



Herbert Puchta · Peter Lewis-Jones ·



Map of the book

Say Hello! (p	pages 4 – 9)			
Vocabulary Colours Numbers 1 – 10	Language FocusHello! What's your name?I'mWhat colour is it?	Story Friends Value Making friends		
► Song: Let's be f	riends			
1 My class	room (pages 10 – 19)			What's in my classroom
Vocabulary Classroom objects	Language focusImperativesWhat is it? It's	Story The butterfly Value Appreciating nature		Think and learn Maths: Patterns
► Song: Look! It's	my classroom	► Creativity: Create	:hat!	► Revision: Think back
2 My body	(pages 20 – 29)			? How do we move
Vocabulary The body	Language focus • I've got • How many?	Story Great costumes! Value Using your imagination		Think and learn Science: Our skeleton
► Song: Run, run, run!		► Creativity: Do that!		► Revision: Think back
3 My famil	y (pages 30 – 39)			What's a family
Vocabulary Family	Language focus This is my Is this your?	Story Cool grandma Value Appreciating family		Think and learn Social science: An animal family
► Song: A lovely family		► Creativity: Create	:hat!	► Revision: Think back
4 At the zo)O (pages 40 – 49)			Where can we find animals
Vocabulary Animals	Language focus • Adjectives • What's your favourite?	Story My favourite animal Value Friendship		Think and learn Science: Animal habitats
► Song: Where are the animals?		► Creativity: Do that!		► Revision: Think back

My food	(pages 50 – 59)		What food do we eat
Vocabulary Food	Language focusI like / I don't likeDo you like ?	Story The cakes Value Sharing	Think and learn Science: Fruit and vegetables
➤ Song: I like you	ı	Creativity: Create that!	► Revision: Think back
6 My towi	n (pages 60 – 69)		What's in your town
Vocabulary Places in a town	Language focus • There's / There are • Where's the? It's there.	Story The toy shop Value Being kind	Think and learn Geography: Maps and towns
► Song: A really	cool town	► Creativity: Do that!	► Revision: Think back
7 Jobs (pages 70 – 79)		What's a job
Vocabulary Jobs	Language focusHe's/She's aIs he/she a?	Story The teacher Value Appreciating others	Think and learn Social science: Jobs inside and outside
► Song: Helping	me, helping you	► Creativity: Create that!	► Revision: Think back
8 My cloti	16S (pages 80 – 89)		What clothes do we need
Vocabulary Clothes	Language focus • I'm wearing • Is he/she wearing?	Story Hot or cold? Value Being prepared	Think and learn Science: Different clothes
Song: It's cold!		► Creativity: Do that!	► Revision: Think back
9 My hobb	Dies (pages 90 – 99)		What are hobbies
Vocabulary Hobbies	Language focus • I'm + ing • Are you + ing?	Story Guess what I'm doing? Value Saying sorry	Think and learn Maths: Bar charts
Song: I'm having	fun	► Creativity: Create that!	► Revision: Think back

- The alphabet: (pages 100–101)
- Language focus: (pages 102-110)
- **Stickers**: (pages 113–120)
- Practice of creative thinking, critical thinking and cognitive skills



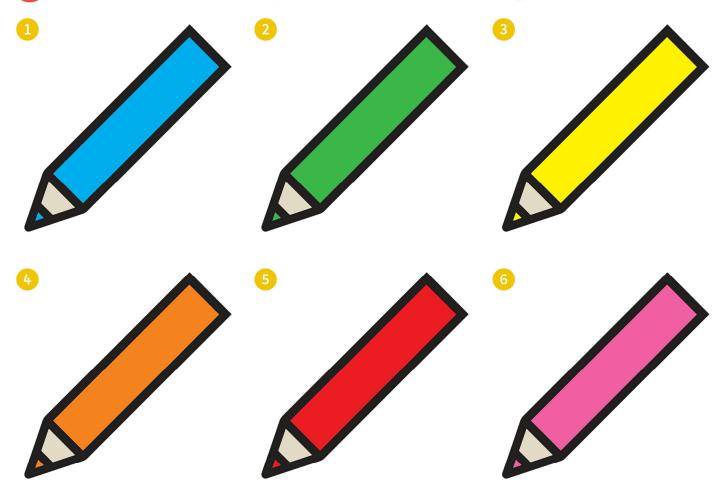
100 Listen and point. Say the names.



Ask and answer.

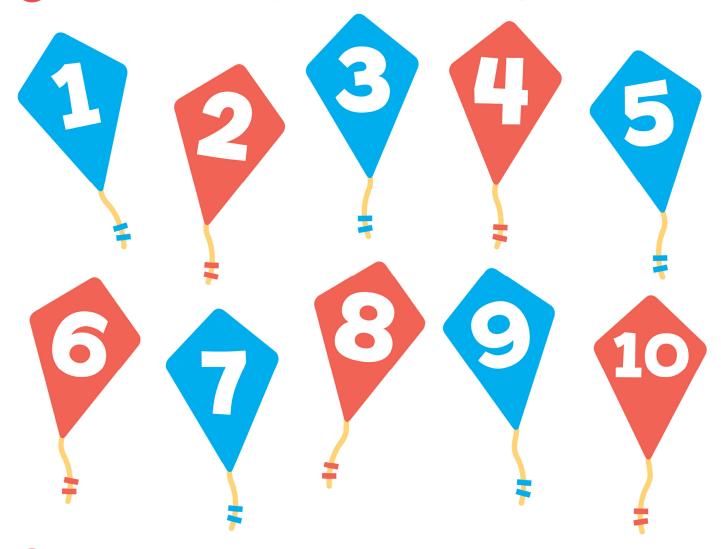


1 😡 Listen and point. Listen and say the words.



2 Look and find. Say.





Point and say. Count.



Friends |





• Watch and listen to the story.











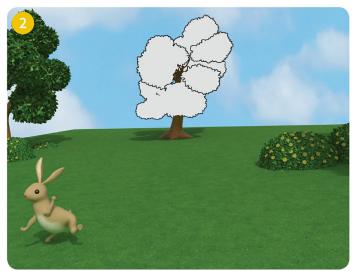






Find and colour. Say the colours.





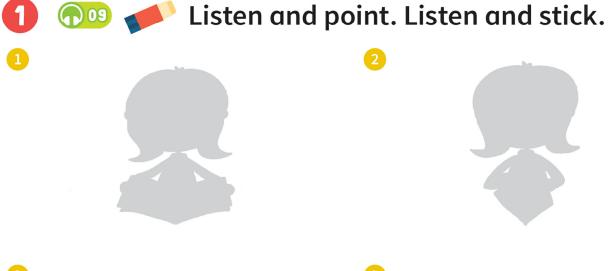


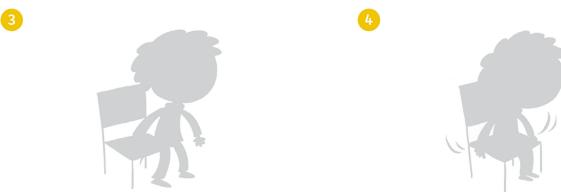




2 nos Listen and chant.







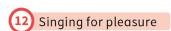
- 100 Look, listen and say.
- Work with a partner. Say and do.



1 @11 D Listen and sing.



Count the classroom objects and the children.





- 2 () Watch and listen.
- 3 Play the game.



The butterfly







Watch and listen to the story.

















What's different? Look and circle.













PATTERNS

Watch and listen.







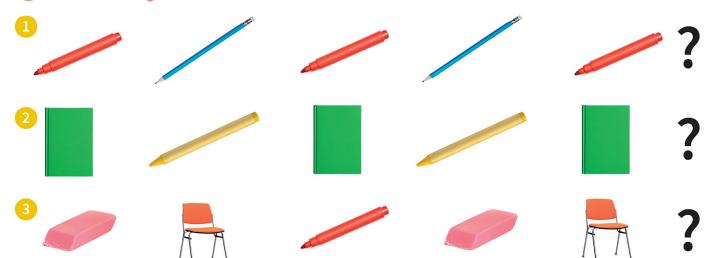


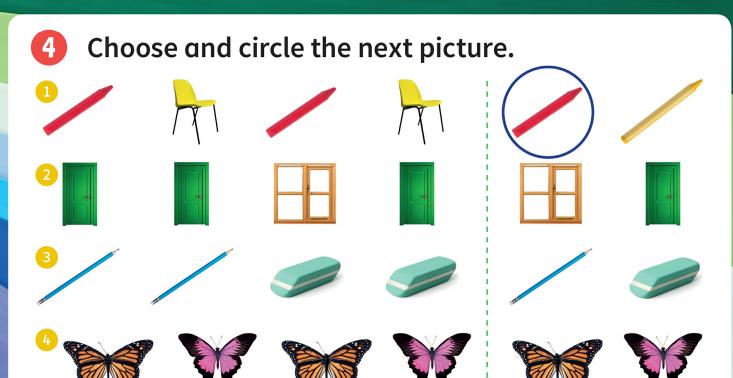
Point and say the numbers.



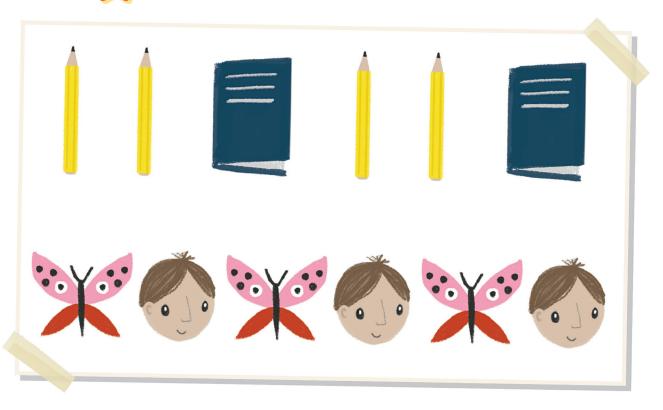


3 🔞 😈 Say what's next. Listen and check.

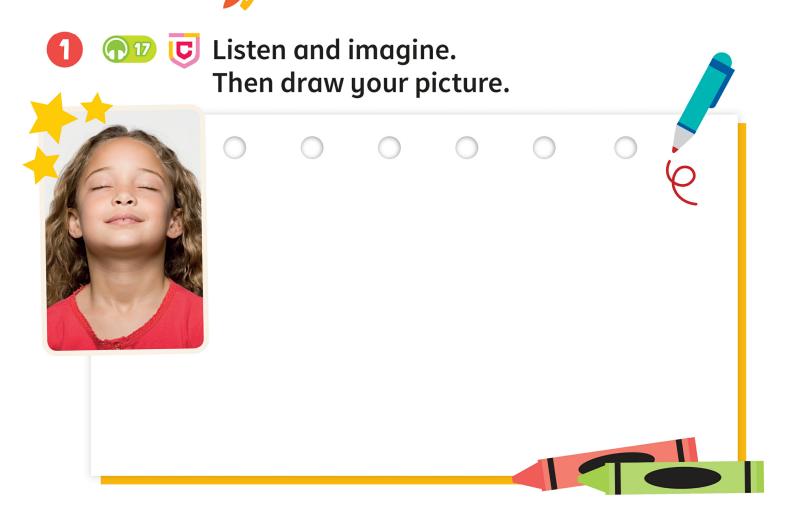




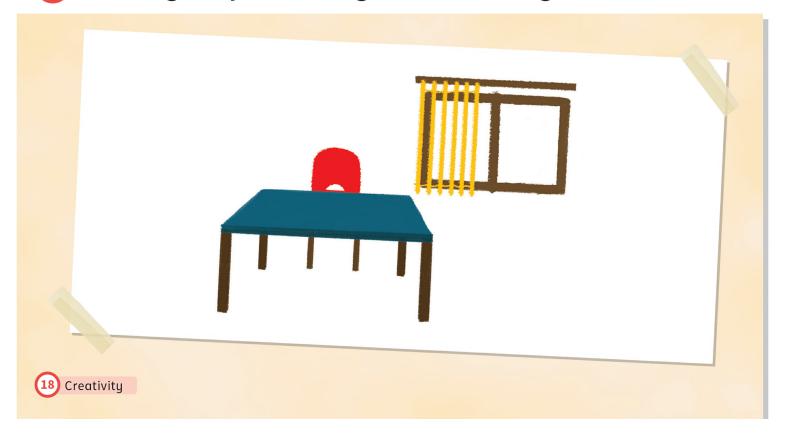
5 😈 🎓 Project Create your own pattern. Say.







Show your picture to your friend. Say.









13 Listen and point. Then say.









Listen and circle.



















Draw the last picture.

















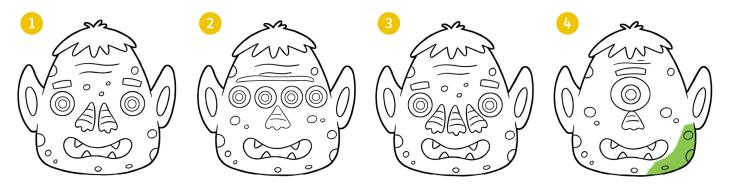






2 na Listen and chant.

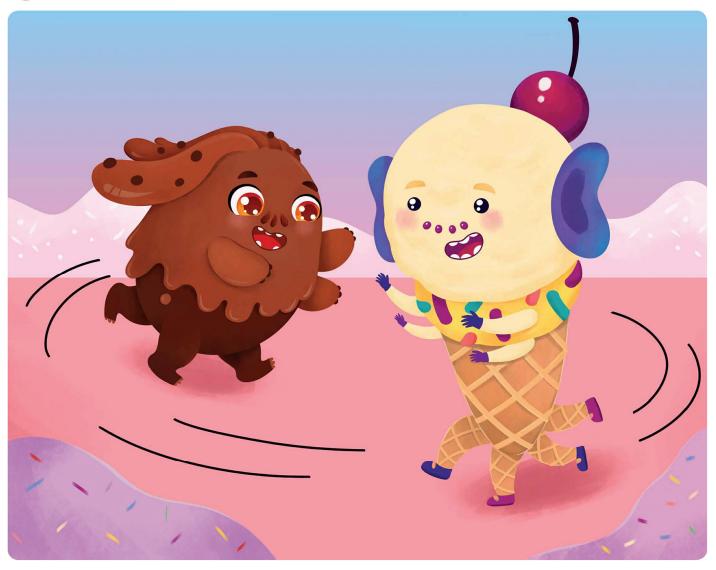




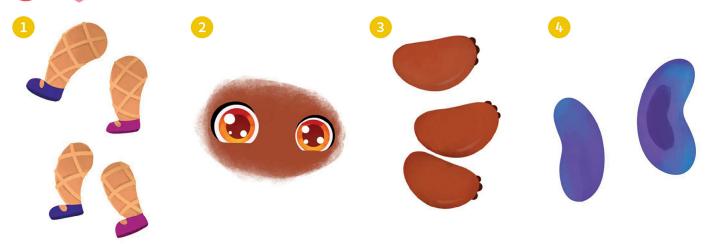
- 2 ①23 Look, listen and say.
- 3 Play the monster game.

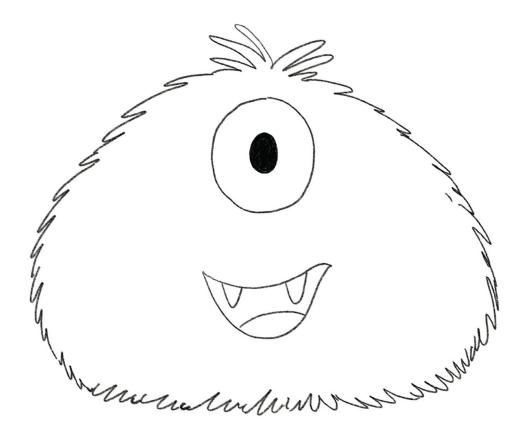


1 📆 🗘 Listen and sing.



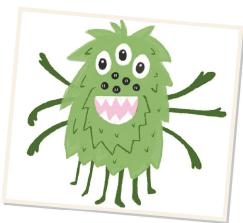
2 Which monster? Say chocolate or ice cream.





- Watch and listen.
- 1 Draw a monster. Play Ask the monster.





Great costumes!















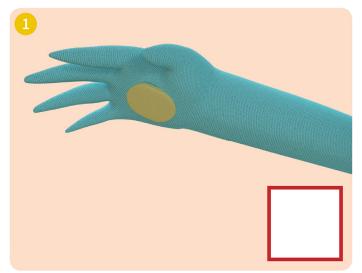


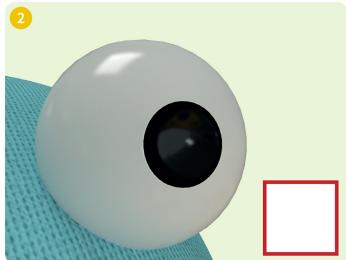


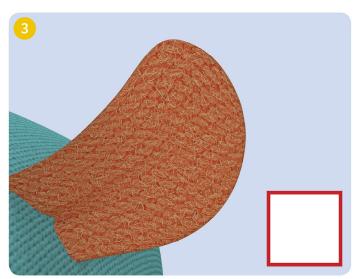


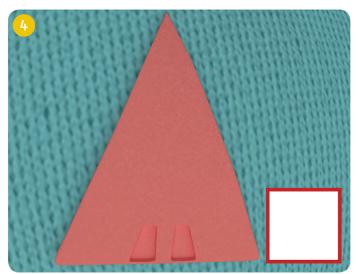


Pind, count and stick.











OUR SKELETON

Watch and listen.



123 Listen and point.







2 Look and match.







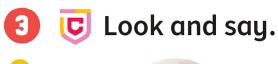












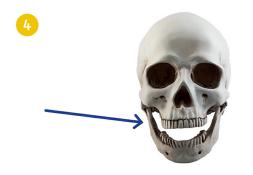






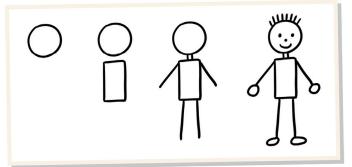


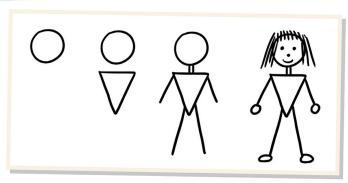


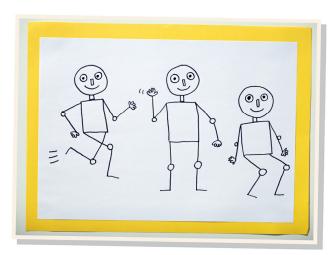


4 Project

Draw three stick people.
Show how they run, wave and sit.







Do that!



Listen and act out with your teacher. Then listen again and match.





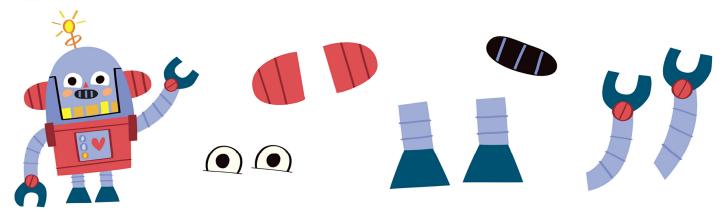












2 ① 11 Listen and colour.



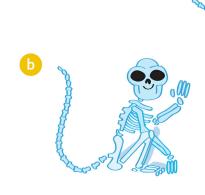


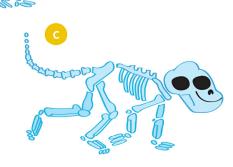




1 Look and circle. Then say.





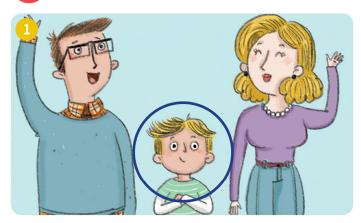




2 n33 Listen and chant.



Listen and circle the correct person.









- Look, listen and say.
- Draw your family. Point and say.



1 🔞 🕩 Listen and sing.

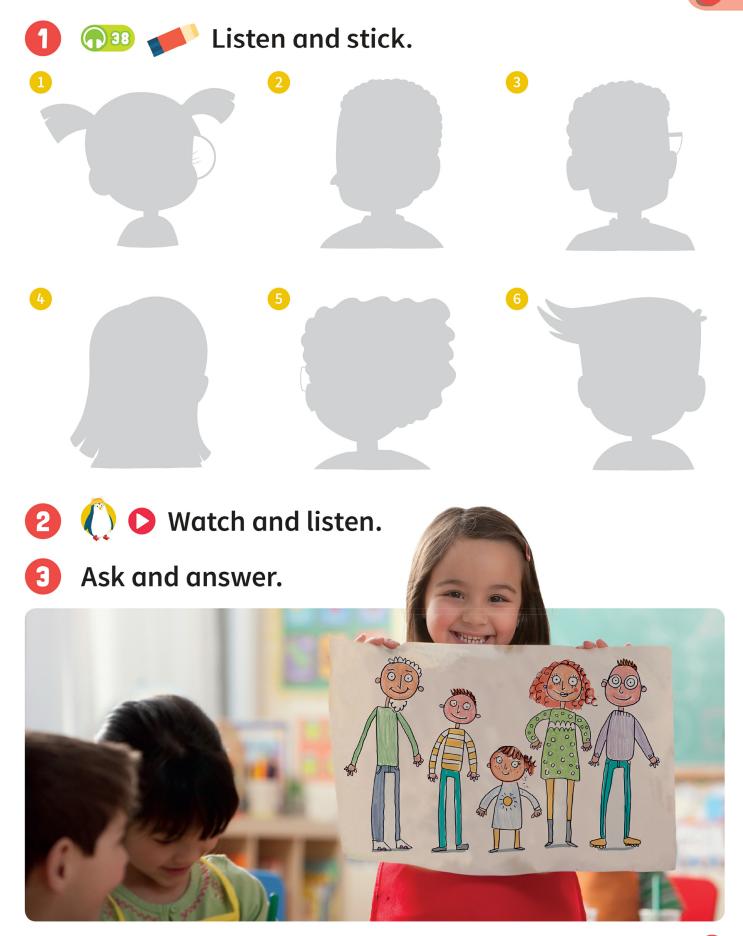








2 How many in each family? Look and count.



Cool grandma









🔞 🕩 Watch and listen to the story.









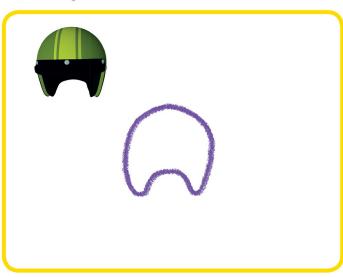








Find and count. Draw how many.











An enimel femily

Watch and listen.





Listen and point.









2 Look and match.

















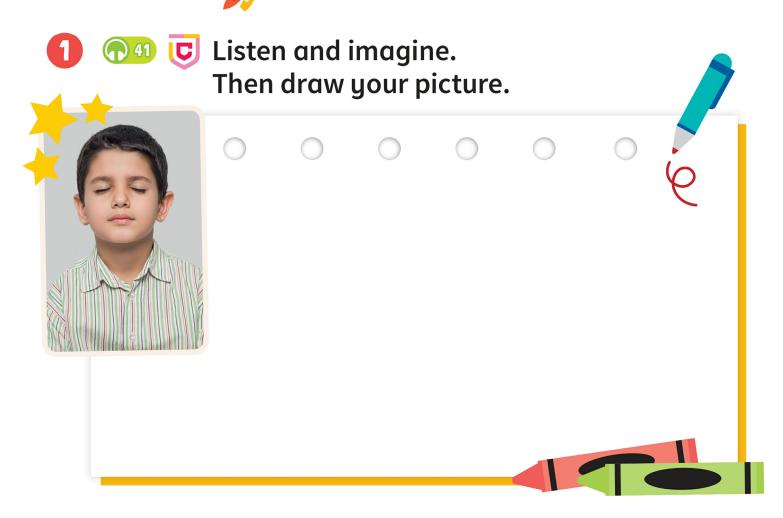
Cook and circle the different animal.



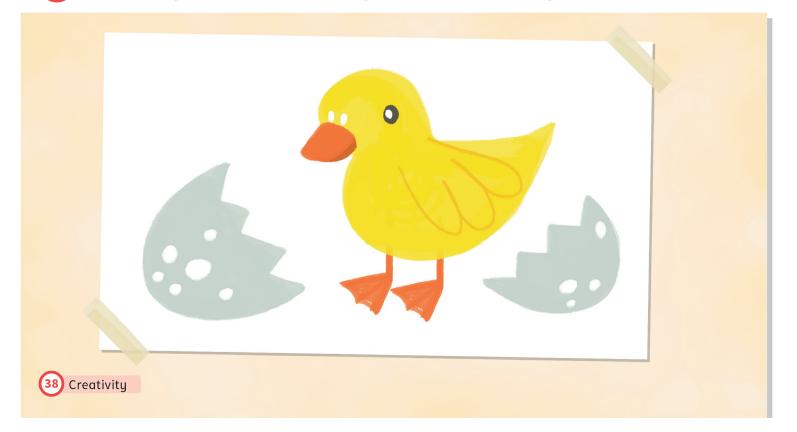
4 😈 project Make an animal family. Say.







2 Show your picture to your friend. Say.



. . .







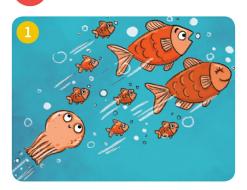








Look and circle the different animal.

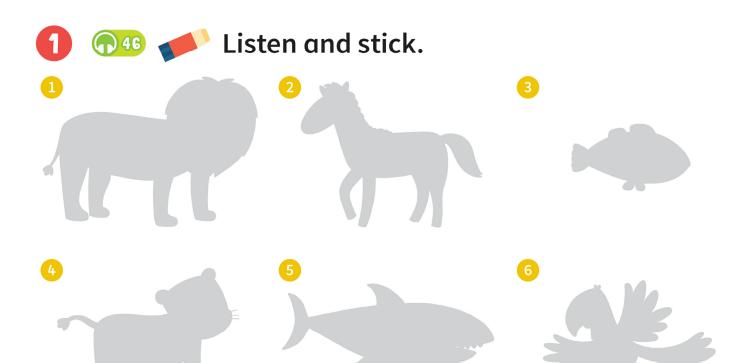




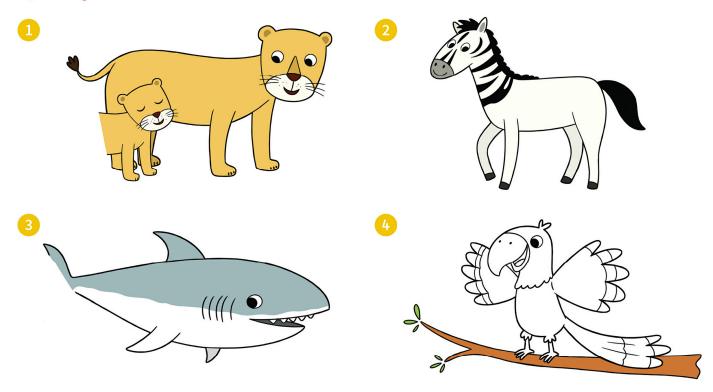








- 2 🚭 Look, listen and say.
- Complete the pictures. Point and say.



1 🔐 🗘 Listen and sing.



Pind and circle the four animals in the song.

♠50 Listen and tick
✓.

















- Watch and listen.
- Draw for you. Then ask and answer.

	You	Friend
Favourite animal?		
Favourite colour?		

My favourite animal

























What's different? Look and circle.











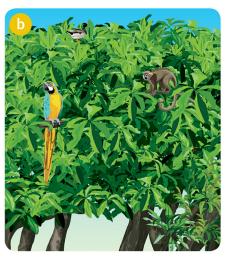






C Look and circle the wrong animal.









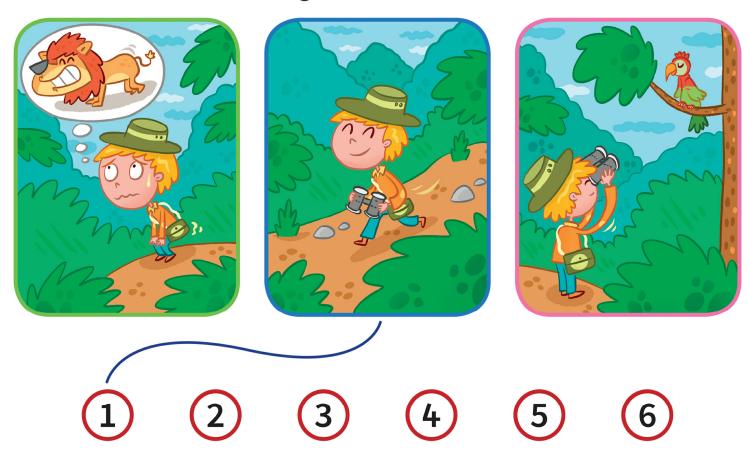


ini ZABAN

Do that!

1 Then listen and act out with your teacher.

Then listen again and match.







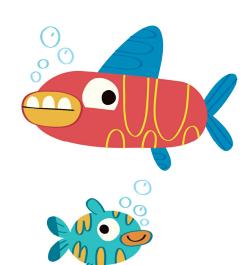






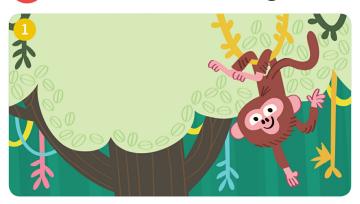


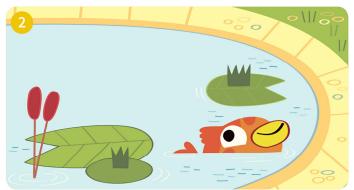






Oraw the missing animal. Then say.

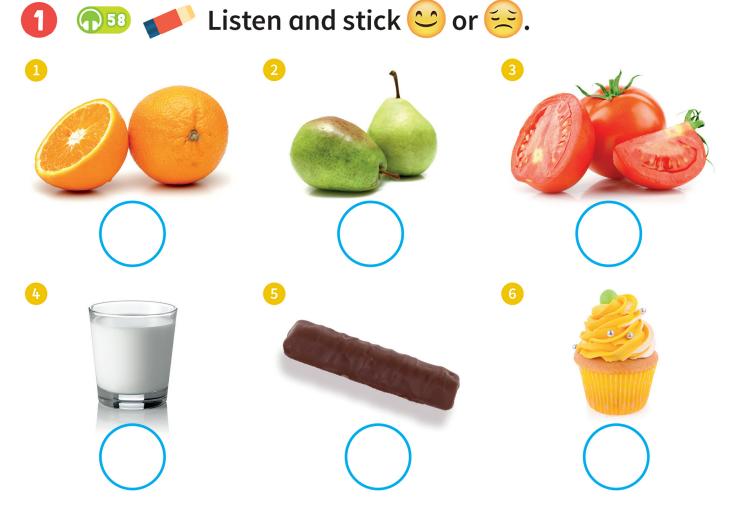






2 n Listen and chant.



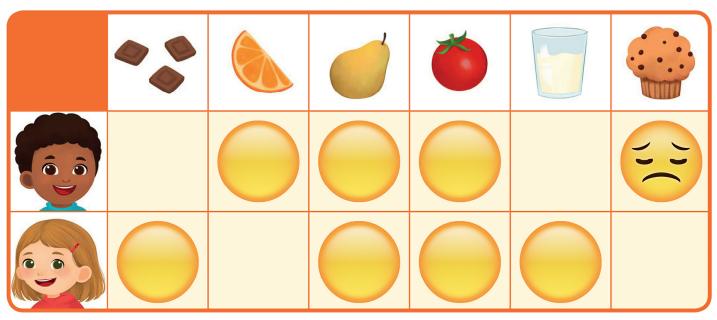


- 155 Look, listen and say.
- Talk about food.





2 Look, think and draw 😊 or 宾.





- Watch and listen.
- Ask and answer. Draw or <</p>

	Me	My friend	My friend
pink			
blue #-			
green # -			
pears			
chocolate 🔷			
tomatoes 🍩			

The cakes







→ Solution Watch and listen to the story.

















2 Look and draw the cakes.









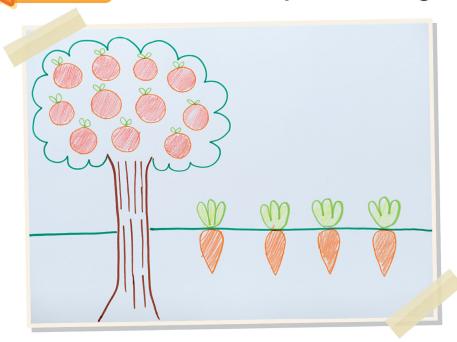


Cook and circle the wrong one.

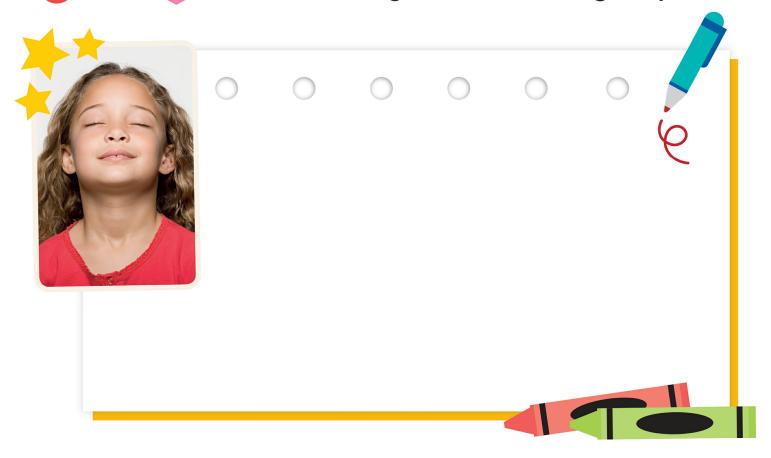




4 Project Make a food picture. Say.

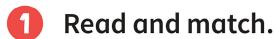


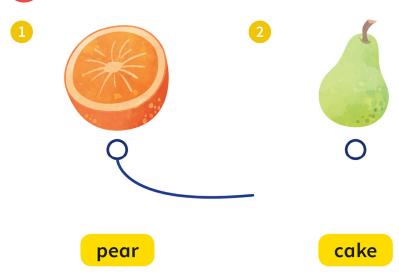
Create that!



2 Show your plate to your friend. Say.















I don't like cake.

Do you like chocolate?

Yes, I do.







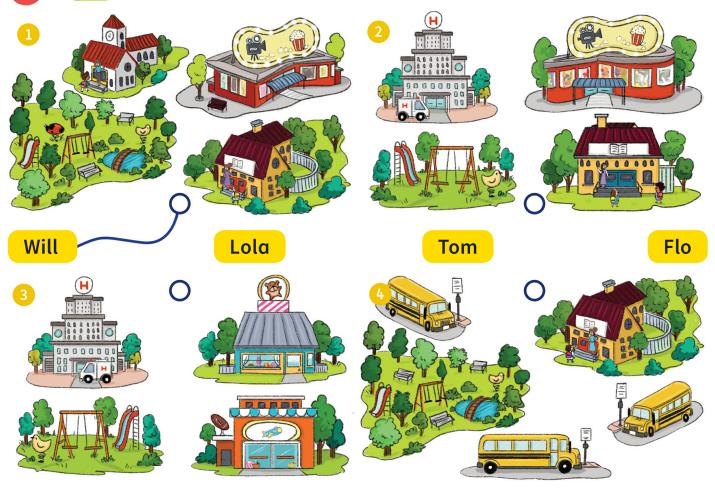




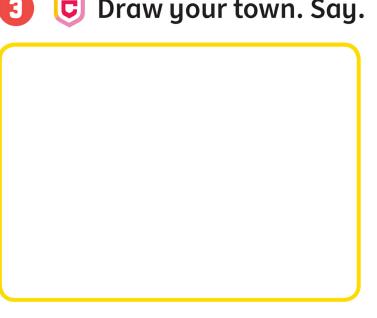
2 ng Listen and chant.



1000 Listen and match.



- **Obs.** Look, listen and say.
- Draw your town. Say.



There's a park.

1 To Listen and sing.



Where do these people work? Point and say.











- Watch and listen.
- Ask a partner. Find and answer.



The toy shop









→ Watch and listen to the story.

















2 Look, find and write the picture number.



Maps and towns

Watch and listen.





Listen and point.













café

playground

centre

Look and match. Write the numbers.















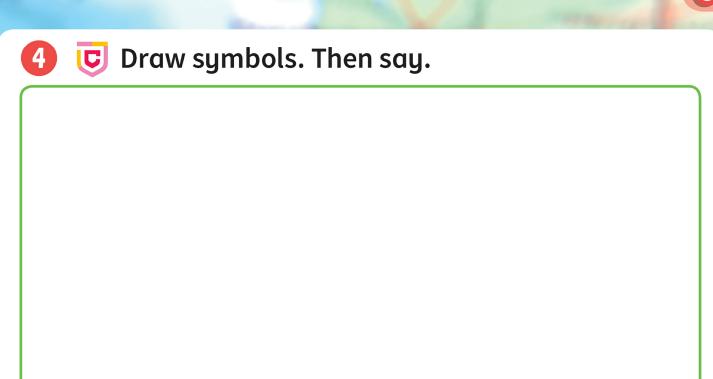




Look and stick.

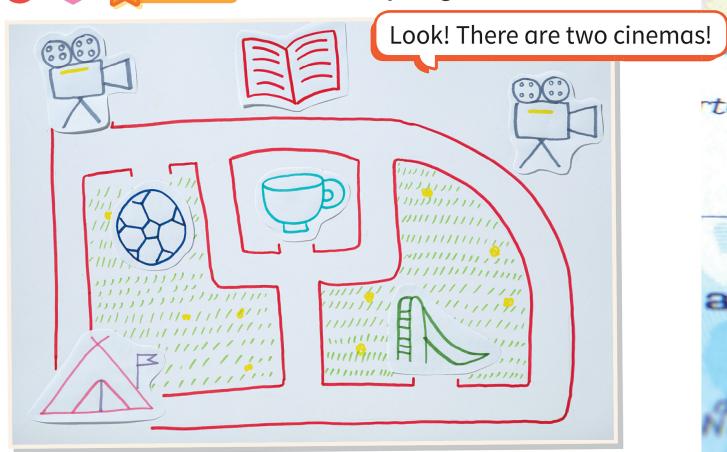


da

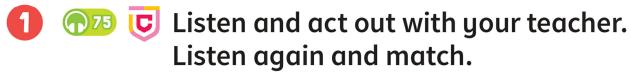


5 C Project Make a map of your dream town.

am



Do that!







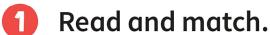


- 1
- 2
- 3
- 4
- **(5)**
- **(6)**







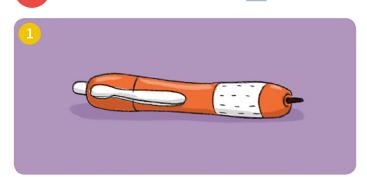




2 Write.

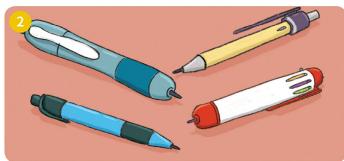


Read and tick **d** or cross **x**.



There's a pen.

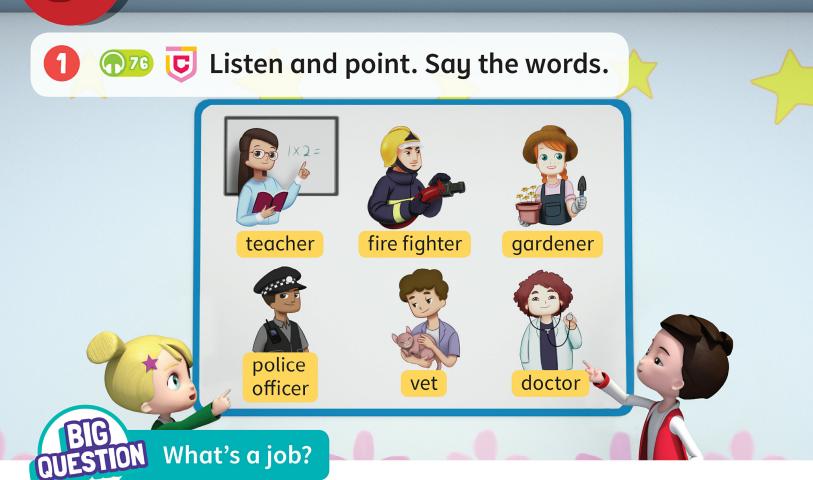
There are pen.



There's four pens.

There are four pens.

7 Jobs





























- 100k, listen and say.
- Look and draw lines. Say.

He's a police officer.





















1 📭 🕩 Listen and sing.



Mime a job for your partner to guess. Wave and say Hello if they're correct!





doctor gardener



teacher doctor



fire fighter police officer



fire fighter vet

- 2 () D Watch and listen.
- Point. Ask and answer.















Is she a vet?

Yes, she is.

The teacher









Watch and listen to the story.















2 Look at picture 6. Circle four differences.





JOBS INSIDE AND OUTSIDE

Watch and listen.













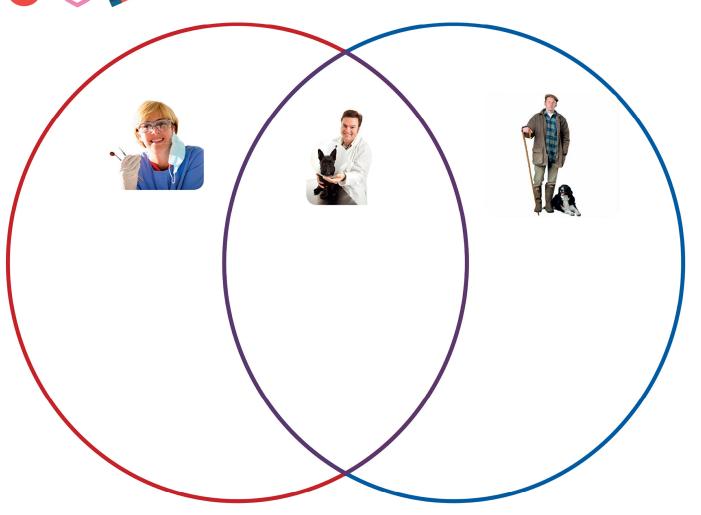








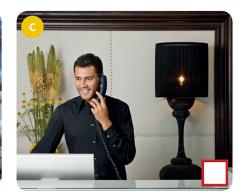
2 Look and stick.



Where do they work? Look and write *I* for *inside*, *O* for *outside* or *B* for *both*.





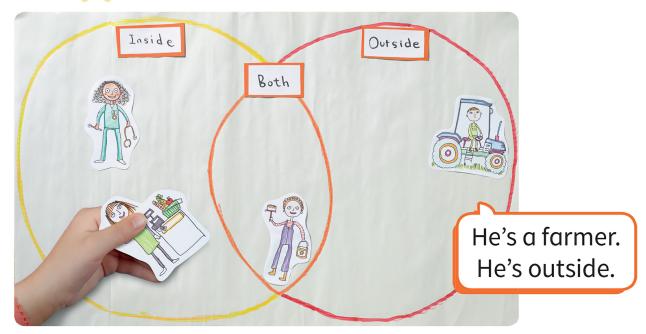




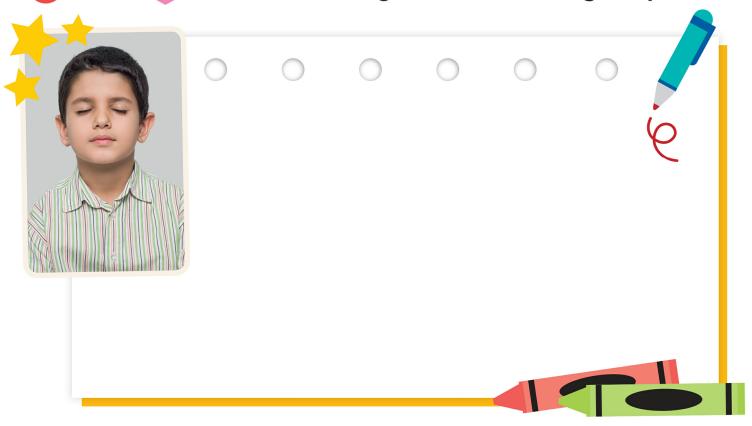




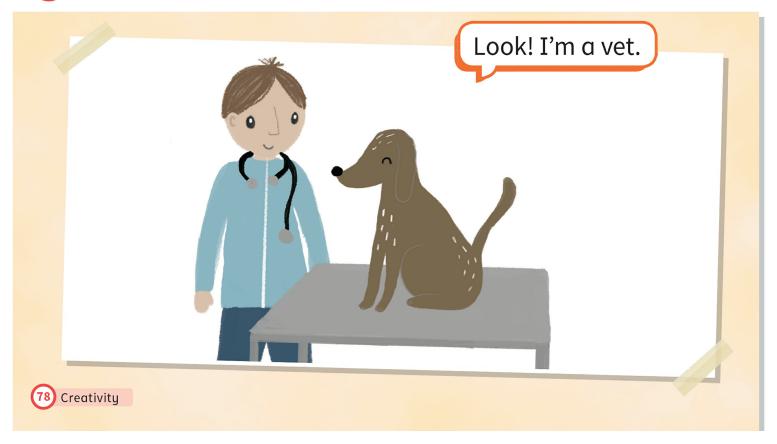




Create that! ZABAN



2 Show your picture to your friend. Say.



Read and match.









teacher

fire fighter

police officer

doctor

Complete the words.







's a vet.



's a ire fighter.

Read and tick \checkmark .







Is she a doctor?

Is he a police officer?

She's a ...

Yes, she is.

Yes, he is.

police officer

No, she isn't.

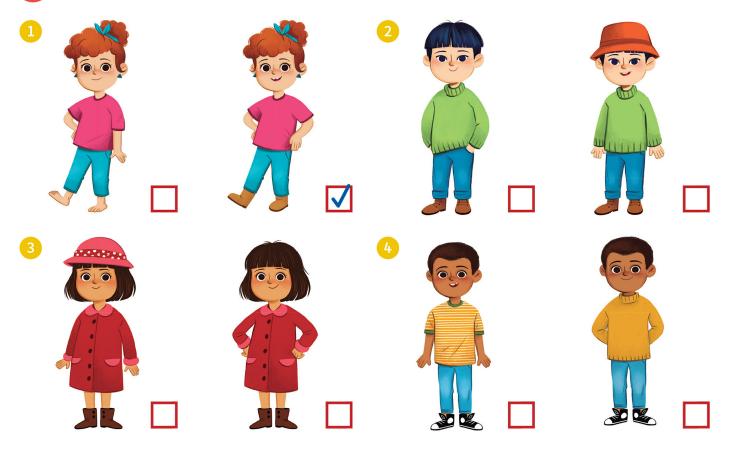
No, he isn't.

teacher.





digi ZABAN



- 2 nss Look, listen and say.
- Choose and colour your outfit. Say.



digi ZABAN











Read and number the clothes in order.

- scarf
- 1 jeans
- __ coat
- __ hat





1 Listen and stick.





- Watch and listen.
- Work with a partner. Play Guess who?

Is he wearing a scarf?

Yes, he is.













Jill

Eva

Ann

Hot or cold?









🔞 D Watch and listen to the story.







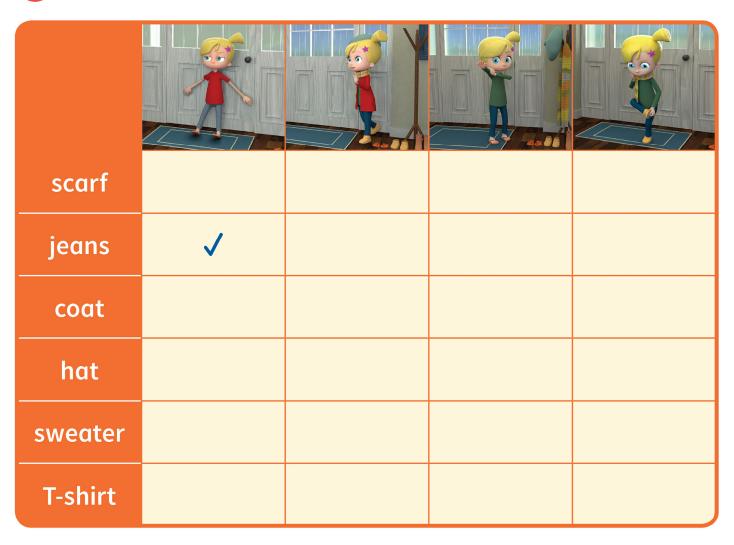














Different clothes

Watch and listen.



Listen and point.













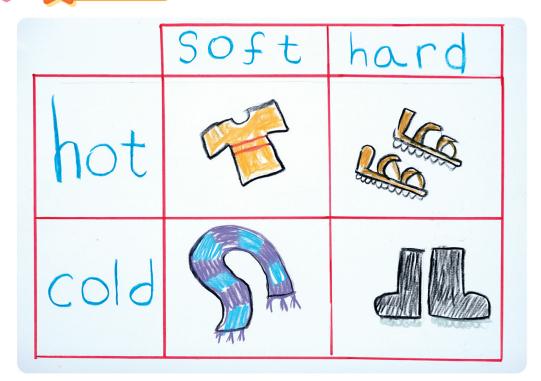
Is it soft or hard? Draw lines.





© Circle the items red for hot weather and blue for cold weather.





igi ZABAN



1 Tisten and act out with your teacher.
Listen again and match.







1

2

(3)

4

(5)

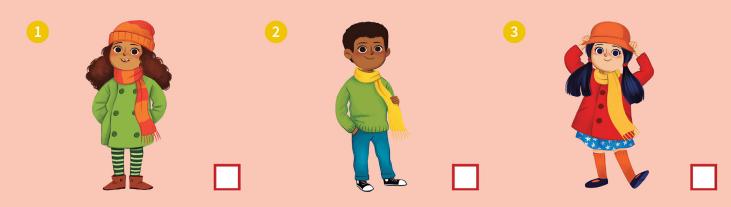
(6)











1 Look and circle soft or hard.



Revision 89

9 My hobbies



2 ① Listen and chant.



digi ZABAN













- 2 nm Look, listen and say.
- 3 What's next? Look, draw and say.

I'm dancing!































digi ZABAN

1 🕡 🕩 Listen and sing.

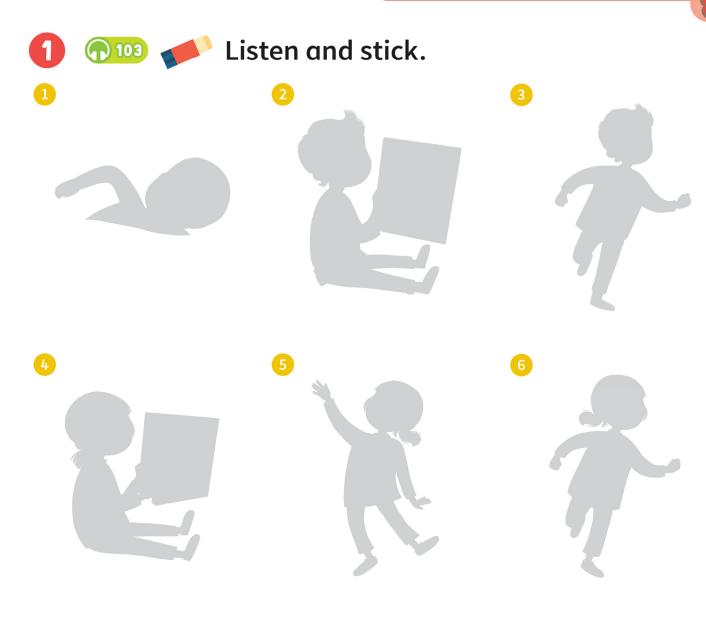


Read, count the children and write the number.

How many	children	are	• • •
----------	----------	-----	-------

reading?	2	running?	
painting?		swimming?	

dancing? playing football?



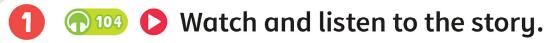
- 2 (Watch and listen.
- Or Play the game.

Are you dancing?

Yes, I am!



Guess what I'm doing?



















swim dance play football read





dance





Think and learn





Watch and listen.









2 Look at the key and colour the bar chart.

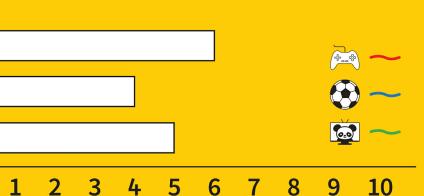
How many children like ...?

ctivities

computer games

football

films



3 C Look at the bar chart. Complete the tally chart.

1111

Do you like ...?

playing football

watching films

playing computer games

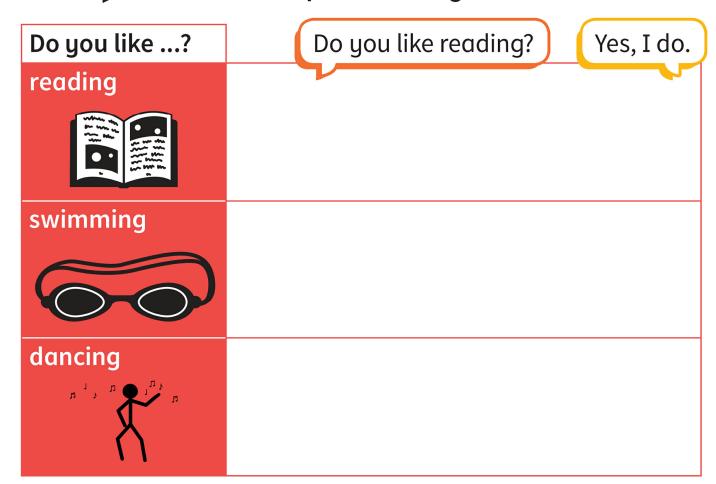




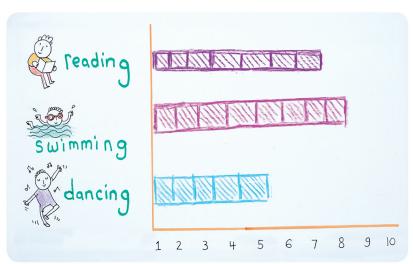


Project Make a bar chart about your friends.

a Ask questions and complete the tally chart:

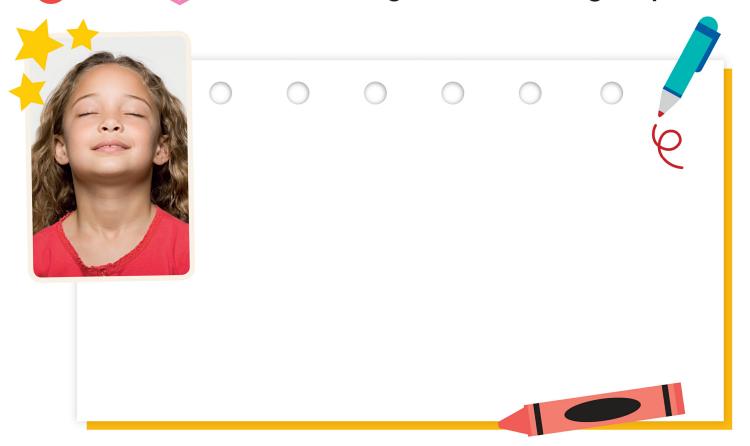


- b Now draw a bar chart using the numbers on the tally chart.
- c Colour the bars.



Create that!

1 Then draw your picture.



Show your picture to your friend. Say.







Complete.



Are you running? Yes, I am.

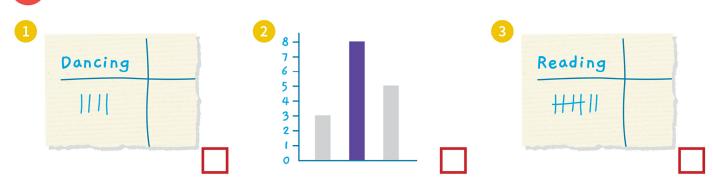


Are you running? No, _____



Are you football? Yes, ____

Read and count. Write the numbers.



The alphabet

1 🕤 👓 Look, listen and say.



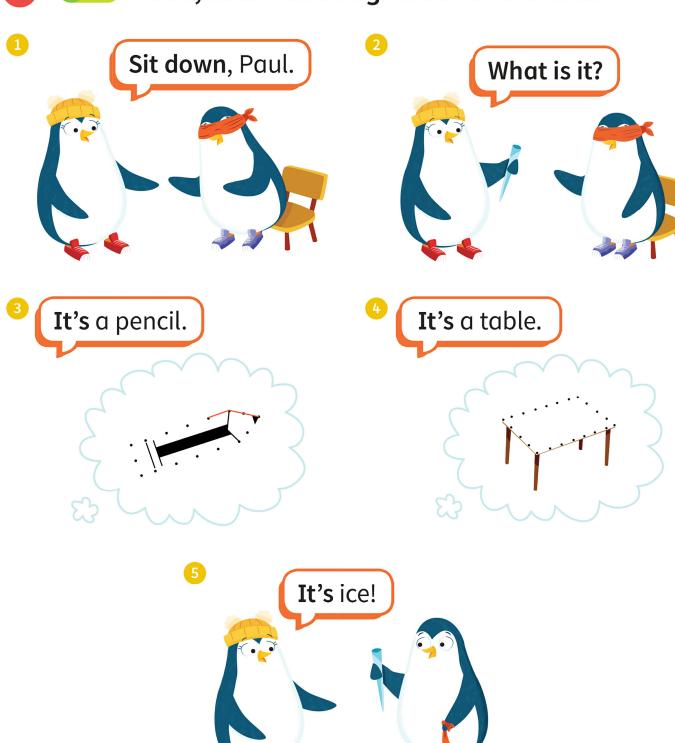
S t U V

digi ZABAN

e f g h no po WXUZ

1 My classroom

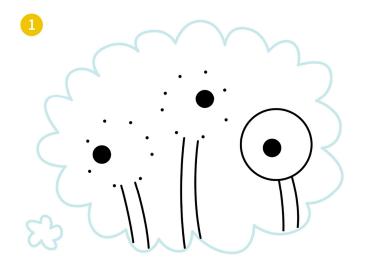
1 Trace and colour.



i ZABAN

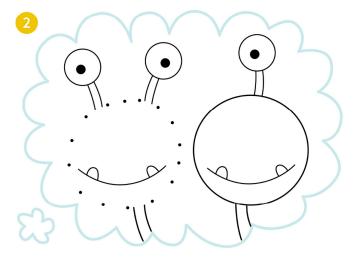
2 My body

1 🕡 😳 Look, listen and say. Trace and colour.



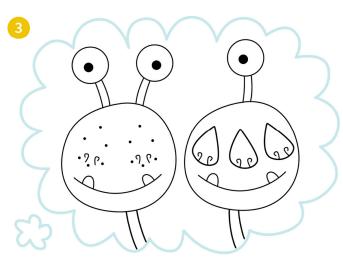
How many eyes have you got?

I've got three eyes.



How many heads have you got?

I've got two heads.



How many noses have you got?

I've got five noses.

3 My family

1 Trace and colour.



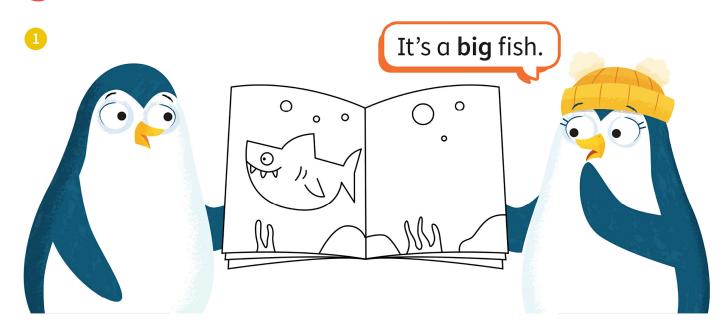
I'm not your sister. I'm your brother.



igi ZABAN

4 At the zoo

1 Trace and colour.



What's your favourite animal?



A **black and white** penguin, like you.

5 My food





6 My town

1 Trace the words.



<u>There's</u> a park.







There are two cinemas.



<u>Where's</u> the park?

It's there.





<u>Where's</u> the cinema?

It's there.

ligi ZABAN

7 Jobs

1 Trace the words.



Is he a fire fighter?

 N_{\odot} , he isn't. He's a gardener.



<u>Is she</u> a doctor?

<u>No</u>, she isn't. <u>She's</u> a gardener too.

gi ZABAN

8 My clothes

1 Trace the words.



<u>Is he wearing</u> a coat?

 N_{\odot} , he isn't.



Is she wearing a scarf?

 \underline{Yes} , she is.



I'm wearing my hat!

9 My hobbies

1 Trace the sentences.



I'm swimming.



<u>I'm running.</u>



Are you running?

No, I'm not.



<u>Are you dancing?</u>

Yes, I am.