in France and Belgium.

TRANSPORT IN LONDON

The fastest way to travel in London is on the Underground (or the Tube, as it's also called). But you can't see any of the famous places down there, so if you want to see London's sights, it's better to take one of the famous red double-

decker buses. You'll get a good view if you sit upstairs. However, like a lot of big cities, the traffic in London can be very bad, so the bus often takes a long time.

You can also take one of London's black taxis, or even a cycle rickshaw. They can be quicker, but they're both expensive. Often the best thing to do in London is to walk.

AIRPORTS

There are several big airports in Britain. London has got five. Heathrow is the biggest, and it's the busiest airport in Europe. A plane takes off or lands there every 75 seconds. The most popular destination is New York.

Some people think that London needs a new airport. There are plans to build one on a man-made island in the River Thames.

English Across the Curriculum

2

Science: the solar system

1 a Read the text. Where do you think the numbers go?

4 165 460 100 365 143,000 150 9

- **b** 1.26 Listen and complete the text with the numbers.
- 2 Read the text again. Find the planets described below.
 - a the largest in our solar system
 - b the smallest
 - c the furthest from the Sun
 - d the nearest to the Sun
 - e about the same size as the Earth
 - f the nearest to the Earth
 - g the one called the 'Red Planet'

3 Answer the questions.

- 1 How many planets are there?
- 2 What happened to Pluto?
- 3 What is the Sun?
- 4 What is the name of our galaxy?
- 5 Why can't anything live on Venus?
- 6 What is Jupiter's red spot?
- 7 Why can't a spaceship land on Saturn?
- 4 Work with a partner. Play the game. Student A: think of a planet. Student B: ask your partner yes / no questions.
 - Is it closer to the Sun than the Earth?
 - · No, it isn't.

THE SOLAR SYSTEM

At the centre of our solar system is the Sun. The Sun is one of billions of stars in our galaxy — The Milky Way. It isn't a very big star, but it's over 2_____ times bigger than the Earth. The Earth is approximately

³_____ million kilometres from the Sun. All the planets are in orbit around the Sun. That means they go round the Sun. There are eight planets in our solar system. Until 2006 there were ¹______, but scientists decided that Pluto wasn't big enough to be a planet.

Mars is often called the 'Red Planet'. It's smaller than the Earth and much colder, but some scientists think that there was water on Mars a long time ago and possibly life, too.

The nearest planet to the Sun is Mercury. It's also the smallest planet

Venus is about the same size as the Earth and it's our nearest neighbour, but it's very different. Venus has a thick, poisonous atmosphere and nothing can live there. The temperature on Venus is about 5______°C.

The Earth has a diameter of 12,756km. It takes approximately

days to go round the Sun.

Jupiter is the largest planet.

Its diameter is ⁷______
km. Jupiter has got

B_______ large moons
and many more small ones.

There's a large red spot on its
surface. Scientists think it's a
huge storm.

2

Revision

Grammar

1 Will these things happen in the next twenty years? Give your ideas. Complete the sentences with will or won't and these verbs.

	go	become	live	get	travel	build
1	Astı	ronauts			to othe	r planets.
2	Peo	ple		_ citie	s on the	moon.
3	Wile	d tigers			extinct.	
4	Mo	st people _			_ to be	100.
		V4: V4				
6	1		mari	ried.		

2 Victoria's friends are offering to help with her party. Look at the pictures. Write the offers. Use these verbs.



- 3 Complete the dialogues. Use *going to* and the cues in brackets.
 - 1 o "I'm going to have a party. (I / have)
 When 2 ? (it / be)
 Next Saturday.
 How many people 3 ? (you / invite)
 About twenty.
 - 2 What ⁴_____? (you / do) • ⁵_____ an e-mail. (I / send)
 - Oh, I want to use the computer. How long 6______? (you / be)
 - Only half an hour.

Vocabulary

- What are these things?

 - 6 The Milky Way is one. a g_____
 - 7 There are eight of these in our solar system.
 - 8 Our sun is one of these.

Listening

5 a 1.27 Listen and complete the chart.

- III	Saskia	Rory
live?		
work?		
hopes?		
married?		
the world / better?		
why / why not?	Mari	

b Write three sentences about Saskia and three about Rory. Use these expressions.

He / She	thinks doesn't think hopes
	nopes

C Write five questions from the interviews. Interview your partner about his / her ideas about the future.

Your Project

2

Develop your writing

Paragraphs

1 a Read about paragraphs.

When we write a text we normally divide it into paragraphs. Each paragraph has its own topic.

b Read the text. Choose the topics of paragraphs 1–3 from the list a–f.

- 1 When I'm older, I think I'll live in London. I want to be a singer, and there's more work there. It won't be easy, but I hope I'll be famous one day.
- 2 I think that in the future the world will be a better place. We won't have wars, and scientists will find cures for a lot of diseases. Most people will live a lot longer.
- 3 People won't go to work in offices in the future. They'll work at home and use the Internet. People won't work in factories, either. Robots will do everything, so everybody will have a lot of free time.
- a Education in the future
- b My future
- c The future for my family
- d Space travel
- e The future of the world
- f Work in the future

Project task

- 2 Make a project about the future.
 - 1 What do you think the future will be like? What things will change? How will they change?
 - 2 Write your ideas. Add some illustrations.
 - 3 Interview some people about their ideas of the future.
 - 4 Write the results of your survey.

Song

- 1 1.28 Listen to the song. Choose the correct words.
- 2 Answer the questions.
 - 1 Where is the singer now?
 - 2 Where does he want to be?

Spaceman

Bang, bang, shoot 'em up, destiny Bang, bang, shoot 'em up to the 'moon / sky Bang, bang, shoot 'em up one, two, three

(One, two, three, four!)

I wanted to be a spaceman

That's what I wanted to be

But now that I am ²an astronaut / a spaceman.

Nobody cares about me

Chorus

Hey mother earth

Won'tcha bring me back down

Safely to the ³sea / ground

But 'round and around and around and around ls all she ever says to me

I wanted to make a good run
I wanted to 4go / fly to the moon
I knew that it had to be fun
I 5asked / told 'em to send me real soon
I wanted to be a spaceman
I wanted to be it 5real / so bad
But now that I am a spaceman
I'd rather be back on the pad
Chorus

3

Times and places

3A

What was happening?

Comprehension

1	Look at the map. Tick (\checkmark) the countries James's
	friends live in.

Argentina Japan Canada
Germany China Australia
South Africa Turkey the USA



b Who is in each picture? Match the pictures to the countries on the map.



At 12 o'clock on Sunday in England, I was sitting at my computer. I was sending an e-mail to my friends around the world. They weren't doing the same thing, because it was a different time in their countries. What were they doing?



1 Rin – Japan



3



5



2





6

a In San Francisco, it was _____ am.
Paige was sleeping.
What was she dreaming about?

b It was ______ o'clock in the afternoon in Delhi. Was Rakesh doing his homework? No, he wasn't. He was watching TV and talking to his sister.

India

Brazil

Russia

c It was ______ pm in Tokyo.
Rin wasn't getting ready for
bed. She was sitting at her
desk. She was finishing her
Maths homework. She hates
Maths. Poor Rin!

d It was ______ o'clock in the morning in Rio de Janeiro.
 Lucas was at the beach with his friends. They were windsurfing.

e In Sydney, it was ______ o'clock at night. Were Olivia and Ethan getting ready for bed? Yes, they were. Olivia was brushing her teeth in the bathroom and Ethan was putting on his pyjamas.



Vocabulary

Collocations

a Match the verbs to the endings.

- brush
- a your sister
- take
- & b for bed

- 3 put on 4 have

- d an e-mail
- 5 send
- e dinner
- throw
- f homework
- 7 get ready
- g a photograph
- 8 watch

- h your pyjamas
- do
- i your teeth
- 10 talk to
- a ball

Match these phrases to verbs from 3a.

your friends for school your hair your shoes the washing-up a drink a letter a shower a break the bus a hat a DVD

Grammar

Past continuous

4 a Read the sentence. When did James start and finish sitting at his computer?

At 12 o'clock I was sitting at my computer.

b Copy and complete the table. Use these verbs.

get play have

Past continuous: affirmative and negative

l He She It	was	³volleyball.
We You They	weren't	5ready for bed.

a Find these things in the texts.

- 1 a wh- question
- two yes / no questions
- two short answers

b How do we make questions in the past continuous?

Make sentences about James and his friends. Use the cues.

1 Rin / sleep

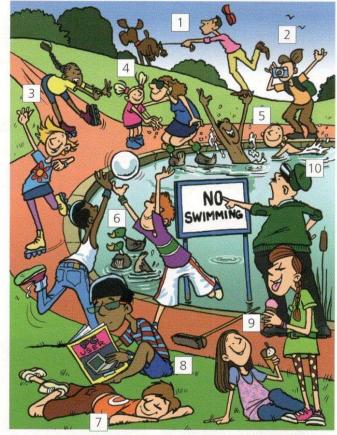
Rin wasn't sleeping. She was finishing her homework.

- 2 Lucas and his friends / sail
- 3 Olivia and Ethan / go to the beach
- 4 James / take photographs
- 5 Rakesh / put on his pyjamas
- 6 Paige / have breakfast

Speaking and listening

a Sunday was a nice day and a lot of people were in the park. What were they doing?

Mr Walker was taking his dog for a walk.



- 1 Mr Walker
- Zach and Damien
- 2 Georgia
- Gabriel
- 3 Hannah and Ruby
- 8 Austin 9 Maisie and Beth
- 4 Mrs Giggs and Suzie 5 Nathan and Sam
- 10 the park keeper

Work with a partner. Ask and answer.

- What was Gabriel doing?
- He was sleeping.
- 8 (1) 2.3 How good is your memory? Close your book. Listen and answer the questions.

3B A dangerous situation

Vocabulary

Natural disasters

1 a 2.4 Listen and repeat.



1 an earthquake

2 a volcanic eruption





3 a tornado

4 a hurricane





5 a tsunami

6 a flood





7 an explosion

8 an avalanche





9 lightning

10 a forest fire

b 2.5 Listen to the news reports. Which of these places are mentioned?

Cuba Indonesia New Zealand the USA Pakistan Japan Australia Iceland

c 2.5 Listen again. Connect the disasters to the places. More than one disaster can go with some of the places.

Comprehension

2 12.6 Read and listen to the interview.

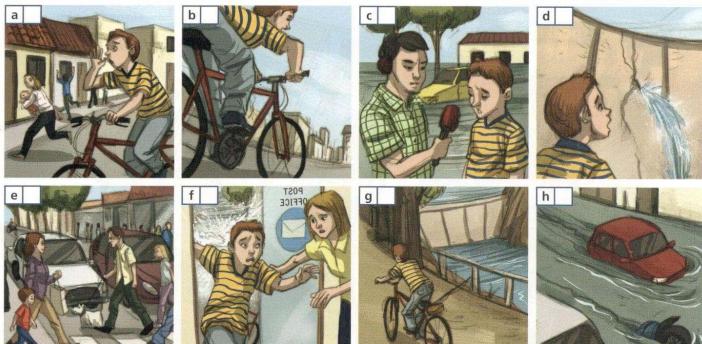
- 1 Where was John going? Why?
- 3 What did he do?
- 2 What did he see?
- 4 How does he feel now? Why?

R = REPORTER J = JOHN

- R It was a normal Saturday in Cranford. At about 10 o'clock, John Anderson was cycling to a lake near the town. He was going fishing. There was a dam at one end of the lake. What happened next, John?
- J Well, while I was cycling past the dam, I saw a crack in the wall. Water was coming through the crack. It was going to flood the town.
- R What did you do?
- J When I saw it, I turned round and I cycled back to the town as fast as possible. When I reached the town, I shouted, 'The dam's breaking! The dam's breaking!'
- R What were people doing when you reached the town?
- J They were shopping and some children were playing.
- R What did people do when they heard you?
- J Everyone grabbed their children, pets and things and ran indoors.
- R Where did you go?
- J As I was cycling past the post office, Mrs Roberts shouted, 'Quick, come in here.' I ran into the post office and Mrs Roberts shut the door.
- R What happened next?
- J About a minute later the water went past. It picked up cars, and it carried them down the street like toys. It was very scary.
- **R** The water damaged a lot of cars and buildings, but everybody was safe, thanks to you, John.
- Yes, but now I can't go fishing, because we haven't got a lake!



3 Read the interview again. Put the pictures in the correct order.



Grammar

Past continuous and past simple

4 a Look at the interview in exercise 2. Complete the sentence from the story.

While I ¹_____ past the dam, I ²_____ a crack in the wall.

b What are the two tenses? Copy the diagram and write the names in the boxes.

I was cycling past the dam.

I saw a crack.

C Did the two things happen:

past continuous past simple

- at the same time? one after the other?
- d Complete the sentence from the interview.

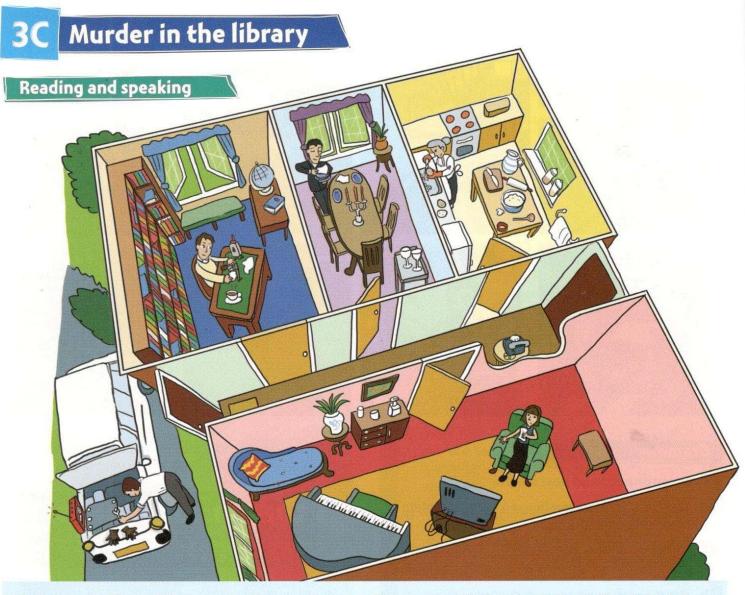
When I^1 it, I^2 round and I^3 back to the town as fast as possible.

- **e** What tense is used in the sentence? Did the things happen:
- at the same time? one after the other?

5 Here are some more stories about the incident. Put the verbs in brackets into the correct tense.

Dam breaks in Cranford

AT 10.35, LILY BALL WAS OUTSIDE HER HOUSE WITH
her little brother, Leo. Leo 1 (sit) in a
toy car with his teddy bear, and Lily 2
(push) the car. They 3 (have) a good
time. Then suddenly Lily 4 (hear) a
shout 'The dam's breaking!' Lily 5 (grab)
Leo and 6 (run) into the house. As she
⁷ (run) indoors, Leo ⁸
(drop) his teddy bear. A few seconds later, the water
9 (carry) the teddy bear and the toy car
away.
Mr and Mrs Payne were in their car at 10.30. They
10(park) the car in front of the shops when
they ¹¹ (see) the water. It ¹²
(come) down the hill towards the town. When they
13 (see) it, they 14 (get)
out of the car as fast as possible and 15
(run) into the nearest shop. A minute later, the water
16 (pick up) the car and 17
(throw) it against a tree.



John Ross, the film star, died yesterday. At ten past two in the afternoon there was a shot and John Ross was dead. Was it an accident, or did somebody kill him?

When I arrived, John Ross was in the library. He was lying on the floor and he was dead. There was a gun next to him.

The gun was clean and there were no fingerprints on it. I checked the room. The windows were open. There was an empty cup on the desk. There were fingerprints on the window, the cup and the handle of the library door. They were the fingerprints of John Ross and Wilson, the butler.

I checked the other rooms. There was some oil on the handle of the front door. In the living room, the television was on. In the dining room, there was a broken plate on the floor. In the kitchen, there were some potatoes in the sink.

There was a white handkerchief on the floor in the hall. There were four other people in the house that afternoon: Wilson, the butler; Mrs Clare, the cook; Adams, the chauffeur and Mr Ross's stepdaughter, Donna. Adams was outside. He was repairing the car. Mrs Clare was in the kitchen. She was peeling potatoes to make a cottage pie, and Donna Ross was watching television in the living room. At two o'clock, Wilson took Mr Ross a cup of tea in the library. Mr Ross was sitting at his desk and he was cleaning his gun. Wilson put the cup of tea on the desk, then he opened the windows and he left the room. At ten past two, Wilson was setting the table in the dining room. When he heard the shot, he dropped one of the plates and ran to the library.

1 1 2.7 Read and listen to Smart Alec's report. Answer the questions.

- 1 Who was John Ross?
- 2 When did he die?
- 3 Where was he when he died?
- 4 Who else was at the house at the time?
- 5 What was each person doing?

- 2 a Look at the picture in exercise 1. Label the rooms and the people.
 - **b** Where were these things?

the oil the cup the butler's fingerprints the potatoes the plate the handkerchief

Work with a partner. What do you think happened to John Ross? Use these expressions.

I think he ... I don't think he ... Perhaps he ...

Listening

4 a 12.8 Smart Alec is interviewing Donna. Listen. Which of these things do they mention?

> the armchair some jewels a kitchen knife plates the handkerchief the window the back door the telephone the door handle money gloves cottage pie the radio

b 12.8 Listen again. Write down any new information about each person.

Donna:

She was watching a sad film.

Wilson:

Adams:

Mrs Clare:

- 5 a You have now got all the information. Who killed John Ross? How?
 - **b** 2.9 Smart Alec knows the killer. Listen and find out if you were right, too.

Vocabulary

Houses

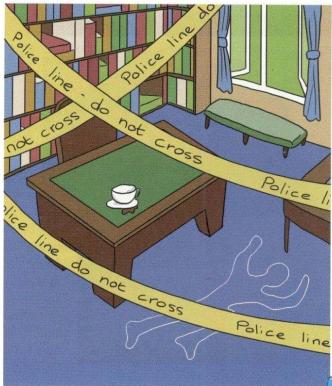
o a Work with a partner. Look at the picture in exercise 1. How many items can you add to the chart?

rooms in the house	kitchen,	
things in the house	table,	

- What rooms are not shown in the picture?
- Write down three things that you normally find in each room in a house.

Writing and speaking

- / a Work in a group. Make a new story about the murder in the library. Choose another character (or characters) to be the murderer. Draw a plan of the house and put the characters in it. Decide:
 - Who did it?
 - Why?
 - How?
 - Where was each person at the time of the murder? What were they doing?
 - b Make Smart Alec's interview with one or more of the characters. Then reveal the murderer and explain how they did it.



3D Kids

Virtual Soap

1 (2.10) Read and listen to the story. Answer the questions.

- 1 What is Virtual Soap?
- 2 Who are these people?

Matt Jenkins Sophia Harris Matt Daytona

Layla Hi, Chloe. It's me, Layla.

Chloe Oh, hi. How are you?

Layla Oh, I'm just having a lazy Sunday morning.

Are you doing anything at the moment?

Chloe No, why?

Layla Do you want to come round to my place?

I've got a new computer game called Virtual Soap.

Chloe That sounds interesting.

Layla Yes, it's great. It's a sort of soap opera – like on TV, but you can change the characters and help

to make the stories.



Layla Here it is.

Chloe It looks really cool.

Layla These are the characters in the soap opera. But the best thing is, you can upload your own photo and then you can be one of the characters.

Chloe Wow! So are you going to do that?

Layla Yes, I am. I'm going to be Sophia Harris. She wants to go out with this boy here. He's a new boy in her class.

Chloe Mmm. He looks nice. What's his name?

Layla Matt Daytona.

Chloe Really? Do you like boys called Matt?

Layla What do you mean?

Chloe Well, you were dancing with Matt Jenkins a lot at

James's party ...





I really wanted to dance with Dylan, not Matt Jenkins. But I didn't get the chance.

Layla Matt Jenkins? You must be joking! He only talked about one thing all evening.

Chloe What was that?

Layla Himself!

4

Chloe Yes, that sounds like Matt. What about Dylan, though? Wasn't he a good DJ?

Layla Yes. He was great.

2 Are the statements true or false, or doesn't it say?

- 1 It's Sunday morning.
- 2 Layla's parents are in the garden.
- 3 Virtual Soap is a television programme.
- 4 Chloe has got Virtual Soap on her computer.
- 5 Layla is going to upload her own photo into *Virtual Soap*.
- . 6 Sophia Harris and Matt Daytona go to the same school.
- 7 Layla wanted to dance with Matt Jenkins.
- 8 Dylan didn't dance with Chloe at the party.
- 3 What do you think of Layla's game? Think of your favourite TV soap opera. Which character would you like to be? Why?



Everyday English

Useful expressions

4 a How do you say these things in your language?

- Are you doing anything at the moment?
- · Come round to my place.
- a sort of
- · Here it is.
- The best thing is ...
- · She wants to go out with ...
- · Really?
- What do you mean?
- You must be joking!

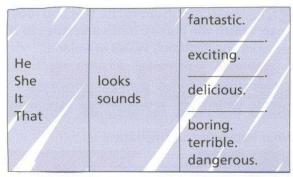
b Match the sentences to the responses.

- 1 Are you going out with Emma?
- 2 Are you doing anything at the moment?
- 3 When do you want to come round to my place?
- 4 Have you got the photo?
- 5 What kind of story is this?
- 6 I think he likes you.

- a No, why?
- **b** Sure. Here it is.
- c Really?
- d You must be joking!
- e It's a sort of detective story.
- f Tomorrow after school.

Responses

5 a Find words in the story to complete the chart. Can you add any more words to the chart?



b Work with a partner. Make dialogues. Use the responses from the table.

- 1 We went to New York for our holidays.
 - We went to New York for our holidays.
 - That sounds exciting.
 - Yes, it was wonderful! We had a great time.
- 2 We had four exams today.
- 3 This is my new jacket.
- 4 Here's a photo of my cousin.
- 5 We're going skiing next week.
- 6 I was ill last week. I was in bed for five days.
- 7 Here's the pizza.
- 8 Here's a postcard from Sam. He's in Cyprus.

6 a Work with a partner. Make a dialogue between Dylan and James.

James Think of something new that you got for your birthday. Invite Dylan to come round and

see it

Dylan Accept the invitation. Ask questions about the thing that James shows you.

Here are some possible things to talk about:

- · a computer game or program
- a smartphone app
- a music album that you've bought or downloaded
- a DVD
- a gadget, such as a smartphone or a model car / plane / boat
- some sports equipment

b Act the dialogue. Use the first half of the story as a model.



Culture

a (1)2.11) Read and listen to the text and look at the map. Match the names, dates and cities to the correct country: Scotland, Wales or Ireland.

James Edward Elizabeth

the 1920s 1603 the 13th century

Belfast Edinburgh

What happened on the dates?

2 12.12 Listen to David, Molly and Colin. Find this information.

- 1 Which part of the UK is each person from?
- 2 Which person talks about these things? What do they say about them?
 - a language
 - b trouble
 - c money
- 3 What does each person say about sport?

There are several names for Britain: Britain, Great Britain, the United Kingdom, the UK. The official name is the United Kingdom of Great Britain and Northern Ireland. A lot of people call the country 'England', but this is not correct. England is only one part of the UK. However, it is the largest part. There are four 'countries' in the UK: England, Scotland, Wales and Northern Ireland.

London is the capital of the UK, as well as of England, but all the other countries have their own smaller capital cities, too.

SCOTLAND: Until 1603, Scotland and England were separate countries and there were often wars between them. In that year, however, the English queen,



Elizabeth I, died. She had no children, so her cousin, James, the king of Scotland, became king of England, too. That's why it's called the United Kingdom.

WALES: The English king, Edward I, conquered Wales in the 13th century. Since then, the eldest son of the monarch is always the Prince of Wales. Many people in Wales, especially in the north, speak Welsh as their first language. All children must learn Welsh at school and all signs must be in Welsh and English.



IRELAND: Elizabeth I's armies conquered Ireland in the 16th century, but there were always problems in Ireland. In the 19th century, thousands of people emigrated to the USA. Finally, in the 1920s, the south

became an independent country (the Republic of Ireland), but Northern Ireland is still part of the UK.

This is the British flag. People often call it the Union Jack. It's really three flags in one.



3 Write about your country.

- 1 What are the main parts?
- 2 When and how was the present country formed?
- 3 What is your country famous for?



English Across the Curriculum

Geography: time zones

- 1 (2.13) Read and listen to the text. Answer the questions.
 - 1 Why is the time different around the world?
 - 2 When did the system of time zones start?
 - 3 Why didn't we have them before?
 - 4 How many time zones are there?
 - 5 Where is the Prime Meridian?
 - 6 How many time zones are there in Russia?
 - 7 How can you travel from today into yesterday?
- 2 Answer the questions.
 - 1 It's 12 noon in Greenwich.
 - a Is the sun rising or setting in New York?
 - **b** Is it nine o'clock in the morning or in the evening in Japan?
 - 2 If you cross the International Date Line from west to east, do you go into yesterday or tomorrow?
- 3 Look at the chart. Then write the time in each place when it's 8 am in London.

City, country	Time difference	Time
London, UK	0 hours	B:00
Montreal, Canada	– 5 hours	
Beijing, China	+ 8 hours	
Moscow, Russia	+ 4 hours	
Rio de Janeiro, Brazil	– 3 hours	
Sydney, Australia	+11 hours	

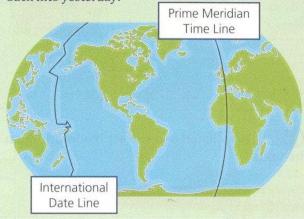
THE EARTH rotates on its axis. It takes 24 hours to turn. This means that the time isn't the same in different parts of the world.

Until the 19th century, towns in the same country often had different times. This was because people told the time by the local position of the sun. It didn't matter, because people didn't travel very much and they travelled very slowly. However, all that changed when railways arrived. People could now travel quickly from town to town, so they needed a standard time. In 1884, countries agreed to an international time system with 24 zones.

The time zones start from the Prime Meridian at Greenwich in London. In all places east of Greenwich, the day starts earlier. In all places west of Greenwich, the day starts later.

Most countries are in one time zone, but some large countries have more than one. There are five time zones in the USA (excluding Hawaii). So when it's 9 am in New York, it's only 6 am in Los Angeles. Australia has three time zones and Russia has nine!

The system of time zones starts in Greenwich. On the other side of the world is the International Date Line. When you cross this line, you don't just change hours, you change days. So you can travel from today back into yesterday!



- 4 (12.14) Listen. You will hear something about the small country of Samoa in the Pacific Ocean. Find this information.
 - 1 What did Samoa do?
 - 2 When did they do it?
 - 3 Why did they do it?
 - 4 Why were people happy or unhappy about it?



Revision

Grammar

1 a Complete the article. Put the verbs in brackets into the past simple or continuous.

YOUNG LIFESAVERS

These two young people both saved someone's life in an accident.

Mar	k Tay	dor.	13.	Lor	ndon
2 2 2 2 2 2		E 4 400 H	a we g	Miles Sept. 10	H AND AND R.

Last November, Mark was on holiday in Scotland with his father. 'One day we '______ (climb) a mountain,' said Mark, 'when a rock '_____ (fall) on my father's foot.' They



3 ______ (have) a mobile phone, but his father 4 ______ (drop) it down a deep hole in the rocks when the accident 5 ______ (happen). Mark 6 ______ (run) five miles to get help. When he 7 _____ (find) a telephone, he 8 ______ (dial) 999. Fifteen minutes later, a helicopter 9 ______ (arrive) and it 10 ______ (take) Mark's father to hospitals

Jackie Wolfe, 15, Manchester

One day last year, Jackie

11_______ (travel) in a
taxi with her grandmother
and another old lady. The taxi

12______ (take) them to
the hospital. Suddenly, as they

13______ (go) along a very



busy road, the driver ¹⁴______ (have) a heart attack. Luckily, Jackie ¹⁵_____ (sit) behind the driver. She quickly ¹⁶_____ (grab) the steering wheel and then ¹⁷_____ (stop) the taxi.

b (2.15) Now listen and correct the information in the texts.

Vocabulary

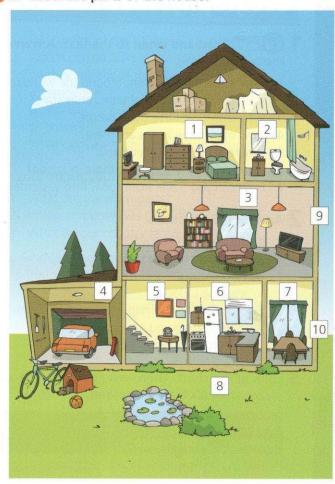
2 a Write a sentence for each of these verbs.

put on cross drop peel repair brush send throw pick up

b What words go with these verbs? How many can you think of for each verb?

clean have make take

3 a Label the parts of the house.



b Name two things in each of parts 1–8 in the picture.

Listening

4 a 2.16 A detective is interviewing some people. Listen and complete the chart.

Name Where?		What / doing?
Otto		
Petra	11 5	
Mr Shine	11/1/11/	THE DEFE
Frank	MARK	INH BEID
Mrs Pearl		-

b Who do you think is lying?

Your Project

3

Develop your writing

but and however

1 a Read about connecting sentences.

Look at these two sentences.

- A lot of people call the country England.
- This is not correct.

We can connect them in two ways. Notice the difference in punctuation.

- 1 A lot of people call the country England, but this is not correct.
- 2 A lot of people call the country England. However, this is not correct.

b Join the pairs of sentences with *but* and *however*.

- 1 London is the capital of the UK. The other countries have their own capital, too.
- 2 Most people in Wales speak English. A lot speak Welsh, too.
- 3 The Republic of Ireland is an independent country. Northern Ireland is part of the UK.
- 4 In 1707, Scotland lost its parliament. In 1999, it got its own parliament again.
- 5 Most countries are in one time zone. Some large countries have several time zones.
- 6 It's midday in New York. It's only nine o'clock in California.

Project task

2 Make a project about a country.

- 1 Choose a country. Find some information about it. Use an atlas, the Internet, travel agencies and the country's embassy.
- 2 Write a few paragraphs about the country.
 - · Where is it?
 - What is the country famous for?
 - Give some examples of the food, music and culture of the country.
- 3 Illustrate your text with a map and pictures.

Song

- 1 a 2.17 Listen to the song. Put the lines of the verses in the correct order.
 - b (12.17) Listen again and check.
- 2 a In Verse 1, who or what does these things?

sings rings rises stings

b What is the meaning of the second verse? Choose the correct words to complete the sentence.

They need / don't need a lot of money to be happy together.

Daydream Believer Verse 1

- a The six o'clock alarm would never ring
- **b** The shaving razor's cold, and it stings
- C Oh, l•could hide 'neath the wings
- d Wipe the sleep out of my eyes
- Of the bluebird as she sings
- But it rings and I rise,

Chorus

Cheer up, sleepy Jean, oh what can it mean To a daydream believer and a Homecoming queen?

Verse 2

- a Without dollar one to spend
- As a white knight on his steed
- But how much, baby, do we really need?
- Now you know how happy I can be
- e You once thought
- f Oh, and our good times start and end

Chorus





Cities

4A

Our trip to London

Comprehension

1 a Look at the photographs from Layla's holiday in London. Do you know any of the places?

b <u>12.18</u> Read and listen. What does Layla want to do next time? Why?

www.myblog.com

search

4

home

about

contac

was promoted by the terminal of

12th September

In our half-term holiday, I went to London with my parents. We were there for three days. On the first day, we went on a sightseeing tour. I wanted to go shopping in Oxford Street, but Dad said, 'You can go shopping when you're at home.' Huh, parents!

This is Buckingham Palace. The Queen lives here, but she isn't here all the time. When the Queen isn't there, the flag on the top of the palace is the Union Jack. But when the Queen is there, you will see the Queen's own flag on the flag pole.



In this photo you can see the Houses of Parliament and Big Ben. It's the most famous clock in Britain, but Big Ben is really the name of the bell inside the tower.

We saw lots of interesting places on our tour, but at the end of the day my feet were really sore.



W.

On the second day, we took the Underground to the Olympic Park. The Olympics were in London in 2012. The stadium and the other buildings are amazing. This is the Velodrome. It's for cycling. In the afternoon, we went on a boat trip along the River Thames. There are lots of interesting things next to the river.



4



The London Eye is the biggest wheel of its kind in the world. It takes 30 minutes to go round, and you can see all of London's famous sights from the top. At New Year, there's a big firework display here. Thousands of people come to watch it. It's on TV, too.

And this is the Tower of London. It's the oldest building in London. A lot of people lost their heads here. Next to the Tower is Tower Bridge,



over the river Thames. In the evening, we went to see *Billy Elliot* at the Victoria Palace Theatre. What a day!

On the last day, we went to the Natural History Museum in the morning, and we saw

6



the dinosaurs there. After that, we had lunch in Hyde Park and then we came home. It was a great trip, but we never got to the shops. Ah well, maybe next time!

- Read the text in exercise 1 again. Match the things to the places.
 - Tower Bridge -
 - The Velodrome
 - lunch

 - 4 fireworks
 - 5 Big Ben
 - 6 the Queen

 - 7 dinosaurs
 - 8 Billy Elliot
 - 9 shops

- a Hyde Park
- b the London Eye
- c the River Thames
- d the Houses of Parliament
- e the Victoria Palace Theatre
- f Oxford Street
- g *Buckingham Palace
- h the Natural History Museum
- i the Olympic Park

Vocabulary

Places in a city

3 a Which of these things does Layla mention?



a fountain



a clock



a bridge



a stadium





a palace







a river



a tower



a theatre

a statue



a square











a museum

a park

What other things can you see in a city?

Grammar

The definite article: the

4 a Find the sentences with these words in the text.

oldest biggest first second last

b Do we need *the* with these words?

the with place names

5 a Find examples in the text of the places in exercise 3a that Layla mentions.

a clock - Big Ben

b Do the names of the places take the?

C Complete these names from the text. Do we need the when the name contains of?

1	Tower	London
2	Houses	Parliament

6 a Put in the where necessary.

We stay	yed in a hotel near ¹	Hyde Park. I think
it's 2	tallest hotel in Lor	ndon. We were on
3	fifteenth floor, so we	could see lots of
famous	places, like 4B	uckingham Palace and
5	Houses of Parliament	t. We couldn't see
6	Tower of London or	Tower Bridge,
	e they were too far away,	
we wer	nt on a boat trip along 8_	River Thames.
	best part of o	
10	Dominion Theatre to	see We Will Rock You,
but I als	so enjoyed our visit to 11_	British Museum
to see t	he mummies from Egypt	

b 2.19 Listen and check.

Listening and writing

- a (12.20) Listen to two dialogues in a tourist office. Which of these things do the people want to do? Why?
 - go shopping go on a sightseeing tour eat
 - visit the Olympic Park see a show visit a museum





- b 2.20 Listen again. What do they decide to do? Why? How much is it going to cost?
- a Work in a group. Decide what you want to do for a day in London. Put your ideas in a chart like this:

	What?	Where?	Cost?
morning	IIII I	Y///	HARA.
afternoon	MATE		
evening	YAIA	111 /07	Heileid.

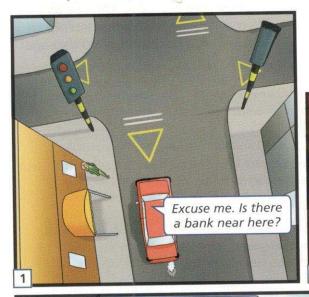
Make a dialogue at the tourist office.

4B Sweet Sue and the bank robbers



Comprehension

- 2.21 Read and listen to the story. Answer the questions.
 - 1 Where do the men want to go? Why?
 - 2 Why don't they go there?



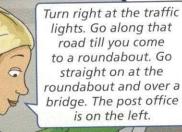
Yes. Go along this street. There's a supermarket on the right. Go past the supermarket and take the first turning on the left.



Yes, and there's a bank on the right. It's on the corner next to the police station. The police station? Oh, just a minute.



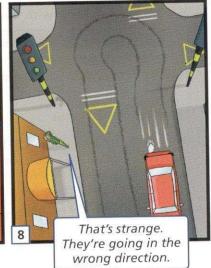




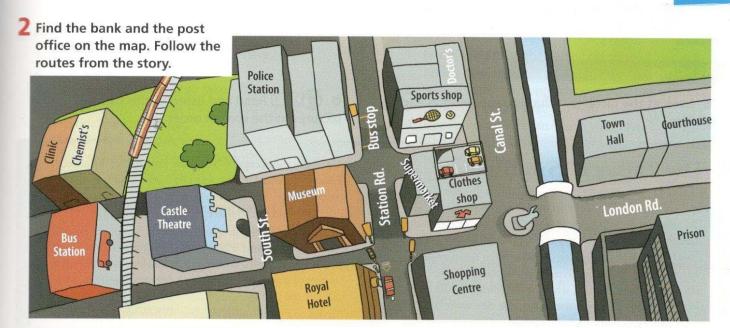
Yes, you can't miss it. It's between the courthouse and the town hall opposite the prison.



Goodbye.



So that's turn right at the traffic lights, then straight on at the roundabout and over the bridge. And the post office is on the left?



Grammar

Definite and indefinite articles: the, a / an

- 3 a Single countable nouns have the (definite article) or a / an (indefinite article) in front of them. Find all the examples of articles in the story.
 - b Complete the sentences from the story. Which article do we use:
 - when we mention something for the first time?
 - when we mention something again?

Go along that road till you come to

1______ roundabout. Go straight on at

2_____ roundabout.

C Look at this sentence from the story and complete the rule with a / an or the.

Yes, and there's a bank on the right. It's on the corner next to the police station.

We always use _____:

- with positions: *left, right, corner, other side,* etc.
- when there is only one possibility.
 (Most towns or districts only have one police station.)
- d Find sentences in the story with *There's* ... and *Is there* ... ? Which article do we use after these expressions?

4 a Complete the dialogues with a / an or the.

1	
Man	Excuse me. Is there 1 hotel near here, please?
Woman	Yes. Go along this street till you come to ²
	hairdresser's on 3 corner. Turn left at
	4 hairdresser's.
Man	So that's turn left at 5 hairdresser's.
Woman	Yes, and there's ⁶ hotel in that street. It's on ⁷ left, between ⁸ café and ⁹
	sports shop.
Man	Thank you.
2	
Woman Man	Oh, 11 station is on 12 other side of 13 river. Go along here and you'll come to 14 bridge over 15 river. Go over 16 bridge and go straight on till you come to 17 roundabout. Turn right at 18
	roundabout and 19 station is along there on 20 right. You can't miss it. There's 21
	big car park in front of it.
Woman	Thank you.

- b 2.22 Listen and check.
- C Act the dialogues with a partner.

Speaking

Work in pairs. You're at the bus stop in Station Road. Make new dialogues to get to these places on the map.

the doctor's Canal Park the Castle Theatre the Royal Hotel the courthouse the clinic

4C The Tailor of Swaffham

Reading

a Look at the pictures. What is happening in each

b 2.23 Read and listen to the story. Put the pictures in the correct order.

The Tailor of Swaffham

nce upon a time there was a tailor. He lived with his wife and five children in the village of Swaffham. The tailor and his wife worked hard, but they never had enough money.

They lived in a small cottage. In the garden there was a big, old, oak tree. The tailor often sat under the tree. One day, he was sitting under the tree when he fell asleep. While he was sleeping, his wife came out of the house. She woke him up. 'Why aren't you working?' she said angrily. 'We haven't got any money for food.'

'Don't worry,' said the tailor. 'We'll soon be rich. While I was asleep, I had a strange dream. In my dream a voice said: "Go to London Bridge. You'll find treasure there."'

'Don't be silly,' said his wife. 'You can't leave everything and go to London.'

However, the next day, the tailor packed his bag and set off to London. It was a long journey, but after four days he arrived in the capital city. He went straight to London Bridge. It was the only bridge over the river in those days and there were lots of shops there, so it was a busy place.

The tailor walked up and down the bridge all day, but nothing happened and nobody spoke to him. The next day, as he was walking along the bridge, two boys suddenly ran towards him. They pushed him and they stole his bag. Then they ran away into the crowd of people.

The tailor sat down on the pavement. 'I had very little money when I arrived, he thought. 'Now I haven't got anything.'

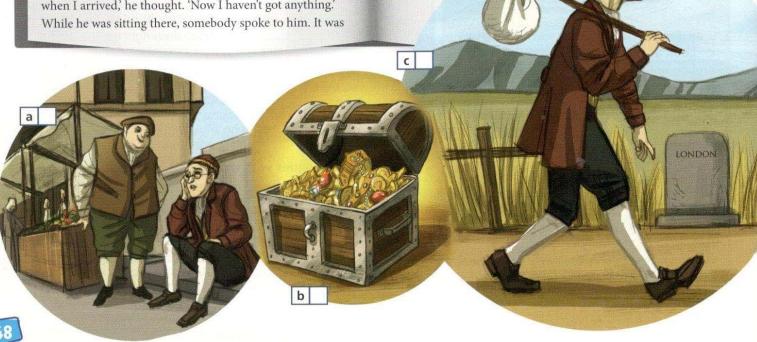
one of the shopkeepers. 'What are you doing?' he asked. 'I saw you yesterday. You were walking up and down the bridge all day.'

The tailor told the shopkeeper about his dream.

'That's silly,' said the shopkeeper and he laughed. 'You can't believe dreams. I had a dream last night. In the dream I was digging under an old oak tree and I found a big box of gold. But it was only a dream. I'm not going to look for the tree.'

'An old oak tree?' said the tailor. 'Where was it?' 'Oh, it was in a village called Swaffham,' said the shopkeeper. 'Swaffham! I don't even know where it is!' When he heard this, the tailor jumped up. He said 'thank you' to the shopkeeper and started the long journey home.

Four days later, tired and hungry, he arrived home. 'Well, where's the treasure?' said his wife. The tailor didn't say anything. He grabbed a spade, ran into the garden and started to dig under the old oak tree. It was hard work, but soon the spade hit something. It was a wooden box. The tailor opened the box. It was full of gold and silver. 'I walked all the way to London,' he said. 'But the treasure was here in my own garden!'



2 Answer the questions.

- 1 How many children did the tailor have?
- 2 Why did he go to London?
- 3 How long did the journey take?
- 4 What happened on his first day in London?
- 5 How did he lose his bag?
- 6 Why did the shopkeeper laugh?
- 7 What was the shopkeeper's dream?
- 8 Where was the treasure?

3 Work with a partner. Use the pictures to retell the story.

Student A Use pictures 1–3 and tell your partner what

happened.

Student B Use pictures 4–6 and complete the story.

Vocabulary

4 a Complete the chart. Find the missing words in the text.

-body	-thing
everybody	WALL FIRMS
11 11 11 11	something
anybody	revision de la companya della companya de la companya de la companya della compan
	nothing

b Complete the sentences with words from the chart.

1 I've got _____ in my eye.

2 I can hear voices. There's ______ in there.

3 I'm bored. I've got ______ to do.

4 Has _____ phoned me today?

5 I had a dream last night, but I can't remember

6 I phoned Ella, but ______ answered.

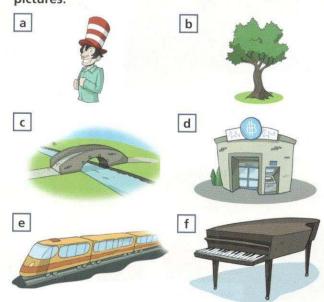
7 _____ is here now, so we can start.

5 Answer the questions.

- 1 Name something that everybody likes. *I think everybody likes chocolate.*
- 2 Have you got anything yellow in your bag or pockets?
- 3 Name somebody that you want to meet.
- 4 Does anybody famous live in your town?
- 5 Can you name everything that Layla saw on her trip to London?
- 6 Name something that nobody wants to have.
- 7 How do you feel when you've got nothing to do?

Listening

6 a 2.24 Jimmy and Martha are talking about their dreams. Listen and match the names to the pictures.



- b What happened in each person's dream?
- c 12.24 Listen again and check.
- **7** Describe one of your dreams.



4D Kids

99,

Dylan's plan

- 1 a Look back at the last episode of the story on page 38.
 - · Who are these people?

Matt Jenkins Matt Daytona

What is Layla going to do in her computer game?



b (2.25) Read and listen to the story. Complete the sentences with the correct surname.

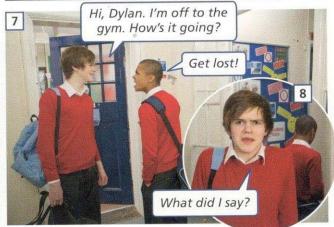
- 1 Chloe and Layla are talking about Matt ______ in picture 4.
- 2 Dylan thinks they are talking about Matt _____
- 3 Layla and Chloe see Matt _____ in picture 5.
- 4 Matt _____ is confused in picture 8.











2 Answer the questions.

- 1 Why can't Dylan go to see the film with James?
- 2 Why doesn't Dylan ask Layla to go?
- 3 Why do Chloe and Layla hide in the classroom?
- 4 Why is Matt Jenkins confused?

Everyday English

Useful expressions

3 a How do you say these things in your language?

- a Cyberspace is on this week.
- **b** There she is.
- c What's happening?
- d Guess what!
- e He asked me out.
- f I'm off to the gym.
- g How's it going?
- h Get lost!

b Work with a partner. Make dialogues. Use expressions from exercise 3a and the expressions below. Expressions 1–4 come first in their dialogues.

- 1 Hi. Where are you going?
- 2 Can I borrow your MP3 player?
- 3 Where's Sonia?
- 4 What did Martin say to you?
- 5 Um ... you won the lottery?
- 6 Fine, thanks.
- 7 Nothing much.
- 8 Shall we go and see it?

Talking about future arrangements

4 a Complete the sentences from the story.

1	iviy grandpar	ents	ti	nis
	weekend.			
2	Î.	football on	Friday	OV

- football on Friday evening.

 To the cinema at the
- 3 We ______ to the cinema at the weekend.

b What tense are the verbs in?

C What time are the people talking about?

the past the present the future

5 a Smart Alec leads an exciting life. Look at his diary. What is he doing next week?

On Monday he's having lunch with the Prime Minister.

MONDAY	have lunch with the Prime Minister	
TUESDAY	Y go to Buckingham Palace	
WEDNESDAY	appear on TV	
THURSDAY	play tennis at Wimbledon	
FRIDAY	fly to New York	
SATURDAY	meet the US President	
SUNDAY	go scuba-diving in Florida	

b Make your own exciting diary. Choose some activities for these times.

after school tomorrow on Friday evening this evening at the weekend next week

C Work with a partner. Ask what he / she is doing at the times.

- What are you doing after school?
- I'm playing tennis with Rafa Nadal.

6 a Complete the dialogue with these expressions.

are coming 'm playing What about

_	Shall we	I can't no good fo	r me	
	1	go swimming o	n Saturday?	
0	No, 2	My cousins		r the weekend.
	4	Wednesday afte	r school?	
	That's 5	. 6	volleyball.	*

b Work with a partner. Read your dialogue.

c Work with a partner. Make new dialogues with these cues.

• play table tennis this evening?

• no / finish my Geography project. / tomorrow?

no / go to the theatre with my parents

2

- go to the shops today?
- no / look after my little sister. / Sunday afternoon?
- no / aunt and uncle / come for the day

3

- try my new computer game this morning?
- no / go to the dentist's. / this afternoon?
- no / visit my grandparents





Culture

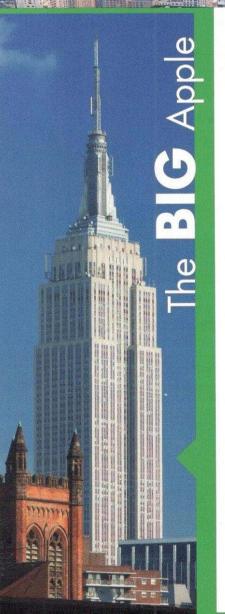
- 1 Look at the pictures. Which city is it? What do you know about it? What films or TV programmes have you seen it in?
- 2 (12.26) Read and listen to the text. What are these things?

The Big Apple the Empire State Building
New Amsterdam Times Square Manhattan
Central Park the Statue of Liberty Macy's

- 3 a Answer the questions.
 - 1 Who were the first Europeans in Manhattan?
 - 2 How did they get the island?
 - 3 Why is it called New York?
 - 4 Where does the nickname, The Big Apple, come from?

b Where can you do these things in New York?

- visit the Statue of Liberty
- celebrate New Year with a lot of New Yorkers
- take a boat on a lake
- see for 120 kilometres



It's the most famous city in the world.

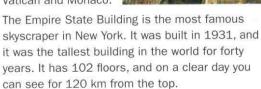
There are songs about it. It's in hundreds of films and TV programmes. Think of America and you think of 'The Big Apple' – New York.

The centre of New York is the island of Manhattan. Today, the island is full of skyscrapers, but 400 years ago, it was the home of the Delaware Indians. The first Europeans to arrive were from the Netherlands. In 1626, a Dutchman, Peter Minuit, bought the island from the Indians for just 24 dollars and built some houses there. He called it New Amsterdam.

However, in 1664, the British took it and they called it New York, because the king's brother was the Duke of York.

Over the next 300 years,
New York grew into the
largest city in the USA. People
from countries like Germany,
Ireland, Italy, Poland and China
came to find a new life there.
There are countless things to do
and places to go in New York –
museums, art galleries, theatres
and nightclubs, plus thousands of
restaurants and shops, including
the biggest shop in the world,
Macy's.

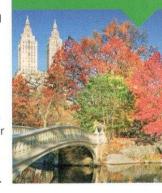
The Statue of Liberty was a gift from the people of France and it stands on Liberty Island. You can get a ferry to the island and visit the statue. In the middle of Manhattan is Central Park. Here you can walk, take a boat on the lake, play baseball or just relax away from the noise and the traffic. Central Park is bigger than two European countries – the Vatican and Monaco.



Times Square is the entertainment centre of New York. It is full of theatres, bars and restaurants. On New Year's Eve, New Yorkers come to Times Square to celebrate the New Year.

And why is it called The Big Apple? The name

comes from horse-racing.
The prize for the winner was often called 'the apple'.
The prizes in New York ... were always bigger than anywhere else, so in New York you could win 'the big apple'. Soon it became a nickname for the city itself.



English Across the Curriculum

4

History: the plague

- 1 2.27 Read and listen to the text. Choose the correct answers.
 - 1 The plague came from
 - a Europe. b Asia. c America.
 - 2 The plague spread quickly because
 - a a lot of people travelled by ship.
 - b people moved house a lot.
 - c towns were very dirty.
 - 3 The Great Plague of London broke out
 - a in the summer of 1665.
 - b in the winter of 1665.
 - c in the spring of 1665.
 - 4 The plague never returned to London, because
 - a cats and dogs killed all the rats.
 - b doctors discovered new medicines.
 - c a fire burnt down the old city.

In 1348–49 a terrible disease broke out in Europe. People called it the Black Death. In two years, nearly half of Europe's population – between 20 and 30 million people – died. The disease was bubonic plague. People who got it usually died in just three days.

Nobody knew what caused the plague. People thought that bad smells caused it, so they carried bunches of flowers to stop it. Some people killed dogs and cats, because they thought they carried the disease. In fact, fleas carried the plague. The fleas lived on black rats. These rats arrived in southern Europe on ships from Asia.

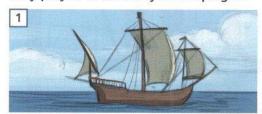
The disease spread very quickly, especially in towns and cities. Medieval towns were very different from today. Most of the buildings were made of wood or mud. Streets were narrow and dirty. People threw all their rubbish into the streets, and there were rats everywhere.

The plague continued to hit Europe until the end of the 17th century. One of the biggest outbreaks was the Great Plague of London. It started in 1665, during the hot months of August and September. In one week, 7,165 people died of the plague. The total number of deaths was about 70,000.

When somebody got the plague, everybody in the family had to stay in the house, and a red cross was painted on the door. Neighbours brought food and water and left it outside. But the disease continued to spread. It only stopped when the cold weather came. Many people left London and went to stay in the country, because there was no plague there.

However, 1665 was the last time that the plague came to London. The next year, after another hot, dry summer, the Great Fire of London destroyed the old city with its dirty, narrow streets and wooden buildings. The new city was a much cleaner and safer place.

- 2 What was the approximate population of Europe:
 - a in 1347?
 - b in 1351?
- 3 Look at the pictures. Explain what part they played in the story of the plague.

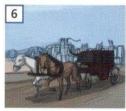


















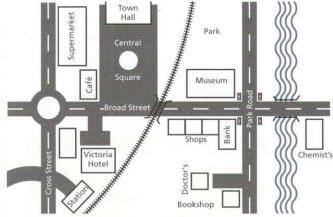
- 4 Find out if the plague broke out in your town, city or country in the past. Answer the questions.
 - 1 When did it happen?
 - 2 Where did it come from?
 - 3 How long did it last?



Revision

Grammar

1 a Look at the map. Complete the dialogue with a / an or the. The people are at the station.



- Excuse me. How do I get to 1_____ museum, please?
- Go down here and take ²______ first turning on
 ³_____ right into Cross Street. Go along there till you come to ⁴____ roundabout. Turn right there.
- So that's turn right at Cross Street and right again at 5______ roundabout?
- Yes. Walk along that street. It's called Broad Street.
 And you'll come to ⁶_______ bridge. Go under
 ⁷______ bridge and ⁸_____ museum is on
 ⁹_____ left. You can't miss it. It's ¹⁰_____ biggest building in that street.
- Thank you. Is there 11 _____ café at 12 _____
 museum?
- No, there isn't, but there's ¹³_____ very good café on ¹⁴_____ corner of Central Square. They serve ¹⁵____ best cakes in town there.

b Work with a partner. Make dialogues using the map to get:

- 1 from the park to the station.
- 2 from the station to the Victoria Hotel.
- 3 from the doctor's to a chemist's.
- 4 from the bookshop to the café.

2 Put in the where necessary.

- 1 _____ London Bridge
- 2 _____ Palace of Westminster
- 3 _____ Science Museum
- 4 _____ Regent Street
- 5 _____ River Severn
- 6 _____ Globe Theatre

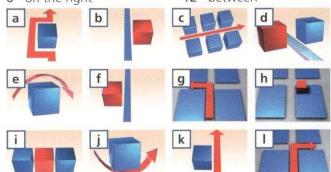
3	Complete the dialogues with somebody, anybody,				
	everybody, nobody, something, anything,				
	everything or nothing.				

- 1 I'm hungry. I need ______ to eat.
 - Me too, but I haven't got _____ in my bag.
- 2 _____ enjoyed the party. It was great!
 - Yes, and they all helped to clear up ______ afterwards.
- 3 Did _____ phone while I was out?
 - No, ______ rang.
- 4 I'm bored. I've got _____ to do.
 - Well, phone _____ and arrange to meet.

Vocabulary

4 Match the expressions to the diagrams.

- 1 on the other side of
- 2 over
- 3 under
- 4 along
- 5 on the left
- 6 on the right
- 7 round
- 8 turn left
- 9 turn right
- 10 past
- 11 on the corner of
- 12 between



Listening

5 (2.28) Put the dialogue in the correct order. Then listen and check.

- a No, that's no good for me. I'm playing tennis in the morning. Can we meet at 2.30?
- **b** 1 Shall we go into town after school on Friday?
- c What about one o'clock?
- d Why don't we go bowling?
- e OK. See you there at half past two. Bye.
- f OK. What shall we do?
- g Great. Bye.
- h No, I can't. I'm going to my piano lesson. What about Saturday afternoon?
- i Good idea. What time?

Your Project

4

Develop your writing

Using pronouns and possessive adjectives

1 a Look at this part of the story on page 48 and answer the questions about the words in blue.

The tailor walked up and down the bridge all day, but nothing happened and nobody spoke to him. The next day, as he was walking along the bridge, two boys suddenly ran towards him. They pushed him and they stole his bag.

- 1 Which person or thing do each of the words refer to?
- 2 Say if each word is a pronoun (*I, you, he, she,* etc.) or a possessive adjective (*my, your, his, her,* etc.).
- 3 Why do we use these words?

b Rewrite the paragraph about Layla. Replace the words and phrases in bold with pronouns or possessive adjectives.

Last month, Layla went to London with ¹Layla's parents. ²Layla and her parents had a great time. ³Layla and her parents stayed at the Lancaster Hotel. ⁴The Lancaster Hotel was very good. ⁵The Lancaster Hotel was near Oxford Street. Layla wanted to go to all the big shops, but ⁶Layla's dad wanted to go on a sightseeing tour. ⁷Layla had ⁸Layla's camera and ⁹Layla took lots of photographs. On Sunday, ¹⁰Layla and her parents went to the Natural History Museum. ¹¹The Natural History Museum had some dinosaurs. ¹²The dinosaurs were huge. Layla really liked ¹³the dinosaurs.

Project task

- 2 Make a guide to your capital city or another important city.
 - 1 Get a map of the city from the Internet or from a tourist office. Label the important places. Add some pictures of the places.
 - 2 Give some information about the city (location, size, population, etc.).
 - 3 Write about an event in the city's history. What happened, and how did it change the city?

Song

1 a Complete the song with these words.

one world big tonight eyes music air starry town do

- **b** 2.29 Listen and check your ideas.
- 2 Does the man catch the last train to London? Why? / Why not?

Last Train to London It was 9-29 9-29 back street 1_ The sun was going' down There was 2_ __ all around It felt so right It was one of those nights One of those nights when you feel the 3____ stop turnin You were standing there There was music in the 4 I should have been away but I knew I'd have to stay Chorus Last train to London just headin' out Last train to London just leavin' 5 But I really want tonight to last forever I really wanna be with you Let the music play on down the line There you were on your own

Let the music play on down the line.

There you were on your own.

Lookin' like you were the only 7______ around.

I had to be with you.

Nothin' else that I could 8____.

I should have been away but I knew I'd have to stay

Chorus

Underneath a 9______ sky
Time was still but hours
must really have rushed by
I didn't realize
that love was in your 10______
I really should have gone
but love went on and on

Chorus



Experiences

5A

They've been successful

Vocabulary

Experiences

1 a Complete phrases 1–7 with these verbs.

see visit be drive win do ride



a competition a race





a UFO a sports event





a place friends





a bike a horse





on TV in a film





a bungee jump karate





a go-kart a racing car



b Make two more expressions with each verb.

Comprehension

2 13.2 Read and listen. Who are the people in the pictures?

Am bi tions

My name's Tilda. I want to be an actress. I've been in some plays at the theatre. Last year, I was in our school play. I haven't been on TV or in a film, but I'd love to. My favourite actress is Keira Knightley. I've seen nearly all her films. She became famous when she was very young, but she hasn't done anything silly like taking drugs and things like

that. When she was only seventeen, she starred in the film Bend It Like Beckham. Since then, she's been in lots of films. My favourites are the Pirates of the Caribbean films with Johnny Depp. (I like him, too!) She's also done a lot of work for charities, like Water Aid. This charity helps to bring clean water to poor people in Africa. She's given some of her own money to charities, too.



My name's Brett. I want to be a Formula One driver. I've driven a go-kart lots of times, and I'm pretty good at it. I've won several races. Last week, I was in the County Championship. I didn't win it, because my car broke down. My hero is Sebastian Vettel. He started go-karting when he was only eight years old. Then he moved up to bigger and bigger cars, and in ... 2007 he became a Formula One driver. Since then, he's won lots of races and in 2010, he became the youngest driver to win the Formula One World

win the Formula One World
Championship. I haven't seen
a real Grand Prix, because
I don't live near a racetrack.
I've only watched them on TV,
but I'd love to go to one and
meet Sebastian Vettel.

3 Read the texts again. Complete the chart.

Name	Tilda	174
Ambition	to be an actress	
Hero / Heroine	11111	
Reason		

Grammar

Present perfect

4 a Complete the sentences from the texts in exercise 2.

1		nearly all her film:
2	She	anything silly.
3	He	lots of races.

- 4 I ______ a real Grand Prix.
- b Read about the present perfect tense.

We use the present perfect to talk about experiences up to now. We aren't interested in when. When we say the actual time, we must use the past simple.

Present perfect: I've been in some plays at the theatre.

Past simple: Last year, I was in our school play.

- The present perfect tense has got two parts: have / has + a past participle. Look again at the sentences in exercise 4a. Find the two parts of the present perfect.
- d Look at the examples. How do we make a regular past participle?

play – played live – lived stop – stopped

e Some past participles are irregular (for example, *ride – ridden*). Find more irregular past participles in the texts in exercise 2.

win - won

- **5** a Look at the expressions in exercise 1. What are the past participles of the verbs?
 - b Have you done any of the things? Write down four things that you have done and four things that you haven't done.

I've won a class competition.
I haven't won a race.

Speaking and listening

- 6 Work in a group. Play the game. Use the expressions in exercise 1.
 - A I've seen a UFO.
 - B He's seen a UFO and I've done a bungee jump.
 - C He's seen a UFO. She's done a bungee jump and I've played ...
- 7 a 3.3 Listen. What have the people done? Tick (✓) the correct picture in each pair.



Write about each person.

He's been on the radio. He hasn't been on TV.

5B Have you ever climbed a mountain?



Comprehension

1 3.4 Read and listen to the story.
Why is Sweet Sue happy at the end?



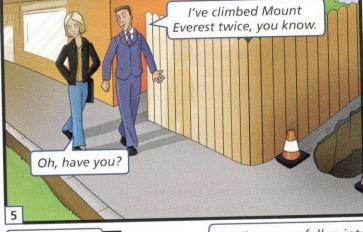
l've played almost every sport – golf, tennis, football, basketball, ice hockey.

Have you won any competitions?

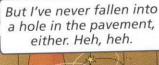




I've never done any of those things. ridden a camel.







2 Complete the sentences with Sweet Sue or Smart Alec and the correct verb.





1	hasn't	in a balloon.
2	has never _	basketball.
3	has	lots of competitions.
4	hasn't	Mount Everest.
5	has	to Africa and Asia.
6	hasn't	golf.
7	has	Egypt.
8	has	into a hole in
the par	vement.	

Grammar

Present perfect: questions

- Complete the questions and short answers.
 - _____ won any competitions?
 - Yes, 1²_____. / No, I haven't.
 - ____ climbed Mount Everest?
 - Yes, he has. / No, he 4___
 - b How do we make questions in the present perfect?
 - C Find more examples of questions in the story.

Present perfect: ever and never

4 a Complete the dialogue from the story.

Smart Alec Have you 1_ _____ played golf,

Sweet Sue?

No, I haven't. I've 2_____ played Sweet Sue

any sports.

b We often use ever and never with the present perfect.

Ever up to now. means not up to now. Never

Where do ever and never go in the sentence? Put them into these sentences.

- Have you flown in a balloon?
- 2 I've played basketball.

5 a Look back at all the Sweet Sue and Smart Alec stories. Has Sweet Sue ever done these things?

- drive a car
- 2 play tennis
- 3 win the Detective of the Year award
- 4 find a missing dog
- 5 visit Egypt
- 6 have flu
- 7 climb a mountain
- 8 give someone directions
- 9 solve a bank robbery

b Ask and answer with a partner.

- Has Sweet Sue ever driven a car?
- Yes, she has. On page 6 she arrived at Lord Riley's house in her car.

Speaking

6 a Look at the pictures and the cues. Say the things you have / have never done.

I've ridden a horse. I I've never ridden a horse.



2 win a prize



3 climb a tree



4 be in a play

7 play chess

5 meet a



film star



6 be late for school



see a ghost



9 drive a go-kart

10 have chickenpox

b Work with a partner. Ask and answer.

- Have you ever ridden a horse?
- Yes, I have. / No, I haven't.

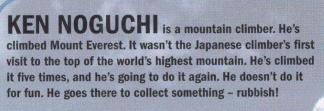


5C Making people aware

Reading

- 1 3.5 Read and listen to the text. Answer the questions.
 - 1 Who is the text about?
 - 2 Where is he from?
 - 3 What is 'the world's highest rubbish dump'?
 - 4 Has the problem improved?

- Match the halves of the sentences.
 - 1 Ken Noguchi
 - 2 Mount Everest
 - 3 Ken's team
 - 4 Hillary and Tenzing
 - 5 Thousands of people
 - 6 Some of the rubbish
 - 7 Today's climbers
 - 8 Fifty tonnes of rubbish
- a mustn't leave their rubbish behind.
- b have collected over 500 kg of rubbish.
- c is still on the mountain.
- d have climbed Everest since 1953.
- e is in Nepal.
- f has climbed Everest five times.
- **g** is on display in Japan and Korea.
- h were the first to climb Everest.



Ken's team of climbers from Japan and Nepal have collected over 500 kilograms of rubbish and brought it down the mountain. They have collected a lot of small things, like drinks cans, food packaging and plastic bags, but also some large things, like tents, sleeping bags and empty oxygen bottles. Where has all this rubbish come from?

The first people to climb Mount Everest were Sir Edmund Hillary from New Zealand and Tenzing Norgay from Nepal (the home of Mount Everest). They reached the top in May 1953. Since then, modern equipment has made it a lot easier, and thousands of people have climbed the mountain. They have left tonnes of rubbish there, because they don't want to carry it back down the mountain. And unfortunately, the rubbish doesn't decompose in the cold air. Now there is so much rubbish that people have called the mountain 'the highest rubbish dump in the world'.

Ken Noguchi wants to make people aware of the problem. He has taken some of the rubbish to Japan and Korea and put it on display. A lot of climbers come from these countries. 'We must keep the world's highest mountain clean,' he said. Things are better now. People are aware of the problem. And now all climbers must bring their own rubbish back or pay a big fine. However, Ken thinks there is probably about 50 tonnes of old rubbish still there.





3 a Find this information in the text.

- 1 two small kinds of rubbish that people have left on the mountain
- 2 two large things that people have left there
- 3 two reasons why there is so much rubbish there
- 4 two places where Ken has displayed the rubbish
- 5 two reasons why the situation is better now
- b If Ken brings down the same amount of rubbish each time, how many more trips must he make?

Vocabulary

Rubbish

4 a Match the expressions to the pictures.

e



- 3 a drinks can
- 4 a cardboard box
- 5 a foil tray
- 6 chewing gum
- 7 food packaging g
- 8 a polystyrene cup
- 9 a crisp packet
- 10 a sweet wrapper
- 11 a paper tissue
- 12 a plastic bottle



C Answer the questions.

- 1 Which things in the list can be recycled?
- 2 What other kinds of rubbish can you name?
- 3 Which of the things in the list do you often throw away?

Listening

- 5 a 3.7 You're going to hear about the man in the picture Lewis Gordon Pugh. Listen. Why is he swimming in the Antarctic?
 - a to break the record for swimming in the Antarctic
 - b to make people aware of global warming
 - c to test his own body
 - d to swim with penguins and seals



b 13.7 Listen again. Answer the questions.

- 1 Where did he swim last year?
- 2 How far did he swim?
- 3 What was the temperature of the water?
- 4 What dangerous animals were there, too?
- 5 Which other ocean has he swum in?
- 6 Is he going to do it again?

Speaking

- Work with a partner. Student A is a news reporter. Student B is Ken Noguchi or Lewis Gordon Pugh. Make an interview.
 - How many times have you climbed Mount Everest?
 - Five times. But I'm going to do it again.

5D Kids

22,

Layla's news

1 a What happened in the last episode of the story? Look back and check your ideas.



Saturday afternoon.

Layla Hi, Chloe. Sorry I'm late.

Chloe That's OK. I've just arrived, too.

Layla I've been on the computer with Virtual Soap. It

was getting so exciting!

Chloe Oh, right. How did your date with 'virtual' Matt go?

Layla Well, we didn't ...

b 3.8 Read and listen to the story.

- 1 What has happened to virtual Matt?
- 2 Why is Dylan shocked?



Chloe Oh, hi, Dylan. Are you waiting for James?

Dylan Yes, but he's just phoned to say he'll be late.

Layla We're going swimming. Maybe we'll see you later.

Dylan Yes, maybe. I'm just going to get a drink from the machine.

Chloe Oh, OK. Anyway, Layla, you were telling me about your date with Matt.

Dylan (thinks) Matt, Matt, Matt. Why do we always talk about Matt?

Layla You won't believe what's happened.

Dylan (thinks) Actually, I don't want to know. I've heard enough about Matt.

Chloe Well come on. Tell me all about it.

Layla Well, Matt was in the gym changing rooms at school and he found a wallet.

Chloe Where was it?

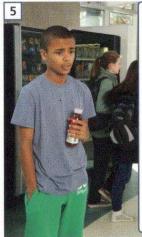
Layla On the floor. Anyway, Matt was looking inside it to see whose it was when one of the teachers came in.

Chloe Oh no. Did he think that Matt was stealing it?





Layla Yes, so he sent Matt to see the head teacher.
Chloe And what did the head teacher do?
Layla He excluded Matt.
Chloe Excluded him? So he has to go to another school now?
Layla It's worse than that.
His parents were so annoyed that they've decided to move to another town – in Scotland!



Chloe But Matt didn't steal the wallet.

Layla I know, but it means that I'll never see Matt again!
Chloe Oh, dear. That's terrible!
Layla Well, I'm sure I'll find someone else. Come on. Let's go and get changed.
Dylan (thinks) Matt was

Dylan (thinks) Matt was going to the gym when I saw him yesterday. But he's not a thief. I don't believe it! Poor Matt!

2 a Put the events of what happened to virtual Matt in the correct order.



7700	
b	He looked inside the wallet to see whose it was.
c	The head teacher excluded Matt.
d	The teacher thought Matt was stealing the wallet.
e	Matt's parents were very annoyed.
f	He found a wallet on the floor of the changing
	rooms.
g	Matt went to the gym.
h [The head teacher told Matt's parents.
i [A teacher came in and saw him.
i l	The teacher sent Matt to the head teacher's

b Work in a group. Write and act the story of what happened to virtual Matt.

Everyday English

office.

Useful expressions

3 a Match the halves of the expressions.

1 Sorry a arrived, too.
2 I've just b dear.
3 You won't believe c I'm late.
4 I don't want d all about it.
5 Tell me e to know.
6 Oh f what's happened.

b Use the expressions in exercise 3a to respond to sentences 1–6.

- 1 The teacher's got our test results.
- 2 We had a great holiday.
- 3 The lesson started ten minutes ago.
- 4 What's the matter?
- 5 Sorry I'm late.
- 6 I hurt my arm when we were playing football.

just + present perfect

- 4 a We can use the present perfect to talk about a recent event. We often use *just* with it. Look at the sentences from the story. Put *just* in the correct place.
 - 1 I've arrived, too.
 - 2 He's phoned to say he'll be late.

b Say what's just happened. Use the cues.

- 1 We / have lunch We've just had lunch.
- 2 I / send a text to my friend
- 3 Matt/phone
- 4 1/buy some juice
- 5 James / leave his house
- 6 Layla / arrive
- 7 1/ finish my homework
- 8 She / go to the post office
- 9 I/hear the news about Matt
- 10 We / have a game of basketball

5 Make dialogues using *just* + the present perfect. Use the cues and your own ideas.

- 1 Would you like a drink? No / have
- Would you like a drink?
- · No, thanks. I've just had a milkshake.
- 2 Has Dylan arrived? Yes / see
- 3 Shall we have a game of table tennis? No / play
- 4 Are you sure the film starts at 5.30? Yes / check
- 5 Do you want a sandwich? No / have
- 6 Hello. Can I speak to Melinda, please? Sorry / go out
- 7 Have you done today's Science homework? Yes / finish
- 8 Are you going to watch the football match on TV? Yes / switch on
- 9 Did you remember Peter's birthday? Yes / send
- 10 Did you have a good holiday? Yes / get back

Culture

- 1 3.9 Read and listen to the text. Match the names to the descriptions.
 - 1 Horatio Nelson
 - 2 Boudicca
 - 3 John Lennon
 - 4 IK Brunel
 - 5 J M W Turner
 - 6 Charles Dickens

 - Lord Ashton

- a a pop star
- b a writer
- c an admiral
- d a factory owner
- e a queen
- a painter
- an engineer
- Which person is connected to these places? Why?
 - 1 Lancaster
 - 2 Margate
 - 3 Bristol

- 4 Trafalgar Square
- 5 Liverpool
- Portsmouth

3 a What two queens are mentioned?

b Match these cues to the correct queen.

64 years Romans earliest richest tribe place names

- 4 Compare with your country. Give examples of:
 - famous statues of national heroes and heroines.
 - statues or places named after famous people in your town.

Why are the people commemorated?

HEROES and heroines

ll countries have their own national heroes Aand heroines. You see statues of these people in towns and cities. Streets, squares, parks and buildings are often named after them, too. Here are some examples from the UK.

The most famous monument in London is Nelson's Column in Trafalgar Square. The statue on top of the column is of Admiral Horatio Nelson. He defeated the French navy at the Battle of Trafalgar in 1805. Nelson himself died in the battle.

Near the Houses of Parliament is the statue of Britain's first national heroine - Boadicea, or Boudicca. She was the queen of a British tribe and she led a rebellion against the Romans.

Sometimes places are named after heroes or heroines. Liverpool Airport is called John Lennon Airport. He came from

Liverpool and started the most famous pop group in the world - the Beatles. He was shot in New York in 1980. Brunel University in Bristol is named after the engineer, Isambard Kingdom Brunel. He built a railway

tunnels, bridges and ships. In Margate, Kent, you can visit the Turner Gallery. It's named after the painter, J M W Turner. He painted many of his pictures

in Margate.

This plaque was placed here by the Portsmouth Branch of the Dickens Fellowship A lot of buildings in London in May 1978 and other cities have blue plaques on them. These show that a famous person lived or worked there. You can see

plaques for scientists, artists, poets, politicians, actors and lots of other people. This plaque shows us that the writer, Charles Dickens, was born in this house in Portsmouth.

Many places are named after famous local people, too.

The town hall in the city of Lancaster, for example, is called Ashton Hall after Lord Ashton. He was a very rich businessman, and he owned some large factories in the

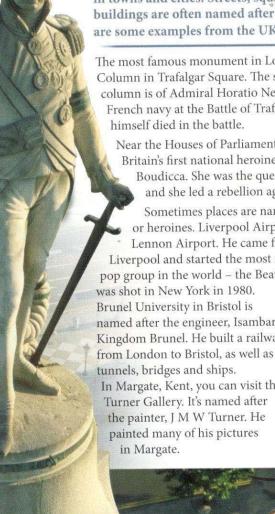
This statue is in the middle of the square in front of Lancaster town hall. It's a statue of Queen Victoria.

RLES DICKENS

S BORN IN THIS HOUSE ON

TH FEBRUARY 1812

There are more statues of Queen Victoria in the UK than of anybody else. She was queen for nearly 64 years (1837-1901), when Britain was the richest country in the world. Many places are named after her, too. London and Manchester both have a Victoria Station, and many towns and cities have a street, road, square or park named after her.



English Across the Curriculum

5

Computer studies: safety on the Net

1 a Complete the tips for safety on the Net with these words.

reply nickname delete friends attachments pet numbers mobile phone parents log off

b (13.10) Listen and check.

- 2 a 3.11 Listen. Which of the people know the safety rules for the Net?
 - **b** 3.11 Listen again. What are the people doing right or wrong?
- 3 Why are these rules important? What can happen if you don't follow them?

HOME ¥

NEWS

FAQS

CONTACT

HOW CAN YOU STAY SAFE ONLINE? Here are some simple tips.

Learn more 💿

Learn more w

sign up to our newsletter

SUBMIT

Looking for something?

CHATROOMS AND SOCIAL NETWORKS

- Never use your real name on the Internet. Use a

 1______. Your friends will recognize it, but strangers won't.
- Never give your real address, school, date of birth or e-mail address on the Internet.
- Always set Privacy Settings to '2_____ only'.
- 4 Always 3 before you leave a computer.

**

PASSWORDS

Never tell anyone your password – even your best friend.

- Don't write your password down or store it on your

 4_____. Keep it in your head! Nobody can see it there.
- Don't use these things for passwords: family names, your date of birth, your

 _____'s name, your favourite pop group or friends' names. People can guess your password from them.
- For a good password use a mixture of letters, ⁶______ and symbols.



E-MAILS

- Sometimes you can get an e-mail from an unknown address:
 - Don't ⁷______ to it.
 - Don't open any ⁸
 as they may contain a virus.
 - Delete the e-mail immediately.
- Sometimes you can get an e-mail that says bad things:
 - Don't reply to it.
 - Don't ⁹______ it
 - Show it to your ¹⁰_____
 or a teacher.



Revision

Vocabulary

1 a Complete the expressions with these verbs. Then match them to the pictures.

	win	ride	see	be	fly	write	drive	climb	
1			a go-l	kart		5		_ a song	
2			in a b	alloo	n	6		a moui	ntaii
3			in hos	pital		7		_ a horse	7
1			a sho	W		8		a race	
a	ī		100	N		b			
			The state of the s	1					
c		N	12		5	d		3	
	9			Me			12		E S
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7	**************************************	MAT TO				1	37		
	To the same of the	E Take		1		1/4	K	No.	•
					The lay				

- **b** Write the past participles of the verbs. win won
- CALL CONTRACTOR
- 2 a Have you done any of the things in the pictures? Put your answers in a chart like this.

	You	Megan
1 won a race?		

b (3.12) Listen. Which of the things has Megan done? Complete your chart.

Grammar

- 3 a Use your chart. What has Megan done? What have you done? Write sentences.
 - 1 Megan has won a race, but I've never won a race.
 - 2 She's never ...

b Ask and answer with a partner.

- Has Megan ever won a race?
- · Yes, she has.
- Have you ever won a race?
- Yes, I have. / No, I haven't.

4 What has Syd just done?





1 Syd's just woken up.











5 _____

Listening and speaking

- 5 a 3.13 Something is missing from each line of these dialogues. Listen and find the missing words.
 - 1 Hi. I'm late.
 - That's OK. I've just arrived.
 - 2 Have you played ice hockey?
 - No, I haven't, but I've watched it.
 - 3 Shall we go to the sports centre for a game?
 - Can we go a bit later? I've had my lunch.
 - 4 Ken Noguchi has collected rubbish from Mount Everest.
 - Yes, I know, but there are still 50 tonnes there.
 - **b** Work with a partner. Read the corrected dialogues.

Your Project

5

Develop your writing

Organizing a text

1 a Read about organizing a text.

When you write a text, you must first decide: What information am I going to include? Not all information is important.

How do you do this? A simple way is to make a list of questions. Ask yourself: What will the reader want to know about the topic?

b Read the questions for writing about a famous person's life. Which questions are important? Choose six.

- 1 Where and when was he / she born?
- 2 What pet did he / she have as a child?
- 3 What do we know about his / her early life?
- 4 How did he / she start in his / her profession?
- 5 How many brothers and sisters did he / she have?
- 6 What colour were his / her eyes?
- 7 How did he / she become famous?
- 8 What did he / she achieve?
- 9 What was his / her favourite food?
- 10 What did he / she do in later life?

Project task

2 Make a project about a famous person from your country.

- 1 Choose a famous person. Find some information about him / her.
- Write a text about the person.
 Use the questions in exercise 1b
 to help you plan the text.
- 3 Give some examples of how the person is commemorated in your country today.
- 4 Illustrate your text with some pictures.

Song

1 (13.14) Listen and choose the correct words.

2 Why does the singer feel like a champion?

- 1 He used to be very poor, but now he's rich and famous.
- 2 He's won lots of international competitions and prizes.
- 3 He's had a very easy life with very few problems.
- 4 Bad things have happened, but they haven't stopped him.

We Are the Champions

I've paid my ¹dues / taxes

Time after time,

I've ²done / had my sentence,

But committed no crime.

And 3big / bad mistakes,

I've made a 4few / lot

I've had my share of sand kicked in my face,

But I've ⁵come / stayed through

And we can go on and on and on ...

Chorus

We are the champions, my ⁶mate / friend

And we'll keep on 'fighting I going till the end.

We are the champions

We are the champions.

No *space / time for losers

'Cause we are the champions

Of the 9world / universe.

I've taken my 10bows / time,

My curtain calls,

tou ve giveri i brought me

fame and fortune and everything that goes with it,

I thank you all.

But it's been no bed of

12 flowers / roses

¹³A / No pleasure cruise.

before the whole human race

That 14/'d / we'd never lose.

And we can go on and on and on and on

Chorus





What's up?

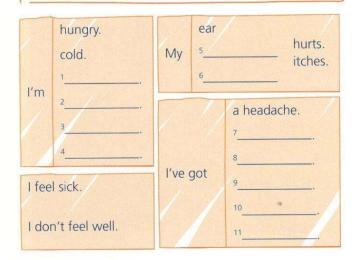
What's the matter?

Vocabulary

Something's wrong

a Complete the expressions with these words.

a cold thirsty bored hot a spot knee tired toothache a sore throat sore eyes back



- Add some more words to the boxes.
- Make expressions to match the pictures.

He's thirsty.



- Work with a partner. Student A: ask what's wrong. Student B: mime the problem. Student A: try to guess what's wrong.
 - What's wrong?
 - (Mimes the problem)
 - Have you got a headache? / Are you tired?

Comprehension

a Read the dialogue. What do you think the correct words are?

b (13.15) Listen and check your ideas.

Have we got any painkillers, Mum? Dylan Why? What's the 'matter / wrong? Mum

I've got a ²cold / headache. Dylan

Well, you shouldn't sit so close to the Mum

³window / TV. You should sit back here in one

of the 4armchairs / cupboards.

Dylan But I can't ⁵see / hear it properly from back there.

You should go to the optician's. Mum

Oh, Mum. I don't want to wear ⁶glasses / Dylan

Maybe, but you probably ⁷want / need them. Mum

But I'll look like a geek. Dylan

No, you won't. Don't be 8silly I clever. A lot of Mum

young people wear them.

Dylan None of my friends do.

Well, anyway, you should have an Mum

⁹eye / ear test. I'll make an appointment

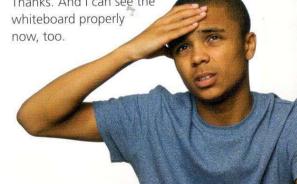
for you tomorrow.

Oh, all right. Dylan

Two weeks later ...

Neat glasses, Dylan! You look really 10 old / cool James

Thanks. And I can see the Dylan



Grammar

should / shouldn't

4 a Complete the sentences from the dialogue in exercise 3.

1 You _____ to the optician's.

2 You _____ so close to the TV.

b What form of the verb do we use after *should / shouldn't*? Complete the sentence with the correct form of the verb.

take to take taking

You shouldn't _____ a lot of painkillers.
We normally use should / shouldn't to give advice.

5 a What things do your parents say that you should or shouldn't do? Write six things.



You should eat your vegetables.

- **b** Work in a group. Compare your ideas. Find the ten most common things that parents say.
- C How do you normally respond to the things parents say?
- You should eat your vegetables.
- But I don't like them.

Listening

6 a 3.16 Copy the chart. Listen. Write the problems in the first column.

Problem	Advice
I'm tired.	You should go to bed earlier.

b What advice do the people give? Choose the things they talk about. Add them to your chart. Use full sentences.

Advice

take some medicine
go to the dentist's
help with the housework
eat so much
go to the doctor's
stay up so late
go and see one of your friends
do your homework
go to school today
eat so many sweets
put a jumper on
go to bed earlier
stay in bed
get up earlier

- c 13.16 Listen again and check.
- Work with a partner. Make dialogues. Use the ideas in your chart in exercise 6a.

Student A Ask what's wrong.

Student B Say what your problem is.

Student A Give some advice.

Student B Respond to the advice.

- What's up?
- I'm tired.
- Well, you should go to bed earlier.
- I know, but I wanted to watch the football on TV.
- 8 How could your life be made better? Write six ideas. Use should or shouldn't.

School should start an hour later. Teachers shouldn't give homework every day.

6B A happy ending?



Comprehension

1 (3.17) Read and listen to the story. Why is Smart Alec at the museum? Why is Sweet Sue there?

Some people are stealing things from the City
Museum. Smart Alec has been at the museum every



I must stay awake. I mustn't fall asleep. I must ... ZZZZ



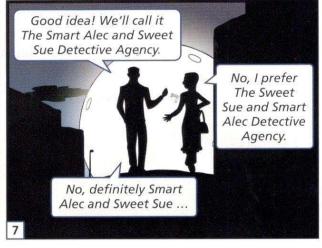
Yes, but you mustn't touch that switch. It's the alarm.

We don't have to be quiet.







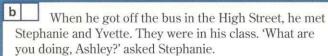


	Out the sentences in the correct order to tell	Speaking and listening
ab c c c c c c f f g g h h i j	She decides to investigate. The thieves arrive, but Smart Alec doesn't see them. He decides to stay tonight because he wants to catch the thieves. They decide to work together in future. She wants to switch on the light, but she actually switches on the alarm. Smart Alec is tired because he's been at the museum all week.	6 a 3.18 Look at 1–10. Matt is talking about the rules at their school. Listen. Write M for must, MN for mustn't or D for don't have to. 1 wear a uniform 2 wear jewellery 3 arrive at school before 8.45 4 go to school on Saturdays 5 smoke 6 stand up when a teacher comes in 7 run in the corridors 8 stay in the playground at break time 9 go outside when it rains 10 switch off mobile phones in lessons b What are the rules in your school? Draw some signs to illustrate six of them.
G	irammar	
n	nust / mustn't	Writing
1.	Complete the sentences from the story. stay awake. I fall asleep. Translate the sentences into your own language.	 7 a Write down two things that: 1 you must do tomorrow. 2 you don't have to do on Sundays. 3 you mustn't do in your house.
	Find more examples of <i>must</i> and <i>mustn't</i> in he story.	b Compare your ideas with a partner.
n	nust / mustn't / don't have to	1
4 a 1 2	Complete the sentences from the story. We catch those thieves. (It's necessary.) You touch that switch. (Don't touch it.) You stay here again tonight. (It isn't necessary.)	
b	Translate the sentences into your own language.	4
	What do the signs mean? Say what you must or nustn't do. Use these verbs. show stop take turn switch off talk wear touch cross swim	

6C Ashley's camera

Reading

- 1 a Look at the title and the pictures. What's happening in each picture?
 - **b** Read the story and put the sections in the correct order.
 - The man knocked again very loudly this time.
 Ashley hid behind the sofa. What should he do? Should he open the door? Ashley decided to escape. He crept into the kitchen and then ran out of the back door. But the man was now standing outside the back door and Ashley ran straight into him. The man fell backwards onto the garden and Ashley turned to run.



'I'm trying out my new camera. Do you want to be in the photos?'

Stephanie looked at her watch. 'No, we can't. We have to go to school,' she said. 'And we mustn't be late today. We have to help the teacher with the register.'

Indoors, Ashley sat down, switched on the radio and took out his camera. The photos were very good. A few minutes later, the news came on the radio: 'There was a robbery at the Midtown Bank in Grangeport High Street this morning. The police are looking for two men ...'

Ashley looked at his last two photographs again. Behind

the dog were two men, and they were coming out of the Midtown Bank in Grangeport High Street! Were they the robbers?

d When he arrived home after school, Ashley's mother was in the car.

'I have to go to the shops,' she said. 'Have you got your key?' 'Yes, Mum,' said Ashley.

'Oh, Ashley, the ...' Mrs Simpson didn't finish her sentence, because Ashley was already going round the corner of the house to the back door.

'Oh, it doesn't matter,' she said.







2 Complete the sentences.

- 1 Ashley went to school early because ...
- 2 He didn't take any photos of the girls because ...
- 3 He took some photos of ...
- 4 While he was photographing the dog, he saw ...
- 5 When he got home, his mother was ...
- 6 He heard the news on the radio that ...
- 7 He thought the men in his photos ...
- 8 He didn't open the door because he thought the man ...
- 9 He couldn't phone the police because ...
- 10 When he ran out of the back door, he ...

Listening

3 a Look at these things. Which do you think are mentioned in the last part of the story?

















b ①3.19 Listen and check.

- Suddenly, someone knocked at the front door. Ashley looked out of the window and he couldn't believe his eyes. At the door was one of the men in his photographs. 'Perhaps they saw me with my camera,' he thought, 'and now they're looking for me!' Ashley didn't open the door. He decided to phone the police. He picked up the phone and dialled 999, but nothing happened. The phone wasn't working. He tried his mobile, but it was no good. The battery was dead!
- f 1 It was 12 June Ashley Simpson's birthday. As soon as he got up, he opened his presents. There was a digital camera from his mum and dad and some money from his grandparents. Ashley normally went to school at half past eight, but today he ate his breakfast quickly and left at eight o'clock. He wanted to try out his new camera.
- The girls left, and Ashley looked round for something else to snap. He saw a dog outside the Midtown Bank. While he was taking some pictures of the dog, the door of the bank opened and two men came out. They were carrying a bag. Ashley thought it was strange, because the bank didn't open till half past nine. He took some more pictures of the dog and then he ran to school.

Vocabulary

Phrasal verbs

4 a A lot of English verbs have got two parts:

a verb + a particle (preposition or adverb).

get up

b Match the verbs and particles to make phrasal verbs from the story.

sit try get switch

look

Verbs

up out down off on

for

round

Particles

Make a sentence for each verb.

sit down I'm sitting down now.

Writing

A story

- 5 a Tell the story of Ashley's camera from the man's point of view. Use the pictures to help you.
 - b Write his story. Follow this model.

This morning, I went to the Midtown Bank in ...

We went there to ...

When we came out, ...

Later, I went to a house to ...

I knocked on the door, but ..., so I ...

Suddenly, the back door ... and ...

Luckily, at that moment, the boy's ...

and she ...

It seems that the boy heard ... and he thought ...

It was really very funny, but the boy ...

6D Kids

90

Matt

1 a What happened in the last episode of the story? Look back and check your ideas.



James Hi, Matt. Are you moving?

Matt Yes, we are. Actually, we're going to live in Canada.

James Wow! Has your dad got a job out there?

Matt Yes, he has, and it's a very important

job, too.

James Sounds good. When are you leaving?

Matt Oh, we aren't going till the summer.

James Oh, right. Well, see you.



Yes, thanks. It was fun.

be a disco here on Saturday. Shall we go?

What about you, Dylan?

James Oh, yes. That'll be great!

And guess what! There's going to

b 3.20 Read and listen to the story. Answer the questions.

- 1 What is James's news about Matt?
- 2 What does Dylan think the news about Matt is?
- 3 Why does Dylan walk out?



James Hi, Dylan. Have you heard the news about Matt?

Dylan Yes, I have. Chloe and Layla were talking about it.

James Really? Where did you see them?

Dylan Here at the sports centre about an hour ago. They were going swimming.

James Oh, I see. It's a pity about Matt. I'll miss him.

Dylan Me, too. He's a bit of a bighead, but he's OK – and he's a good footballer.

rie s a good rootballer

James Yes, that's true. I wonder if they play football in Canada.

Dylan Canada? I thought he was moving to Scotland. James No, he definitely said Canada. He ...

Dylan No, I don't think I'll bother.
James Why not?
Dylan I just don't feel like it.
Layla Oh, come on, Dylan. You can be my date.
Dylan Huh. You're only asking me because Matt won't be there. See you.
James What on earth's up with him?

Layla

Layla

Chloe

2 Correct the sentences.

- 1 Matt's parents are selling their car.
- 2 They're moving to Australia.
- 3 They're going next week.
- 4 Dylan is at the shopping centre.
- 5 He saw Chloe and Layla ten minutes ago.
- 6 They were going running.
- 7 The disco is on Friday.
- 8 It's at the school.

3 a Answer the questions.



- 1 Why doesn't Dylan want to go to the disco?
- 2 What do you think the others tell him?

b 3.21 Listen to the end of the story and check your ideas.

Everyday English

Useful expressions

4 a Look at the expressions. When do we use them?

- · Wow!
- Sounds good.
- · Oh, right.
- Really?
- Oh, I see.

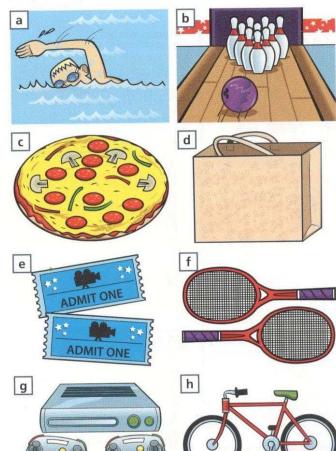
- · Me, too.
- Yes, that's true.
- Why not?
- What on earth are you doing?
- **b** Work with a partner. Make dialogues. Use expressions from exercise 4a to respond to 1–8. Some can go with more than one.
- 1 Chloe and Layla like swimming.
- 2 Matt's going to live in Canada.
- 3 We'll need tickets for the disco.
- 4 Dylan doesn't want to be Layla's date.
- 5 The disco's going to start at nine o'clock.
- 6 Matt's good at football.
- 7 I think he's a bit of a bighead.
- 8 Layla wants to dance with Dylan.
- 5 Work in a group. Act the story in exercises 1 and 3.

Turning down a suggestion

6 a Put the dialogue in the correct order.

- a No, I don't think I'll bother.
- b I just don't feel like it.
- c Shall we go to the disco?
- d Why not?

b 3.22 Listen. Which of these things do the people suggest?



c 3.22 Listen again. Match the reasons the people give for refusing to suggestions from a-h above.

I don't feel very well.	I haven't got any money
I've got a headache.	My arm hurts.
I just don't feel like it.	I'm not hungry.

d Work with a partner. Make dialogues.

Student A Suggest something.

Student B Refuse.

Student A Ask for a reason.

Student B Give a reason.

Student A Respond.





Culture

Signs

- 1 a Read the texts. Match them to the signs.
 - b 3.23 Listen and check.

- 2 What are the signs in your language?
- 3 3.24 Listen. Which of the signs do the people mention?

A SECTION OF THE PROPERTY OF T



You see a lot of signs in the street, in shops and other buildings. Here are some common signs in Britain.

SOME SIGNS GIVE INFORMATION:

- This sign is very important in Britain, because people normally queue for things in shops, banks, post offices, ticket offices and so on. It tells you that you must join the queue and wait for your turn. People get very annoyed if you don't.
- You sometimes find this sign on a machine. It tells you that the machine is not working, so you shouldn't use it.
- You see a lot of these signs outside houses in British streets. It means that the people want to sell their house.

House Go FOR SALE

Private property

SOME SIGNS GIVE WARNINGS:

- You sometimes see this sign on a gate. It means that there is a dog in the house or garden, so you shouldn't go in there.
- This sign means that you shouldn't drink the water. You can use it to wash your hands, but it isn't safe to drink.
- You sometimes find this sign at a station. It tells you that there is a gap between the platform and the train, so you must be careful when you get on or off the train.

SOME SIGNS GIVE COMMANDS:

- You sometimes see this sign in the countryside. It means that the land belongs to someone, so you mustn't go in there.
- You see this sign in museums and art galleries. It tells you that you mustn't touch the object, because the alarm will go off.
- This sign means that you mustn't play games like football or tennis here. You sometimes see it in parks.



order



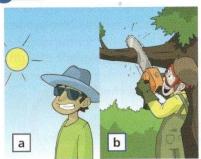






Health: eyes

- 1 3.25 Read and listen to the first paragraph of the text. Label the diagram with the words in red.
- 2 (3.26) Read and listen to the advice about looking after your eyes. Match these pictures to the advice.





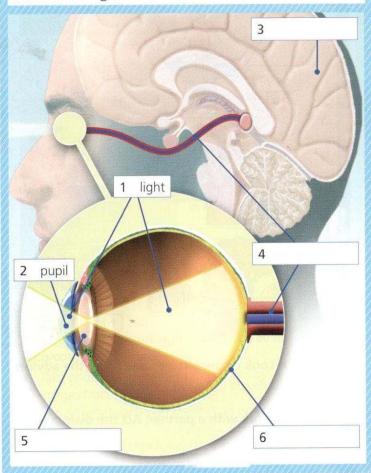






>> HOW DO WE SEE?

Light enters the eye through the pupil. The lens focuses the light onto the retina at the back of the eye. The retina changes the light into electrical signals. The optic nerve sends these signals to the brain.



>>> LOOKING AFTER YOUR EYES

Your eyes are very important to you. You should look after them.

- Have an eye test every two years.
 Children and old people should have a test every year.
- 2 Always read and work in good light. Don't read when it's too dark or too bright.
- 3 Rest your eyes every 15 minutes. Look away from your book or computer screen and look at something in the distance.
- 4 Protect your eyes. If you're working with chemicals or tools, wear safety goggles. This is very important if you are working above your head, when something can fall into your eye.
- **5** Wear sunglasses and a hat in bright sunlight.
- **6** Never look directly at the sun. It can damage your eyes.
 - 3 Make some advice about protecting your ears.

You should ... You shouldn't ...





Revision

Grammar

- 1 Look at the signs and read the notices. Complete the sentences with must, mustn't or don't have to.
 - 1 You _____ have a shower before you use the pool.
 - 2 You _____ leave money or jewellery in the changing rooms.
 - 3 You _____ put them in a locker.
 - 4 You _____ put your clothes in a locker.
 - 5 Children under 14 _____ use the pool without an adult.
 - 6 Young people over 14 ______ be with an adult.
 - 7 You _____ dive into the pool.
 - 8 You ______ be careful near the pool.
 - 9 You _____ run round the pool.
- 10 You _____ take a shower after you use the pool.

Pool Rules



Have a shower before and after you use the pool.



Don't leave money or jewellery in the changing rooms. Put them in a locker with your clothes.



Children under 14 can only use the pool with an adult.



No diving into the pool.



Be careful when you walk round the pool. Don't run.

2 a Choose the correct word.

- 1 I've got a / the headache.
 - You should take a / some medicine.
- 2 My / The ear hurts.
 - You should go at / to the doctor's.
- 3 You shouldn't sit so close to / on the TV.
 - I know. I probably need an I the eye test.
- 4 Shall we get tickets of / for the disco?
 - Yes. That's the / a good idea.
- b 3.27 Listen and check.

Writing and speaking

3 a Match the expressions to the pictures.

- 1 I don't understand this book.
- 2 I haven't got any money.
- 3 I'm tired.
- 4 I'm hungry.
- 5 It's cold in here.
- 6 I feel sick.



b Look at the pictures and write the advice.

You should ... I You shouldn't ...

- C Work with a partner. Act the dialogues.
- What's up?
- I'm tired.
- You should / You shouldn't ...

Your Project

6

Develop your writing

Explaining the meaning

- 1 Look at the texts on page 76. Find another way of saying these things.
 - 1 It means that ...
 - 2 You sometimes see this sign ...
- 2 Complete the explanations for these signs.



This _____ you mustn't swim.
You ____ near lakes and rivers.



You _____ on a door. It ____ you must push the door to open it.



This ______ you mustn't go out this way. You _____ in car parks.



You _____ in a shop window. _____ when the shop is open.

Project task

- 3 Make a project about signs that you see in your country.
 - 1 Take photos of some signs or download images from the Internet.
 - 2 Explain what each sign means and where you see it
 - 3 Create a useful sign for each of these places:
 - your school
- · your room at home

Song

- 1 3.28 Listen to the song. Put the verses in the correct order.
- 2 Why is the man feeling sick?
 - a He's got a bad cold.
 - b He's had a car accident.
 - c He's in love.
 - d He got caught in the rain.

Contagious

- a I'm jumping on the last train
 Got this crazy kind of feeling that I can't explain
 Don't know where the hell I'm going
 But I'm going after you
- b It was raining on a Wednesday
 Doing ninety-five, ninety things left to say
 Told myself to keep on driving
 'Cause I left my heart with you
- Would you give me one more minute?
 The story's far from finished
 We could fill in all the pages
 I'm feeling sick, girl, you're so contagious
- And I know you think I'm crazy
 And I dress up like I'm four
 I don't do dinner and movies
 But if I showed up at your door
- e I'm flying down the fast lane
 Doing ninety-five, ninety things on my brain
 Don't know where the hell I'm going
 But I'm going after you
- You think all my friends are crazy
 And I know you hate my car
 Well, I don't drive a Mercedes
 Would it be that hard?
- Just wanna say I miss you
 I caught it when I kissed you
 And I've been through all the stages
 I'm feeling sick, girl, you're so contagious
 I'm feeling sick, girl, you're so contagious
- I never thought that I could walk away
 Every second I'm regretting that I didn't stay
 How could I just keep on driving
 When I left my heart with you?

Pronunciation

Unit 1

1 Short vowels

a 14.2 These are short vowel sounds. Listen and repeat. Close your left hand each time.

 /I/
 rich
 /æ/
 bad

 /p/
 clock
 /ə/
 cent<u>re</u>

 /e/
 bed
 /ʌ/
 mum

 /v/
 book

b Write two more words for each vowel sound.

2 Long vowels

a 14.3 These are long vowel sounds. Listen and repeat. Open your left hand each time.

/iː/ me /ɑː/ far /ɔː/ door /uː/ two /ɜː/ bird

b Say the words. Write the vowel sounds.

1 pack /æ/ park 2 shot short 3 this these 4 pull pool 5 had hard forks live leave hood / / heard

thear? If it has a long vowel, open your left hand. If it has a short vowel, close your left hand.

Unit 2

1 Diphthongs

a 4.5 Some English vowel sounds have two parts. We call these diphthongs. Listen and repeat.

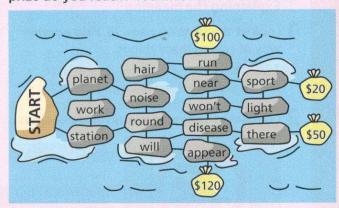
 /eɪ/
 make
 /au/
 down
 /eə/
 where

 /aɪ/
 nine
 /əu/
 those
 /ɪə/
 near

 /ɔɪ/
 boy

b Write two more words for each sound.

C Follow the words with diphthong sounds. Which prize do you reach? You must follow the lines.



2 Odd one out

a Which word has a different vowel sound from the other two? Circle the odd one out.

1	day	space	stamp
2	write	think	film
3	go	won	slow
4	send	here	next
5	star	watch	want
6	bus	sun	sure
7	moon	door	cool
8	earth	year	ear
9	found	four	bought
10	rain	hair	wait

b 14.6 Listen and check.

Unit 3

1 Consonants

a Most consonants in the phonetic alphabet are the same as normal letters. Look.

p = /p/ m = /m/ d = /d/

b Find the words. Use the list of vowel sounds in the phonetic alphabet on page 79.

1 /bAs/ 6 /ˌɑ:ftə'nu:n/
2 /drop/ 7 /'brəukən/
3 /taun/ 8 /fæn'tæstik/
4 /dæm/ 9 /'reilwei/
5 /gud/ 10 /ə'raund/

c 14.7 Listen, check and repeat.

2 Special consonant symbols

a 4.8 Some consonant sounds have special phonetic symbols. Listen and underline the sound in the word. Then listen again and repeat.

1	/0/	theatre 🗼	5	/d3/	bridge
2	/ð/	mother	6	/j/	you
3	/ʃ/	shop	7	/ŋ/	sing
4	/t ʃ/	beach	*8	/3/	usually

b Write the words.

1	/ spp /	4	/rɪŋ/	7	/ðis/
2	/dʒʌmp/	5	/θεου/	8	/'telivi3n
3	/wptʃ/	6	/jes/	9	/fɪʃ/

c 14.9 Listen, check and repeat.

Unit 4

1 Silent letters

a The phonetic alphabet only shows the sounds. Silent letters are not shown. Look at these words. Which letters are silent?

1	lamb	/læm/	5	know	/nəʊ/
2	two	/tuː/	6	plague	/pleig/
3	when	/wen/	7	under	/'Andə/
4	friend	/frend/	8	walk	/work/

b Write the words.

1	/huː/	4	/ni:/	7	/wpt/
2	/'sarəns/	5	/'ainsə/	8	/'kemist/
3	/'letə/	6	/pa:k/	9	/bɪld/

c 14.10 Listen, check and repeat.

2 Voiced and unvoiced consonants

a 4.11 Listen and repeat.

Voiced		Unvoiced			
/b/	bull	cub	/p/	pull	cup
/g/	game	bag	*/k/	came	back
/d/	do	bad	/t/	two	bat
/v/	view	of -	/f/	few	off

b <u>14.12</u> Listen. If you hear the word with the voiced consonant, clap your hands.

1	bull	pull	5	do	two
2	cub	cup	6	bad	bat
3	game	came	7	view	few
4	bag	back	8	of	off

Unit 5

1 $/t \int / / \int / / dz /$ and /s /

a 14.13 Listen and repeat.

Sam just has a cheese sandwich, but Suzie usually chooses fish and chips.

b How fast can you say the sentence?

2 $/t \int / and / \int /$

a 14.14 Listen and repeat.

1	watch	wash	6	chip	ship
2	choose	shoes	7	catch	cash
3	which	wish	8	chop	shop
4	cheese	she's	9	chair	share
5	match	mash	10	cheap	sheep

b 4.15 Listen. Which word do you hear from each pair? If it's the first word, put up one hand. If it's the second, put up two hands.

Unit 6

1 Negative auxiliaries

a 4.16 Listen, repeat and clap. Clap once for one syllable, twice for two. Which auxiliary verbs have two syllables in the negative?

1	does	doesn't	6	will	won't
2	have	haven't	7	do	don't
3	can	can't	8	is	isn't
4	did	didn't	9	are	aren't
5	should	shouldn't	10	must	mustn't

b Write the negative auxiliaries in the correct column.

One syllable	Two syllables
can't	doesn't

2 Phonetics revision

Sweet Sue has sent Smart Alec a secret message. Can you work it out?

/aı θιηκ ju: ʃud wɒtʃ ðə mju'zi:əm 'keəfəli. ðə θi:vz ɑ: 'gəuŋ tə sti:l ðə 'treʒə ɒn ðə fɔ:θ əv 'dʒænjuəri./
I think ...

Reading

Unit 1

a (14.17) Read and listen to the story. Put the pictures in the correct order.

What is happening in each picture?









Match the halves of the sentences.

- 1 The man catches the peacock because
- 2 He unties the peacock because
- The peacock flies to the jungle because
- The man comes back to the river because
- He gives his pearl back to the turtle
- The man loses his pearl because
- a he wants an identical pearl.
- the turtle gives him a pearl.
- he wants another pearl.
- he is too greedy.
- he wants to sell it.
- the man can't catch him there.

The Peacock and the Turtle

Once upon a time in India, there was a peacock. He lived near a river. A turtle lived in the river. The peacock and the turtle became good friends.

'You're such a lovely bird,' said the turtle.'I love to look at 5 your beautiful tail."

The turtle told the peacock interesting stories about the river.

'You're so clever, Turtle,' said the peacock.'I love to listen to you.

10 Then one day, a man caught the peacock.

a rope around the peacock's legs and wings.

Luckily the turtle saw this, and she said to the man: 'Wait! I can get a pearl from the bottom of the river for you. But

15 you must let my friend go.'

'All right,' said the man. He knew that a pearl was worth more than the peacock. The turtle swam to the bottom of the muddy river and soon came back with a large, white pearl. She gave it to the man and he untied

20 the rope.

After he left, the peacock said: 'Thank you. Now we can be happy again."

'No,' said the turtle.'I don't trust that man. You must fly to the jungle. It's safer there."

25 The peacock didn't want to leave his friend, but he knew that she was right.

Sure enough, the next day the man came back.

'I think the peacock was worth more than one pearl,' he said to the turtle. 'Get me another pearl, or I can easily

30 catch your friend again.'

The turtle knew that the peacock was safe in the jungle, but she wanted to teach the greedy man a lesson.

'Well,' she said. 'There are lots of pearls in the river, but they're all different sizes and colours."

'I'm going to sell you in the market,' he said, and he tied 35 'That isn't important,' said the man. 'Just get me another pearl.

> 'But two identical pearls are worth much more than two different ones,' said the turtle.

'That's true,' said the man. 'Well, get me a pearl exactly 40 the same as this one.'

'That's difficult,' said the turtle. 'It's very muddy down there, and I can't easily remember the exact size and colour of your pearl."

'Take this pearl with you, then,' said the man.

45 'That's a brilliant idea!' said the turtle. 'You're a very clever man.' She took the pearl and disappeared into the muddy river.

The man waited and waited, but he never saw the turtle, the peacock or his pearl again.

1 a 4.18 Read and listen to the story. Match the names to the descriptions.

- 1 Aegeas
- 2 Minos
- 3 Ariadne
- 4 Theseus
- 5 The Minotaur
- 6 The Labyrinth
- a a huge maże
- b Aegeas's son
- c king of Crete
- d a monster
- e king of Athens
- f Minos's daughter

b Which of the people and things are in the picture?

2 Answer the questions.

- 1 Why does the ship go to Crete every year?
- 2 How does Ariadne help Theseus?
- 3 How does Theseus kill the Minotaur?
- 4 Why do Ariadne and Theseus leave Crete?
- 5 What happens when they stop at an island? Why?
- 6 Why does Aegeas jump off the cliff?

Theseus and the Minotaur

Theseus lived in Ancient Greece. His father was the king of Athens. One day, Theseus and his father were at the harbour. There was a ship there with a

5 black sail.

'Where is the ship going, Father?' asked Theseus.

'To the island of Crete,' said the king.

'Every year we send seven young men

10 and seven young women to King Minos, the king of Crete.'

'Why?' said Theseus.

'King Minos,' said his father, 'has a terrible monster, called the Minotaur. It's half man and half bull. It lives in

15 a huge maze, called the Labyrinth. And it eats people!'

'Don't send the ship,' said Theseus.

'We must,' said his father. 'King Minos will attack us.'
'Then I'll go,' said Theseus. 'And I'll kill the Minotaur.'

'All right,' said the king sadly. 'I'll wait on the cliffs every

20 day. When you come back, change the black sail to white. Then I'll know you're safe.'

So the ship sailed to Crete with Theseus and the other young people.

'Who will go into the Labyrinth first tomorrow?' asked

25 King Minos.

'I will,' said Theseus.

'You're very brave, but you won't come back!' laughed the king.

But the king's daughter, Ariadne, fell in love with

30 Theseus. She gave him a large ball of string.

'Use this,' she said, 'so that you will find your way out of the Labyrinth.'



The next day, Theseus tied the string to the entrance and went into the Labyrinth. For hours he walked through the

35 dark maze. Suddenly, he heard a terrible noise. It was the Minotaur. The monster rushed at him, but Theseus jumped up and grabbed its horns. He pulled hard and broke the monster's neck. The Minotaur was dead.

Theseus followed the string back to the entrance.

40 'My father will be very angry,' said Ariadne. 'You must take me with you to Athens.'

They ran to the ship and sailed away from Crete.

'Thank you,' said Ariadne. 'I'm free from my cruel father, and soon we will be married.'

45 'Married?' thought Theseus. 'Ariadne helped me, but I don't want to marry her!'

A few days later they stopped at an island.

'I'll guard the ship, while you find some food,' said Theseus. When Ariadne was gone, he quickly sailed away

50 from the island.

However, he forgot to change the ship's sail. When his father saw the black sail, he cried: 'My son is dead!' He jumped off the cliff into the sea and drowned. The king's name was Aegeas, and to this day, we call that sea the

55 Aegean Sea.

- 1 a (1)4.19 Read and listen to the story. Put the pictures in the correct order.
 - What is happening in each picture?
- 2 How does Lord Bao identify the thief?









Lord Bao and the Stone

Long ago in China there was a judge. His name was Lord Bao. Everybody loved him, because he was very wise and fair.

One day, Lord Bao and his servant were walking along the 5 street when they saw a young boy. The boy sold oil, but he wasn't selling oil that day. He was sitting on the pavement and he was crying.

'What's wrong, little boy?' asked Lord Bao. 'Why are you

10 'Every afternoon,' said the boy,' I put my head on this stone and sleep. I always put my money next to me. But today when I woke up, the money wasn't there.'

'I see,' said Lord Bao and he picked up the stone, 'So this stone is a thief!' He shook the stone and shouted at it: 'Why

15 did you steal the boy's money? Where is it? Come on, stone. Answer me. Where is the boy's money?'

When people heard this, they stopped and looked. Soon lots of people were watching, and they were all laughing.

20 be mad.'

Suddenly Lord Bao stopped and looked at the people. 'Are you calling me mad?' he said. 'I am a judge, and I'm going

to fine all of you for that. You must all pay a one-cent coin.' Everybody stopped laughing. Lord Bao's servant opened his 25 bag. 'Put your coins in the bag,' said Lord Bao.

As the people put their coins in the bag, Lord Bao was watching carefully. When a man in black put his coin in the bag, the judge looked at him and said: 'You are the thief!' 'But how do you know that?' said the other people.

30 Lord Bao carefully took the man's coin out of the bag and showed it to the people.

'Look,' he said. 'There is oil on this coin. The boy is an oil seller, so he's always got oil on his hands. This is the boy's coin, and that man is the thief! He stole the money while

35 the boy was sleeping."

The people turned to the man angrily.

'I'll give the money back,' he said and he quickly gave the boy the bag of coins.

'And you will give the boy your money, too!' said Lord Bao.

'Why is Lord Bao shouting at a stone?' they asked. 'He must 40 The man took some coins from his pocket, gave them to the boy and walked away.

> The little boy was very happy. 'Thank you, Lord Bao,' he said, and then he ran home.

1 a 14.20 Read and listen to the story. Put the sentences in the correct order.

- He shouted 'Well done, Cutty Sark!'
- He fell in love with Nannie. b
- The witches chased Tam. C
- d The tail came off in her hand.
- Nannie grabbed the horse's tail. e
- f Tam and his horse crossed the bridge.
- Tam was riding home through g the forest.
- He stopped to watch the witches.
- He saw some witches.

b How did the river save Tam?

Cutty Sark

If you ever go to London, you can visit a famous ship, called Cutty Sark. Where does this strange name come from? It comes from 5 an old Scottish story about a man called Tam O'Shanter.

One night, Tam was on his way home on his old horse. He decided to go through the forest.

10 It was quicker than the road, and there was a full moon, so he could see very well.

As he was riding through the forest, he heard some music and 15 saw a light between the trees.

When he got closer, he could see a group of witches. They were dancing around a fire.

One of the witches was younger 20 than the others and she was very beautiful. Her name was Nannie, and she was wearing a short, white nightdress. In the old Scottish language this was

25 called 'a cutty sark'. Tam got off his horse and watched the witches. He fell in love with the beautiful young Nannie. When the dance stopped, Tam shouted:

30 'Well done, Cutty Sark!'

2 Look at the pictures of the ship. Answer the questions.

- 1 What is the ship's name?
- 2 Where is the ship now?
- 3 Who is the woman in the figurehead at the front of the ship?
- 4 What is she holding in her hand?
- 5 What is she wearing?





That was a silly thing to do. The witches turned and saw Tam. And they were very angry. Tam

35 and galloped away through the

'Stop him!' shouted the witches, and they ran after him. They were very fast, and Nannie was the

40 fastest. Tam looked round and saw her in her white cutty sark. She didn't look beautiful now. She looked like an angry devil, and she was faster than Tam's

45 poor old horse.

Then Tam remembered that witches can't cross a river, so he turned and galloped towards the River Doon. When Tam finally 50 reached the bridge over the river, Nannie was just behind him. She jumped forward to grab him, but she only grabbed the horse's tail. Tam shouted: 'Come on, old 55 horse! Don't stop!' Nannie pulled the horse's tail hard. But the horse didn't stop. Its tail came off and Tam crossed the bridge safely. When he looked round, Nannie immediately jumped on his horse 60 was standing on the other side of the river with the horse's tail in her hand. Tam and his poor old horse walked slowly home, and Tam never rode home through the

> If you ever go to see Cutty Sark, look at the front of the ship. There you will see Nannie in her white nightdress. Look closely at her

65 forest at night time again.

70 hand and you'll see she's holding a horse's tail.

1 a 14.21 Read and listen to the story. Match the names to the actions.

- Simon Yates
- a stays at base camp.
- Joe Simpson
- b cuts the rope.
- Richard Hawking c breaks his leg.
- b Did any of the men die?

2 Complete the sentences.

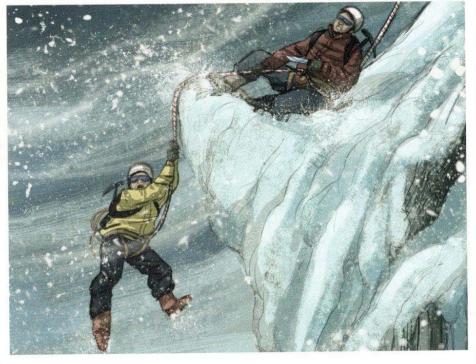
- They want to climb the West Face of Siula Grande because ...
- The journey to the top takes a long time because ...
- Simon and Joe reach ...
- 4 Simon has to lower Joe down the mountain on ...
- 5 Joe is pulling Simon towards the cliff, so Simon ...
- Simon can't find Joe, so he thinks ...
- 7 Joe's journey down the mountain takes ...
- 8 Joe knows he has reached the base camp because ...

Touching the Void

A true story

The year is 1985, and three young climbers – Simon Yates, Joe Simpson and Richard Hawking – are planning to climb the Siula Grande mountain

- 5 in Peru. The mountain is 6,344 metres high. They're going to climb the mountain's West Face. Nobody has ever climbed this before.
- Richard stays at the base camp, while
- 10 Joe and Simon set out to climb the mountain. There's a snowstorm on the way up, so the journey takes a long time. But on the third day they reach the top. They've done it!
- 15 They start to climb down again. It's slow and difficult; and then disaster happens. Joe falls and breaks his right leg badly. He can't walk. Now Simon has to lower Joe down the mountain on
- 20 a rope. He lowers Joe 100 metres, and then another 100 metres. It's very slow and painful.
 - Then another disaster happens. There's a snowstorm. Simon can't see very well with all the snow, and he lowers Joe over a cliff. Joe is hanging in mid-air. He can't climb
- 25 back up the rope and Simon can't pull him up. Then Simon also starts to slide down towards the cliff. He decides he must save himself or they will both fall over the cliff and die. So he takes his knife and cuts the rope. Joe falls down the cliff into a deep hole in the ice.
- 30 By now it's dark. Simon digs a hole in the snow and goes to sleep for the night. The next day he looks for Joe, but he can't find him. He thinks that Joe is dead. So he climbs down the mountain to the base camp.



Joe, however, is not dead. He finds a way out of the hole.

- 35 He's got no food or water, but for three days he hops and crawls down the mountain. Finally, he can't go any further. It's dark and he can't see anything. He lies down in the snow and falls asleep.
- Simon and Richard are still at the base camp, but they're 40 going to leave the next day. So even if Joe reaches the camp, there will be nobody there.
 - But then a very strange thing happens. Joe wakes up. He can smell something bad. At first he can't understand it. Then he realizes it's their toilet. He's near the base camp.
- 45 He shouts: 'Help! Help!'
 - Richard and Simon rush out of their tent and find him. They can't believe it. Joe has survived!

1 (14.22) Read and listen to the story and look at the picture.

- 1 What's happening to the Beast in the picture?
- 2 What is Beauty saying?
- 3 What happens next? Why?

2 Who or what do these adjectives describe in the story?

kind and helpful huge and ugly handsome and young strange kind wicked big and red selfish

Beauty and the Beast

Once there was a merchant. He had three daughters. The youngest was so beautiful that everybody called her Beauty. She was also kind and

- 5 helpful, but her sisters weren't. One day the merchant said: 'I'm going away. What can I bring you as a present?'
- Her sisters asked for expensive things, but Beauty said: 'Just bring me a rose, please, Father.'

On his way home, it became very foggy and the merchant was soon lost. Then he came to the door of

- 15 a strange palace. Cold, tired and hungry, he went in. There was nobody there, but there was food on the table. A small sign said: 'Please eat.' After dinner, the merchant went upstairs to sleep.
 - In the morning, he went into the garden.
- 'I'll pick a rose for Beauty,' he thought, and he picked a big, red rose.
 - Suddenly, a huge, ugly beast appeared.
 - 'I gave you food and a bed,' roared the Beast. 'And now you steal my
- 70 roses! You must die for this!'

 'I just wanted one rose for my daughter,' said the merchant.

 'Then you can go home,' said the Beast. 'But you must send your
- 35 daughter to me.'
 The merchant went home sadly and 55 told his story.

'You don't have to go, Beauty,' he said.



- 40 'Yes, I must,' she said. 'Or the beast will kill you.'
 - So Beauty went to the Beast's palace. At first she was afraid, but the Beast was kind to her. One day he said:
- 'You're happy here, Beauty. Will you marry me?'Beauty looked at the Beast. He was

kind, but so ugly, and she said: 'No.' A few months later, Beauty heard

- 50 that her father was ill.
 - 'I must go home,' she said to the Beast. 'I promise that I'll come back.' But Beauty didn't go back. She wanted to go, but her selfish
- 55 sisters said: 'You mustn't go back, Beauty. Our father needs you. You should stay here.' So Beauty stayed.

- Then one night, she had a dream.

 She saw the Beast. He was dying. The next day, Beauty went back to the palace. Her dream was true.

 'Oh, Beast,' she said. 'Please, don't die. I love you.'
 - Suddenly, a handsome young prince appeared.

'Where's the Beast?' asked Beauty.
'A wicked witch turned me into the Beast,' said the Prince. 'She said that nobody could love somebody so ugly. But you loved me and broke the spell.'

So Beauty and the Prince were married, and they lived happily ever after.

(380)

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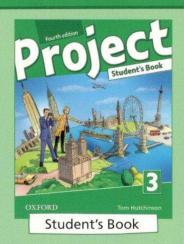
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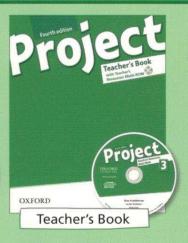


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