

Scope and Sequence

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
Small Talk page 2	Greetings	 Listening for greetings and introductions Listening for topics Listening for attitudes Listening and making inferences Listening and making predictions 	Reduction of h in he, him, his, her	Seeing someone you know
Plans page 6	The weekend	Listening for detailsListening for plansListening for attitudes	Intonation of tag questions	Making weekend plans
Successful Businesses page 10	Qualities of a good business	Listening for gist Listening for jobs Listening for details	Word stress in complaints	Making complaints
Apologies and Excuses page 14	Explanations :	Listening for reasons Listening for details	Intonation of yes/no and <i>Wh</i> - questions	Asking for reasons
Character Traits page 18	People	Listening for gist Listening for praise or criticism Listening for details	Linking vowel sounds	Talking about people
Travel page 22	Schedules	Listening for gist Listening for details	Reduction of to	Travel stories

iv



Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
Housing page 26	Types of housing	 Listening for gist Listening for negative information Listening for details 	Reduction of <i>is</i> and <i>are</i>	Talking about your home
Can You Believe It? page 30		Listening for gist Listening for details Listening for topics	Intonation of complex sentences	Telling stories
Friendship page 34	Invitations	Listening for gistListening for details	Word stress for emphasis	Describing people
Television page 38	TV programs	 Listening for topics Listening for gist Listening for details Listening for agreement and disagreement 	Rising and falling intonation for positive and negative stress	Giving opinions
Cities page 42	Travel	Listening for detailsListening for gist	Reduction of <i>have</i> to, got to, and <i>had</i> to	Talking about a vacation
Urban Life page 46	City Improvements	 Listening for topics Listening for gist Listening for details Listening for suggestions 	Reduction of used to and use to	Talking about cities

Vocabulary Index page 56

TACTICS FOR TESTING

digi ZABAN ▶ Scope and Sequence

Units	Testing Focus	Test-taking Skill	Tasks
1 — 4 page 50	Picture-based questions	Predicting	 Matching statements with a photograph Matching questions with the appropriate response Comprehension questions based on a conversation
5 — 8 page 52	Making inferences	Making inferences	 Comprehension questions based on a lecture Comprehension questions based on a conversation
9 — 12 page 54	Question-focused listening	Previewing questions	 Comprehension questions based on a conversation Completing notes based on a conversation Completing a map based on a talk



Series Overview

Tactics for Listening Third Edition is a three-level series of listening textbooks for English learners, comprehensively revised and expanded to provide more listening input and a new focus on developing test-taking skills. The three Tactics for Listening levels—Basic, Developing, and Expanding—comprise a comprehensive course in listening skills.

Expanding Tactics for Listening

Expanding Tactics for Listening is the third level of the Tactics for Listening series. It is intended for intermediate students who have studied English previously but need further practice in understanding everyday conversational language. There are 24 units, four of which contain completely new content for the Third Edition. Expanding Tactics for Listening can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for structured student self-study.

Each unit features a topic that relates to everyday life such as friendship, making plans, or phone messages. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities is included to give students graded practice in listening.

Student Book

In the *Expanding Tactics for Listening* Student Book, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions, requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, *Getting Ready*, introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, *Listening 1*, *Listening 2*, and *Listening 3* are linked to conversations or monologues on the audio program. The *Listening* sections provide task-based, graded listening practice. The final section, *Conversation Corner*, allows students to move from receptive to productive use of language through structured *Pronunciation*, *Dictation*, and *Conversation* practice. All of the *Conversation Corner* content is completely new for the Third Edition.

Tactics for Testing, an all-new review and extension section at the end of each Student Book, provides additional listening comprehension practice through two-page lessons. These *Tactics for Testing* materials help students develop better test-taking skills while exposing them to formats from the listening sections of the TOEIC[®] test, the TOEFL[®] test, IELTSTM, and other exams. A Testing Focus and Test-taking Skill for each lesson help students and teachers get the greatest benefit from *Tactics for Testing*.

A complete Vocabulary Index is also provided in the back of each Student Book.

Audio Program

The complete audio program for the *Expanding Tactics for Listening* Student Book is available as a set of four Class Audio CDs.

New for the Third Edition, the audio tracks for the *Listening 3*, *Pronunciation*, and *Dictation* activities in each unit as well as audio for the *Tactics for Testing* section at the back of the book are also available to students and teachers for download at www.onlinebookshop.com.vn/tacticsforlistening3e, providing anytime, anywhere listening practice and opportunities for self-study.

Teacher's Book

The Expanding Tactics for Listening Teacher's Book provides teaching notes, answer keys, optional activities, audio scripts, and photocopiable Vocabulary Worksheets for each unit. An icon at the bottom of the first page of each Student Book unit reminds teachers that there is a Vocabulary Worksheet available for that unit.

Testing Program and Resource Downloads

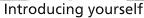
Available at www.onlinebookshop.com.vn/tacticsforlistening3e, the Expanding Tactics for Listening Testing Program and Resource Downloads contain reproducible unit quizzes and midterm and final tests. New for the Third Edition, midterm and final tests are also available in the TOEIC® test, the TOEFI® test, and IELTSTM formats as well as in the formats of other major English exams. The Testing Program and Resource Downloads also contain reproducible Conversation Worksheets to facilitate additional unit-closing activities.

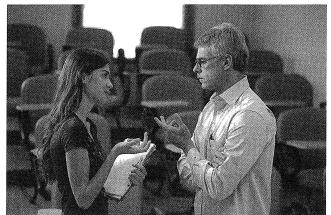
aga ZABAN

Small Talk

Getting Ready







Greeting someone

Do you use these expressions to greet someone you know or to introduce yourself to someone you don't know? Check (/) the correct answer.

	Greet	Introduce
1. I don't think we've met.		
2. Hi! I haven't seen you for a long time!		
3. Hello. My name's Kate.		
4. Hi, nice to see you again.		
5. Hi. I'm Don. I just started working here.		
6. Betsy! How are you doing?		
7. Hey, aren't you in my class? I'm Tom Crane.		

CD 1-2))) Listening 1

People are talking at a party. Have they met before? Listen and check (/) the correct answer.

	Have met	Haven't met
1.		
2.		
3.		
4.		
5.		
6.		



) Listening 2

(D 1-3 ▶ Task 1

People are making small talk. What are they talking about? Listen and circle the correct answer.

- 1. (a.) clothes
 - **b.** school
 - c. work
- 2. a. work
 - b. school
 - c. friends
- 3. a. the weather
 - **b.** a vacation
 - c. health problems
- 4. a. school
 - **b.** work
 - c. a new boyfriend
- 5. a. school
 - **b.** work
 - c. apartments
- 6. a. work
 - **b.** family
 - c. school



© 1-3 ► Task 2

Listen again. Does the last speaker want to continue or end the conversation? Check (/) the correct answer.

	Continue	End
1.		ď
2.		
3.		
4.		
5. 6.		
0.	Ш.,	Ш

)) Listening $oldsymbol{3}$

@1-4 ▶ Task 1

People are making small talk. What question are they answering? Circle the correct answer.

- 1. a. Are you here on vacation?
 - (b.) Do you like living here?
- **2. a.** Do you think English is difficult?
 - b. Why are you studying English?
- 3. a. How old are your children?
 - b. How many children do you have?
- 4. a. What kind of work do you do?
 - **b.** What kind of work would you like?
- 5. a. When did you arrive?
 - b. Have you been having fun here?
- 6. a. Where did you go on vacation?
 - b. Where are you from?



Listen again. Circle the best response.

- 1. (a.) I'm glad you like it here.
 - b. That's too bad.
 - c. Me, neither.
- 2. a. I like those DVDs, too.
 - b. Why don't you like them?
 - **c.** I agree. They're terrible.
- **3. a.** Thanks anyway.
 - **b.** I agree. Two is enough.
 - c. I'm glad you and your husband agree.



- 4. a. Thanks. I'd love to.
 - **b.** Sorry. I'm busy that day.
 - **c.** I'd love to see your house.
- **5. a.** You'll love the beach.
 - b. What kind of car will you buy?
 - c. Good idea. The scenery is great there.
- **6. a.** Yeah, I think I will.
 - **b.** Really? Why not?
 - c. You're right. I shouldn't go there.

Conversation Corner

Seeing someone you know

Pronunciation

Reduction of h in he, him, his, her

@1-5 ► Task 1

Listen and repeat.

- 1. Where does he go to school?
- 3. What's her job?
- 2. I have to call his teacher.
- 4. Have you known him for a long time?

Pronunciation H	elp
How we spell it	How we say it
What's he like?	What'se like?
It's his birthday.	It'sis birthday.
Give him a call.	Givim a call.
Tell her I called.	Teller I called.

Task 2

Read the sentences to a partner. Be sure to reduce the h sound.

Dictation

O1-6 ► Task 1

Listen to the conversation. Write the missing words.

A: Hi, haven't we met before?

B: Yeah, I think we met at Kate's wedding.

A: That's right! Have _____ lately?

B: No, I haven't seen her in months. But I ______ husband last week.

A: Oh, really? ______ ?

B: He's doing really well. He told me that _____ a great new job.

A: I'm _____ hear that. Well, I've got to go, but it was great to see you.

B: Yeah, you, too! If you see John again, ______ said hello.

➤ Task 2

Practice the conversation with a partner. Be sure to reduce the h sound.

Conversation

Work in pairs. Imagine you see someone you've met only once before. Ask each other questions about what you've been doing.

Plans

Getting Ready

What kinds of things do you like to do with your friends? Check (/) your answers and compare them with a partner.



	Like it a lot	Like it a little	Don't like it
go to a movie			
go out to dinner			
play video games			
take a trip out of town			
go to the beach			
go to the mall			
hang out at home			
play sports			
go to a party			
go to a cafe			
go to a concert			
other:			

(D 1-7)))) Listening 1

Friends are making plans for the future. What are they going to do? Listen and circle the correct answer.

- 1. a. go to the beach
 - **b.** go to England
 - c. go on a cruise
- **2. a.** go to Maine
 - **b.** learn to sail
 - c. play golf

- 3. a. drive to California
 - **b.** drive to Mexico
 - c. drive across Canada
- 4. a. play golf
 - **b.** go to the beach
 - c. go on a cruise

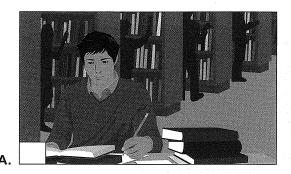
- **5. a.** learn to fly
 - b. work in a camp
 - c. stay home and relax
- **6. a.** learn to ski
 - **b.** learn to swim
 - c. learn to water ski

digit /ABAN

))) Listening 2

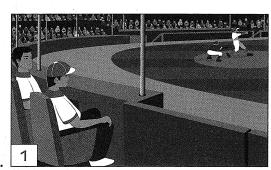
co 1-8 ➤ Task 1

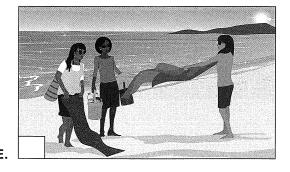
People are making plans. Listen and number the pictures.













വ-8 **>** Task 2

Listen again. Are these statements true or false? Check (🗸) the correct answer.

	True	False
1. He is going alone.		Ø
2. She's going to visit her parents.		
3. They're not planning to go to the same beach.		
4. He usually plays soccer on Saturdays.		
5. She has to work on Friday night.		
6. She's going downtown.		

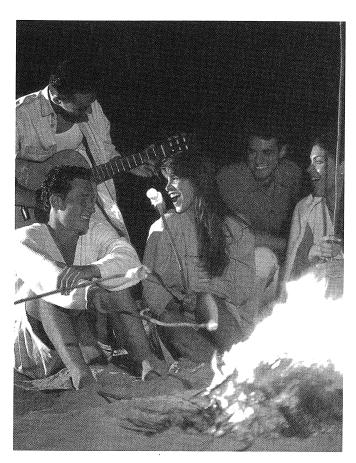
digi ZABAN

)) Listening 3

co 1-9 ▶ Task 1

People are talking about their plans. What are they going to do on Saturday? Listen and circle the correct answer.

- 1. a. write a paper
 - (b.) go to a party
 - c. go to a movie
- 2. a. go to dinner
 - b. play soccer
 - c. go shopping
- 3. a. play soccer
 - b. go bike riding
 - c. stay home
- 4. a. go to the beach
 - b. drive to Los Angeles
 - c. drive home
- 5. a. go to a party
 - **b.** study
 - c. buy a birthday present
- 6. a. play guitar in a cafe
 - **b.** play guitar in a club
 - c. go to a concert



co 1-9 ▶ Task 2

Listen again. What plan is each person excited about? Write the correct letter.

- 1. _d_
- a. seeing a friend
- 2. ____
- **b.** staying home
- 3. ____
- c. playing soccer
- 4. ____
- **d.** going to a party
- 5. ____
- e. playing in a big club
- 6. ____
- f. singing songs

Pronunciation

Intonation of tag questions

Pronunciation Help

Use rising intonation with a tag question.

CD 1-10 ▶ Task 1

Listen and repeat.

- 1. You made a reservation, didn't you?
- 2. She's in your class, isn't she?
- 3. He's driving, isn't he?
- 4. We're busy Friday, aren't we?

Task 2

Read the questions to a partner. Be sure to use the correct intonation.



(D1-11 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Do you want to play soccer this Saturday?

B: It's supposed to rain this weekend, ______

A: Oh, I didn't know that. Well, then what do you want to do?

B: We could go to a movie? We ______ the new action movie.

A: You saw that movie last weekend, didn't you?

B: Yeah, but I'd like to see it again. But you don't like action movies, ______?

A: Not really.

B: ______ see that new comedy at Star Cinema!

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

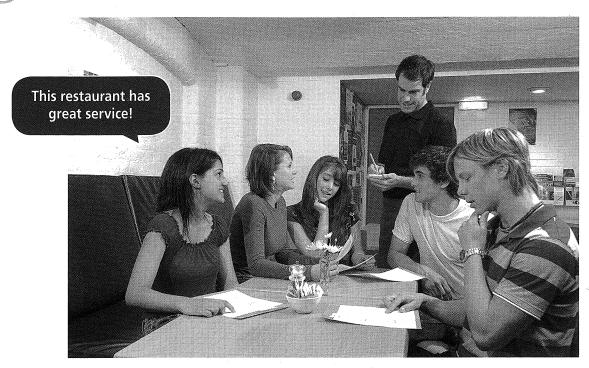
Conversation

Work in pairs. Have a conversation about making plans for the weekend.

diai ZABAN

Successful Businesses

Getting Ready



What do you think makes a business successful? Number the items in each list from 1 (the most important) to 5 (the least important). Compare your answers with a partner.

A restaurant	A language school	A hotel
location	location	price
prices	staff	rooms
service	courses	location
atmosphere	popularity	facilities
other:	other:	other:

(D 1-12))) Listening 1

People are talking about different businesses. What do they dislike about each place? Listen and circle the correct letter.

- 1. a. the food
 - **b.** the service
- 2. a. the location
 - **b.** the prices

- **3. a.** the popularity
 - **b.** the prices
- 4. a. the service
 - **b.** the location

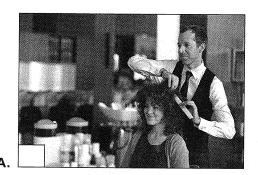
- **5. a.** the prices
 - **b.** the service
- 6. a. the clothes
 - **b.** the service

digi-ZABAN

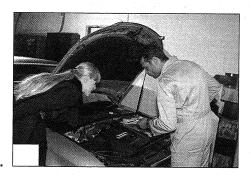
)) Listening 2

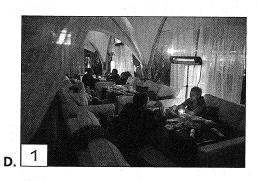
CD 1-13 ➤ Task 1

People are talking about different businesses. Listen and number the pictures.













(D1-13 ► Task 2

Listen again. What do the people like about each business? Circle the correct letter.

- 1. a. the location
 - **b.** the service
 - (c.) the atmosphere
- 2. a. the prices
 - **b.** the facilities
 - **c.** the teachers

- 3. a. the staff
 - **b.** the speed
 - **c.** the prices
- **4. a.** the atmosphere
 - **b.** the staff
 - **c.** the prices

- 5. a. the location
 - b. the prices
 - c. the size
- **6. a.** the prices
 - **b.** the quality
 - c. the displays

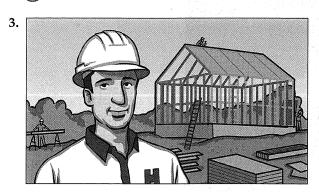
))) Listening **3**

CD 1-14 ▶ Task 1

People are talking about businesses they own. What does each person think is most important? Listen and circle the correct letter.

1. Ichiso

- a. the fish
- **b.** the chefs
- (c.) the service



- a. the speed
- **b.** the prices
- **c.** the quality



- a. the website
- b. a good value
- c. the speed



- a. the displays
- **b.** the quality
- c. the prices

CD 1-14 ▶ Task 2

Listen again. What other important things do the people mention? Write the correct letter.

- 1. _b_
- a. the convenience
- 2. ____
- **b.** the food
- 3.
- **c.** the prices
- 4. ____
- **d.** the quality

Pronunciation

Word stress in complaints

Pronunciation Help

Stress the words in a complaint that highlight the problem.

CD 1-15 Task 1

Listen and repeat. Pay attention to the stressed words in the complaints.

- 1. The food took too long to arrive. 4. The waiters were really slow.
- 3. The prices are really high.
- 2. They were not professional. 5. That hotel is too far from the restaurants and clubs.
 - 6. The rooms are not nice.

Task 2

Read the sentences to a partner. Be sure to stress the correct words.

Dictation

CD 1-16 Task 1

Listen to the conversation. Write the missing words.

A: Do you want to go to the Century Fashions sale on Saturday?

B: I'd like to, but the salespeople there _____ professional.

A: I know what you mean. They're not very friendly, either.

B: Yeah, and some of the clothes are nice, but some of them are _____ quality.

A: That's true. I bought a sweater there last winter, and it ______ after I wore it twice.

B: Also, it ______ pay for things. The lines are always really long.

A: Then again, I did get my _____ there!

Task 2

Practice the conversation with a partner. Be sure to stress the correct words.

Conversation

Work in pairs. Think of a store that you go to a lot. Discuss two things you like and two things you don't like about that store.

UNIT 4

digi ZABAN

Apologies and Excuses

Getting Ready

Are these expressions used for apologies or responses? Check (/) the correct answer.



	Apology	Response
1. I'm sorry.	✓	
2. That's okay.		
3. I didn't mean to.		
4 It won't happen again.		
5. Don't worry about it.		
6. How can I make it up to you?		
7. It's no problem.		
8. That's all right.		

(D 1-17))) Listening 1

People are apologizing. What are they apologizing for? Listen and circle the correct answer.

- 1.(a.) He hit her car.
 - **b.** He scratched her bicycle.
- 2. a. He forgot their date.
 - **b.** He forgot her birthday.
- **3. a.** She left his CD at school.
 - **b.** She lost his CD.

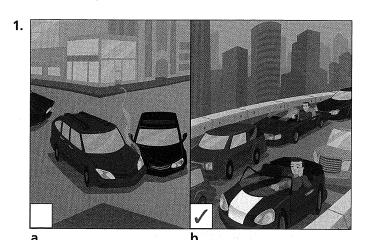
- 4. a. He was late for their date.
 - **b.** He forgot their date.
- 5. a. She hit his car.
 - **b.** She tripped him.
- 6. a. She was late for their date.
 - **b.** She forgot their date.

digi ZABAN

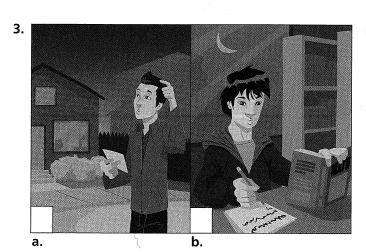
)) Listening 2

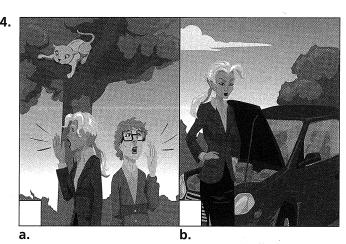
(D 1-18 ➤ Task 1

People are apologizing and making excuses. What are their excuses? Listen and check (/) the correct picture.









co 1-18 ▶ Task 2

Listen again. Does each listener believe the excuse? Check (🗸) the correct answer.

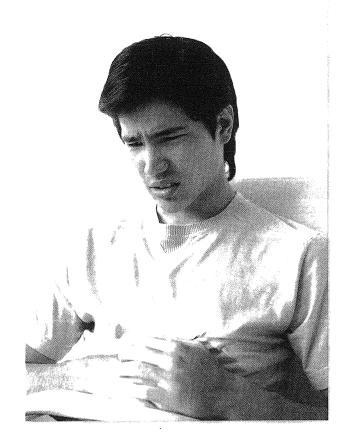
	Yes	No
1.		V
2.		
3.		
4.		

)) Listening 3

(D1-19 ▶ Task 1

People are explaining why they missed certain events. What event did each person miss? Circle the correct answer.

- 1. a. his cousin's party
 - (b.) his cousin's wedding
 - c. his sister's wedding
- 2. a. her class
 - b. work
 - c. a phone call
- 3. a. his sister's soccer game
 - b. his soccer game
 - c. work
- 4. a. her first day of work
 - b. her job interview
 - c. a lunch date
- 5. a. his niece's birthday
 - **b.** his sister's party
 - c. his niece's graduation
- **6. a.** her history test
 - **b.** a movie
 - **c.** a birthday party



co 1-19 ▶ Task 2

Listen again. Why did the people miss their events? Match the first half of each sentence on the left with the second half of the sentence on the right.

- 1. He missed it because he _b_
- 2. She missed it because she ____
- 3. He missed it because he ____
- 4. She missed it because she ____
- 5. He missed it because he ____
- **6.** She missed it because she ____

- a. had to work.
- **b.** got sick.
- c. broke her ankle.
- d. had to study.
- e. ran out of gas.
- f. couldn't find it.

Conversation Corner

Asking for reasons

Pronunciation Help

for Wh-questions.

Use rising intonation for yes/no

questions. Use falling intonation

Pronunciation

Intonation of yes/no and Wh- questions

CD 1-20 ➤ Task 1

Listen and repeat.

- 1. Is everything okay?
- 3. Did you forget our appointment?
- 2. Where were you last night?
- 4. Why are you so late?

Task 2

Read the questions to a partner. Be sure to use the correct intonation.

Dictation

co 1-21 ▶ Task 1

Listen to the conversation. Write the missing words.

4	\ :	•	th	is afternoon?	You v	vere supposed	to meet me	for lun	ch.

- B: I'm so sorry. I was at a doctor's appointment. I thought I would be out of there by noon, but the appointment took a long time.
- A: Oh, _____?
- B: I'm fine. It was just a check-up. Did you get the movie tickets for tonight?
- A: No, I didn't. I'm sorry. I couldn't get online at home.
- B: ______ with your Internet connection?
- A: I think so. Sometimes I can't get a connection.

Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

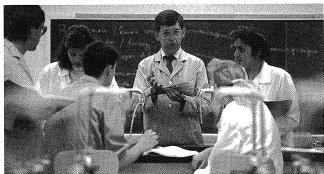
Work in pairs. Imagine that you missed an appointment with your partner. Apologize and give an excuse.

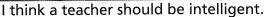
TACTICS FOR TESTING
PAGE 50

dictZABAN

Character Traits

Getting Ready







I think a parent should be patient.

How would you describe a good teacher, parent, boss, or friend? Check (/) your answers and compare them with a partner.

	A good teacher	A good parent	A good boss	A good friend
intelligent				~
strict				
persuasive				
honest				
informed				
enthusiastic				
caring				
sensitive				
patient				
other:				

(D 1-22)))) Listening 1

Some friends are talking about people they know. What is each person like? Listen and circle the correct answer.

- 1. (a.) patient
 - **b.** informed
- 2. a. persuasive
 - **b.** caring
- 3. a. honest
 - **b.** enthusiastic

- 4. a. strict
 - b. patient
- 5. a. informed
 - **b.** sensitive
- 6. a. strict
 - b. caring

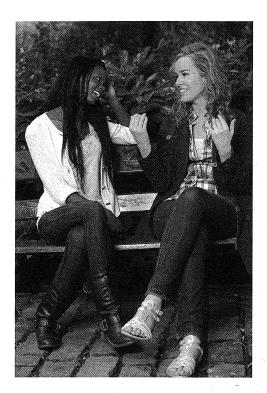


)) Listening 2

co 1-23 ▶ Task 1

Students are talking about their friends and classmates. Do they praise or criticize the people they are talking about? Listen and check (/) the correct answer.

	Praise	Criticize
1.	ď	
2.		
3.		
4. 5.		
5. 6.		
J.	Ш	



co 1-23 ▶ Task 2

Listen again. Are these statements true or false? Check (/) the correct answer.

	True	False
1. Chris is informed.		
Chris is in medical school.		
2. Brandon is caring.		
Brandon helped the speaker move.	•	
3. Terry is caring.		
Terry liked the poor person's clothes.		
4. Tony is enthusiastic.		
When Tony is enjoying himself, no one else has fun.		
5. Patrick is honest.		
Patrick wasn't actually sick on the night of the concert.		
6. Chuck is enthusiastic.		
Chuck isn't going to school this year.		

digi-/ARAN

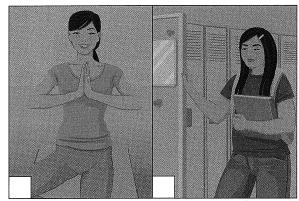
))) Listening 3

CD 1-24 > Task 1

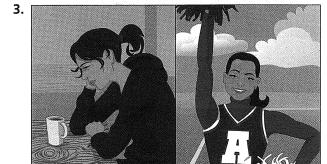
People are talking about how their friends have changed. What is each person like now? Listen and check (/) the correct answer.

1.

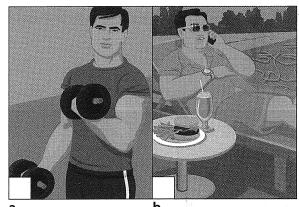
2.



.



4.



co 1-24 ➤ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. John is looking for a job.		Ø
2. Akiko got married last year.		
3. Maria broke up with her boyfriend.		
4. Ted lost all his money in the stock market.		

Talking about people



Linking vowel sounds

CD 1-25 Task 1

Listen and repeat.

- 1. Lee is really caring.
- 2. He asks a lot of questions.
- 3. Is she enthusiastic?

Pronunciation H	elp
How we spell it	How we say it
She enjoys it.	Sheyenjoys it.
I asked him.	lyasked him.
Say it again.	Sayyit again.

- 4. It's important to be informed.
- 5. She always does nice things for people.
- 6. Did he ever call you?

Task 2

Read the sentences to a partner. Be sure to link the vowel sounds.

Dictation

co 1-26 ▶ Task 1

Listen to the conversation. Write the missing words.

A: So, tell me about your new neighbor.

B: He's really ______. And we found out we have a lot in common.

A: Oh, really? Like what?

B: Well, he's about the same age _______. And he used to live in the same neighborhood as I did in New York.

A: Wow! What kinds of things does he like to do?

B: He told me that ______ soccer on Saturdays. And he likes to go hiking and bike riding. And he loves movies.

Task 2

Practice the conversation with a partner. Be sure to link the vowel sounds.

Conversation

Work in pairs. Describe a friend or neighbor to your partner.

digitZABAN

Travel

Getting Ready

What kinds of travel announcements are these? Check (/) the correct answer.



	Delay	Luggage	Arriving	Departing
1. Your baggage will be on Carousel 12.				
2. The 3:15 train to New York will be leaving from Platform 8a in five minutes.				-
3. We'll be arriving in Seattle in twenty minutes on Platform 4.				
4. Please fasten your seatbelts for landing.				
5. Passenger Matt Jones on Flight 37, please go directly to Gate 44 for departure.				
Please keep your luggage in your possession at all times.				
7. The 7:30 train from Belmont has been delayed. It will now arrive at 8:05.				
8. The train to Oakland will be arriving at 9:25.				

(D 1-27)))) Listening 1

People are making announcements. What is each announcement about? Listen and circle the correct answer.

- 1. a. flight time
 - **(b.)** luggage
 - c. passengers
- 2. a. delayed flight
 - **b.** departure gate
 - c. continuing flight

- 3. a. seatbelts
 - **b.** drinks and snacks
 - c. luggage
- 4. a. departure gate
 - b. delayed flight
 - c. passengers

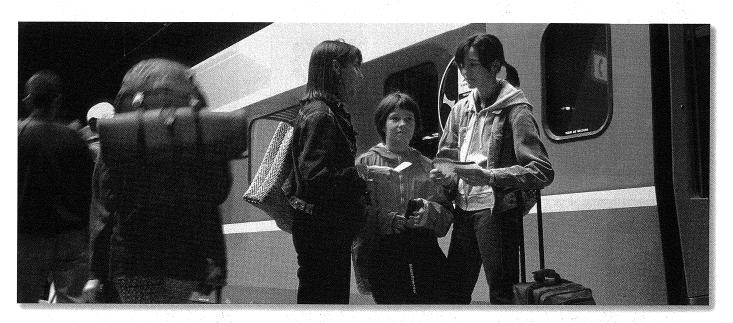
- 5. a. delayed train
 - b. arriving train
 - c. platform number
- 6. a. platform number
 - b. delayed train
 - c. train tickets

algi ZABAN

))) Listening 2

CD 1-28 ▶ Task 1

People are asking questions about travel plans. Where are they? Listen and circle the correct answer.



- 1. a. at an airport
 - (b.) at a train station
 - c. on a train
- 2. a. on a train
 - **b.** on a plane
 - c. at an airport
- 3. a. at a train station
 - b. at an airport
 - c. on a train

- 4. a. at an airport
 - **b.** on a plane
 - c. at a train station
- 5. a. at an airport
 - **b.** at a train station
 - c. on a train
- 6. a. at an airport
 - **b.** at a train station
 - c. on a plane

CD 1-28 ➤ Task 2

Listen again. What is the correct response? Circle the correct answer.

- 1. (a.) It leaves from Platform 5.
 - **b.** It left 20 minutes ago.
- **2. a.** Go to the baggage carousel.
 - b. I'll be glad to.
- **3. a.** Yes, go left past three more counters.
 - **b.** May I see your ticket, please?

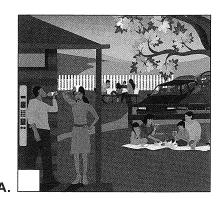
- **4. a.** I'd like some hot coffee, please.
 - **b.** That's okay. I can do it.
- **5. a.** Let's stand up for 10 minutes.
 - **b.** There are two over by that window.
- 6. a. I'll do my best to help you.
 - **b.** You should go to Los Angeles.

digi ZABAN

)) Listening 3

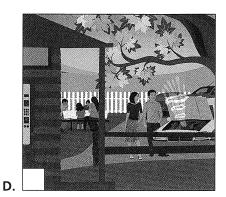
CD 1-29 ➤ Task 1

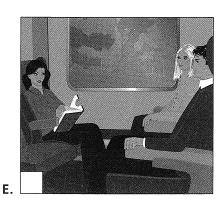
People are talking about travel experiences. Listen and number the pictures.

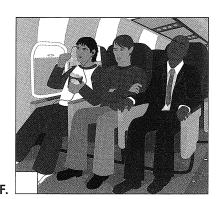












CD 1-29 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Her new flight was one hour later than her original flight.		
2. Every seat on his flight was taken.		
3. She used a map to find the house.		
4. Their air conditioner broke.		
5. She took the train to Boston.		
6. He finished his book on the train.		

Pronunciation

Reduction of to

CD 1-30 ➤ Task 1

Listen and repeat.

- 1. Did you go to Los Angeles?
- 2. You need to go on vacation.
- 3. We like to travel.

Pronunciation Help

How we spell it

Did you go to New York?

He wants to drive.

How we say it

Did you go tuh New York?

He wants tuh drive.

- 4. Let's go to Tokyo.
- 5. It's hard to drive ten hours.
- 6. I'm going to London.

Task 2

Read the sentences to a partner. Be sure to reduce to.



001-31 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Welcome back! Tell me about your trip!

B: Oh, it was so much fun! First, _____

A: Did you go to the Museum of Modern Art?

B: Yes, we loved it. I had always _____ that museum.

We also went to Central Park, of course, and lots of other sites.

A: Where did you go after that?

B: After New York, we went to Philadelphia for three days. And then we went to Boston for two days.

Task 2

Practice the conversation with a partner. Be sure to reduce to.

Conversation

Work in pairs. Tell your partner about a trip you took. Tell where you went and what you did.

digitZABAN

Housing

Getting Ready

Which kind of housing would you prefer? Number each item from 1 (your favorite) to 6 (your least favorite). Compare your answers with a partner.

Favorite housing

- ___ a large apartment in the suburbs
- ___ a house in the suburbs with a large yard
 - _ a house in the city with a garage
 - a house in the country
 - a studio apartment in the city
 - other:









(D 1-32))) Listening 1

People are talking about housing. What kind of house or apartment does each person need? Listen and circle the correct answer.

- 1. (a.) a studio apartment
 - **b.** a three-bedroom apartment
- 2. a. an apartment in the city
 - **b.** a house with a yard
- **3. a.** an apartment in the city
 - **b.** a house in the suburbs

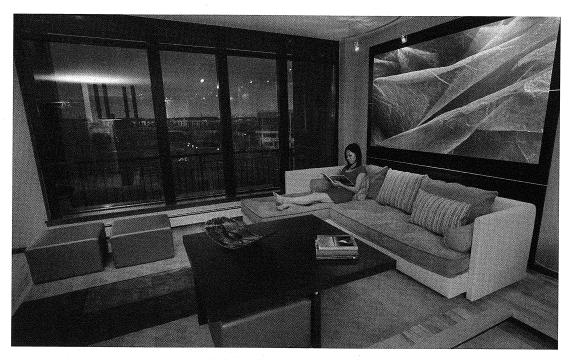
- 4. a. a house in the country
 - **b.** a house in the city
- **5. a.** a large apartment
 - **b.** a one-bedroom apartment
- **6.** a. a small apartment in the city
 - **b.** a small apartment near the airport

algi ZABAN

)) Listening **2**

CD 1-33 Task 1

People are talking about where they live. What do the people dislike about each place? Listen and circle the correct answer.



- 1. a. the neighbors
 - **b.** the noise
 - (c.) the size
- 2. a. the location
 - **b.** the condition
 - c. the rent

- 3. a. the location
 - **b.** the noise
 - c. the size
- 4. a. the size
 - **b.** the location
 - **c.** the rent

- 5. a. the size
 - **b.** the condition
 - c. the noise
- 6. a. the neighbors
 - **b.** the condition
 - c. the rent

CD 1-33 ▶ Task 2

Listen again. What do the people like about each place? Write the correct letter.

- 1. <u>e</u>
- a. It's huge.
- 2. ____
- **b.** The rent is cheaper.
- 3. ____
- c. It's convenient for shopping.
- 4.
- d. It's nice and quiet on the weekends.
- 5. ____
- **e.** The neighbors are fantastic.
- 6. ____
- **f.** The location is perfect.

digi ZABAN

))) Listening 3

co 1-34 ▶ Task 1

People are talking about why they moved to different places. Does the information in the chart describe their old places or their new places? Check (/) the correct answer.

	Old place	New place	3 0 4 15 10 5 10 5
1. loud neighbors	✓		
quiet neighbors			3 5 3 8
2. no noise at all			
traffic noise			
3. wonderful landlady			
close to a good school			
4. no pets allowed			
near a park			
5. great stove			
small dining room			
6. expensive to take care of			
a lot cheaper			
	·		

CD 1-34 ▶ Task 2

Listen again. What kind of places do they live in now? Circle the correct answer.

- 1. a. an apartment downtown
 - (b.) a house in the suburbs
 - c. a studio apartment
- 2. a. a house in the country
 - **b.** an apartment on a high floor
 - c. an apartment on the first floor
- 3. a. an apartment in the city
 - **b.** an apartment in the suburbs
 - **c.** a house in the country

- **4. a.** a building near the park
 - **b.** an apartment downtown
 - c. a house in the suburbs
- **5. a.** a house in the city
 - **b.** an apartment with no kitchen
 - c. an apartment with a huge kitchen
- 6. a. an apartment with no yard
 - **b.** a house with a yard
 - **c.** a house with no yard

Talking about your home



Reduction of is and are

CD 1-35 ► Task 1

Listen and repeat.

- 1. My apartment building is five stories high.
- 2. My sons are in college.
- 3. The yard is pretty big.

> n			-:-4:	1	سلما	
- r	IOI	IUII	ciati	UHF	ıeık)
		e se estado e do como d				Out of the second secon
	OM	/ \A//	a cne	II it		HOW W

This is areas

How we say it

This is great.

Thisuhz great.

These are nice.

Theser nice.

- 4. Our neighbors are very quiet.
- 5. My house is too small for my family.
- 6. The bathrooms are small.

▶ Task 2

Read the sentence to a partner. Be sure to reduce is and are.

Dictation

co 1-36 ▶ Task 1

Listen to the conversation. Write the missing words.

A: How's it going? Do you like your new apartment?

B: Oh, I love it. My _____ friendly, and the landlord is nice.

A: That's great! What's the building like?

B: _____ ten stories high, and there are ten apartments on each floor.

So, I guess there are 100 apartments.

A: Wow, it sounds huge. Have you seen some of the other apartments?

B: Yeah, my next-door neighbor invited me over for coffee the other day. She and her _____

______. They've been in the building for five years.

▶ Task 2

Practice the conversation with a partner. Be sure to reduce is and are.

Conversation

Work in pairs. Think about the place you live in now or the home you grew up in. Describe it to your partner.

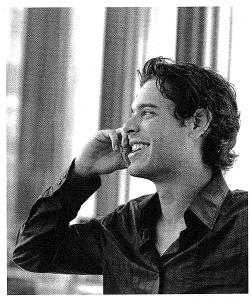
*digi*ZABAN

Can You Believe It?

Getting Ready

Have any of these strange experiences happened to you? Check your answers and compare them with a partner.

	Yes	No
You thought of someone, and then they called you.		
2. You saw a star fall in the sky.		
Your house key wouldn't open your door.		
 You couldn't find your car in a small parking lot. 		
You looked in your refrigerator for a steak you bought, but it wasn't there.		
6. You saw someone who looked exactly like yourself.		



(D 1-37))) Listening 1

Friends are telling unusual stories about people breaking the law. What did each person do? Listen and circle the correct answer.

- 1. a. stole money from her office
 - **(b.)** pulled out the power cable
 - c. destroyed the phones
- 2. a. overfed her pet
 - **b.** stole a pig from a farm
 - c. didn't feed her pet
- **3. a.** overcharged his customers
 - **b.** took other people's customers
 - **c.** didn't pay the telephone company

- 4. a. robbed a grocery store
 - **b.** stole a truck
 - c. couldn't drive a stolen car
- 5. a. sold rare animals
 - b. snuck into Sweden without a passport
 - c. tried to smuggle animals
- **6. a.** stole a car
 - **b.** tried to rob a drugstore
 - **c.** stole medicine from a drugstore

)) Listening 2

CD 1-38 Task 1

Newscasters are reporting unusual stories. Which headlines match their stories? Listen and check (\checkmark) the correct headline.



CD 1-38 ▶ Task 2

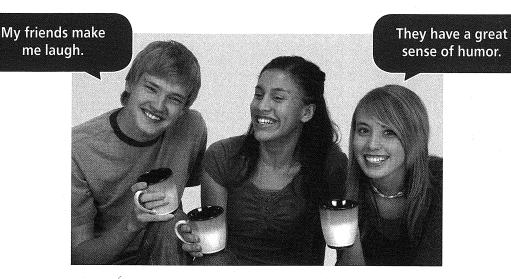
Listen again. Are these statements true or false? Check (/) the correct answer.

	True	False
1. The young man ended up with \$28,000.	ď	
2. A football team wants to hire 200 students.		
3. San Bernardo is a city in Egypt.		
4. A government worker left a high-paying business job.		

diai ZABAN

Friendship

Getting Ready



What are the most important qualities in a friend? Check (/) your answers and compare them with a partner.

	Very important	Somewhat important	Not important
appearance			
family background			
education			
a sense of humor			
intelligence			
career goals			
sensitivity			
social skills			
other:			

(D 2-2)))) Listening 1

People are describing their friends. What qualities are they talking about? Listen and circle the correct answer.

- 1.(a.) sense of humor
 - **b.** sensitivity
- **2. a.** family background
 - **b.** career goals

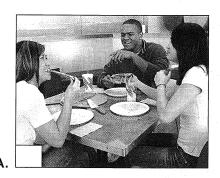
- 3. a. social skills
 - **b.** sense of humor
- **4. a.** education
 - **b.** family background
- **5. a.** appearance
 - **b.** intelligence
- **6. a.** sense of humor
 - b. appearance

digi ZABAN

)) Listening **2**

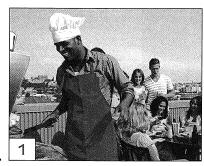
CD 2-3 ➤ Task 1

People are giving invitations. Listen and number the pictures.

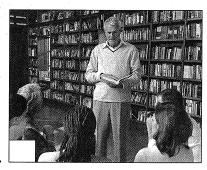












ന₂₃ ▶ Task 2

Listen again. Circle the correct information about each invitation.

- 1. a. Lance refuses Dave's invitation.
 - **(b.)** The invitation is for Saturday.
 - c. Lance will meet Dave's parents on Saturday.
- **2. a.** Paula already has plans.
 - **b.** They will meet at the bookstore.
 - **c.** The invitation is for Friday.
- **3. a.** There will be free drinks and food.
 - **b.** Rose refuses the invitation.
 - **c.** Rose doesn't think it will be fun.

- **4. a.** Melissa accepts the invitation.
 - b. Melissa has to study for a big exam.
 - c. Melissa has to work late.
- **5. a.** They will go downtown after class.
 - **b.** They both need new shoes.
 - **c.** The invitation is for next month.
- **6. a.** The invitation is for Sunday.
 - **b.** George likes these kinds of shows.
 - c. They will go to the show in the morning.

digitaleas

))) Listening 3

co 2-4 ▶ Task 1

People are giving invitations. What events are they talking about? Listen and circle the correct answer.



- 1. a. art show
 - **b.** sports festival
 - (c.) children's concert
- 2. a. craft fair
 - b. food fair
 - c. farm show

- 3. a. a movie premiere
 - b. restaurant opening
 - **c.** ice-skating exhibition
- 4. a. restaurant opening
 - b. book signing
 - **c.** fashion show

- 5. a. car race
 - **b.** football game
 - c. marathon
- 6. a. flower show
 - **b.** art show
 - c. concert

CD 2-4 ▶ Task 2

Listen again. What reason does each person give for refusing the invitation? Write the correct letter.

- 1. He <u>d</u>
- a. doesn't like big crowds.
- 2. She ____
- **b.** thinks the writer's books are boring.
- 3. She ____
- **c.** heard it's going to be cold.
- **4.** He ____
- **d.** was planning to watch a soccer game.
- 5. She ____
- e. just started a new diet.
- **6.** She ____
- **f.** is only interested in famous artists.

Conversation Corner

Describing people



Word stress for emphasis

CD 2-5 Task 1

Listen and repeat.

- 1. She's súch fun to be with.
- 2. She's really an interesting person.
- 3. She's the only teacher I really like.

▶ Task 2

Pronunciation Help

Stress words such as *really*, *only*, and *very* that add emphasis in a statement.

- 4. He is really embarrassing to be with.
- 5. He's kind of thin and very tall.
- 6. I just love his sense of humor.

Read the sentences to a partner. Be sure to stress the correct words for emphasis.

Dictation

CD 2-6 ➤ Task 1

Listen to the conversation. Write the missing words.

- A: Do you know Sandra Thomas?
- B: Yeah, I do. Why do you ask?
- A: She's in my history class. I ______ ____ _____. She's so funny.
- B: I know. She makes me laugh all the time.
- A: She seems ______, _____, ____
- B: She really is smart. She gets As in all her classes. Have you met her brother and sister?
- A: No, what are they like? Are they like Sandra?
- B: Her brother's completely different. He's intelligent, but _____ at all

Task 2

Practice the conversation with a partner. Be sure to stress the correct words for emphasis.

Conversation

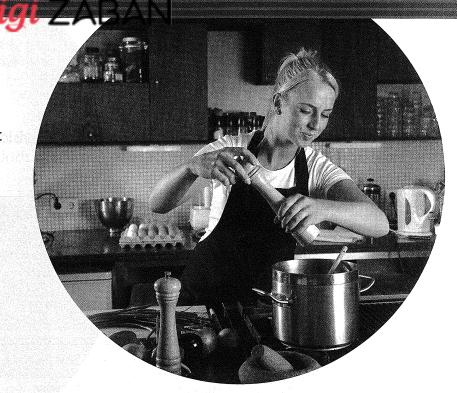
Work in pairs. Describe someone you know very well to your partner.

))) Listening 3

CD 2-9 ▶ Task 1

People are giving their opinions about TV programs. Do they agree? Listen and check (/) your answer.

	Agree	Disagree
1.	ø	
2.		
3.		
4.		
5.		
6.		



cd 2-9 ▶ Task 2

Listen again. Are these statements true or false? Check (

	True	False
1. She thinks the recipes are difficult.		
2. She doesn't like watching the people get in fights.		
3. He would rather play tennis than watch it.		
4. She thinks you can learn a lot from documentaries.		
5. He'd rather watch a show about expensive hotels.		
6. She'd rather watch sports.	,	

Conversation Corner

Giving opinions

Pronunciation Help

Use rising intonation with positive statements and falling

intonation with negative

statements.

Pronunciation

Rising and falling intonation for positive and negative stress

CD 2-10 > Task 1

Listen and repeat.

- 1. It was great.
- 3. It was one of the best episodes ever!
- 2. It was terrible!
- 4. I thought it was boring.

CD 2-11 Task 2

Listen. Read the sentences to a partner. Draw an arrow to show rising or falling intonation.

- 1. I thought it was pretty interesting. 3. That novel was truly amazing!
- 2. It was really frustrating to watch.
- 4. That new movie was frightening.



@2-12 > Task 1

Listen to the conversation. Write the missing words.

A: How did you like that new show that was on Wednesday night?

B: Oh, I thought it ______ ___ ___ ! I can't wait to find out why those people are on the island. What did you think?

A: I didn't think _____ at all. I was bored.

B: Really? You thought it was boring? But there was so much _____ and _____!

A: I think shows like that ______ to watch. You never know what's going on.

B: Oh, that's exactly why I think they're so fun to watch. I can't wait for next week's show!

Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

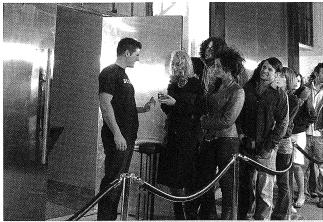
Work in pairs. Think of a TV show you really like or dislike. Tell your partner about it.

<u>digit Zaban</u>

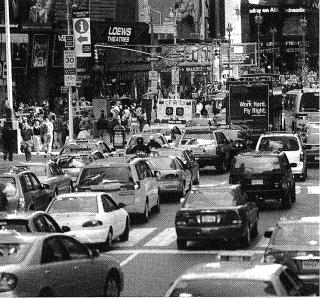
Cities

Getting Ready

What cities are famous for these things? Write your answers in the chart and compare them with a partner.



Exciting nightlife



A lot of traffic

Fëature	City
nightlife	
traffic	
shopping	
culture	

Feature	City
safety	
architecture	
beaches	
other:	

(D 2-13))) Listening 1

People are talking about different cities. What do they like about each city? Listen and circle the correct answer.

- 1. a. prices
 - (b.) beaches
- 2. a. architecture
 - **b.** weather
- 3. a. weather
 - b. nightlife

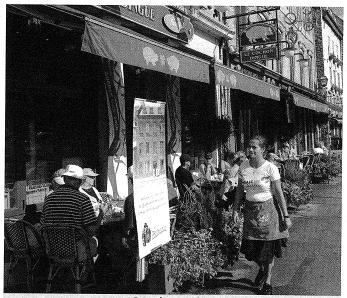
- 4. a. culture
 - b. architecture
- 5. a. nightlife
 - **b.** safety
- **6. a.** traffic
 - b. sightseeing



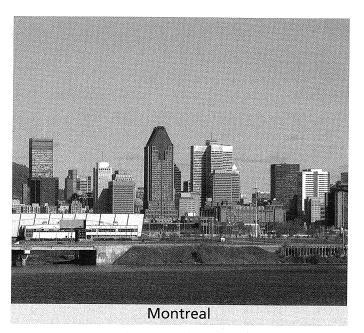
) Listening 2

CD 2-14 ▶ Task 1

Dave is asking his friend about Quebec province in Canada. Are these statements about Quebec City or Montreal? Listen and check () the correct answer.







	Quebec City	Montreal
1. It's the biggest city in Quebec province.		
2. It's the capital of the province.		
3. The St. Lawrence River runs through it.		
4. It's the third-largest French-speaking city in the world.	·	
5. Many of the buildings are very old.		

CD 2-14 ▶ Task 2

Listen again. Circle the correct answer.

- 1. Why is Dave going to Montreal?
 - a. to get married
 - **b.** for a friend's wedding
 - c. for a job
- 2. How long will he be in Montreal?
 - a. a week
 - **b.** two days
 - c. four days

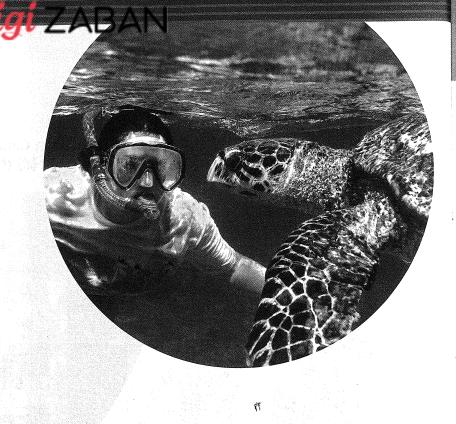
- **3.** How is Dave's French?
 - a. perfect
 - **b.** okay, but not great
 - c. very bad
- 4. Who is Dave going to visit in Quebec City?
 - a. a friend from college
 - **b.** his uncle
 - **c.** his teacher



ന 2-15 ▶ Task 1

People are talking about good experiences they had in different cities. What happened to each person? Listen and circle the correct answer.

- 1. (a.) She went snorkeling.
 - **b.** She ate some fantastic fish.
- 2. a. The taxi driver gave her a free ride.
 - **b.** The taxi driver returned her wallet.
- 3. a. He met a Greek family on the boat.
 - b. He stayed in a great hotel.
- 4. a. She didn't have to speak any Spanish.
 - b. She spoke Spanish every day.
- **5. a.** He saw a famous actor in a restaurant.
 - b. He went to the theater often.
- **6. a.** She went to Tokyo Disneyland.
 - b. The weather was great.



cd 2-15 ▶ Task 2

Listen again. Are these statements true or false? Check (/) the correct answer.

	True	False
1. She got a great suntan		Ø
2. She got food poisoning from seafood.		
3. He had to sleep at the bus station.		
4. Someone stole her lunch.		
5. He spent more money than he had planned to.		
6. She brought too much warm clothing.		

Conversation Corner

Talking about a vacation

Pronunciation

Reduction of have to, got to, and had to

CD 2-16 > Task 1

Listen and repeat.

- 1. I have to go to a friend's wedding.
- 2. I had to sleep at the bus station.

Pronunciation Help	
How we spell it	How we say it
You have to be careful.	You hafta be careful.
I've got to leave soon.	I've gotta leave soon.
She had to go to the doctor.	She hadta go to the doctor

- 3. You've got to go to Rio!
- 4. Did you have to fly there?

Task 2

Read the sentences to a partner. Be sure to reduce have to, got to, and had to.

Dictation

CD 2-17 ▶ Task 1

Listen to the conversation. Write the missing words.

- A: How was your trip to Paris?
- B: It was so much fun! But the airline lost my luggage on the way there.
- A: Oh no! Did you _____ new clothes?
- B: I had to buy a toothbrush for that night, but they found my suitcase the next day. And they delivered it to my hotel so I ______ go pick it up.
- A: That's great! Did you rent a car?
- B: No, you really ______ drive there. You can take the Metro everywhere. That's what the subway is called in Paris.

► Task 2

Practice the conversation with a partner. Be sure to reduce have to, got to, and had to.

Conversation

Work in pairs. Think of a vacation you took. Tell your partner about where you went and what you did.

digitzaban

Urban Life

Getting Ready



What do you like about your town or city? Check (/) your answers and compare them with a partner.

	Like a lot	Like a little	Don't like
the parks		1994 1997 - Landers	
the public transportation			
the nightlife			
the restaurants			
the air quality	hav adi 🗆 spagoui		
the safety	· · · · · · · · · · · · · · · · · · ·		
the traffic			
the cleanliness			
the economy			
other:	· 🗆		

(D 2-18))) Listening 1

People are describing their cities. What topic are they talking about? Listen and circle the correct answer.

- 1. a. the economy
 - **b.** the traffic
- **2. a.** the safety
 - **b.**/ the shopping
- 3. a. places for children
 - **b.** the public transportation
- **4. a.** the economy
 - **b.** the cleanliness

- **5. a.** the safety
 - **b.** / the restaurants
- **6. a.** the noise
 - **b.** the air quality

) Listening 2

CD 2-19 Task 1

People are talking about how their cities have changed. What is each city like now? factory Listen and check (/) the correct picture. fence empty

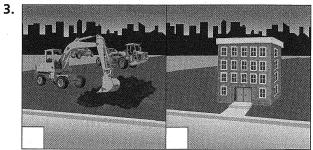
tore.

in dus très



2.

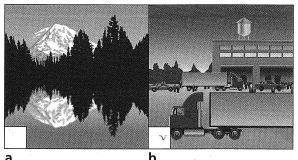
a. b.



4.

b. a.

a.





b.

CD 2-19 ➤ Task 2

5.

Listen again. Are these statements true or false? Check (/) the correct answer.

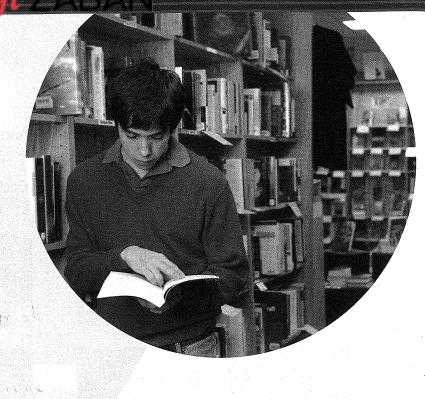
	. True	False
1. They built a new road.		Ø
2. The school looks worse now.		
3. They're going to redevelop the site.		
4. The old supermarket was excellent.		
5. No one comes to town now.		
6. The kids spend more time outside now.		

)) Listening **3**

CD 2-20 ▶ Task 1

People are talking about their cities. What are their opinions? Listen and check (1) the correct answer.

		Like	Dislike
1.	the shopping	Ø	
	the restaurants		
2.	the mall		
	the restaurants		
3.	the cleanliness		1
	the parks		
4.	the nightlife		
	the safety		
5.	the traffic		<u> </u>
	the subway		
6.	the air quality		
	the economy		



co 2-20 ➤ Task 2

Listen again. What changes or improvements do the people suggest for each city? Write the correct letter.

- 1. <u>e</u>
- a. bring more businesses to the city
- 2. ____
- **b.** build bigger highways
- 3.
- c. open some nightclubs
- 4. ____
- d. build more parks downtown
- 5. ____
- e. open a restaurant that serves good salads
- 6. ____
- f. have a few inexpensive stores at the mall

Conversation Corner

Falking about cities

Pronunciation

Reduction of used to and use to

CD 2-21 > Task 1

Listen and repeat.

- 1. There didn't use to be a lot of jobs.
- 2. We used to hear the cars all day and night.
- 3. The kids used to skateboard in the street.

➤ Pronunciation Help	
How we spell it	How we say it
used to	useta
use to	useta

- 4. I used to eat out a lot.
- 5. There used to be a supermarket here.
- 6. There didn't use to be any industry here.

Task 2

Read the sentences to a partner. Be sure to reduce used to and use to.

Dictation

CD 2-22 Task 1

Listen to the conversation. Write the missing words.

A: This city has changed so much in the

B: What do you mean?

A: Well, there ______ be anything for kids to do after school, but now there's a great after-school program at the community center.

B: That's true. There are a lot of fun things for kids to do now.

A: Also, ______ be a lot of crime downtown, and there didn't use to be a lot of good restaurants there.

B: Yeah. It's safe downtown now, and there are ______ places to eat.

Task 2

Practice the conversation with a partner. Be sure to reduce used to and use to.

Conversation

Work in pairs. Think of your city five years ago. What was it like? How has it changed? Tell your partner.

TACTICS FOR TESTING PAGE 54

TACTICS FOR TESTING

UNITS 1 – 4Testing focus: Picture-based questions

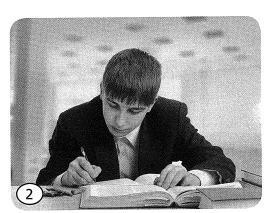
(D 2-23))) Part 1

Look at the pictures. For each picture you will hear four statements. Choose the statement that matches the picture. Use your answer sheet.

ANSWER SHEET

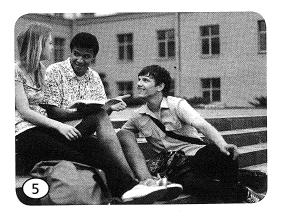
- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 A B C D
- 10 (A) (B) (C) (D)
- 11 (A) (B) (C) (D)
- 12 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)
- 14 (A) (B) (C) (D)
- 15 A B C D

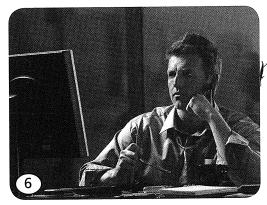












uigi ZABAN

(D 2-24)))) Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

- 7. A. You're right, we haven't met.
 - B. I'm afraid I don't recall.
 - **C.** I met someone at the party.
- 8. A. I graduated three years ago.
 - B. Yes, I remember that student.
 - C. Sorry, were you in my math class?
- **9. A.** I'm going there with my friends.
 - **B.** I have to work on Monday.
 - C. Nothing special, really.

- 10. A. Yes, I made quite a big profit last year.
 - **B.** The key thing is customer service.
 - C. I paid the excess and fixed the damage.
- 11. A. I had to take my son to the doctor.
 - B. The meeting finished at 9 PM last night.
 - C. It was my first time meeting him.
- 12. A. I'm from Los Angeles.
 - B. Oh, that's no problem.
 - C. Yes. We met last year.

(D 2-25))) Part 3

Listen to the following conversation. Choose the correct answer for each question. Use your answer sheet.

- 13. What do the speakers do for a living?
 - **A.** They are chefs.
 - **B.** They are students.
 - C. They are office workers.
 - **D.** They are artists.
- 14. How does the man feel about his boss?
 - A. He is strict but inspiring.
 - **B.** He doesn't take care in his work.
 - **C.** He doesn't have a good word to say about him.
 - **D.** He is not very good at his job.

- 15. What does the woman say about her job?
 - A. She has worked there for three months.
 - **B.** She is not completely happy with it.
 - C. She is looking for a new job.
 - **D.** She doesn't like the people she works with.

PREDICT

Some tests (like the TOEIC® test) have picture-based questions. Scan the photos quickly at the beginning of the test and try to use them to predict what you will hear.



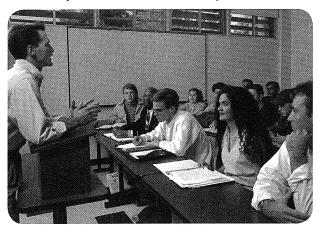
TACTICS FOR TESTING

UNITS 5 - 8

Testing focus: Making inferences

(D2-26))) Part 1

Listen to part of a talk in a history class.



- 1. What is the talk mainly about?
 - A. Housing shortages in Rome
 - B. The history of high-rise buildings
 - C. The development of construction technology
 - D. Difficulties of life in the ancient world
- 2. What reasons does the professor give for the height limitation on buildings?
 - A. Lack of construction technology
 - B. Rules set by the government
 - C. Taller buildings were impractical for inhabitants
 - D. Safety concerns over multi-story buildings
- 3. What would generally be found on the upper stories of ancient Roman buildings?
 - A. Poor tenants
 - B. Wealthy families
 - C. Water tanks
 - D. Shops
- 4. What will the professor most likely talk about next?
 - A. High-rise apartments in modern times
 - B. Building practices in 12th century Europe
 - C. The palaces of the Roman Emperors
 - D. Unsafe buildings in other ancient societies

ANSWER SHEET



2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

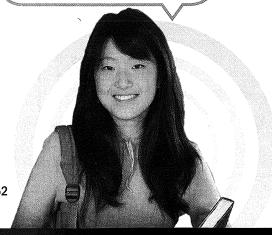
8 (A) (B) (C) (D)

A B C D

10 (A) (B) (C) (D)

MAKE INFERENCES

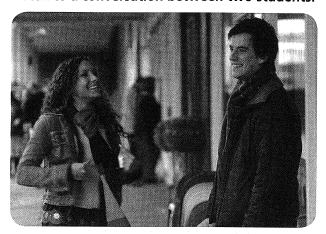
Inference questions ask about information that is unstated butis implied. Many tests will ask vou to make inferences based on the listening. Make sure that your inferences are based on information directly stated in the listening.





(D2-27)))) Part 2

Listen to a conversation between two students.



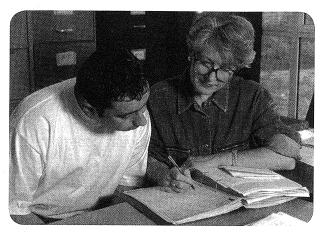
- 5. What are the speakers mainly discussing?
 - A. Differences in their musical tastes
 - B. Problems with a counselor
 - C. Issues with fellow students
 - D. Difficulties in finding accommodations
- 6. What will the man do about the situation?
 - A. Insure the room is kept clean
 - B. Move in with his old roommate
 - C. Talk to a counselor about his problem
 - **D.** Wait before taking any further action

Listen again to part of the conversation.

- **7.** What can be inferred about the man and his former roommate, Bill?
 - **A.** They got along very well.
 - **B.** They were both studying for medical school.
 - **C.** They couldn't afford to be roommates this year.
 - **D.** They no longer go to the same university.

(D2-28))) Part 3

Listen to a conversation between a student and a woman.



- 8. What is the woman's occupation?
 - A. Campus Housing officer
 - B. Private real estate agent
 - C. Furniture shop employee
 - D. Electronics salesperson
- **9.** What does the man say about the application form?
 - A. He needs a replacement form.
 - **B.** He never received it.
 - C. He's already submitted it.
 - D. He didn't read it.

Listen again to part of the conversation.

- **10.** What does the woman imply?
 - **A.** The man is already too late to apply for housing.
 - **B.** The man should apply soon, but doesn't need to pay the registration fee.
 - **C.** If the man waits to apply, there might not be any housing available.
 - **D.** The man is not taking the situation seriously.

TACTICS FOR TESTING

iligi ZABAN

UNITS 9 - 12

Testing focus: Question-focused listening

(D 2-29)))) Part 1

Choose the correct answer, A, B, or C.

- **1.** What is Katy's opinion about the noise in London?
 - A. You eventually get used to it.
 - B. It's not as bad as it used to be.
 - C. It can affect your health.
- 2. What does Sam say about entertainment?
 - A. He doesn't have much opportunity to go out in the evenings.
 - B. He thinks prices are very high in London.
 - **C.** He prefers staying at home when he has free time.

- **3.** According to Katy, what is the biggest difficulty about getting around in London?
 - A. Public transport is poor.
 - B. Distances are often quite big.
 - C. Congestion causes delay.
- **4.** What does Katy tell Sam about crime in London?
 - A. The dangers are exaggerated.
 - B. Burglary is quite common.
 - C. Crime has generally decreased.

Complete the notes below. Write NO MORE THAN TWO WORDS for each answer.

NOTES ON LIVING IN LONDON

L	_		_	_	_
Н	റ	u	S	e	S

- Least expensive in the (5) ______ (But prices are rising because the (6) ______ is built there)
- Always expensive near the (7)

Getting to work

Download a map showing the (8)

Schools

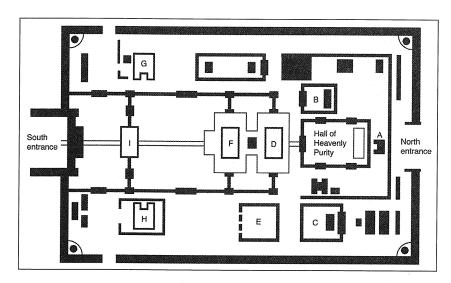
- Get information from the (9)
- Make an appointment with the principal
- Try to talk to some **(10)** ______

(D 2-30))) Part 2

Complete the sentences below. Write NO MORE THAN TWO WORDS for each answer.

- 11. According to UNESCO, the Forbidden City has the greatest number of ______in the world.
- 12. One of the most significant colors in the architecture of the Forbidden City is
- 13. Black is used for the ______ of one building because it represents water.
- **14.** The number and layout of buildings in the Forbidden City are intended to represent the _____ and ______.

Look at the plan of the Forbidden City. Write the appropriate letter on the blank next to each question.



- **15.** ___ Gate of Supreme Harmony
- **16.** ____ Hall of Supreme Harmony
- 17. ___ Imperial Garden

- **18.** ____ Hall of Mental Cultivation
- **19.** ___ Nine Dragons Screen
- **20.** Hall of Military Skill

PREVIEW QUESTIONS

On some tests, such as IELTS™, you will answer several questions based on the same listening passage. Read all of the questions before you listen. This will help you focus your attention on the information that is truly important.

VOCABULARY INDEX

Unit 1

Small Talk ahead

challenging chips course

design enough

greet humid

introduce remember

stuck

air conditioning at home design company Don't we work in the same building?

Do you like living here? Enjoy the party.

Good luck to you. Haven't we met

somewhere? Have you been having

fun here?

Hey, you're (name), right?

hot and humid How are you doing?

I don't think we've met. introduce yourself

I've got to run.

makes (someone) laugh Me. neither.

moving ahead

Nice to see you again.

Remember me? That looks really nice

on you. That's too bad.

What kind of work would you like?

Unit 2

Plans

alone beach

busy

careful

comedy

dangerous

favorite

final exams

finals fire

instructor

library

movie

ocean

paper (report)

play (sports)

present

sail

ski visit

I can hardly wait! go downtown (go) out of town go shopping/to a party go out (to dinner)

going on hang out I can't wait. I plan to (do something)

just in time out of town play guitar road trip

stay home take a trip

video games What are you up to?

Unit 3

Successful Businesses

atmosphere chefs

comfortable convenient

displays facilities

fits (v.) garage (repair shop)

location

machines (exercise equipment)

mall popular popularity quality

rude service speed

staff stylists

waiter website

10 percent cheaper a good value bright lights

make a complaint well-lit

Unit 4

>

Apologies and

Excuses accident ankle ceremony copy (of a CD) cousin

coworkers

dents

directions dozen freeway graduation neighbors niece occasion roommate scratch

tripped

unusual

worry

all right book bag break down Don't worry about it. emergency room food poisoning insurance information

It's no problem. It won't happen again.

iob interview make it up to

(someone) mean to (do something) on time

tow truck turned out to be (something)

Unit 5

Character Traits

athletic bother (someone) caring cheerleader

chubby conservative criticize

depressed enjoying (oneself) enthusiastic

exhausted homeless (person)

honest informed intelligent

issues landlady muscles patient

persuasive praise rules

sensitive strict

break up can't stand coffee shops drove (someone) to (a place)

elementary school get angry

gets upset good with children Ľucky you! made jokes (about something) No way! out of shape

Unit 6

Travel

airline arrival baggage carousel complimentary Concord counter crammed delayed departure exhausted fasten flight land left locate luggage overbooked passenger

past platform proceed purchase (v.) reach refreshments

right seatbelt snoring (train) stop

about to (do

something) bumped off a flight departure gate fully booked I'll do my best. pretty much worn out

Unit 7

Housing ancient

annoying appliances building commuting condition convenient forever good-sized landlady maintenance neighbors single

space stained suburbs yard

coat of paint falling apart first floor high floor high-rise building makes sense studio apartment take care of (something) the country there's no point in (doing something) work from home

Unit 8

Can You Believe It? arena

arrested call-forwarding claims (n.) column destination drifting elaborate flushing identify ingredients mummified neglect newborn overweight pharaoh plumbing scam smuggling stadium tuition

convenience store customs checkpoint Did you hear about...? ended up get out of (doing something) post online power cable stick shift What happened? You're kidding!

Unit 9

Friendship

appearance autograph barbecue craft crowds diet director education



embarrassing exhibition famous festival intelligence producer sensitivity stockbroker surfing violin

art show a talk (lecture) book signing career goals car show craft fair

family background farm show got into a fight home team Just my type! makes (someone) laugh movie premiere

(have) no future opening night sense of humor social skills

take a look That's fine with me.

Unit 10

Television

amazing architecture breakthrough contestant cruise defense documentary episode floods frustrating hilarious honestly

hurricane impression miserable prize rather recipes

sitcom treatments trivia

action movie

final round game shows grand prize information technology panel of experts reality shows soap operas stay tuned talk shows

This is the show for you.

travel show

Unit 11

Cities beaches centuries clubs Corfu Crete crimé culture Greek

Montreal museum musicians nightlife prices province purse relieved safety sightseeing snorkeling subway sunburn

sunscreen

theater

traffic

wallet

a friend from college food poisoning get by movie studios proud of (oneself) Quebec City right through the middle St. Lawrence River

Tokyo

street signs

Unit 12 Urban Life

business cleanliness club crime deserted economy factory fence industry

inexperienced open (start a business)

planted (v.) redevelop site train

air quality community center bring more business (to a place)

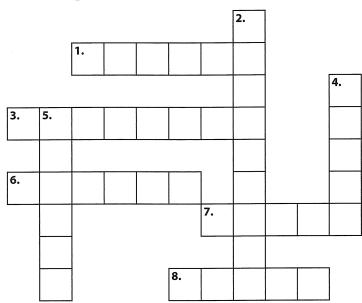
eat out green space hardly any outdoor market out of business

public transportation sound barrier tore (something) down

57

Use the words in the box to complete the crossword puzzle.

design
enough
introduce
course
greet
ahead
humid
remember



Across

- 1. to plan or create something
- 3. to have a memory of something
- 6. a class
- 7. warm and wet
- 8. to meet and welcome someone

Down

- 2. to help someone meet someone else
- 4. in the front
- 5. all that is necessary

Match the words and phrases on the left with their definitions on the right.

- 1. dangerous
- 2. hang out
- 3. instructor
- 4. careful
- 5. favorite
- 6. present
- 7. paper
- 8. busy
- 9. alone
- 10. visit

- A. with a lot of things that you must do
- B. a gift
- C. risky and possibly harmful
- D. a brief stay with others away from home
- E. cautious; avoiding harm or injury
- F. a teacher or professor
- G. a report you write for class
- H. being without the company of others
- I. to spend free time with friends
- J. preferred more than all others

Part 2

Complete the sentences. Use the words or phrases from Part 1.

- 1. It is important to be _____ when driving on icy roads.
- 2. I met my friends at the mall so we could just ______
- 3. His parents were out of town, leaving him ______ for the weekend.
- 4. She was very _____ with her many afterschool activities.
- 5. The _____ was strict in class, but very friendly outside of school.
- 6. At Christmas, I bought a ______ for my friend.
- 7. The assignment was to write a ______ about the American Civil War.
- 8. During the summer, I like to ______ my grandparents for a week.
- 9. His ______ sport used to be hockey, but now he thinks soccer is the best.
- 10. Fearing injury, the hikers said the mountain trail was too ______.

Find the words in the box in the word search puzzle.

atmosphere	comfortable
popular	stylist
staff	quality
service	speed
rude	website

V	D	Ε	E	P	S	В	J	U	C
Α	В	Q	G	F	Н	Р	K	T	0
N	Т	S	U	F	W	E	R	Υ	M
Q	D	М	P	Α	0	U	М	F	F
Y	S	E	0	T ,	L,	J	G	Χ	0
L	T	T ,	P	S	٧	ı	В	R	R
N	Υ	I	U	C	Р	R	Т	D	Т
R	L	S	L	K	М	Н	٧	Υ	Α
-	-1	В	Α	R	U	D	Е	G	В
N	S	ıΕ	R	V	ĺ	C	Е	R	L
F	Т	W	0	Н	Ε	В	Υ	J	Ε

Part 2

Complete the sentences. Use the words from Part 1.

- 1. This new mattress is much more _____ than the old one.
- 2. The runner will win the marathon if he can maintain his ______.
- 3. With such thoughtful servers, it's no wonder the _____ is great.
- 4. The dim lighting and soft music give the restaurant a great ______.
- 5. Jim was hired as a member of the company's sales

- **6.** We should really tip the valet, so we don't seem
- 7. The fresh seafood arrives daily, so it is of the very best ______.
- 8. My _____ always gives me great haircuts.
- **9.** The ______ offered the option of tracking my diet online.
- 10. The _____ kids are known by everyone at school.

Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	My sentence
worry	to be concerned about something	
scratch	a depression cut into a surface	
dozen	12 of something	
occasion	an important event	
tripped	fell over something	
on time	at the expected time	
break down	to stop working; usually refers to a car	
directions	an explanation of how to get to someplace	
accident	something that happens suddenly or by chance, often with bad results	
unusual	not normal or ordinary	
graduation	a ceremony for people who have completed a high school, college or university degree	
neighbors	people who live very near each other	

Use the words in the box to complete the crossword puzzle.

enthusiastic intelligent patient strict criticized praise athletic depressed bother

ox to o	comp	lete i	tne c	rossv	word	puzz	zie.						
					1.								
						-	2.	,		-	3.		
						!		-					
		4.							5.				
							6.			٠.			
7.													
				f									
										. '			
			·	8.								1	
		*											
	9.							`					

Across

- 2. to compliment someone
- 7. cheerful; eager
- 8. judged; looked for faults
- 9. fit, healthy, and active

Down

- 1. feeling sad and hopeless
- 3. closely following and enforcing the rules
- 4. smart; informed
- **5.** to trouble oneself
- 6. able to stay calm when you are waiting

Vocabulary Worksheet 6 Expanding Tactics for Listening Third Edition

Part 1

Read the definitions and unscramble the words below.

b	paggage platform departure passengers delayed	d arrival exhausted flight refreshments seat belt
1.	Very tired dehusxate	6. Leaving a place perdarute
2.	The place where you board a train fropmalt	7. What travelers keep their belongings in gabegag
3.	Beginning later than planned ledayde	8. A single, specific trip on an airplane ghilft
4.	Snacks such as sodas and chips thremrefsens	9. A device to hold passengers to their chairs blasteet
5.	People riding on a bus, train, or airplane gaspsenser	10. Coming to a place raviral
Par	rt 2	
Co	omplete the sentences. Use the words from Part 1.	
	After the plane landed, I picked up my	
	The flight attendant asked me to fasten my	·
3.	After waiting to leave for an hour, the plane was fir	nally ready for
	I was so when I arrived that I f	
5.	She asked an attendant whicht	he train would arrive at.
6.	Because of the bad weather, the flight had to be	
7.	On the flight, people were offered	instead of a full meal.
8.	Having shown up early, I patiently waited for the tr	ain's
9.	The plane was so full of that th	ere were no empty seats.
10.	The to Sydney was very long as	nd boring.

Match the words and phrases on the left with their definitions on the right.

- 1. suburbs
- 2. annoying
- 3. yard
- 4. commuting
- 5. ancient
- 6. single
- 7. convenient
- 8. condition
- 9. maintenance
- 10. appliances

- A. traveling to work
- B. the grassy area around a house
- C. household machines, like a dishwasher or an oven
- D. cleaning, repairing, and taking care of something
- E. smaller towns that surround a big city
- F. the state that a house or car is in
- **G.** very old
- H. making you a little angry
- I. simple, easy, and useful
- J. not in a romantic relationship

Complete the sentences. Use the words from Part 1.

- 1. After the accident, the car was in very bad
- 2. The old apartment was falling apart, and required constant ______.
- 3. I decided to leave the city for a quiet life in the
- 4. For a while, I was ______ to the office by train.
- 5. He visited Greece to see all the ________ buildings from long ago.

- **6.** The store was very ______, since it was only a block from his apartment.
- 7. She found her neighbor's frequent visits to be
- 8. She decided to buy all new ______ for the kitchen.
- **9.** After years of dating different people, somehow she was still ______.
- **10.** After lunch, we should go outside and play football in the ______.

Find the words in the box in the word search puzzle.

ghost	plumbing
J	
ingredients	stadium
neglect	elaborate
tuition	identify
column	scam

G	Υ	S	Т	Α	D	I	U	M	I
Р	U	J	Ν	Ε	S	٧	Α	K	N
Ε	L	Α	В	0	R	Α	Т	E	G
Ι.	C	U	Χ	G	Н	W	C	Х	R
Т	В	0	М	F	U	L	Т	٧	Ε
U	R	D	L	В	٧	X	S	Υ	D
I	N	R	G	U	1,	Р	0	K	I
Т	Р	S	C	Α	М	N	Н	В	Ε
I	S	K	В	Q	L	N	G	1	N
0	Т	Υ	N	Е	G	L	Е	C	Т
N	I	D	E	. N	T	, 1	F	Υ	S
Q	G	K	0	J	Е	S	Т	М	R

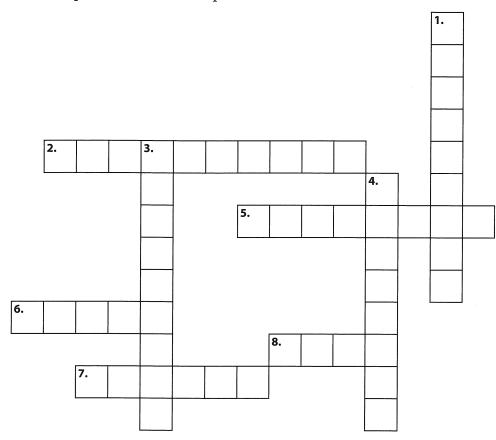
Part 2

Complete the sentences. Use the words from Part 1.

- 1. I need to go shopping to get the ______ for this recipe.
- 2. Despite all the clues, the police could not ______ the criminal.
- 3. Because the building was old, the ______ often leaked.
- 4. The old woman claimed to see the ______ of her dead husband.
- 5. Without regular servicing, the car fell into a state of ______.
- 6. The ______ for this university is very expensive.
- 7. The concert was so big, it had to be held in a ______.
- 8. The decorations for the princess's wedding were incredibly _____
- 9. Don't reply to that email; it is clearly just a ______.
- **10.** I read a very interesting ______ in this morning's newspaper.

Use the words in the box to complete the crossword puzzle.

autograph
education
appearance
director
diet
festival
crowds
craft



Across

- 2. the way something looks
- 5. a big party or celebration
- **6.** a job or activity for which you need skill with your hands
- 7. large groups of people
- 8. the foods that a person eats regularly

Down

- 1. a person's handwritten signature
- 3. the process of learning
- 4. a manager or supervisor (sometimes for actors)

Vocabulary Worksheet 10 Expa

Expanding Tactics for Listening Third Edition

Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	
WOIG	Definition	My sentence
documentary	a film or television program about real-life events	
sitcom	a television program about people in a funny situation	
soap opera	a television program about romance and relationship drama	
hurricane	a storm with very strong winds	
episode	one part in a television series	
miserable	experiencing extreme unhappiness	
defense	protection from harm	
impression	a quick judgment based mostly on outward appearances	
breakthrough	an important discovery, as in research or an investigation	
contestant	a person who competes on a game show	
hilarious	very funny	
trivia	very specific facts about a particular subject	

Read the definitions and unscramble the words below.

CI	ulture nightlife safety traffic clubs	crime sightseeing musicians wallet relieved						
1.	free from worrying about something	6. an action that is against the law						
	leriveed	mecir						
2.	all kinds of fun activities after dark	7. freedom from harm or injury						
	genthilif	festay						
3.	taking a tour and visiting landmarks	8. a place to keep money and credit cards						
	sestigehing	lawtel						
4.	people who play instruments or write music	9. the ways and customs of a people						
	acismunis	ructule						
5.	places to dance and hear music	10. all the cars on the road						
	bulcs	fractif						
_	4.3							
Par	rt 2							
Co	mplete the sentences. Use words from Par	rt 1.						
1.	We listened to the play	beautiful songs in the street.						
2.	There was a lot of on the	ne road, so I was late for dinner.						
3.	We decided to go dancing at the	on my birthday.						
4.	Studying abroad is a great way to learn a lot	about a different						
5.	A thief stole my							
6.	6. With so many tourist attractions, we spent the whole day just							
7.	V. I was when I found the papers I thought I'd lost.							
8.	The man committed a	by breaking into his neighbor's house.						
9.	The in Tokyo is amazir	ng, with so many dance clubs and						
	concerts.							
10.	is a major concern in the	ne city, where crime can be high.						

4. factory

6. business

9. deserted

10. inexperienced

my neighbors.

7. out of business

8. public transportation

5. club

Match the words and phrases on the left with their definitions on the right.

economy
 a group for people with the same interests
 fence
 a facility for manufacturing goods

Complete the sentences. Use the words or phrases from Part 1.

10. With more ______ in the area, there would be more jobs.

- 3. industry C. lacking knowledge, training, or involvement
 - **D.** people or companies that produce and sell goods
 - E. totally empty of people
 - F. a barrier
 - G. having to do with money, business, and sales
 - H. a single money-making enterprise
 - I. means of mass travel, such as trains, subways, and buses
 - J. no longer in operation

Part 2

I use ________ to get around the city because I don't have a car.
 No one was in the building when he arrived; it was completely ________.
 My first _______ was an Internet company that I started while I was in school.
 No one would hire the young man because he was still _______.
 In college, I belonged to a _______ devoted to movies and filmmaking.
 After several banks and companies closed, the _______ began to worsen.
 The company built a new _______ to produce its new line of cars.
 Having lost too much money, the company finally went ______.
 I built a tall ______ around my yard so I could have privacy from





Great Clarendon Street, Oxford, 0x2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2012

The moral rights of the author have been asserted First published in 2012 2016 2015 2014 2013 2012 10 9 8 7 6 5 4 3 2 1

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work

ISBN: 978 0 19 434489 0

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGEMENTS

The authors and publisher are grateful to those who have given permission to reproduce the following extracts and adaptations of copyright material:

Illustrations by: Element-Thomson, pp.31, 39; Geo Parkin, p.103; Jacquie O'Neill, pp.7, 24; Jon Keegan, pp.12, 28; Neil Jeffrey, p.20; Terry Wong, pp.15, 32. This book also includes the following illustrators, Doug Archer, Ron Bell, Mike D'Antuono/Studio Design, Douglas Day, Jim Delapine, Stan Gorman, Scott MacNeill/MacNeill & Macintosh, Paul Weiner, www.illustrationweb.com/Mark Watkinson.

Commissioned photography by: Chris King, p.10 (restaurant); Phil James, p.101 (students talking).

The publishers would like to thank the following for their kind permission to reproduce photographs: Helder Almeida/iStockphoto, p.2 (shaking hands); Tatiana Goydenko/iStockphoto, p.2 (greeting); PhotoAlto/Alamy, p.2 (party); Lindi Krafte/Alamy, p.3 (talking); Anton Gvozdikov/Shutterstock, p.4 (coffee); UpperCut Images/Getty Images, p.6 (movie); Juan Silva/Getty Images, p.8 (camping); Allison Michael Orenstein/Getty Images, p.11 (hair stylist); ONOKY/PunchStock, p.11 (class); allOver photography/Alamy, p.11 (car repair); Yadid Levy/Alamy, p.11 (restaurant); Morgan Lane Studios/iStockphoto, p.11 (shopping); Vince Cavataio/Photolibrary, p.11 (hotel); Jodi Matthews/ iStockphoto, p.14 (sorry); PhotoAlto Agency RF/Punchstock, p.16 (sick); Flip Chalfant/The Image Bank/Getty Images, p.18 (teacher); herjua/Shutterstock, p.18 (parent and child); Olivier Lantzendörffer/iStockphoto, p.19 (talking); Jack Hollingsworth/Photodisc, p.22 (flight attendant); Boutet Jean-Pierre/ Photilibrary, p.23 (train station); foxie/Shutterstock, p.26 (high-rise); Elena Elisseeva/Shutterstock, p.26 (apartment); vahamrick/Shutterstock, p.26 (house); Gary James Calder/Shutterstock, p.26 (cottage); YinYang/ iStockphoto, p.27 (apartment); Nikada/iStockphoto, p.30 (on phone); Brian Chase/Shutterstock, p.34 (coffee); Blend Images/Alamy, p.35 (pizza); The Photolibrary Wales/Alamy, p.35 (gallery); Lou Linwei/Alamy, p.35 (car); Shelly Perry/iStockphoto, p.35 (barbeque); Fuse/Punchstock, p.35 (shoes); Digital Vision/Punchstock, p.35 (lecture); David Grossman/Alamy, p.36 (recital); Lario Tus/Shutterstock, p.38 (soccer); ARTBOXCOM/Shutterstock, p.38 (TV); Jack Hollingsworth/Photodisc, p.38 (cheetahs); Simone van den Berg/Shutterstock, p.40 (cooking); Corbis Super RF/Alamy, p.42 (nightclub); Medioimages/ Photodisc, p.42 (traffic); PhotoLink/Photodisc, p.42 (beach); Ed Lefkowicz/ Alamy, p.43 (Quebec); SF photo/Shutterstock, p.43 (Montreal); Alexey Stiop/ Shutterstock, p.44 (snorkling); Mitchell Funk/Getty Images, p.46 (park); Creatas/Punchstock, p.48 (library); Scott Prokop/Shutterstock, p.98 (trade show); Andrey Shadrin/Shutterstock, p.98 (studying); photobank.kiev.ua/ Shutterstock, p.98 (band); Dmitrijs Dmitrijevs/Shutterstock, p.98 (mall); EDHAR/Shutterstock, p.98 (discussion); StockLite/Shutterstock, p.98 (working); Corbis/Photolibrary, p.99 (student); Scott T. Baxter/Photodisc, p.100 (class); David Davis Photoproductions RF/Alamy, p.100 (student); Photofusion Picture Library/Alamy, p.101 (advisor); Masterfile, p.103 (student); D. Hurst/Alamy, back cover (mp3 player).



Scope and Sequence

	Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
13	Special Days page 2	Celebrations	Listening for gistListening for detailsListening for likes and dislikes	Reduction of <i>t</i> in numbers	Talking about birthdays
14	Fashion page 6	Clothes	 Listening for gist Listening for time references Listening for details 	Reduction of of	Talking about clothes
15	Favorites page 10	Preferences	 Listening for preferences Listening for topics Listening for agreement and disagreement Listening for details 	Intonation of questions of choice	Asking about preferences
16	Phone Messages page 14	Voicemails	Listening for gist Listening for attitudes Listening for details	Reduction of <i>going</i> to and <i>want</i> to	Leaving a message
17	Past Events page 18	Telling about what happened	 Listening for gist Listening for sequence Listening for attitudes Listening for making predictions Listening for details 	Emphasis on time phrases	Talking about time
18	Vacations page 22	Vacation plans	Listening for preferencesListening for detailsListening for gist	Linking vowel sounds	Talking about vacations

iv



Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversatio
The News page 26	News reports	Listening for topicsListening for detailsListening for gist	Saying large numbers	Talking about current events
Opinions		Listening for topics Listening for gist	25 vii 60 6 7 11 vii 60 6 7 15 20 9 10 8 20 10 10 10 10 10 10 10 10 10 10 10 10 10	
page 30	Expressing your views	Listening for opinions Listening for details	Intonation of words or phrases in a series	A place in your town
		Listening for reasons	Strains 5, Eventure 11.18	
Famous People page 34	Famous lives	Listening for gistListening for detailsListening for sequence	Reduction of could you, would you, and did you	Celebrity sighting
Food and		• Listening for gist	institution in a second	
Food and Nutrition page 38	Eating habits	# 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	Plural –s endings	Ordering at a restaurant
Predicaments page 42	Difficult decisions	 Listening for gist Listening for details Listening for attitudes	Word stress in compound nouns	Talking about difficult situations
Global Issues page 46	Problems	 Listening for gist Listening for topics Listening for details	Syllable stress in two-syllable nouns and verbs	Talking about problems

Vocabulary Index page 56

TACTICS FOR TESTING

digi ZABAN Scope and Sequence

Units	Testing Focus	Test-taking Skill	Tasks
13 — 16 page 50	Conversation-based questions	Taking notes	 Matching statements with a photograph Matching questions with the appropriate response Comprehension questions based on a conversation
17 — 20 page 52	Negatives in questions and answer choices	Reading questions carefully	 Comprehension questions based on a lecture Comprehension questions based on a conversation
21 — 24 page 54	Listening for organization	Listening for transitions	 Comprehension questions based on a conversation Completing notes based on a conversation Completing a diagram based on a talk



Series Overview

Tactics for Listening Third Edition is a three-level series of listening textbooks for English learners, comprehensively revised and expanded to provide more listening input and a new focus on developing test-taking skills. The three Tactics for Listening levels—Basic, Developing, and Expanding—comprise a comprehensive course in listening skills.

Expanding Tactics for Listening

Expanding Tactics for Listening is the third level of the Tactics for Listening series. It is intended for intermediate students who have studied English previously but need further practice in understanding everyday conversational language. There are 24 units, four of which contain completely new content for the Third Edition. Expanding Tactics for Listening can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for structured student self-study.

Each unit features a topic that relates to everyday life such as friendship, making plans, or phone messages. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities is included to give students graded practice in listening.

Student Book

In the *Expanding Tactics for Listening* Student Book, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions, requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, *Getting Ready*, introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, *Listening 1*, *Listening 2*, and *Listening 3* are linked to conversations or monologues on the audio program. The *Listening* sections provide task-based, graded listening practice. The final section, *Conversation Corner*, allows students to move from receptive to productive use of language through structured *Pronunciation*, *Dictation*, and *Conversation* practice. All of the *Conversation Corner* content is completely new for the Third Edition.

Tactics for Testing, an all-new review and extension section at the end of each Student Book, provides additional listening comprehension practice through two-page lessons. These *Tactics for Testing* materials help students develop better test-taking skills while exposing them to formats from the listening sections of the TOEIC[®] test, the TOEFL[®] test, IELTSTM, and other exams. A Testing Focus and Test-taking Skill for each lesson help students and teachers get the greatest benefit from *Tactics for Testing*.

A complete Vocabulary Index is also provided in the back of each Student Book.

Audio Program

The complete audio program for the *Expanding Tactics for Listening* Student Book is available as a set of four Class Audio CDs.

New for the Third Edition, the audio tracks for the *Listening 3*, *Pronunciation*, and *Dictation* activities in each unit as well as audio for the *Tactics for Testing* section at the back of the book are also available to students and teachers for download at www.onlinebookshop.com.vn/tacticsforlistening3e, providing anytime, anywhere listening practice and opportunities for self-study.

Teacher's Book

The *Expanding Tactics for Listening* Teacher's Book provides teaching notes, answer keys, optional activities, audio scripts, and photocopiable Vocabulary Worksheets for each unit. An icon at the bottom of the first page of each Student Book unit reminds teachers that there is a Vocabulary Worksheet available for that unit.

Testing Program and Resource Downloads

Available at www.onlinebookshop.com.vn/tacticsforlistening3e, the <a href="https://www.onlinebookshop.com.vn/tacticsforlistening3e, the https://www.onlinebookshop.com.vn/tacticsforlistening3e, the <a href="https://www.onlinebookshop.com.vn/tacticsforlistening3e, the <a

Getting Ready

Match the special days on the left with the descriptions on the right.

- 1. Valentine's Day <u>d</u>
- **a.** People like to play tricks on their friends on this day.
- 2. April Fool's Day ____
- **b.** Adults honor kids on this day and do special things with them.
- **3.** Thanksgiving ____
- c. Families spend time together and cook a big meal on this day.
- 4. Children's Day ____
- d. People give cards, candy or flowers to their friends and loved ones on this day.



D3-2))) Listening 1

People are describing holidays and special events. Listen and number the pictures.



Earth Day



Mother's Day



New Year's Eve



Father's Day



Children's Day



Teacher's Day

digi ZABAN

)) Listening 2

@3-3 ▶ Task 1

People are talking about how they celebrate their birthdays. Do they stay home or go out? Check (/) the correct answer.

	Stays home	Goes out
1.		ď
2.		
3.		
4.		
5. -		
6.		



co 3-3 ➤ Task 2

Listen again. What do the people do on their birthdays now? Circle the correct answer.

- 1. (a.) go to a restaurant
 - **b.** eat cake
 - c. have a party
- 2. a. go to school
 - **b.** go to clubs
 - c. come home early
- **3. a.** go to a restaurant
 - **b.** open presents
 - c. eat cake

- 4. a. have a party
 - **b.** go to clubs
 - c. have dinner with family
- 5. a. go to a friend's house
 - **b.** have a party
 - c. spend time with parents
- 6. a. go to a movie
 - **b.** go out to a restaurant
 - c. eat cake at home

)) Listening $\bf 3$

@ Task 1

People are talking about special days. Do they like or dislike each day? Check (/) the correct answer.

		Likes	Doesn't like
1.	Valentine's Day		
2.	April Fool's Day		
3.	Earth Day		
4.	Mother's Day		
5.	Father's Day		
6.	New Year's Eve		



@3-4 ▶ Task 2

Listen again. Circle the correct answer.

- 1. a. She didn't get any valentines.
 - **(b.)** She got a real valentine.
 - c. She broke up with her boyfriend.
- **2. a.** His co-worker played tricks on everyone.
 - **b.** He had a wonderful time.
 - c. He played tricks on all his friends.
- 3. a. He didn't go anywhere on Earth Day.
 - **b.** He helped plant flowers.
 - **c.** He gave money to a kid's playground.

- 4. a. Her kids had a party for her.
 - b. Her kids cleaned the kitchen.
 - c. Her kids made her breakfast in bed.
- **5. a.** He spent Father's Day alone.
 - **b.** He had a party with his friends.
 - c. He went to a big family dinner.
- **6. a.** She went to a great party.
 - **b.** She went to a club.
 - c. The neighbors had a noisy party.

Conversation Corner

Talking about birthdays



Reduction of t in numbers

CD 3-5 ▶ Task 1

Listen and repeat.

- 1. Mark is turning twenty-one in September.
- 2. This will be their fiftieth wedding anniversary!
- 3. Her birthday is on the thirty-first.

How we spell it	How we say
twenty	twenny
thirty	thirdy
fourty	fourdy
fifty	fifdy
sixty	sixdy

Task 2

Read the sentences to a partner. Be sure to reduce the t sounds in the numbers.



@3-6 ▶ Task 1

Listen to the conversation. Write the missing words and numbers.

A: Hey Alex. What's up?

B: Oh, nothing. I'm just planning for my dad's ______

A: Wow. Your dad's sixty already? He looks so young. I would have thought he was

A: That's nice. I'm sure he'll appreciate that. So when's the big day?

B: On the ______.

A: That's only ______ ___ ____! You'd better start planning!

Task 2

Practice the conversation with a partner. Be sure to reduce the *t* sounds in the numbers.

Conversation

Work in pairs. Talk about your family members' birthdays.

Fashion

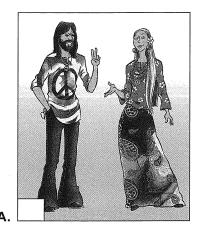
Getting Ready

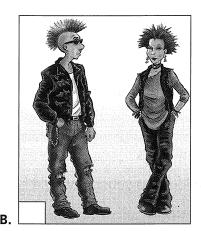
What kinds of clothes do you usually wear to these places or events? Complete the chart and compare your answers with a partner.

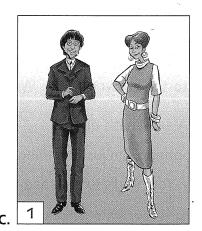
	Formal	Informal	Clothing
a wedding		•	
a party			
school			
other:			

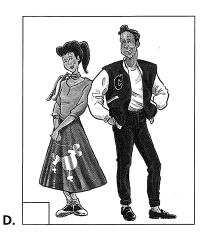
CD 3-7))) Listening 1

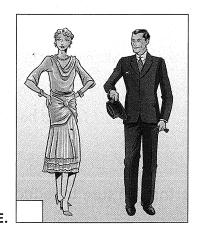
People are talking about fashions from the past. Listen and number the pictures.











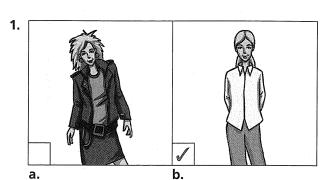


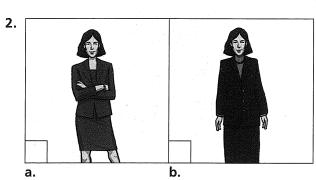
digi ZABAN

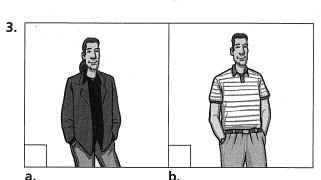
)) Listening 2

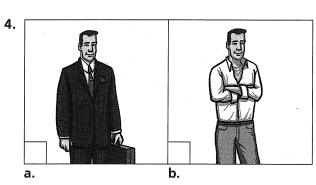
cD 3-8 ▶ Task 1

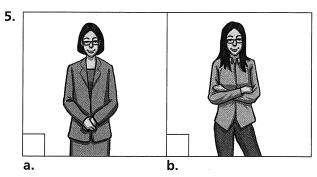
People are talking about how their friends have changed. What do their friends look like now? Listen and check (/) the correct answer.

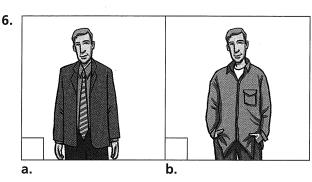












cD3-8 ▶ Task 2

Listen again. Are these statements true or false? Check (/) the correct answer.

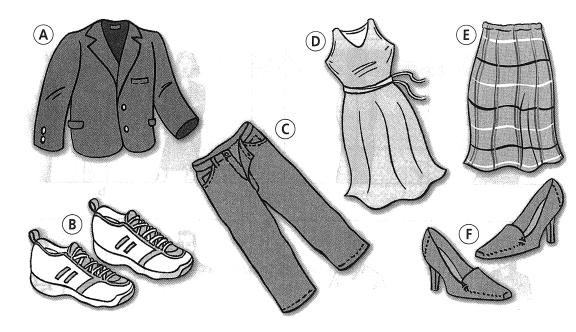
	True	False
1. Mary is starting college.		Ø
2. Beth recently got a raise.		
3. Jake got a new job.		
4. David just got married.		
5. Karen got a big promotion at work.		
6. Steve got a job at a bank.		

) Listening 3

cD 3-9 **▶** Task 1

People are describing things they have just bought. Listen and write the correct letter.

- 1. <u>F</u>
- 2. ____
- 3. ____
- 4. ____
- 5. ____
- 6. ____



cD 3-9 ▶ Task 2

Listen again. Circle the correct answer.

- 1. Where were they made?
 - (a.) in Italy
 - b. in China
 - c. in the U.S.
- **2.** What is it made of?
 - a. cotton
 - **b.** leather
 - c. wool
- 3. How much did it cost?
 - **a.** \$50
 - **b.** \$100
 - **c.** \$200

- 4. What are they made of?
 - a. leather
 - **b.** denim
 - c. silk
- 5. How much did it cost?
 - **a.** \$90
 - **b.** \$95
 - c. \$99
- **6.** Where were they made?
 - a. in China
 - **b.** in Korea
 - **c.** in Italy



Reduction of of

cD3-10 ▶ Task 1

How we say it
It's madea silk.
He wears lotsa black.

Listen and repeat.

- 1. It's made of leather.
- 4. He owns lots of T-shirts.
- 2. I need a couple of skirts.
- 5. It's not made of wool.
- 3. She has a lot of suits.
- 6. Can I look at one of those jackets?

► Task 2

Read the sentences to a partner. Be sure to reduce of.



@3-11 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Oh, I like this black sweater. It's really nice, isn't it?

B: Yeah, it's great. Is it ______ ?

A: No, I think it's made of cotton.

B: Don't you already have a ______ sweaters?

A: Yeah, I do, but I really like this one.

B: You wear a lot of black. Why don't you try on ______ blue sweaters?

A: Yeah, that's a nice color. I'll try it on!

➤ Task 2

Practice the conversation with a partner. Be sure to reduce of.

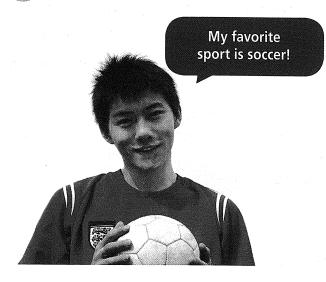
Conversation

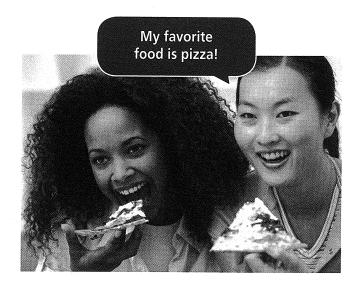
Work in pairs. Think about a time when you went shopping for clothes. Tell a partner about what you looked for and what you bought.

algi ZABA

Favorites

Getting Ready





What are your favorite things? Write your answers in the chart and compare them with a partner.

	You	Your partner
favorite kind of sport		
favorite kind of food		
favorite kind of music		
favorite kind of movie		
favorite free time activity		
other:		

D3-12))) Listening 1

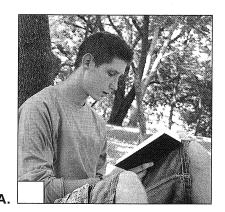
People are talking about their preferences. What do they prefer? Listen and circle the correct answer.

- 1. a. traveling by plane
 - (b) traveling by train
- **2. a.** living in an apartment
 - **b.** living in a house
- 3. a. British English
 - **b.** American English
- 4. a. working in an office
 - **b.** working in a store
- 5. a. learning Spanish
 - **b.** learning German
- 6. a. rock music
 - b. jazz music

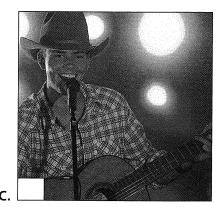
) Listening 2

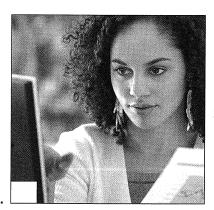
CD 3-13 ▶ Task 1

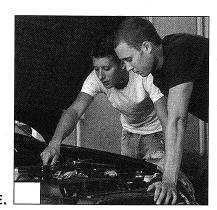
People are talking about things they like. Listen and number the photos.

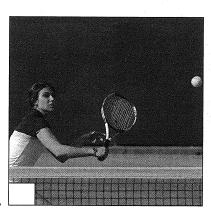












(D3-13 ▶ Task 2

Listen again. Do the people agree? Check (/) the correct answer.

- 1. They agree.
 - \Box They don't agree.
- **2.** ☐ They agree.
 - ☐ They don't agree.
- 3.

 They agree.
 - \square They don't agree.

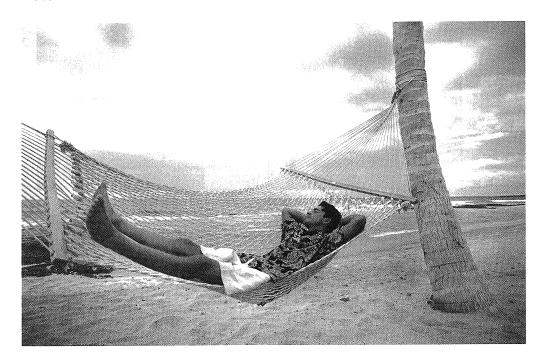
- **4.** \square They agree.
 - ☐ They don't agree.
- **5.** ☐ They agree
 - ☐ They don't agree.
- **6.** \square They agree.
 - \Box They don't agree.

ulgi ZABAN

) Listening 3

CD 3-14 ▶ Task 1

People are giving their preferences. What topic is each person talking about? Listen and circle the correct answer.



- 1. (a.) vacations
 - b. friends
 - c. exercise
- 2. a. stores
 - **b.** restaurants
 - **c.** places to live

- 3. a. hotels
 - **b.** places to live
 - c. schools
- **4. a.** cars
 - **b.** hotels
 - **c.** places to live

- **5. a.** cars
 - b. computers
 - c. cats
- **6. a.** vacations
 - **b.** jobs
 - c. sports

co 3-14 ▶ Task 2

Listen again. Are these statements true or false? Check (/) the correct answer.

		True	False
1.	He prefers traveling by himself.		
2.	She likes loud, trendy places.		
3.	She prefers places with swimming pools.		
4.	He can't stand living in the suburbs.		
5.	She prefers just one to keep her company.		
6.	Making a lot of money isn't important to her.		

ng about preferences

Pronunciation

Intonation of questions of choice

CD 3-15 ➤ Task 1

Listen and repeat.

- 1. Do you prefer traveling by train or by plane?
- 2. Which would you rather learn—German or Spanish?

Pronunciation Help

When asking about preferences, use rising intonation for the first choice and falling intonation for the second choice.

- 3. Would you rather work in an office or a department store?
- 4. Do you prefer living in a house or an apartment?

▶ Task 2

Read the questions to a partner. Be sure to use the correct intonation.

ictation

CD 3-16 Task 1

Listen to the conversation. Write the missing words.

Α:		ctudvina	at r	niaht	or ir	tha	morning?
/\·	 	3 LUG Y II I G	ati	light	01 11	ı uıc	11101111119

B: I prefer studying at night. How about you?

A: I like studying at night, too	in the second se	prefer—going	out to a	novie
or watching a DVD at home?				

B: I prefer going out to a movie. I like watching movies on a big screen. Which

A: I like to watch DVDs at home. It's more comfortable, and I can rewind or pause the movie whenever I want to.

▶ Task 2

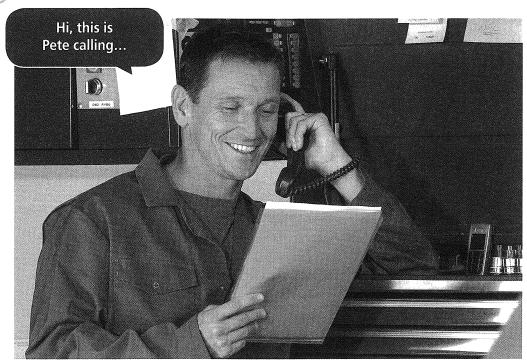
Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Think about your favorite TV show, song, and food. Tell your partner about each one.

Phone Messages

Getting Ready



Match the callers on the left with the messages on the right.

- 1. Pete's Garage called <u>b</u>
- **2.** Tony and Sue called ____
- 3. A classmate called ____
- **a.** to ask about yesterday's homework.
- **b.** to say the estimate for repairs is \$475.
 - **c.** to invite you to a party on Saturday.
- **4.** The dentist's office called ____ **d.** to remind you of your appointment.

(D3-17))) Listening T

People are leaving voicemail messages. Why are they calling? Listen and circle the correct answer.

- **1. (a.)** to say congratulations
 - **b.** to make a suggestion
- **2. a.** to give an invitation
 - b. to make an apology
- 3. a. to make an offer
 - **b.** to give a reminder

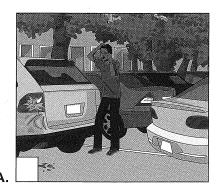
- **4. a.** to make a request
 - b. to make an apology
- **5. a.** to give a reminder
 - b. to make a suggestion
- **6. a.** to give an invitation
 - **b.** to say congratulations

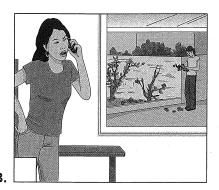


))) Listening 2

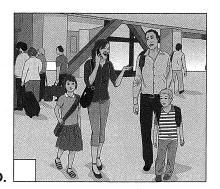
CD 3-18 ▶ Task 1

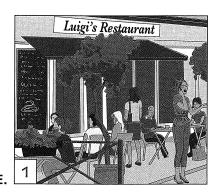
People are leaving voicemail messages. Listen and number the pictures.













cD 3-18 ▶ Task 2

Listen again. How does each caller sound? Circle the correct answer.

- Olivia sounds ______.
 a. pleased
 - b. angry
 - c. apologetic
- 2. Nathan sounds _____.
 - a. scared
 - **b.** apologetic
 - c. excited
- **3.** Anne sounds ______.
 - a. apologetic
 - **b.** excited
 - c. pleased

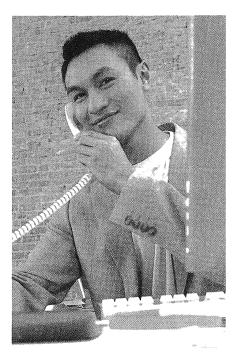
- **4.** Brandon King sounds ______.
 - a. angry
 - **b.** bored
 - c. apologetic
- **5.** Emily sounds ______.
 - a. excited
 - b. angry
 - c. worried
- **6.** Mrs. Parker sounds _____.
 - a. apologetic
 - b. scared
 - c. angry

)) Listening 3

CD 3-19 ▶ Task 1

People are leaving voicemail messages. Are these details correct or incorrect? Listen and check the correct answer.

	Correct	Incorrect
 caller: Julie phone number: 834-6627 message: Please change your appointment to 10:30. 		
 caller: Brian from the bank phone number: 447-7316 message: The shoes you ordered will be in next week. 		
 caller: Jeff Lee phone number: 627-6002 message: He will be late to Spanish class tonight. 		
4. caller: Jessica Brown from Kim's Salon phone number: 867-5539 message: You can come in on Sunday morning at 11 a.m. for a haircut.		



cD3-19 ▶ Task 2

Listen again. Where is the person each caller asks for? Circle the correct answer.

- 1. a. at lunch
 - (b.) in a meeting
 - **c.** on vacation
- **2. a.** in a meeting
 - **b.** at home
 - **c.** at lunch
- **3. a.** in class
 - **b.** at lunch
 - **c.** at home
- 4. a. on vacation
 - **b.** at the mall
 - **c.** at the bank



Reduction of *going to* and *want to*

CD 3-20 ▶ Task 1

Listen and repeat.

- 1. I'm not going to wait any longer.
- 2. We're *going to* go to the mall.
- 3. I'm not going to be able to make it to class tonight.

Pronunciation He	lp
How we spell it	How we say it
going to	gonna
want to	wanna

- 4. Do you want to come over?
- 5. Let me know when you want to come in.
- 6. I don't want to bother him.

Task 2

Read the sentences to a partner. Be sure to reduce *going to* and *want to*.

Dictation

CD 3-21 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Hi, Miche	lle. This is S	Sam	 	with	Ben?

B: Hi, Sam. No, I'm sorry. He's not home right now.

A: Do you know when he'll be back?

B: He's _____ out for several hours. Do you want to leave a message?

A: Yeah, thanks. I'm supposed to meet Ben at Cafe Joan for lunch at noon tomorrow. But I have a doctor's appointment, so ______ be a few minutes late.

B: Do you know what time you're going to be there?

A: I'll try to get there as soon as I can. I ______ by 12:30.

Task 2

Practice the conversation with a partner. Be sure to reduce going to and want to.

Conversation

Work in pairs. Imagine you're calling a friend's house and they aren't home. Leave a message for them.

TACTICS FOR TESTINGPAGE 50

Past Events

Getting Ready

Have any of these things ever happened to you? Check (/) your answers and compare them with a partner.



	Yes	No
	100	1.0
1. You locked yourself out of your home.		
2. You had a bad experience while flying.		
3. You were in a traffic accident.		
4. You got stuck in an elevator.		
5. You found something valuable on the street.		

(D3-22))) Listening 1

Frank is describing what happened to him on Sunday. Listen and number the pictures.





В.









algi ZABAN

))) Listening **2**

CD 3-23 ▶ Task 1

People are talking about things that happened to them. How do you think each person felt? Listen and check (/) the correct answer.

	Embarrassed	Disappointed	Frightened
1.			V
2.			
3.			
4. 5.			
5. 6.			
6.			



03-23 ▶ Task 2

Listen again. What do you think each person did next? Circle the correct answer.

- 1. a. opened the door
 - **(b.)** pushed the alarm button
 - c. used the stairs
- 2. a. bought a plane ticket
 - **b.** looked for his car
 - c. called the police
- 3. a. bought a cup of coffee
 - **b.** walked to work
 - **c.** took the bus

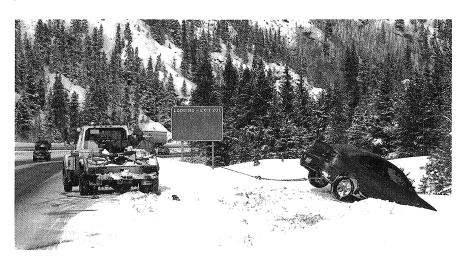
- 4. a. went home
 - **b.** went sailing
 - c. went swimming
- **5. a.** turned on the radio
 - b. stopped quickly
 - c. went-faster
- **6. a.** paid the bill
 - b. left a big tip
 - c. called the taxi company

augi ZABAN

)) Listening 3

CD 3-24 ▶ Task 1

People are talking about past events. What happened to them? Circle the correct answer.



- 1. a. Her car was damaged.
 - **b.** She ran into another car.
 - (c.) Her car got stuck.
- **2. a.** His plane had mechanical difficulties.
 - **b.** His plane flew into bad weather.
 - c. His plane had to make an emergency landing.
- 3. a. She got lost in the hotel.
 - **b.** She was stuck in the elevator.
 - c. She was locked out of the room.

- **4. a.** He was injured in the fire.
 - **b.** He escaped from the fire.
 - c. He didn't hear the alarm.
- 5. a. She won first prize.
 - **b.** Her friend won first prize.
 - **c.** She sold some raffle tickets.
- **6. a.** He spoke to a famous person.
 - **b.** He saw a famous person.
 - **c.** His wife spoke to a famous person.

co 3-24 ▶ Task 2

Listen again. Are these statements true or false? Check (/) the correct answer.

		True	False
1.	A tow truck pulled her car out of the snow		
2.	The pilot got the airplane out of the storm.		
3.	The person from housekeeping didn't have a key		
4.	Only a few people were injured in the fire.		
5.	She won a trip to Hawaii.		
6.	The movie star signed his menu.		

Pronunciation

Emphasis on time phrases

Pronunciation Help

In sentences that show sequence, stress the time phrases.

CD 3-25 ▶ Task 1

Listen and repeat.

- 1. We went to the beach on Friday, and just as we arrived, it started to rain.
- 2. I was walking to work when all of a sudden, I heard someone call my name.
- 3. I was having a great time, and before I knew it, it was midnight.
- 4. We waited and waited, and finally, the tow truck arrived.

Task 2

Read the questions to a partner. Be sure to stress the time phrases.

Dictation

CD 3-26 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Did I tell you	_ to me last Saturday morning?
B: No. What happened?	
A: I was walking down the street to get some coffee someone call my name. I looked around, but I did	
B: Then what	, 19 - 1945년 1월 1일 1940년 1월 1일
A: Well, I thought maybe I imagined it, so I kept walk was about to go into the cafe, I heard it again. It was about to go into the cafe, I heard it again.	

Task 2

Practice the conversation with a partner. Be sure to stress the time phrases.

Conversation

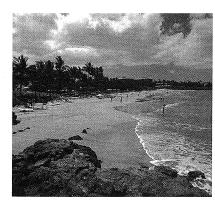
Work in pairs. Think of a time when something interesting happened that you did not expect. Tell your partner about it.

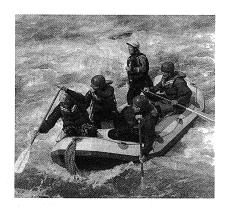
algi ZABAI

Vacations

Getting Ready







Would you like to take any of these vacations? Check (/) your answers and compare them with a partner.

	Yes	No
a tour of Europe		
a trip to the beach		
a whitewater rafting trip		
a trip to Disney World		
an African safari		
other:		

CD 3-27))) Listening 1

People are discussing vacation plans with their friends. Which trip do they prefer? Listen and circle the correct answer.

- **1. a.** a trip to the Caribbean
 - (b) a trip to the Philippines
- 2. a. a ski vacation
 - **b.** a Malaysian jungle trip
- 3. a. a Nile River trip
 - **b.** an Australian outback trip

- 4. a. a Grand Canyon rafting trip
 - **b.** an African safari
- **5.** a. a Southeast Asian trip
 - **b.** a China tour
- **6.** a. a European bus trip
 - **b.** a Russian train trip

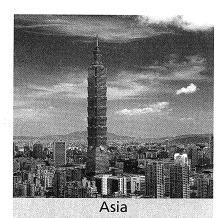


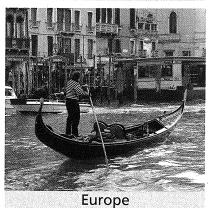
))) Listening 2

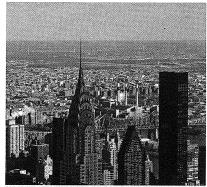
CD 3-28 ▶ Task 1

People are talking about their vacation plans. Where will they go? Listen and check (/) yes or no.

j?
- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
?







The United States

CD 3-28 ▶ Task 2

Listen again. How long will they stay in each place? Write the correct answers in the charts.

)) Listening 3

CD 3-29 ▶ Task 1

People are talking about vacations they'd like to take. What does each person want to do? Listen and circle the correct answer.



- 1. (a.) travel alone
 - b. travel with a friend
 - c. take a group tour
- 2. a. visit small towns
 - **b.** visit big cities
 - c. stay in expensive hotels
- 3. a. have a boring vacation
 - **b.** stay in cheap hotels
 - c. see and do everything

- 4. a. spend time on a quiet beach
 - b. spend time in Bangkok
 - c. see and do everything
- 5. a. spend a month in Mexico City
 - **b.** visit a small town
 - c. travel with other tourists
- **6. a.** stay in cheap hotels
 - **b.** stay in expensive hotels
 - c. travel alone

CD 3-29 ▶ Task 2

Listen again. Why do the people want to take the vacations they describe? Write the correct letter.

- 1. She <u>d</u>
- **a.** has been busy at work.
- **2.** He ____
- **b.** wants to practice speaking Spanish.
- 3. She ____
- **c.** heard the beaches are great there.
- 4. He ____
- **d.** wants to be free.
- 5. She ____
- e. needs some excitement.
- **6.** She ____
- f. needs to go somewhere quiet.

Pronunciation

Linking vowel sounds

cD3-30 ▶ Task 1

Listen and repeat.

- 1. I'm so excited about my trip.
- 2. Did you do a lot of fun stuff?
- 3. You and I should take a trip somewhere.

Pronunciation Help

When a word ends in a vowel and the next word begins with a vowel, a w sound often links them.

- 4. Let's do it!
- 5. I want to go on vacation soon.
- 6. Who are you going with?

► Task 2

Read the sentences to a partner. Be sure to link the vowel sounds.



03-31 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Didn't you _____ last month?

B: Yeah, I did. Joe and I went to a great beach resort in the Caribbean.

A: Wow! _____ a lot of sightseeing?

B: No. We mostly just relaxed on the beach.

A: That sounds like fun. Did you do anything else?

B: Not really, but we _____ to dinner every night.

A: Were the restaurants good?

B: ______! And we went to a different one each night.

Task 2

Practice the conversation with a partner. Be sure to link the vowel sounds.

Conversation

Work in pairs. Think about a vacation you took. Tell your partner where you went and what you did.

The News

Getting Ready

Where do you get the news? What kinds of stories interest you? Check (</) your answers and compare them with a partner.

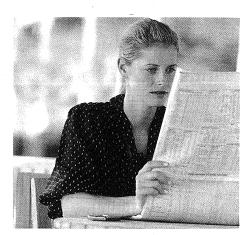
Where do you get the news?

	Often	Sometimes	Rarely
online			
newspapers			
TV			
magazines			
radio			
other:			



What kinds of stories interest you?

	A lot	Somewhat	Not at all
politics			
sports			
business			
entertainment			
crime			
technology	. 🗆		
travel			
other:			



(D3-32))) Listening 1

These are the beginnings of news reports. What kinds of reports are they? Listen and circle the correct answer.

- 1. a. politics
 - b) business
- 2. a. weather
 - **b.** traffic

- 3. a. sports
 - **b.** crime
- 4. a. sports
 - **b.** business

- 5. a. politics
 - **b.** entertainment
- 6. a. crime
 - **b.** weather

)) Listening **2**

നുദ്ദ ▶ Task 1

Read these newspaper headlines and listen to the news reports. Are the headlines correct? Check (/) the correct answer.

Guests Escape from Hotel Fire

- ✓ correct
- ☐ incorrect

Pop Singer's Concert a Great Success

- ☐ correct
 - ☐ incorrect

Restaurant Wins Award for Food

□ correct

2.

☐ incorrect

Students Lost for 10 Days Found Safe

- 3.
 - ☐ correct
 - ☐ incorrect

Fishing Crew Lost During Storm

- 5
- ☐ correct
- ☐ incorrect

Panda Babies Born at Zoo



- ☐ correct
 - ☐ incorrect

@ 3-33 ► Task 2

Listen again. Are these statements about things that actually happened or things that probably happened? Check (/) the correct answer.

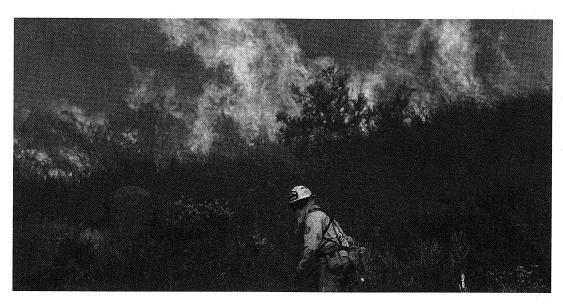
		Actually happened	Probably happened
1. The fire started in a guest room.	•		✓
2. More than ten people got food poisoning.			
3. The students' vehicle broke down.			
4. Jimmy Wild had a sore throat.			
5. The fishing crew sent out a call for help.			
6. The baby pandas are very small right now.			

digi ZABAN

))) Listening 3

cd 3-34 ▶ Task 1

What are these news reports about? Listen and circle the correct answer.



- 1. (a.) a protest
 - **b.** an exhibition
 - c. a sale
- 2. a. a protest
 - **b.** an exhibition
 - **c.** a sale

- 3. a. a crime
 - **b.** a fire
 - c. a vacation
- **4. a.** an exhibition
 - **b.** a vacation
 - c. a crime

- 5. a. a flood
 - **b.** a fire
 - **c.** a crime
- **6. a.** an exhibition
 - b. a business plan
 - **c.** a protest

cD3-34 ▶ Task 2

Listen again. Are the statements true or false? Check (/) the correct answer.

	True	False
1. The nurses want lower income taxes.		Ø
2. Botero's work has been shown in this area before.		
3. The weather is helping the fire spread.		
4. Some of the snakes are still missing.		
5. Many people have had to leave their homes.		
5. The merger could be good news for travelers.		

Pronunciation Help

hundreds, and tens.

When saying large numbers, use pauses between thousands,



Saying large numbers

CD 3-35 ▶ Task 1

Listen and repeat.

- 1. The woman had two thousand-three hundred-fifty pairs of shoes.
- 2. He won the election by four hundred-eighty thousand votes.
- 3. Three thousand-six hundred-eleven people attended the concert.

Task 2

Read the sentences to a partner. Be sure to say the numbers correctly.

Dictation

CD 3-36 > Task 1

Listen to the conversation. Write the missing words or numbers.

A: Did you _____ last night and see the story about the bank robbery?

B: No, I didn't. What happened?

A: Three men robbed the bank on Fifth Street. They got ______ __________________

B: Wow! That's a lot of money! I hope the police caught them.

A: Not yet. There's a ______ for anyone who helps the police capture them!

➤ Task 2

Practice the conversation with a partner. Be sure to say the numbers correctly.

Conversation

Work in pairs. Think about a news story you recently heard. Tell your partner about it.

I think the best solution is . . .



Match the topics on the left with the opinions on the right.

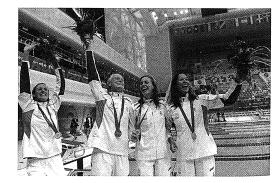
- 1. smoking <u>c</u>
- 2. television ____
- 3. household pets ____
- 4. the Olympic Games ____
- **a.** They are a great way for people to develop pride in their countries.
- **b.** They are wonderful companions. I think everyone should have one.
- **c.** It's not good for your health or the health of people around you.
- **d.** It can be entertaining and informative, but it can also waste a lot of time.

(D3-37))) Listening 1

People are expressing opinions. What topic are they talking about? Listen and circle the correct answer.

- 1.(a.) the Olympic Games
 - **b.** air travel
- 2. a. video games
 - **b.** cell phones
- **3. a.** TV commercials
 - b. rock music

- **4. a.** space exploration
 - b. medical research
- 5. a. winter sports
 - b. bungee jumping
- 6. a. tourism
 - b. pets

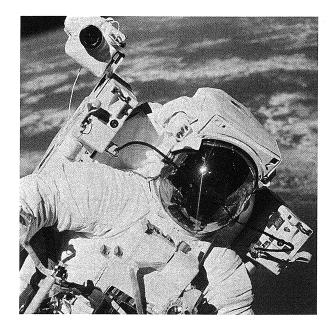


)) Listening 2

CD 3-38 ➤ Task 1

People are giving opinions about these topics. Are they for or against them? Listen and check (/) the correct answer.

	For	Against
1. space exploration	Ø	
2. TV commercials		
3. Olympic Games		
4. tourism		
5. action movies		
6. big cars		



@3-38 ➤ Task 2

Listen again. What reason does each person give? Circle the correct answer.

- 1. a. It's too expensive.
 - (b.) It's how we learn about the universe.
 - c. It isn't important.
- 2. a. They're too short.
 - **b.** They interrupt her favorite programs.
 - **c.** They're boring.
- 3. a. They encourage an interest in sports.
 - **b.** They cost too much.
 - c. Her country always wins.

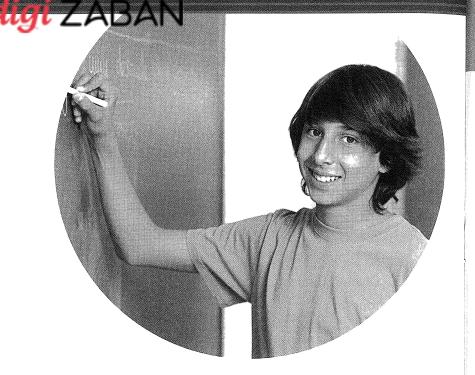
- 4. a. It creates pollution.
 - **b.** It's fun to meet visitors.
 - **c.** It brings jobs and money to the city.
- **5. a.** They're too violent.
 - **b.** They're too boring.
 - **c.** They're too loud.
- **6. a.** They take too much gas.
 - **b.** There isn't enough parking.
 - c. They cost too much.

)) Listening 3

co 3-39 ▶ Task 1

People are giving their opinions. Do they agree or disagree? Listen and check (/) the correct answer.

	Agree	Disagree
1.		
2.		
3.		
4.		
5.		
6.		



(D3-39 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. He thinks second language skills can help people get good jobs.		
2. She thinks lawyers work hard.		
3. He thinks most TV shows are for older people.		
4. He had to wait an hour for the bus.		
5. She likes to try things on before she buys them.		
6. The rain is good for her garden.		

Pronunciation

Intonation of words or phrases in a series

CD 3-40 ➤ Task 1

Listen and repeat.

- 1. Tourism raises money for cities and creates jobs.
- 2. Hybrid cars save gas and help the environment.
- 3. Pets can keep you company, help you relax, and even lower your blood pressure.
- 4. I think cigarettes are smelly, dirty, and bad for your health.

Task 2

Read the sentences to a partner. Be sure to use the correct intonation.

Dictation

co 3-41 ▶ Task 1

Listen to the conversation. Write the missing words.

A: What _____ about the new mall?

B: I don't know. I haven't shopped there yet. Have you?

B: Oh, I'll have to check it out soon. It sounds so much better than the old mall.

A: It is. The old mall is ______, ____, and too ______.

B: I agree.

Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

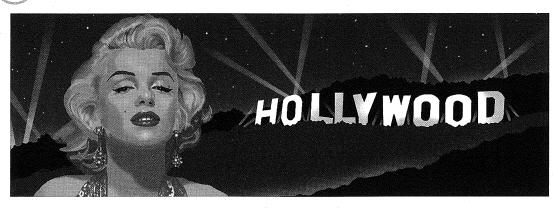
Think of a place in your city or town that you really like. What do you like about it? Tell your partner about it.

TACTICS FOR TESTING PAGE 52

When listing a series, use falling intonation for the last item in a series and rising intonation for earlier items.

Famous People

Getting Ready



Match the famous people on the left with the descriptions on the right.

- 1. Leonardo da Vinci e
- **2.** Mozart ____
- 3. Norma Jean Baker ____
- 4. Ronald Reagan ____
- 5. Bill Gates ____
- **6.** Amelia Earhart ____

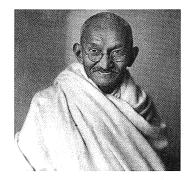
- **a.** She changed her name to Marilyn Monroe.
- **b.** He was an actor who became a U.S. president.
- **c.** He founded Microsoft and started a charity for education.
- **d.** He wrote his first piece of music at the age of five.
- e. He painted the Mona Lisa.
- f. She was the first woman to fly across the Atlantic.

(D4-2))) Listening 1

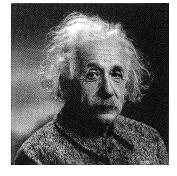
These conversations are about famous people. Listen and circle each famous person's job.



- 1. a. political leader
 - (b.) actress
- 2. a. political leader
 - **b.** writer



- 3. a. actor
 - b. writer
- 4. a. painter
 - **b.** athlete



- 5. a. actor
 - **b.** singer
- 6. a. singer
 - b. scientist



)) Listening 2

CD 4-3 ▶ Task 1

A writer is talking about the life of the actor James Dean. Did these events in Dean's life happen in Indiana, California, or New York? Listen and check (/) the correct answer.

			(, ,	
	Indiana	California	New York	
1. He was born.	✓			
2. His mother passed away.				
3. He lived with his aunt and uncle.				
4. He went to college.				886
5. He did more stage acting.				
6. He died in a car crash.				
WELCOME TO CALIFORNIA		WELCOME TO INDIANA		WELCOME TO NEW YORK

CD 4-3 ▶ Task 2

Listen again. How did James Dean become famous? Number the events from 1 to 6.

He won an award as "Most Promising Newcomer."
He had a starring role in East of Eden
He acted in school plays1_
He went to college
Rebel Without a Cause made him famous

He did modeling for advertisements. ____

))) Listening 3

CD 4-4 ▶ Task 1

This person is talking about the life of South African leader Nelson Mandela. When did these events happen? Listen and write the years.

1.	He	was	born	in:	1918
----	----	-----	------	-----	------

2. He joined the ANC in: _____.

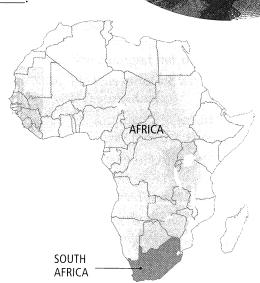
3. He became deputy president of the ANC in: _____

4. He was sentenced to life in prison in: ______.

5. He was released from prison in: ______.

6. He became State President in: ______.

7. He retired in: ______.



CD 4-4 ▶ Task 2

Listen again. Are these statements true or false? Check (/) the correct answer.

		True	False
1.	Mandela's father was an assistant to a chief.		
2.	Mandela studied law.		
3.	The ANC encouraged people to be violent.		
4.	Mandela helped poor people stay on the land where they lived.		
5.	South Africans forgot about him while he was in prison.		
6.	As soon as he was released from prison, he retired.		

Conversation Corner

Celebrity sightings

Pronunciation

Reduction of could you, would you, and did you

004-5 ▶ Task 1

Listen and repeat.

- 1. Would you hand me that book on the table?
- 2. Could you pass the salt and pepper?
- 3. What did you do?

How we spell it	How we say it
could you	couldja
would you	wouldja

- 4. What would you do if you saw a famous actor?
- 5. Could you sign your book for me?
- 6. Did you get his autograph?

▶ Task 2

Read the questions to a partner. Be sure to reduce could you, would you, and did you.

Dictation

CD 4-6 ▶ Task 1

Listen to the conversation	. Write the	missing	words.
----------------------------	-------------	---------	--------

A: So what _____ this weekend?

B: My friends and I went to Los Angeles for the weekend.

A: Oh, really? Did ______ famous?

B: Yeah! We saw Leonardo DiCaprio in a cafe and Jackie Chan walking down the street!

A: No way! Did you get their autographs?

B: No. We were too shy to ask. What _____ if you saw someone famous? Would you ask for an autograph?

A: Maybe. I was at a restaurant once, and I took a picture of ______

Task 2

Practice the conversation with a partner. Be sure to reduce *could you, would you,* and *did you.*

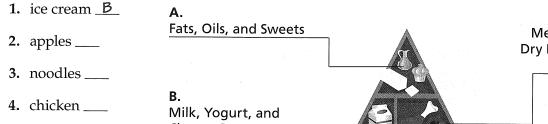
Conversation

Work in pairs. Imagine a famous movie star comes to your city or town. Talk to your partner about where they would go and what they would do.

Food and Nutr

Getting Ready

Where do these foods belong in the nutrition pyramid? Write the correct letter next to each item.



6. walnuts ____

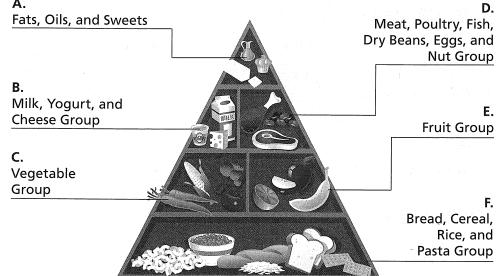
5. hamburgers ____

7. carrots ____

8. pancakes ____

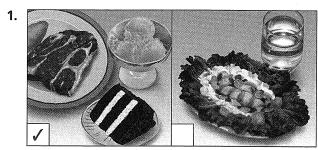
9. pineapple ____

10. tuna ____

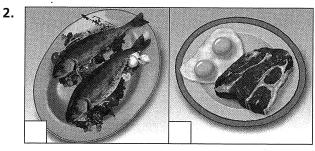


(D4-7))) Listening T

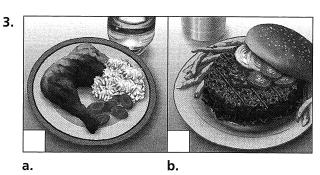
People are talking about their eating habits. What does each person eat now? Listen and check (\checkmark) the correct picture.

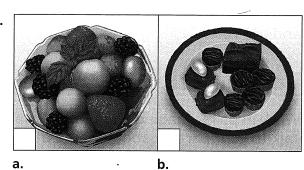












)) Listening 2

CD 4-8 ➤ Task 1

A doctor is talking to her patients about nutrition. What advice does she give each person? Listen and circle the correct answer.



- 1. a. eat fewer vegetables
 - (b.) eat less cheese
 - c. eat a lot of fat
- 2. a. don't eat fish
 - **b.** eat more vegetables
 - c. eat more fruit
- 3. a. eat less meat
 - **b.** eat less fruit
 - c. eat more meat

- 4. a. eat less bread
 - b. eat more meat
 - c. eat less fruit
- **5. a.** eat more cheese
 - **b.** don't drink milk
 - c. eat more protein
- 6. a. don't drink milk
 - **b.** don't eat candy
 - c. eat more vegetables

CD 4-8 ▶ Task 2

Listen again. What is each person's health problem? Write the correct letter.

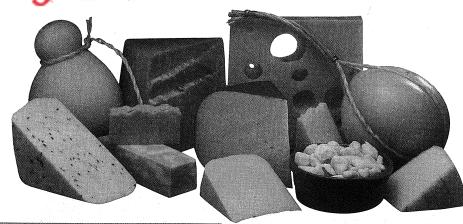
- 1. Mr. Grant <u>d</u>
- **2.** Linda ____
- 3. Chris ____
- **4.** Ms. Barton ____
- **5.** Mr. O'Brien ____
- **6.** Mrs. Johnson ____

- a. is losing too much weight.
- **b.** has stomachaches.
- c. needs to lose weight.
- d. has high cholesterol.
- e. has been feeling tired and weak.
- f. has high blood pressure.

))) Listening $oldsymbol{3}$

CD 4-9 ▶ Task 1

A cheesemaker is giving a talk about cheese. Are these statements true or false? Listen and check (/) the correct answer.



		True	False
	was first made over ears ago.	Ø	
2. Cheese	contains vitamins.		
	neese in the United States e from goat's milk.		
4. Cheese	doesn't contain water.		
	ocess of making cheese was lly discovered by chance.		
6. Pasteu	rized milk contains bacteria.		
	dioxide is added to pasteurized make cheese.		
3. Curd is	a liquid.		

004-9 ➤ Task 2

Listen again. How is cheese made? Number the steps from 1 to 5.

The milk forms a solid substance. ____

Specially cultivated bacteria are added to the milk. ____

The milk is heated to remove all bacteria. _1_

The curd is removed and drained. ____

The milk is kept warm so the cultures can grow.



Plural -s endings

CD 4-10 > Task 1

Listen and repeat.

- 1. You need to take vitamins.
- 2. You should eat more vegetables.
- 3. What types of fruit are you eating?

Pronunciation F	lelp	
Sounds like /s/	Sounds like /z/	Sounds like /iz/
cakes	eggs	glasses
walnuts	apples	pieces
fruits	pies	substances

- 4. Do you eat a lot of carrots?
- 5. I've taken two cooking classes.
- 6. I ate four pieces of pizza!

Task 2

Read the sentences to a partner. Be sure to pronounce the plural -s correctly.

Dictation

CD 4-11 > Task 1

Listen to the conversation. Write the missing words.

- A: Hi. I'm Jane, and I'll be your server this evening. What would you like to drink?
- B: I'll just have some water, thanks.
- A: Okay. And what ______ to eat?
- B: Could you tell me what types of vegetables come with the roast chicken?
- B: Okay. Then I'd like the roast chicken and vegetables, please. And I'd like a piece of apple pie for dessert.
- A: Okay, that's roast ______, and a piece of apple pie.

Task 2

Practice the conversation with a partner. Be sure to pronounce the plural -s correctly.

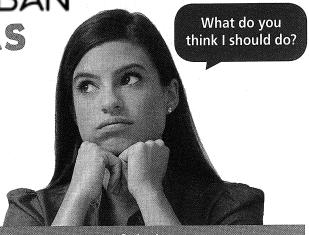
Conversation

Work in pairs. Imagine you are at a restaurant with a friend. Talk about what you will order from the server for dinner.



Getting Ready

What would you do if you were in these predicaments? Write your answers in the chart and compare them with a partner.



Solution

1. Your neighbors make a lot of noise at night.

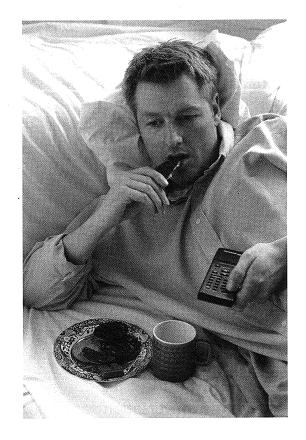
Predicament

- 2. You forgot a friend's birthday.
- 3. You damage a friend's car.
- 4. A classmate asks you for a loan.
- 5. A classmate cheats on tests.

(D 4-12))) Listening 1

Listen to the conversations. What is each person's predicament? Circle the correct answer.

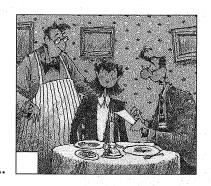
- 1. a. He doesn't want his guest to leave.
 - (b.) He doesn't know when his guest will leave.
- 2. a. Her friend forgot to pay some money back.
 - b. She forgot to pay back some money to a friend.
- **3. a.** She wants to invite a co-worker out.
 - **b.** A co-worker is always inviting her out.
- **4. a.** His friend never lends things.
 - **b.** His friend never returns things.
- **5. a.** He forgot about his friend's party.
 - **b.** He forgot to bring a gift to the party.
- 6. a. The neighbors play really loud music at night.
 - b. The neighbors play really bad music at night.



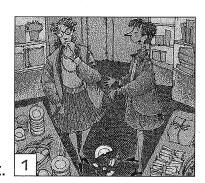
)) Listening 2

CD 4-13 Task 1

People are telling stories about things that happened to them. Listen and number the pictures.













(D4-13 ► Task 2

Listen again. How does each story end? Circle the correct answer.

- **1. a.** She ran away.
 - **b.** She had to pay for the plate.
 - (c.) She didn't have to pay for the plate.
- **2. a.** He had to pay for everything.
 - **b.** He had to pay for the things he ordered.
 - **c.** He didn't have to pay for anything.
- **3. a.** His girlfriend was very upset.
 - **b.** His girlfriend wasn't upset.
 - **c.** His girlfriend left before he arrived.

- 4. a. He said that he wasn't Tom Cruise.
 - b. He signed Tom Cruise's name.
 - c. He signed his own name.
- **5. a.** They had the party in a restaurant.
 - **b.** They cleaned the apartment.
 - **c.** They didn't have the party.
- **6. a.** He asked to sit somewhere else.
 - **b.** He told the teacher the guy was cheating.
 - **c.** He wrote the wrong answers on his test.

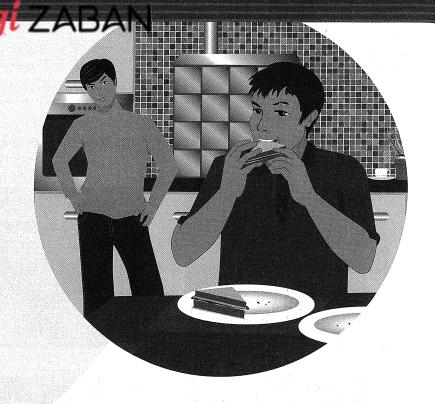
))) Listening 3

@4-14 ➤ Task 1

People are talking about predicaments. How does each person feel? Listen and circle the correct answer.

- 1. a. embarrassed
 - (b.) annoyed
 - c. amused
- 2. a. concerned
 - **b.** angry
 - c. embarrassed
- 3. a. embarrassed
 - **b.** angry
 - c. confused

- 4. a. annoyed
 - b. unconcerned
 - c. depressed
- 5. a. worried
 - b. annoyed
 - c. amused
- 6. a. angry
 - b. worried
 - c. embarrassed



cd 4-14 ➤ Task 2

Listen again. What is each person planning to do about the situation? Write the correct letter.

- 1. <u>d</u>
- a. nothing
- 2. ____
- **b.** call the manager
- 3. ____
- c. talk to her cousin's parents
- 4.
- d. speak to his wife
- 5. ____
- e. sleep in a different room
- 6. ____
- f. send an anonymous note

Conversation Corner

Talking about diffcult situations

Pronunciation

Word stress in compound nouns

CD 4-15 Task 1

Listen and repeat.

- 1. We have house guests this weekend.
- 2. I got stuck in a traffic jam.
- 3. Her classmate is preparing a presentation for tomorrow.
- 4. My grandparents are sleeping in my bédroom.

Task 2

Read the sentences to a partner. Be sure to stress the compound nouns correctly.



CD 4-16 > Task 1

Listen to the conversation. Write the missing words.

A :	What's	wrong?	You	look	exhausted.
------------	--------	--------	-----	------	------------

B: I am. I have a _____ with me right now. He's a friend from my English class. He was going to stay for a week, but he's been here for four weeks now.

A: Oh, no! Why has he been staying with you for so long?

B: Well, there was a fire in ______, so he has to find a new place to stay.

The problem is, he can't afford to pay the deposit for a new place until he gets money from the

A: That's terrible. The poor guy.

Task 2

Practice the conversation with a partner. Be sure to stress the compound nouns correctly.

Conversation

Work in pairs. Think about a time you were in a difficult situation. Tell your partner what happened.

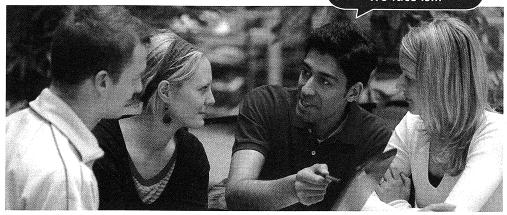
Pronunciation Help

Stress the first syllable of the word in a compound noun.

Global Issues



I think one of the biggest issues we face is...



How important are these issues to you? Check (1) your answers and compare them with a partner.

	Very important	Somewhat important	Not important
air pollution			
water pollution			
crime			
global warming			
overpopulation			
poverty			
unemployment			
other:		· 🔲	

(04-17))) Listening T

People are talking about issues. Which issue do they think is most important right now? Listen and circle the correct answer.

- 1. a. water pollution
 - (b.) air pollution
- 2. a. unemployment
 - **b.** crime
- **3. a.** public transportation
 - b. housing

- 4. a. government
 - b. unemployment
- 5. a. public transportation
 - **b.** unemployment
- 6. a. education
 - **b.** health

algi ZABAN

Listening 2

CD 4-18 ➤ Task 1

What issues are these people talking about? Listen and circle the correct answer.



- 1. a. air pollution
 - (b.) water pollution
 - c. overpopulation
- 2. a. global warming
 - **b.** water pollution
 - c. unemployment

- 3. a. poverty
 - b. overpopulation
 - c. war
- 4. a. crime
 - b. traffic
 - c. air pollution

- 5. a. air pollution
 - b. garbage
 - c. unemployment
- 6. a. housing
 - **b.** poverty
 - c. crime

co 4-18 ▶ Task 2

Listen again. Are these statements true or false? Check (/) the correct answer.

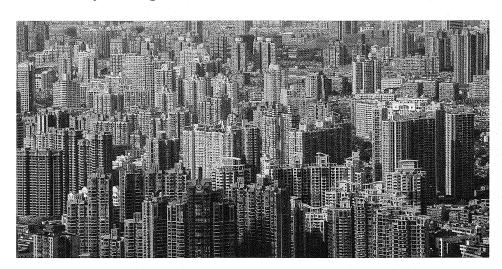
	True	False
1. He wants to be the mayor of his city.		Ø
2. She's going to move to Chicago.		
3. He reads a lot of sports magazines.		
4. She bought a new car.		
5. She buys less packaged food, like frozen dinners.		
6. He moved to a small apartment downtown.		



))) Listening 3

(D4-19 ► Task 1

Listen to a talk on very large cities, or "megacities." Why do people move from the country to megacities? Listen and check (/) the reasons you hear.



	Reason	Not a reason
1. They want to find work.		
2. They want to be farmers.		
3. They think salaries will be higher.		
4. They think the work will be easier.		
5. They think the people will be friendly.		
6. They think city life will be glamorous.		
7. They want to be on television.		·
8. They want better health care.		

co 4-19 ➤ Task 2

Listen again. Are these statements true or false? Check (/) the correct answer.

	True	False
1. Jobs are often difficult to find in megacities.		
2. Salaries in megacities are very low.		
3. Many people end up in huge, expensive houses.		
4. Health care is much cheaper in megacities.		
5. Air pollution is a problem in megacities.		
6. The problems in megacities are becoming easier.		

Conversation Corner Talkin

Talking about problems

Pronunciation

Syllable stress in two-syllable nouns and verbs

CD 4-20 ▶ Task 1

Listen and repeat.

- 1. The man was *issued* a fine for littering.
- 2. Pollution is an important issue.
- 3. How can we decréase air pollution.

Pronunciation Help

Some words can be used as both nouns and verbs. Syllable stress often changes between the noun and the verb form.

- 4. There's been a décrease in air pollution over the last year.
- 5. We produce too much trash in this country.
- 6. The produce at the farmer's market looked so fresh!

▶ Task 2

Read the sentences to a partner. Be sure to stress the correct syllable in the noun or verb.

Dictation

CD 4-21 ▶ Task 1

Listen to the conversation. Write the missing words.

A: There are _____ in the world today.

B: I know. There's water pollution, air pollution, global warming, unemployment.

A: Yeah, and there's the destruction of the rain ______, _____, housing shortages. It can get depressing if you think about it too much.

B: No kidding. What do you think the biggest issues are?

A: I really think air pollution is the most important issue. If we don't _____ and improve air quality, we'll all have health problems.

B: I agree that air pollution is a ______. The air in the city has become so dirty.

Task 2

Practice the conversation with a partner. Be sure to stress the correct syllable in the noun or verb.

Conversation

Work in pairs. Think about a global issue that is very important to you. Describe it to your partner. Talk about solutions that will help.

TACTICS FOR TESTING PAGE 54

TACTICS FOR TESTING

UNITS 13 - 16

Testing focus: Conversation-based questions

(D 4-22)))) Part 1

Look at the pictures. For each picture you will hear four statements. Choose the statement that matches the picture. Use your answer sheet.

ANSWER SHEET

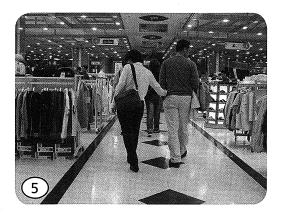
- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 A B C D
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)
- 11 (A) (B) (C) (D)
- 12 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)
- 14 (A) (B) (C) (D)
- 15 (A) (B) (C) (D)













(D 4-23)))) Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

- 7. A. We usually have the family over for dinner.
 - **B.** Thanks, they love coming over for Thanksgiving.
 - C. We went to my grandparents' house.
- **8. A.** No, they aren't comfortable for me.
 - B. Do you think it suits me?
 - C. It's certainly a different style for you.
- 9. A. I'd prefer to live in my own country.
 - B. Actually, living in the suburbs is the best of both worlds.
 - C. It takes about an hour to get to the city.

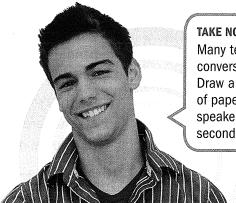
- **10. A.** No, actually I love it.
 - B. Well, it's a bit slow for me.
 - C. I've always loved music.
- 11. A. It's okay, I'll call back in a couple of
 - **B.** Just leave it at the door.
 - C. I'd like to leave about 9 PM.
- 12. A. I think I'll go to the beach this year.
 - B. Many people find the holiday season to be stressful.
 - C. Not so much. I had to work through most of it.

(D4-24)))) Part 3

Listen to the following conversation. Choose the correct answer for each question. Use your answer sheet.

- 13. Who does the man say he celebrates the New Year with?
 - A. His friends
 - B. His wife
 - C. His family
 - D. His neighbors

- 15. Which of the following does the man NOT do at New Year?
 - **A.** Give money to children
 - B. Have a large dinner
 - C. See his relatives
 - D. Party with his friends
- 14. Where does the man usually celebrate the New Year?
 - **A.** A restaurant
 - B. His hometown
 - C. A temple
 - D. His house



TAKE NOTES

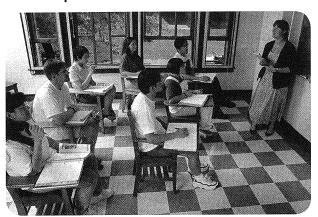
Many tests ask questions about conversations between two people. Draw a line down the middle of a piece of paper. Take notes about the first speaker on the left and about the second speaker on the right.

TACTICS FOR TESTING

Testing focus: Negatives in questions and answer choices

(D 4-25))) Part 1

Listen to part of a talk in a life sciences class.



- 1. What is the main topic of the lecture?
 - A. Evolution of the giant panda
 - B. Reasons some animals are endangered
 - C. Efforts to save the giant panda
 - D. Some facts about an endangered animal
- 2. How does the professor describe the giant panda's eating habits?
 - A. Typical for members of its animal family
 - B. Expensive to maintain in captivity
 - C. Unusual and inefficient
 - D. Unique in the animal kingdom
- 3. What behavioral feature of the animal has proved popular with zoo patrons?
 - A. The way they eat
 - B. The way they walk
 - C. The sound they make
 - D. Their interaction with each other
- 4. What does the professor say about the giant panda?
 - A. Their coloring relates to mating habits.
 - **B.** They're unrelated to raccoons.
 - C. They are very gentle creatures.
 - **D.** They're not true bears.

ANSWER SHEET



2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

A B C D

10 (A) (B) (C) (D)

READ QUESTIONS CAREFULLY

Many people make mistakes on tests like the TOEFL® test, the TOEIC® test, and IELTS™ because they do not read the questions and answer choices carefully. Look for words, such as "not," that can change the meaning of a question or answer choice.

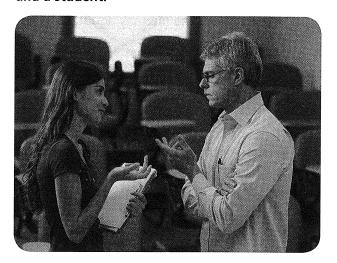


TOEFL® and TOEIC® are registered trademarks of Educational Testing Service (ETS). This publication is not endorsed or approved by ETS.

ulgi ZABAN

(D4-26))) Part 2

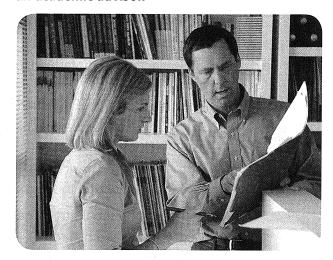
Listen to a conversation between a professor and a student.



- 5. Why does the student go to see the professor?
 - A. To ask for help with a computer problem
 - B. To ask for advice on a project
 - **C.** To request more time to complete a paper
 - **D.** To explain her research proposal
- 6. Which of the following is not true?
 - **A.** The professor only accepts late papers under special circumstances.
 - **B.** The student still has time to complete the assignment.
 - **C.** The student lost all of her work when she lost her computer.
 - **D.** The student believes she won't have time to complete the assignment.
- **7.** What does the professor offer to do?
 - A. Call local taxi companies.
 - **B.** Lend her the use of a computer.
 - C. Extend the project deadline.
 - D. Make time to meet with the student.

(D4-27))) Part 3

Listen to a conversation between a student and an academic advisor.



- **8.** Why has the student visited her academic advisor?
 - A. For information on language courses
 - B. For advice on optional courses
 - **C.** To discuss the possibility of changing her major
 - **D.** To investigate Asian job opportunities
- **9.** Which of the following is not true of the student?
 - A. She hasn't chosen her courses for this year.
 - **B.** She is interested in working in Asia.
 - **C.** She has some experience studying a foreign language.
 - **D.** She has already thought of taking a sociology course.
- **10.** What recommendation does the advisor make?
 - A. To consider her future goals and interests
 - B. To avoid taking an extra language credit
 - **C.** To choose the most general option
 - **D.** To take both of the suggested courses

TACTICS FOR TESTING

Testing focus: Listening for organization

(D 4-28))) Part 1

Choose the correct answer, A, B, or C.

- 1. What problem does the woman identify concerning dietary information?
 - A. The topic of diet is unfashionable at present.
 - **B.** There is a shortage of qualified dieticians.
 - **C.** Giving advice about diet can be very profitable.
- 2. Why did the man decide to see the dietician?
 - A. He thought he should try to get fitter.
 - B. His doctor advised him to.
 - C. He has had a serious illness.

- 3. What does the man say about physical exercise?
 - A. He does some exercise every day.
 - B. He only does light exercise.
 - C. He doesn't have a regular pattern.
- 4. One of the main things that the dietician will take into account is
 - **A.** how motivated the man is to be healthy.
 - B. how much energy the man normally uses.
 - C. which foods the man likes and dislikes.

Complete the notes below. Write ONE WORD ONLY AND / OR A NUMBER for each answer.

NOTES ON A HEALTHY DIET

Starchy foods	Fish				
Very important	 Eat at least twice a week 				
• Should be about (5) of total food eaten.	• Eat (8) fish once a week				
• Contain fewer calories than (6)	FatsDon't eat a lot				
Fruit and vegetables	 Vegetable oils and (9) are better than butter, etc. 				
• Eat plenty	 If food is pre-cooked, look at the 				
• Can be fresh or preserved	(10) (20% fat is too				
• (7) don't count as vegetables	much)				

Eat less!

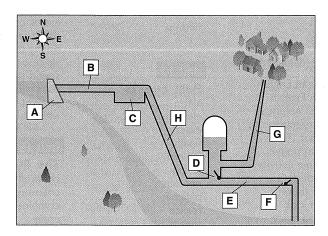
agi ZABAN

(D 4-29))) Part 2

Complete the sentences below. Write NO MORE THAN TWO WORDS for each answer.

- 11. Many rural communities have problems obtaining water for domestic use and
- **12.** Avoiding the use of fossil fuels reduces ______ and expense, and conserves non-renewable resources.
- 13. Compared to older designs, modern ram pumps are both more efficient and more
- **14.** Ram pumps are more ______ than other methods of supplying water in rural areas.
- **15.** _____ can be taught how to do routine maintenance of ram pumps.
- **16.** The smallest ram pumps deliver approximately ______ of water daily.

Look at the diagram of the ram pump. Write the appropriate letter on the line next to each item.



17. Canal

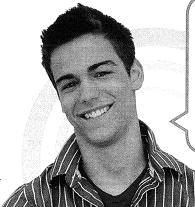
19. Waste valve

18. ___ Catchment tank

20. ___ Check valve

LISTEN FOR TRANSITIONS

On some tests, such as IELTS™ and the TOEFL® test, you will listen to long talks. It is very important to understand the organization and structure of these talks, so listen carefully for transition words such as: so, therefore, and however.



algi ZABAN

VOCABULARY INDEX

Unit 13

Special Days admission anniversary bother celebrate Earth environment honor midnight

romantic

valentine

a big fan April Fool's Day at home buy (oneself) a present community gardens got together invite (someone) over look forward to (something) loved ones moved around (something) play tricks stay out late stay upstairs take (someone) out takes over Those were the days! waste of time

Unit 14

Fashion blouse capes casual collars cotton denim elegant formal handsome informal imported leather look (n.) miniskirts neater plain ponytail preppy promotion punk silk tie-dyed tight

trousers

typical

wedding

unbuttoned

well-made wool

60s/70s/80s broke up came down to (knees, ankles) peace signs Roaring Twenties slicked back walked around

Unit 15

Favorites background delicious disturbed facilities favorite garage guide housekeeping kind of office outdoors parking position (job) rather relaxation stressful suburbs tourist trendv usefuľ wreck (damaged car)

American English British English Central America country music Do you...? Do you prefer...? free time activity front desk group tours have a look hot and spicy make sense Me, too. office work Oh, yeah? pick up South America work on (repair) Would you rather...?

Unit 16

Phone Messages absent

absent
angry
apologetic
apology
appointment
congratulations

damage excited from (a company) haircut invitation join (someone) late pleased promotion remind reminder repairs request scared shampoo suggestion unfortunately worried

any longer
at home
at the bank
at the mall
don't bother (doing
something)
hard drive
in a meeting
in class
make it (attend)
on vacation
pass along (a message)
stepped out
tied up

Unit 17

Past Events

alarm
elevator
exactly
finally
injured
luckily
nervous
pajamas
realize
sign (v.)
skid
suddenly
tie
valuable
voice

alarm button
all of a sudden
bad experience
believe it or not
broke out
bumped around
go sailing
got stuck
in the end
locked out of
 (somewhere)
locked yourself out

looked around pay attention pulled her out raffle tickets traffic accident turned around went off the side of the road

Unit 18

Vacations alone backpacker fascinating free jungle outback plays (n.) practice resort safari tourists

travelers

art galleries
colonial towns
do my own thing
dying to (do
something)
end up in (a place)
get up to (a place)
motor coaches
off to (a place)
on my own
ski resort
spend time
start off in (a place)
straight on to (a place)
whitewater rafting

Unit 19

The News checked collision combine crime destroyed entertainment escape exports flames fans finals fleeing gallery investigating magazine merger politics protest rescued

sandbags

sculptures

searching

snakes stolen stranded suffer theft twin vehicle works (of art)

broke down closed down Coast Guard giant panda given birth guest room heavy losses stock market the size of (something)

Unit 20

Opinions absolutely allowed commercials companion company develop distracting encourage garden hybrid informative interrupt pride rope smoking universe

violent

action movies bungee jumping can't wait I know. I'm not sure I agree. jump off (a bridge) out there (in space) raise money space exploration Sure. the Olympic Games try (something) on TV commercials TV shows waste of money waste time worth it written for teenagers You're right about that.

Unit 21

Famous People advertisements assistant athlete award biography chief elected famous Indiana inspired inventor legend

modeling newcomer non-violent organization peaceful physics prison reggae released retired scientist symbol

Academy Award African American African National Congress (ANC) beauty pageants become independent deputy president famous people horror stories made (someone) famous political leader political life school plays sentenced to life stage acting

Unit 22

Food and Mutrition

starring role

State President

the Mona Lisa

bacteria beans bubbles carrots cereal cholesterol contains cultivated cultures curd dessert drained fat fats

fermentation

fewer less

matured more noodles oils pancakes pasteurized pineapples poultry process pyramid reacted release

steak stop (doing something)

sweets tuna vitamin

ripen

sodium

ancient Egyptians blood pressure carbon dioxide cholesterol level cow's milk cut down on feeling tired and weak given (something) up goat's milk hard cheese/soft cheese high blood pressure high cholesterol kept warm pay attention put on weight skin bags sweet tooth There's nothing I like

Unit 23

Predicaments

more than...

anonymous apologize autograph aware awkward borrow breath broke cheated cheats depressed dropped forget guy invite lend manager mention predicament psychologist salesclerk snores stereo

unfortunately

acting weird ask (someone) out brother-in-law came up to (someone) cleaning up got stuck in traffic graduation party house guest looking over (someone's) shoulder pay (money) back send (someone) a note

Unit 24

name

signed (someone's)

Global Issues attracted available believe bombs chemicals dumping expect farmers fighting freeways garbage glamorous housing huge image industries issue landfills low (salary) mayor megacities move (to a new city) overpopulation pollution poverty salaries unemployment upward

air pollution a growing problem destruction of the rain forests difficult to find global warming find work focus on (doing something) health care high-rise buildings in reality make a living no longer places to live public transportation spend more on (something) sports magazines

waste

That's why... the country the only solution water pollution What we really have to do is...

Find the words in the box in the word search puzzle.

wisconnocumonal and a second	
bother	fan
honor	anniversary
admission	romantic
celebrate	midnight
invite	valentine

G	N	T	٧	Α	L	E	Ν	Т	I	Ν	Ε
Р	i	C	Н	D	I	W	U	В	L	0	M
R	Χ	0	G	M	N	В	M	1	C	Р	1
0	C	В	Α	I	٧	R	Р	Е	Н	F	D
М	U	0	j	S	1	K	F	0	F	Т	Ν
Α	Р	Т	Н	S	T	F	N	l	Α	L	1
N	F	Н	W	I	Ε	0	S	Χ	N ,	В	G
T	R	Е	Q	0	R	L	Т	Е	Т	J	Н
I	٧	R	R	N	K	L	D	٧	Υ	0	Т
C	K	Н	Е	T	Α	R	В	Е	L	E	C
Υ	R	Δ	ς	R	F	V	ı	N	N	Α	Ο

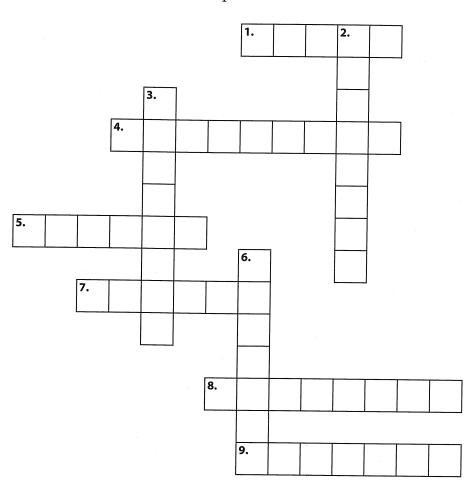
Part 2

Complete the sentences. Use the words from Part 1.

- 1. On Sundays, ______ to the Natural History Museum is free.
- 2. They threw a big party for their parents' fiftieth wedding ______.
- 3. My girlfriend and I enjoyed a ______ dinner at an Italian restaurant.
- 4. On Memorial Day, Americans ______ soldiers who died in wars.
- 5. Are you going to ______ a lot of guests to the party?
- 6. After we won the soccer match, we decided to go out and _____.
- 7. Look how late it is; it's past _____!
- 8. Please be quiet, so we don't _____ our neighbors.
- 9. I sent a card, some chocolates, and a red rose to my special ______.
- 10. Mia is a big ______ of Halloween, because she loves to wear costumes.

Use the words in the box to complete the crossword puzzle.

formal
elegant
handsome
trousers
typical
blouse
promotion
plain
imported



Across

- 1. simple; lacking style
- 4. getting a higher position at work
- 5. a shirt worn by women
- 7. wearing very nice clothes (as to a wedding)
- 8. being good-looking (usually refers to men)
- 9. normal; ordinary

Down

- 2. made in and sold from another country
- 3. long pants
- **6.** refined; neat; graceful

Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	My sentence
useful	being of use; practical and helpful	
rather	used to express a preference for one thing over another	
kind of	slightly; somewhat	
delicious	tasting very good	
work on	to fix or repair something	
background	a person's previous experience or training	
make sense	to be logical and easy to understand	- -
position	a job in a company with specific responsibilities	
trendy	in fashion	
disturbed	bothered; interrupted	
housekeeping	a service offered by a hotel for the purpose of cleaning hotel rooms	
guide	one who leads, as on a tour	

Vocabulary Worksheet 16 Expanding Tactics for Listening Third Edition

Part 1

Read the definitions and unscramble the words below.

а	ppointment congratulations	remind sug	ggestion re	quest	absent	damage	tied up	pleased	scared
1.	to help someone remember		6		xpression l fortune	of happine	ess for som	neone else's	5
2.	to break or cause harm to so	mething		rasti	oncuglota	an			
	magade	O	7	. not t	here				
3.	an agreed-on date to meet w	rith someone		nsae	tb				
	noptampient		8	. satis	fied with	something	5		
1 .	an idea that is recommended			saple	ede				
	gistugenso		9	. to as	k for som	ething			
5.	to be busy doing something			sterq	ue				
	udit pe		10	. afrai	d				
	-			derca	as				
_									
a	rt 2								
Со	mplete the sentences. Use	the words fron	n Part 1.						
1	Did the accident	WO1146	004B		* .				
	I amo	3		+40:40	•			•	
	Mike was very				4 41 4				
	She offered her								
	At the meeting, I made a				-	es.			
	I was running late for my _								
	Jason was so					me to eat.			
	Ann was								
	She promised to				_				
U.	I had to	$_{-}$ another applic	ation, since I	spilled	coffee or	ı the first.			

Match the words and phrases on the left with their definitions on the right.

- 1. valuable
- 2. exactly
- 3. alarm
- 4. injured
- 5. pajamas
- 6. nervous
- 7. suddenly
- 8. realized
- 9. elevator
- **10.** luckily

- A. loose jacket and pants worn in bed
- **B.** without warning
- C. Became aware of something
- **D.** worth a lot of money
- E. precisely; very accurately
- F. easily excitable; anxious
- **G.** a device that signals a bad event
- H. fortunately
- **I.** a machine that takes people up and down between floors in a building
- J. Physically hurt

Part 2

Complete the sentences. Use the words or phrases from Part 1

- 1. Please put on your _____ and get into bed.
- 2. My grandmother left me a pearl necklace that is
- 3. ______, your leg isn't broken.
- 4. I will not pay for food if it is not
 - _____ what I ask for.
- 5 He was very ______ at the thought of giving a presentation for the boss.

- **6.** I took the ______ to the 14th floor, since the stairs took too long.
- 7. ______, the car burst into flames while driving down the road.
- **8.** I have an ______ that goes off when someone enters the house.
- 9. After waking up with a fever, I

_____ that I should see the doctor.

10. He ______ his knee when he was playing soccer.

Find the words in the box in the word search puzzle.

safari	plays
jungle	backpacker
galleries	fascinating
resort	free
practice	on my own

F	Р	G	Α	L	L	Е	R	I	Е	S
Α	R	. 1	٧	Р	L	Α	Υ	S	K	В
S	Α	F	A	R	. 1	Ν	G	D	٧	Α
C	C	Н	R	E	S	0	R	Т	J	C
I	Т	В	0	L	Α	Z	٧	Р	٧	K
N	I	Τ	N	Е	L	G	Ν	U	J	Р
Α	C	٧	М	D	В	I	Ε	Q	М	Α
Т	E	В	Υ	Q	Н	D	Α	S	Υ	C
1	Ν	R	0	F	R	Ε	E	U	R	K
N	F	Υ	W	C	М	G	D	Υ	C	Ε
G	М	т	N	F	0	Δ	K	ı	E	D

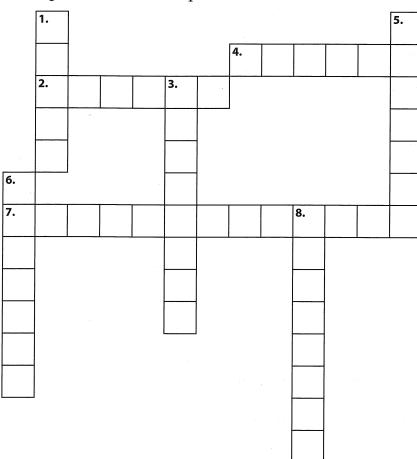
Part 2

Complete the sentences. Use the words from Part 1.

- 1. While usually quite boring, today's astronomy lecture was actually
- 2. We went to lots of museums and art ______ during our vacation.
- 3. We don't have much money, so we like to go to _____ concerts.
- 4. The hostel in Berlin was a great place to stay for a penniless _____like me.
- 5. I'll never become a famous musician if I don't ______ every day.
- 6. On our trip to the Caribbean, everything we needed was right there at the
- 7. The best part of our trip was the day we went on a _____ in the savanna.
- 8. I love theater, so I go to ______ often.
- 9. At the hotel in Borneo, we could hear noises coming from the nearby _____ all night long.
- 10. I decided that I would be happier ______ than with a group of people.

Use the words in the box to complete the crossword puzzle.

suffer
entertainment
magazine
politics
theft
escape
rescued
protest



Across

- 2. to get out of a bad situation
- 4. to experience something bad
- 7. amusing activity for fun

Down

- 1. stealing
- 3. the study of government
- 5. to show disagreement
- 6. saved from danger
- **8.** a weekly or monthly publication that contains pictures, articles, and stories

Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	My sentence
companion	a friend who spends a lot time with you	
informative	providing useful facts	
pride	a feeling of respect for oneself	
commercials	advertisements on TV or radio	
distracting	taking one's attention away from more important matters	
develop	to build up unused land or neighborhoods	
allowed	given permission to do something	
encourage	to inspire someone to have confidence	
interrupt	to distract someone from a conversation or activity	
universe	everything that exists anywhere	
violent	forceful, aggressive, and often harmful	
absolutely	without any doubt	

Read the definitions and unscramble the words below.

fa	mous	invent	athlete	scientist	advertisement	n	newcomer	inspired	prison	elected	retired
			good at sp			6.	a new par	ticipant in			
			ninals are s			7.	extremely somafu _	popular a	<u> </u>	ny people	
			ing entirel			8.	no longer tredire	working, l			
		_	et by some	one or som —	ething	9.	a way of p	oromoting a	_		
		_	ernment of			10.	someone s		s biology,	physics, or	
							cinetsits _	· · · · · · · · · · · · · · · · · · ·	·		
Par	rt 2										
Co:	mplete t	he sent	ences. Use	e the word	ls from Part 1.	,					
1.	Martin	wanted	to		something to	otally	new.				* * * * * * * * * * * * * * * * * * *
2.	The thi	ef was s	ent to		for his cr	imes.	•				
3.	On his	first day	at school,	the	V	vas w	relcomed by	y his classn	nates.		
4.	Jessica o	oftens d	reams of b	ecoming a			actress.				
5.	The dir	ector's la	atest film v	was	b	y his	trip to Afr	ica.			
6.	The			was busy d	oing research iı	n his l	aboratory.				
7.	After 30	0 years o	of hard wo	rk, Frank f	inally		fron	n his busin	ess.		
8.	A profe	ssional _		n	nust train many	/ hou	rs every da	y to stay st	rong.		
9.	The		1	made Lisa v	want to buy the	new	product.				
10.	On Tue	sday, the	e people vo	ted and		a 1	new prime	minister.			

Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	My sentence
poultry	a type of meat including many birds like chicken, turkey, duck	
dessert	an often sweet dish served at the end of a meal	
sodium	a mineral and nutrient from which salt comes	
cholesterol	a natural substance produced by the body that can become dangerous if levels rise too high	
pyramid	a shape or structure with triangular sides and a flat base	
vitamin	a substance that provides required nutrition to the body	
cultivated	having promoted the growth of something, like plants or crops	
fermentation	a process that is used to make alcohol and pickled foods	
pay attention	to focus on (something)	
ripe	fully developed; ready to be eaten (in the case of plants)	
mature	to reach full growth or development	
blood pressure	the force of blood pushing on blood vessel walls; can be dangerous if too high or too low	

Match the words and phrases on the left with their definitions on the right.

- 1. predicament
- 2. cheated
- 3. aware
- 4. borrow
- 5. forget
- 6. apologize
- 7. unfortunately
- 8. awkward
- 9. anonymous
- 10. weird

- A. having knowledge or understanding of something
- **B.** unluckily
- C. very strange
- **D** a difficult situation with no easy solution
- E. to take something from someone for a limited time
- F. to be unable to remember
- G. uncomfortable or embarrassing
- H. did something that is not honest or fair
- I. to say you are sorry
- J. having no known identity

Part 2

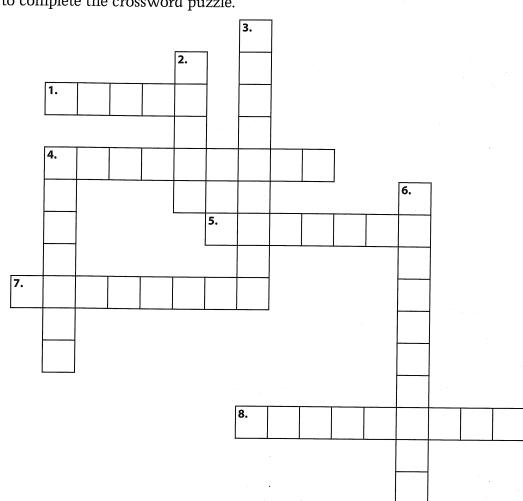
Complete the sentences. Use words from Part 1.

- 1. I had to ______ to my friend for ruining her favorite shirt.
- David's mother was very disappointed when she found out that he had ______ on the test.
- 3. ______, the sudden rainstorm caused the game to be cancelled.
- 4. When walking alone at night, it is important to be ______ of your surroundings.
- 5. My friend has been acting _____lately, and I'm worried about him.

- **6.** Unable to identify the donor, the foundation accepted the ______ donation.
- **7.** Being in the middle of a fight between friends is a terrible ______.
- **8.** We had nothing to talk about, so our first date was kind of ______.
- 9. He wrote himself a note so he wouldn't _____ his wife's birthday.
- 10. My neighbor asked to _____ my power tools for two or three days.

Use the words in the box to complete the crossword puzzle.

pollution
poverty
issue
bombs
chemicals
freeways
garbage
landfills
megacities



Across

- 1. exploding devices
- 4. harmful substances in the air and water
- 5. waste material
- 7. large roads for fast traffic
- 8. places to bury waste

Down

- 2. an important topic
- **3.** solid or liquid materials that can be unsafe (often found in industrial waste)
- 4. the state of being very poor
- **6.** extremely large cities

69





Great Clarendon Street, Oxford, 0x2 6pp, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2012

The moral rights of the author have been asserted First published in 2012 2016 2015 2014 2013 2012 10 9 8 7 6 5 4 3 2 1

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work

ISBN: 978 0 19 434462 3

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGEMENTS

The authors and publisher are grateful to those who have given permission to reproduce the following extracts and adaptations of copyright material: Text: p.109, Research for ram pump lesson gleaned from: http://www.ashdenawards.org/water_pumps.

Illustrations by: Anita Romeo, p.63; Barb Bastian, pp.75, 83; Carlos Castellanos, pp.52, 54; Christian Musselman, pp.62 (b), 86; Jacquie O'Neill, p.92; Jeff Seaver, p.91; John Courtney, p.66; Jon Keegan, pp.55, 72, 95; Kenneth Batelman, p.109; This book also includes the following illustrators, Doug Archer, Ron Bell, Mike D'Antuono/Studio Design, Douglas Day, Jim Delapine, Stan Gorman, Scott MacNeill/MacNeill & Macintosh, Paul Weiner, www.illustrationweb.com/Mark Watkinson.

The publishers would like to thank the following for their kind permission to reproduce Photographs: photolibrary.com, p.50 (family dinner); Dennis Hallinan/Getty Images, p.50 (planting); iofoto/Shutterstock, p.50 (flowers); UpperCut Images/Punchstock, p.50 (sparklers); Monkey Business Images/ Shutterstock, p.50 (present); Don Romero/photolibrary.com, p.50 (biking); Image Source/Alamy, p.50 (fruit basket); amana images inc./Alamy, p.51 (candles); Fuse/Punchstock, p.58 (soccer); Stockdisc, p.58 (eating pizza); Milosz Aniol/Shutterstock, p.59 (reading); Kevin Russ/iStockphoto, p.59 (eating); Tetra Images/Punchstock, p.59 (singer); Ariel Skelley/Getty Images/Blend Images, p.59 (working); YinYang/iStockphoto, p.59 (car repair); technotr/iStockphoto, p.59 (tennis); Photodisc/Punchstock, p.60 (hammock); Sam Jordash/photolibrary.com, p.62 (mechanic); Fancy/Alamy, p.64 (working); OJO Images/Punchstock, p.66 (car accident); Jay p. Morgan/Getty Images, p.67 (elevator); Evok20/Shutterstock, p.68 (stuck); hao liang/Shutterstock, p.70 (Coliseum); Steve Murray/Alamy, p.70 (beach); Ben Blankenburg/ iStockphoto, p.70 (rafting); Jeffrey Liao/Shutterstock, p.71 (Asia); Liane Riß/ Westend61, p.71 (Europe); Tiffany Chan/Shutterstock, p.71 (United States); Francesco Ridolfi/Shutterstock, p.74 (laptop); Phil Date/Shutterstock, p.74 (newpaper); David McNew/Getty Images, p.76 (fire); Dmitriy Shironosov/ Shutterstock, p.78 (talking); Aflo Foto Agency/Alamy, p.78 (winners); photodisc, p.79 (astronaut); Image Source/Punchstock, p.80 (chalk board); Rex USA, p.82 (Halle Berry); Dinodia/Bridgeman Art Library, p.82 (Gandhi); Library of Congress - Oren Jack Turner/Getty Images, p.82 (Einstein); Photos 12/Alamy, p.83 (James Dean); Allstar Picture Library/Alamy, p.84 (Mandela); Ingram -Image Library, p.88 (cheese); Stockbyte/Punchstock, p.90 (thinking); Bubbles Photolibrary/Alamy, p.90 (eating); Hans F. Meier/iStockphoto, p.94 (discussion); Image Source/Alamy, p.96 (city); Alexey Fursov/Shutterstock, p.104 (planting); StockLite/Shutterstock, p.104 (meeting); Ivanova Inga/Shutterstock, p.104 (car repair); shalunts/Shutterstock, p.104 (apartment); JinYoung Lee/Shutterstock, p.104 (shopping); Shkurd/Shutterstock, p.104 (busy office); Gabrielle Revere/ Getty Images, p.105 (student); Patrick Clark/Photodisc, p.106 (class); Corbis/ Photolibrary, p.106 (student); Commercial Eye/Getty Images, p.107 (teacher); Robert Houser/UpperCut, p.107 (advisor); Gabrielle Revere/Getty Images, p.109 (student); D. Hurst/Alamy, back cover (mp3 player).